



Pacific Grove Community High School

**CA Healthy Kids Survey & School Data Report
2017-2018**

According to the California Dept. of Education:

Continuation Education is an **alternative diploma program** for students:

- At least **16 yrs.** old
- **Required to attend school**
- **Not graduated from high school**
- **At risk** of not graduating



Many students who attend are:

- Behind in high school credits
- Need a flexible school schedule
- Necessary jobs
- Family needs
- Other circumstances

Students must:

- Attend at least 15 hours per week or 3 hours/day (**PGCHS: 16-25.5 hrs.**)
- Meet the basic CDE graduation requirements (**not a. to g.**)

Additional services and supports for:

- ◆ **Guidance counseling**
- ◆ **Career/college counseling**
- ◆ **Independent study options**
- ◆ **Dual enrollment (Jr. college)**

www.cde.ca.gov/sp/eo/ce/

CA Healthy Kids Survey Results, 2017

- ❖ **18 students, 2017-2018**
- ❖ **70%** response rate
- ❖ **50%** of the non-responders claimed they'd completed the survey
 - **Anonymity; use of data**

Interpreting the percentages:

- Each PGCHS student = **7-8%**
- Each PGHS 11th grader = approximately **0.8%**



PGCHS Demographics



❖ Title I

❖ 57% REPORT free or reduced meals eligibility

➤ (42%, 2016)

➤ Actual: 67% Free or Reduced

❖ **71%** of students reported not eating breakfast*

➤ Started offering fruit all day; installed drinking fountain and lockers; SPSA goal)

PGHS	9 th :	35%	
		11 th :	38%
PGMS	7 th :	22%	

- 21% Hispanic or Latino
 - (42%, 2016)
- 100% of EL students proficient
 - (70% proficient, 2016)
- 8%: migrant education program within the past 3 years
- 14% lived at another relative's home
- 36% did earn a college degree
- 36% of parents did not finish HS

- 28% qualify for Special Ed.
 - (20%, 2016)

School Environmental Scales (CAHKS, Table A4.5):

★ **93%:** moderately to highly connected with school

★ **Graduation rate:**
91% (4 yr. avg.)

Meaningful participation:

PGCHS: **77%**
★ (2016: 80%)

- ★ High expectations: **100%**
mod.-high
- ★ Perception of caring adults: **93%** mod.- high
- ★ Parent involvement: **93%** mod.- high
- ★ Academic motivation: **69%** high motivation
- ★ Physical environment: **86%** say *we're tidy*
- ★ Total school supports: **77%** mod.- high

PGCHS Data to Celebrate



SAFETY:

100-79% felt safe

- 21% neither disagree or agree
- (2016: 21% unsafe)

71% report no harassment

- (2016: 40% reported no harassment)

- **93%** have NOT seriously considered suicide within the past 12 months (2016: 40%)

- **71%** report NO chronic sad or hopeless feelings (2016: 43%)

- **Caring relationships**
with peers:

PGCHS: 40%*

(Experiential Ed class)

More celebrating!



- **BULLYING:**
- **86% reported NO bullying** of any kind
 - (2016: **40%** reported being made fun of at least 4 or more times; **40%** report being pushed, shoved, slapped, or hit intentionally 1-4+ times))
- **93% report NO incidents of being afraid** of being beaten up, threatened, in fight on school grounds, injured with any weapon, being offered/sold drugs, had property stolen or damaged on purpose
 - (2016: **60%**)
- **93% report 0 incidents of cyberbullying** in last 12 months
 - 7% said 1 time

Also on target:



- WASC accreditation
- Title I funding
- 2 adjunct teachers
- New counselor
- New Admin. Asst.
- Cell phone free zone
- Drinking fountain installed
- Fence repaired, twice!
- Tree removal

CAHKS area of concern: Healthy and Productive Lifestyle Choices*

- 50-57% report “lifetime” use of alcohol or illicit drugs
 - 50%: *marijuana*
- 36% reported current use

TRUANCY:

- 2017-2018: Double that of HS
- 75% of students had missed 1 or more days of the last 30
 - 40% have had DA referrals this year (6)
 - 2017: 53% @PGHS

Interesting notes:

- 78% perceive there to be little to no risk with daily use of **marijuana**
- 57% consider there to be moderate to great risk with **occasionally smoking cigarettes**
- 79% perceive there to be risk with daily use of **alcohol**

CAHKS/SPSA goals

A. Healthy lifestyle choices

- a. Maintain + climate and safety
- b. Peer connectedness
- c. Educate re: drugs and alcohol
- d. PBIS (positive behavior interventions/skills)
- e. Nutrition/good choices



A. Higher course expectations and increased academic motivation (via increasing student engagement)

- a. Decrease truancy rates
- b. Keep up high graduation rates (new requirements)