ESSER III Expenditure Plan

PACIFIC GROVE
UNIFIED SCHOOL DISTRICT

A PARTNERSHIP IN EXCELLENCE

Included in the ESSER III Expenditure Plan:

ESSER III Expenditure Plan: *Key Ideas*

COMMUNITY ENGAGEMENT

- *Students;*
- *Families, including families that speak languages other than English;*
- *School and district administrators, including special education administrators;*
- *Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.*
- *Tribes;*
- *Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and*
- *Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other under-served students.*

Safe In-Person Learning

Impact of Lost Instructional Time

(20% min)

Any Remaining Funds

How will progress be monitored?

(Each action must be addressed within the "Ensuring Interventions are Addressing Student Need" table.)

Plans to be board adopted by October 29, 2021

Expenditure Plan: ESSER-III

Expenditures 3/13/20 – 9/30/24

Adopt at Public Board Meeting on or before October 29, 2021

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All Districts and Charters send to COE within 5 Days of adoption for review and approval. COEs send to CDE
Charters also send to authorizer for review

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COE Review and Approve by December 17; Report to CDE (January 21, 2022)

Living Document - may update
- Updates do not need to be approved by COE
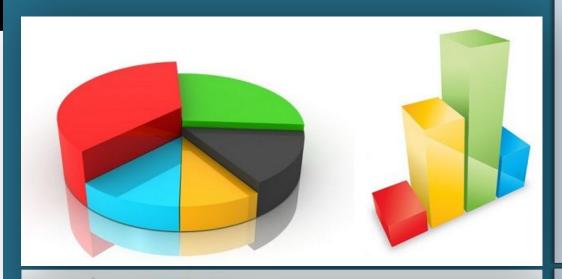- Board approval of updates is local decision

Reporting and "Annual Update"
- Section on implementation in AU supplement
- Federal Reporting (!!!!!) - Advocacy to adjust

ESSER III Survey Questions

1. Stakeholder Groups
2. Students Represented
3. Highest Priorities
4. Written Input

ESSER III Survey Findings

Top Priorities

1. Social Emotional Learning Opportunities and Support
2. Academic Supports in Language Arts and Math
3. COVID Safety
4. Small Group Instruction
5. Culture Building