

PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
Minutes of the Meeting of January 26, 2006 Study Session/Expulsion Meeting

The Board of Education of the Pacific Grove Unified School District held a Study Session and meeting on January 26, 2006 at the District Office.

I. OPENED BUSINESS

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| A. <u>Called to Order</u> | | 7:00 p.m. |
| B. <u>Roll Call</u> | Members Present: | Richard Schramm
Bill Phillips
Beth Shammas
Mike Niccum (arrived 8:30 p.m.)
Jessie Bray |
| | Administration Present: | Patrick Perry
Robin Blakley |
| | Guests | Management Team members |

Peter Carton, General Counsel for the District, conducted a Study Session on Expulsion Procedures. Board members began by expressing their thoughts related to expulsion.

Some of the key areas noted were:

- Past problems and concerns related to the preparation of expulsion packets and presentations for the Board of Education
- A concern that students who had exhibited behaviors that, over a period of years in our School District, which led to the expulsion, and that these may not have had remediations or interventions.
- That we have an excellent student/counselor ratio along with other services from the community. These should be used and noted if it is appropriate in the Student Expulsion.
- That there were red flags oftentimes that should be noted and addressed, and, if they were, this information should be included in the Board's packet.
- That there were two primary reasons why students could be expelled and that the presentation needed to address these.

General questions and answers followed between Board members, Administrative team and the Superintendent with Mr. Carton.

It was determined that with contested expulsion cases, the proceedings should be modified and separated into two parts. The first presentation would be information related to the alleged offense that has led to the recommended expulsion.

After the facts have been presented, the Board would then deliberate and return with its verdict. If the student was determined to be expelled, the Board would receive additional information related to the student's prior history related to discipline, attendance, academics and other related facts that would assist the Board in their decision (term of expulsion and remediation plan).

It was noted that this two-phase expulsion would not be necessary in a uncontested expulsion where there was an admission from the student related to the event that led to the recommendation for expulsion.

The common format for tracking interventions and other types of student information was discussed. It was determined by the Administrative Team that a common format would be established.

II. ADJOURNED

8:45 p.m.

