

Pacific Grove USD

Local Control Accountability Plan and Federal Addendum

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8 State Priorities

1. Basic Services : Credentialed teachers, Instructional materials, Facilities in good repair
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

New State Accountability System

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Yellow

English Language Arts



Blue

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD NOT MET



California School
DASHBOARD

LCAP Overview

- Section 1: Plan Summary
- Section 2: 2018-2019 Annual Update Goals 1,2,3
- Section 3: Stakeholder Engagement
- Section 4: Goals, Actions, Expenditures
- Section 5: Increased or Improved Services for Unduplicated Pupils
- Addendum, Appendix A-B, Expenditure Summary, Dashboard Indicators, Local Metrics, 2018 Smarter Balanced results
- LCFF Budget Overview for Parents

The Plan Summary

- The Story
- LCAP Highlights
- District's Greatest Progress
- District's Greatest Needs
- Performance Gaps
- Budget Summary

Annual Update and Stakeholder Engagement

Annual Update: Expected Outcomes vs Actual Outcomes

- Planned Actions/Services vs Actual Actions/Services
- Overall implementation/effectiveness of the actions/services
- Explanation of material differences between budgeted and estimated actual
- Analysis/Reflection

Stakeholder Engagement and their impact on LCAP

- Site and District meetings engaging all stakeholders:
 - Parents (Site Council, PTA, ELAC, and DELAC)
 - Students
 - Certificated /classified staff (PGTA, CSEA)
 - SELPA

District Goals, Actions, Expenditures, and Progress Indicators

Goal 1: PGUSD, In partnership with students, parents, staff, and the community, will challenge all students by providing a quality instructional program in a positive, safe and stimulating environment, providing differentiated pathways for all students to be college and career ready upon graduation. Priorities 1,2,3,4,5,6,7,8

The base plan:

- All Certificated teachers and Administrators
- All Classified staff and Administrators
- Parent and Student involvement opportunities
- Instructional delivery and Instructional materials for all core content subject areas
- Professional Development
- District Technology Plan
- Vocal and Instrumental music instruction
- School climate that is positive, safe and conducive to student learning

Targeted Student Groups

Goal 2: All English learners, socioeconomically disadvantaged students, foster youth, students with disabilities, and Hispanic students will show a measurable increase in achieving grade level standards in mathematics each year as measured by Smarter Balanced Assessments and local valid assessments. State priorities 1,2,4,7

Goal 3: All English learners, socioeconomically disadvantaged students, foster youth, and students with disabilities will show a measurable increase in achieving grade level standards in English Language Arts each year as measured by Smarter Balanced Assessments and local valid formative assessments. State priorities 1,2,3,4,7

Demonstration of Increased or Improved Services for Unduplicated Pupils

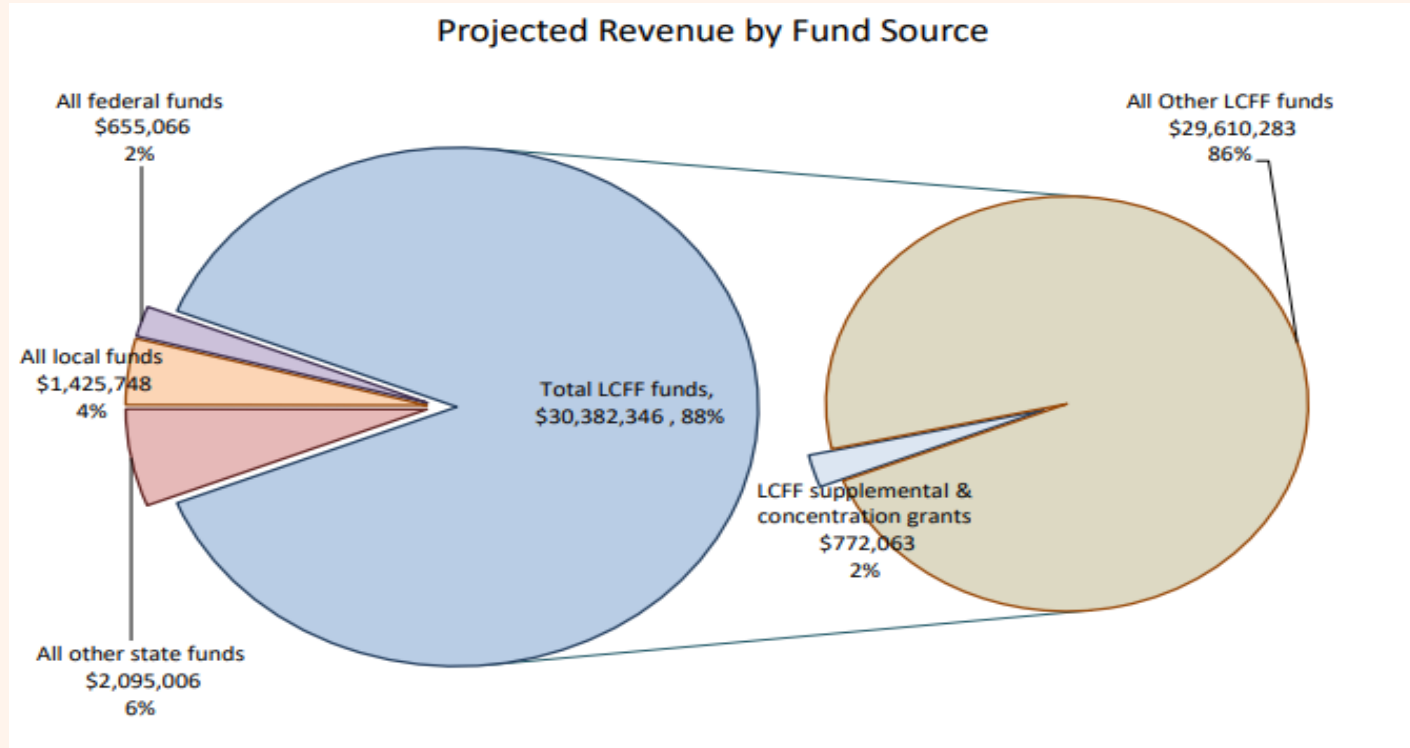
- Intervention supports for target student groups
- Elementary intervention programs
- Middle and High School support classes

LCFF & Basic Aid Districts

- As a Basic Aid District, we are not included in the LCFF. However, we are required to report our expenditures for student intervention services for all students, and identified sub-groups.

LCFF Budget Overview for Parents

The total revenue projected for Pacific Grove Unified School District is \$34,558,166, of which \$30,382,346 is Local Control Funding Formula (LCFF), \$2,095,006 is other state funds, \$1,425,748 is local funds, and \$655,066 is federal funds. Of the \$30,382,346 in LCFF Funds, \$772,063 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



LCAP Federal Addendum

Requirements for ESSA Federal Funding

1. Certify board approved LCAP Federal Addendum
2. Certify board approved Consolidated Application
3. Submit the Federal Addendum to California Dept. of Education

LCAP Federal Addendum

1. Instructions, Strategy, and Alignment
2. Title I, Part A
3. Title II, Part A (Supporting Effective Instruction via Professional Growth & Improvement)
4. Title IV, Part A (Student Support)

Public Comment

- Please submit comments in writing to: Ralph Porras at rporras@pgusd.org or Ani Silva at asilva@pgusd.org