

PGUSD
PORTABLE
PROJECTS

SHORT TERM SOLUTIONS

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Short Term Solutions

Robert Down

- Option 1
 - 4th Kindergarten to Pine Co-Op
 - Pine Co-Op to Adult School
 - Move Room 16 (2nd grade) to Room 11
 - Room 16 becomes 4th 1st grade
 - Move Room 11 (4th grade) to Project Room
 - Music Stays in Ottertorium
 - BASRP Stays in Portable
- Option 2
 - Have two Kindergartens in one class with two teachers - Early Bird/Late Bird
- Option 3
 - Ask (Beg) City to open Community Center to BASRP
 - 4th Kindergarten to BASRP Portable
- Option 4
 - Two Classrooms move into Library
 - Library becomes portable
- Option 5
 - Two Classrooms move into Project Room & Computer Lab
 - Computer Lab becomes portable
- **Option 6 & 6A**
 - **4th Kindergarten into BASRP**
 - **BASRP into Multi-Purpose Room**
 - **Vocal & Instrumental Music Stays in Ottertorium**
 - **One 4th or 5th Grade Class to Project Room**
- (6A) Or, BASRP to Middle School Woodshop in lieu of MPR
- Option 7
 - Reconfiguration
 - Possibly doing it in phases where you move a grade or two at a time.

Short Term Solutions

Forest Grove

- Option #1
 - 1/2 TK program
 - FG students stay at FG
 - RHD TK Students stay at RHD...Room?
 - 4th Kindergarten moves into K-3 (TK)
 - K-3 (TK) goes to E-1 (Music/Art) (less kids, ok with smaller space?)
 - E-1 (Music/Art) move to BASRP
- Option #2
 - E-3 (Computers) goes to E-1 (Music/Art Room)
 - Downsize computer lab
 - E-1 (Music/Art) moves to BASRP
 - K-3 (TK) moves to E-3 (Computers)
 - 4th Kindergarten moves into K-3 (TK)
- Option #3
 - **4th Kindergarten moves into E-1**
 - **E-1 (Music/Art) moves BASRP**
 - **Instrumental music on stage**
 - **Choral music shares BASRP**
- Option #4
 - 4th Kindergarten moves into G-6 (1st)
 - Kristen (1st 16-17/K 17-18) stays in G-6
 - G-6 (1st) moves to G-4 (Resource)
 - G-4 (Resource) moves to E-1 (Music/Art)
 - E-1 (Music/Art) moves to BASRP
- Option #5
 - 4th Kindergarten moves into K-3 (TK)
 - Move K-3 (TK) to BASRP
 - BASRP moves to cafeteria
- Option #6
 - 4th Kindergarten moves into K-3 (TK)
 - TK to Adult School
- Option #7
 - Title 1 Intervention (G-5) moves and shares with BASRP
 - 4th Kindergarten moves to G-5

MEDIUM TERM SOLUTIONS

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Medium Term Solutions

- Rebid both projects using traditional bidding strategies.
- Adopt the California Uniform Public Construction Cost Accounting Act (CUPCCAA).
 - The Act is legislation that was enacted in 1983 to help promote “uniformity of the cost accounting standards and bidding procedures on construction work performed or contracted by public entities in the state.”

Medium Term Solutions

CUPCCAA

- Public projects \$45,000 or less
 - agency's force account
 - negotiated contract
 - purchase order
- Public projects \$175,000 or less
 - Informal bidding procedures
- Public projects \$175,000
 - formal bidding procedures
- Increased force account limit.
- Informal bidding
 - Does not require advertising
- Reduces the number of formal bids.
- Expedited contracting for small projects.
- The District can act as a General Contractor using the Act.

