

# PGUSD Elementary

California Healthy Kids Impact on Site Plans

# Robert H. Down Parent Survey

132 Responded (29%)

# Robert H. Down Parents - Areas of Strength

School Encourages Me to Be Active Partner - 98% strongly agree/agree

School Staff are Helpful - 98% strongly agree/agree

School Keeps Me Well-Informed - 94% strongly agree/agree

School promptly Responds to calls, messages, emails - 95% strongly agree/agree

School Provides High Quality Instruction - 98% strongly agree/agree

School has adults that really care about students - 98% - strongly agree/agree

School is a safe place for students - 95% - strongly agree/agree

School encourages students to care how others feel - 94% - strongly agree/agree

# Robert H. Down Parents - Areas of Need

Discipline - 86% Strongly agree or agree (communicates consequences and enforces rules equally)

Bullying - 12% Rated “somewhat of a problem” or “large problem”

Informing Parents About Child Placement in Classes - 72% agree or strongly agree

RHD actively seeking input of parents before making important decisions - 67% agree/strongly agree

School provides quality counseling and supports - 67% agree/strongly agree

School provides healthy food choices - 55% agree/strongly agree

# Robert H. Down Staff Survey

29 Responded (45%)

# Robert H. Down Staff - Areas of Strength

Positive Student Learning Environment - 96-100% Strongly agree or agree

Positive Staff Working Environment - 85-97% Strongly agree or agree

Positive Student Peer Relations - 92-100% Strongly agree or agree

Perceived School Safety - 93% Strongly agree or agree

# Robert H. Down Staff - Areas of Need

Providing Relevant Paraprofessional Training - 46% Disagree

Students are often given rewards for being good - 30% Disagree

Staff examine their cultural biases - 37% Disagree and Strongly Disagree

Closing the achievement gap is a high priority - 23% Disagree

Student depression or other mental health is issue - 65% Mild-Severe Problem

Needing Professional Dev. (Standards, Instructional Methods, Positive Behavior Management, Positive School Climate, Serving English Learners, Closing Achievement Gap) - Yes 43% No 57%

**Robert H. Down Student Survey**  
**47 5th Graders Responded (75%)**



# Robert H. Down Students - Areas of Strength

High Expectations - 90% Strongly agree/agree

Motivating Students to Learn - 97% Strongly agree/agree

Promoting Welcoming Environment/Connectedness - 83% Strongly agree/agree

Perceived School Safety - 90% Strongly agree/agree

Rule Clarity - 98% Strongly agree/agree

# Robert H. Down Students - Areas of Need

Hitting/Pushing others, Spreading Mean Rumors/Lies, Said Mean Things/Called Others Bad Names - 90% Up from 71% in 2018

Being Victim of Above Issues - 70% Up from 55% in 2018

Meaningful Participation - 44% - Down from 47% in 2018

# Robert H. Down Actions in Response to Surveys

Increase instructional assistants' professional development (PD)- Aug. 5th Toolbox, safety, playground rules; SWUN and Guided Reading PD during year

Increase opportunities for student participation and input - Service Leader program to include 4th and 5th grades. 5th graders to meet with Forest Grove at least 3x during the year for Sunrise, High noon, and Sunset activities to discuss bullying issues and leadership on campus. Create recycling/sustainability program.

Provide opportunities for students, parents, and staff to take surveys in school, during meetings, nighttime gatherings. Create staff and student Site Council surveys.

More focus on Toolbox with addition of Toolbox skills listed on *Caught Being Good* cards for tallying which tools are being used by students.

Use of *Teacher Clarity Playbook* throughout year along with SWUN math PD

# Forest Grove Parent Survey

122 Responded

# Forest Grove Parents - Areas of Strength

Encourage Parent Involvement - 86-94% Strongly agree and agree

Keeps Parents Well Informed - 80-97% Strongly agree and agree

Academic Orientation - 91-96% Strongly agree and agree

Learning Supports - 88-95% Strongly agree and agree

# Forest Grove Parents - Areas of Need

Discipline - 77% Strongly agree or agree (communicates consequences and enforces rules equally)

Bullying - 20% Rated “somewhat of a problem” or “strong problem”

Informing Parents About Child Placement in Classes - 68% agree or agree strongly

# Forest Grove Staff Survey

## 55/70 Responses

# Forest Grove Staff - Areas of Strength

Positive Student Learning Environment - 94-100% Strongly agree or agree

Positive Staff Working Environment - 87-100% Strongly agree or agree

Positive Peer Relations Among Students - 98-100% Strongly agree or agree

Perceived School Safety - 93% Strongly agree or agree



# Forest Grove Staff - Areas of Need

Staff examines their cultural biases - 53%

Uses culturally relevant instructional materials - 77%

Disruptive Student Behavior - 57% Moderate or severe problem

Discipline - 53-74% Strongly agree or agree with questions on this topic

Counseling - 58% (school provides adequate counseling)

# Forest Grove Student Survey

## 47/70 Responses

# Forest Grove Students - Areas of Strength

Academic Motivation - 94%

Adults at School Have High Expectations - 88% (At Home - 98%)

Feel Safe at School - 92%

Parent Involvement in Schooling - 88%

Alcohol (full glass) 0%, Marijuana 0%, Inhalants 0%, Cigarettes 0%

# Forest Grove Students - Areas of Need

Meaningful Participation - 40%

Anti-Bullying Climate at School - 77% Strongly agree or agree

Experience Sadness Most or all of the Time - 18%

# Forest Grove Actions in Response to Survey

Implement a school wide social emotional learning program - Toolbox by Dovetail Learning

Implement alternative discipline approach for student referrals to administration

Convene a student focus group to develop our playground rules of games

Resume student council to help direct and expand our service projects