



Pacific Grove USD

2022-2023 Local Control Accountability Plan

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8 State Priorities

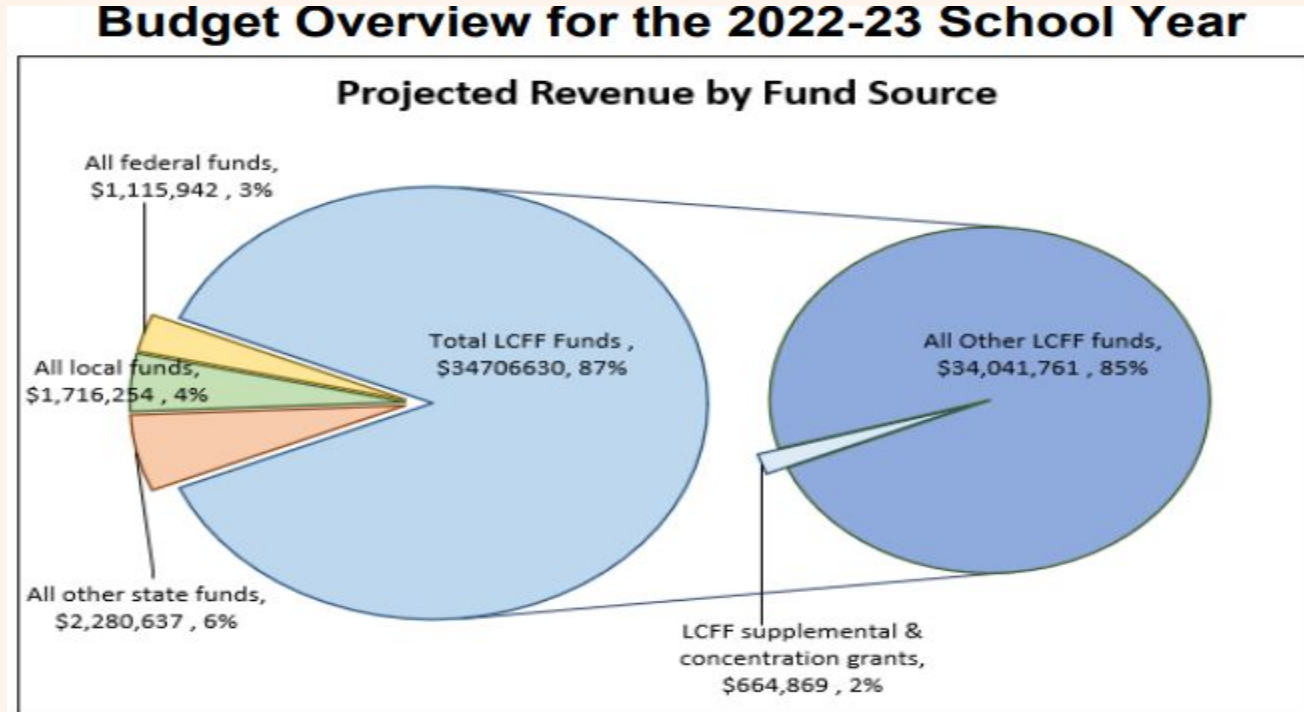
1. Basic Services : Credentialed teachers, Instructional materials, Facilities in good repair
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

LCAP Overview

- LCFF Budget Overview for Parents
- Supplement to the Annual Update for 2021-22 LCAP
- Section 1: Plan Summary: Story, Reflection, Highlights
- Section 2: Engaging Educational Partners
- Section 3: Goals, Actions, Expenditures
- Section 4: Increased or Improved Services for Unduplicated Pupils
- Expenditure Summary: Expenditure & Contributing Actions (2022-23) & (2021-22) Annual Update & Contributing Actions

LCFF Budget Overview for Parents

The total revenue projected for Pacific Grove Unified School District is \$39,819,463, of which \$34,706,630 is Local Control Funding Formula (LCFF), \$2,280,637 is other state funds, \$1,716,254 is local funds, and \$1,115,942 is federal funds. Of the \$34,706,630 in LCFF Funds, \$664,869 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



Engaging Educational Partners

Educational Partners Engagement and their impact on LCAP

- Site and District meetings engaging all stakeholders:
 - Parents (Site Council, PTA, ELAC, and DELAC)
 - Students
 - Administrative & Certificated /classified staff (PGTA, CSEA)

District Goals, Actions, Expenditures, and Progress Indicators

Goal 1: PGUSD, In partnership with students, parents, staff, and the community, will challenge all students by providing a quality instructional program in a positive, safe and stimulating environment, providing differentiated pathways for all students to be college and career ready upon graduation. Priorities 1,2,4,5,7, (State Metrics and Baseline)

The base plan:

- All Certificated teachers, Classified Staff and Administrators
- Instructional Materials and Resources
- High School Outreach Counselor
- Career Tech Education
- Broad Course of Study
- Technology and Infrastructure
- High School Credit Recovery class *

Targeted Student Groups

Goal 2: Social Emotional Learning: Advance educational equity and excellence by focusing on the social, emotional, and mental health of our school community by creating a safe and affirming school environment and culture that supports and encourages school connectedness and resiliency. (State Priorities: 3, 5,6)

- Counseling Services
- Social Emotional Curriculum
- Parent Engagement & Student Success
- Fundamentals of Success (HS)
- Professional Development on SEL for Certificated *
- Professional Development (Trauma Informed & Restorative Practices)
- Digital Citizenship and Parent Education Tech Nights *
- HS/MS Student Advisory Periods *
- Student Safety & Wellness Courses *
- HS & Elementary Mental Health Therapist *
- MS Social-Emotional Support (Calhope Grant)*
- Professional Development on Equity and Cultural Proficiency*

Targeted Student Groups

Goal 3: All English learners, socioeconomically disadvantaged students, foster youth, students with disabilities, and Hispanic will show a measurable increase in achieving grade level standards in English Language Arts and Math each year as measured by Smarter Balanced Assessments and local valid formative assessments. (State priorities 4,7,8)

- Site Based Professional Learning Teams
- Avid (MS, HS)
- ELA support Classes (MS)
- Elementary Intervention System
- Language Review Teams
- Math Intervention (All grade spans)
- Productive Study Class (HS)*
- HS Math Tutoring
- Paper Tutoring Service*

Demonstration of Increased or Improved Services for Unduplicated Pupils

- Intervention supports for target student groups
- Elementary intervention programs
- Middle and High School support classes

LCFF & Basic Aid Districts

- As a Basic Aid District, we are not included in the LCFF. However, we are required to report our expenditures for student intervention services for all students, and identified sub-groups.

Public Comment

- Please submit comments in writing to: Ralph Porras at rporras@pgusd.org or Ani Silva at asilva@pgusd.org