LONG TERM SOLUTIONS

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Reconfiguration

| Forest Grove Classroom Usage | | | | | | | Robert Down Classroom Usage | | | | |
|------------------------------|----|----------|---|---------------------|-----------|--|-----------------------------|-----|----|---------|---|
| TK | 1 | SPED 1-3 | 1 | Total TK-5th | 39 | | | | | | |
| K | 3 | SPED 4-5 | 1 | | | | | K | 3 | Comp | 1 |
| 1st | 4 | RSP | 1 | Total RD-FG | 53 | | | 1st | 3 | Project | 1 |
| 2nd | 3 | Reading | 1 | | | | | 2nd | 3 | BASRP | 1 |
| 3rd | 3 | BASRP | 1 | | | | | 3rd | 3 | RSP | 1 |
| 4th | 3 | Music | 1 | | | | | 4th | 4 | SPED | 1 |
| 5th | 3 | Comp | 1 | | | | | 5th | 3 | Speech | 1 |
| | 20 | | 7 | | | | | | 19 | | 7 |

Reconfiguration

| Present | | | | | | |
|---------|-----------------------|---|---|--------|-----------------------------|------------|
| Grade | A Rooms / Grade | B Avg Class Size School <i>(D/A)</i> | C Avg Class Size District <i>(B1+B2)/2</i> | School | D Class Size / School | E Total |
| TK | 1 | 28.000 | 28.000 | FG | 28 | 28 |
| K | <i>(A1)</i> 3 | <i>(B1)</i> 29.000 | 28.833 | FG | 87 | 173 |
| K | <i>(A2)</i> 3 | <i>(B2)</i> 28.667 | | RD | 86 | |
| 1st | 4 | 17.750 | 20.875 | FG | 71 | 143 |
| 1st | 3 | 24.000 | | RD | 72 | |
| 2nd | 3 | 26.000 | 25.500 | FG | 78 | 153 |
| 2nd | 3 | 25.000 | | RD | 75 | |
| 3rd | 3 | 22.000 | 23.167 | FG | 66 | 139 |
| 3rd | 3 | 24.333 | | RD | 73 | |
| 4th | 3 | 21.000 | 21.875 | FG | 63 | 154 |
| 4th | 4 | 22.750 | | RD | 91 | |
| 5th | 3 | 21.333 | 24.000 | FG | 64 | 144 |
| 5th | 3 | 26.667 | | RD | 80 | |
| | 39 | | 24.042 | | | |

Reconfiguration

| Present | | | | | | | Reconfiguration | | | | |
|---------|-----------------------|--|--|--------|-----------------------------|------------|------------------------------------|-----------------------|--|--|---|
| Grade | A Rooms / Grade | B Avg Class Size School (D/A) | C Avg Class Size District (B1+B2)/2 | School | D Class Size / School | E Total | F Avg Class Size (E/G) | G Rooms / Grade | Increase / Decrease Rooms G-(A1+A2) | Increase / Decrease Class Size School (F-B1) (F-B2) | Increase / Decrease Avg Class Size District (F-C) |
| TK | 1 | 28.000 | 28.000 | FG | 28 | 28 | 28.000 | 1 | 0.00 | 0.000 | 0.00 |
| K | (A1) 3 | (B1) 29.000 | 28.833 | FG | 87 | 173 | 24.714 | 7 | 1.00 | (4.286) | (4.12) |
| K | (A2) 3 | (B2) 28.667 | | RD | 86 | | | | | | |
| 1st | 4 | 17.750 | 20.875 | FG | 71 | 143 | 23.833 | 6 | (1.00) | 6.083 | 2.96 |
| 1st | 3 | 24.000 | | RD | 72 | | | | | | |
| 2nd | 3 | 26.000 | 25.500 | FG | 78 | 153 | 21.857 | 7 | 1.00 | (4.143) | (3.64) |
| 2nd | 3 | 25.000 | | RD | 75 | | | | | | |
| 3rd | 3 | 22.000 | 23.167 | FG | 66 | 139 | 23.167 | 6 | 0.00 | 1.167 | 0.00 |
| 3rd | 3 | 24.333 | | RD | 73 | | | | | | |
| 4th | 3 | 21.000 | 21.875 | FG | 63 | 154 | 25.667 | 6 | (1.00) | 4.667 | 3.79 |
| 4th | 4 | 22.750 | | RD | 91 | | | | | | |
| 5th | 3 | 21.333 | 24.000 | FG | 64 | 144 | 24.000 | 6 | 0.00 | 2.667 | 0.00 |
| 5th | 3 | 26.667 | | RD | 80 | | | | | | |
| | 39 | | 24.042 | | | | 23.873 | 39 | 0 | (0.169) | (0.169) |

Long Term Solutions

- Building an Early Childhood Center
 - Adult School
 - In addition to the two portables in planning
 - David Ave
 - Significant improvement costs