

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2022–23 Local Plan Submission

## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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**TABLE 1**

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="46,799,424"/>	27.07%
AB 602 Property Taxes	<input type="text" value="6,216,516"/>	3.60%
Federal IDEA Part B	<input type="text" value="14,470,685"/>	8.37%
Federal IDEA Part C	<input type="text" value="46,978"/>	0.03%
State Infant/Toddler	<input type="text" value="1,043,512"/>	0.60%
State Mental Health	<input type="text"/>	0.00%
Federal Mental Health	<input type="text"/>	0.00%
Other Projected Revenue	<input type="text" value="104,335,922"/>	60.34%
<b>Total Projected Revenue:</b>	<b>172,913,036</b>	<b>100.00%</b>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

**D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<b>Object Code</b>	<b>Amount</b>	<b>Percentage of Total Expenditures</b>
Object Code 1000—Certificated Salaries	<input type="text" value="49,987,359"/>	28.91%
Object Code 2000—Classified Salaries	<input type="text" value="30,347,023"/>	17.55%
Object Code 3000—Employee Benefits	<input type="text" value="34,127,684"/>	19.74%
Object Code 4000—Supplies	<input type="text" value="2,241,803"/>	1.30%
Object Code 5000—Services and Operations	<input type="text" value="21,279,543"/>	12.31%
Object Code 6000—Capital Outlay	<input type="text" value="44,370"/>	0.03%
Object Code 7000—Other Outgo and Financing	<input type="text" value="34,885,255"/>	20.18%
<b>Total Projected Expenditures:</b>	172,913,036	100.00%

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:

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**TABLE 3**

**Federal, State, and Local Revenue Summary (Items D-7 to D-8)**

**D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<span style="border: 1px solid black; padding: 2px;">54,059,452</span>	31.26%
Projected Federal Revenue	<span style="border: 1px solid black; padding: 2px;">14,517,662</span>	8.40%
Local Contribution	<span style="border: 1px solid black; padding: 2px;">104,335,922</span>	60.34%
<b>Total Revenue from all Sources:</b>	172,913,036	100.00%

**D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**D-9. Special Education Local Plan Area Allocation Plan**

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Income Distribution Agreement Funding Allocation Principles

1. Fairness and equity shall be the basis of the development of this Income Distribution Agreement.
2. Federal and state revenues will flow directly from the state to the SELPA Administrative Unit, which is currently the Monterey County Office of Education (COE). In turn, the SELPA Administrative Unit will allocate the funds to SELPA members according to this Income Distribution Agreement.
3. SELPA member districts will retain their own decision making on how to use their funds in serving special education students based on needs outlined in their Individualized Education Programs (IEPs).
4. This Income Distribution Agreement will be kept as simple as possible and yet be flexible and useful in serving special education students.
5. The distribution of funding will be understandable, predictable, and timely.

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- 6. SELPA members will commit to timely reporting and analysis of all relevant data necessary for the allocation and distribution of funds.
- 7. Disputes regarding this Income Distribution Agreement will be resolved at the lowest level possible with final appeal to the SELPA Governance Council.
- 8. The Income Distribution Agreement will provide support for the development of cost-effective programs for all students, while not providing an incentive for districts to over-identify students for special education services.
- 9. The Income Distribution Agreement will recognize that districts have been, and will need to continue, contributing LCFF revenue and general fund contributions to cover special education costs.

Term of Agreement

This agreement is for a one year period beginning with July 1st of the 2022 – 2023 school year and ending on June 30th of the 2022 – 2023 school year. The SELPA Executive Committee or the SELPA Governance Council may initiate a review, and if necessary, a revision to the terms of this agreement.

AB 602 Funding

Base Entitlement

All funds from this entitlement will be distributed to districts (including funds generated by charter schools hosted by that district), MCOE charter schools, and MCOE alternative education programs based on the prior year’s K-12 average daily attendance (ADA) at P-2.

Funding amounts for each SELPA are calculated by CDE through the Principal Apportionment. Principal Apportionment calculations are made three times for each fiscal year – the First Principal Apportionment (P-1) is certified by February 17th, the Second Principal Apportionment (P-2) is certified by July 2nd, and the Annual calculation is certified by February 20th of the following year (at the same time as the following year’s P-1 certification). The SELPA’s Administrative Unit then distributes the funds to school districts upon receipt.

The funds are distributed to each SELPA based on the following Principal Apportionment schedule:

- July - 5.00%
- August - 5.00%
- September - 9.00%
- October - 9.00%
- November - 9.00%
- December - 9.00%
- January - 9.00%
- February - 20% or 1/5 of balance due
- March - 20% or 1/5 of balance due
- April - 20% or 1/5 of balance due
- May - 20% or 1/5 of balance due
- June - Balance Due

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**SELPA-Wide Growth**

Income received as the result of SELPA-wide increase in ADA will be distributed to districts, MCOE charter schools, and MCOE alternative education programs proportionate to their increase in ADA. Districts in declining enrollment will not be eligible to receive any portion of SELPA-wide growth funding.

**SELPA-Wide Decline**

Reduction in funding as the result of a SELPA-wide decline in enrollment will be applied to the SELPA-wide base entitlement. The reduced base entitlement will then be distributed as outlined in the Base Entitlement section of this agreement.

**Deferrals**

The SELPA Administrative Unit, using the same allocation formula established for each funding source, will distribute any deferred revenue, upon receipt.

**Regionalized Services and Program Specialists**

Funds for regionalized operations and services and the direct instructional support of program specialists are apportioned to the special education local plan areas through the AB 602 funding allocation. As a condition of receiving these funds, the SELPA shall ensure that all functions are performed in accordance with the description set forth in the local plan and Education Code 56836.23.

**Funds to Support Students with Low Incidence Disabilities**

\$250,000 of the funds received through the AB 602 allocation to support special education and related services as required in each IEP for students with low incidence disabilities shall be retained annually by the SELPA for the current fiscal year and used to purchase approved items for these students. (see the “Low Incidence Books, Materials, and Equipment Funds” section of chapter 7 of Part I, Program Procedures in this handbook for further information).

Funds allocated in excess of the \$250,000 SELPA equipment budget will be distributed to districts (including funds generated by schools hosted by that district), MCOE charter schools, and MCOE alternative education programs based on the current year’s LI count of LEA students on CALPADS Census Day. Prior to the release of funds, each LEA receiving funds must submit a report to the SELPA by June 1st, of the allocation year, identifying how the funds are used. The SELPA will review the plan to verify that the funds are being utilized appropriately. Any concerns regarding the reports will be discussed with the LEA in order to resolve the concerns. All reports must ensure that the funds will be used only to provide services or equipment as identified on IEPs for students who are determined to have a low incidence disability.

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Low incidence funds spent on equipment by the district will require equipment tracking similar to that utilized at the SELPA level to ensure that equipment and device inventory is monitored for the appropriate utilization and transfer of items to the students requiring them.

#### Out-of-Home Care

Out-of-Home Care funds will be retained at the SELPA level to assist in covering costs that are incurred as a result of student placement in group homes or licensed children’s institutions (LCIs) and other special circumstances. Funding will be provided to LEAs via an application process and is contingent upon the availability of sufficient funds. Funds will be allocated as follows:  
Reimbursement to LEAs of 100% of the fee for enrollment in a nonpublic school (NPS), as required by an IEP, for a student placed in a group home or LCI within Monterey County by a public agency other than education (e.g., Social Services, Probation, Regional Center) and when required to continue payment for residential nonpublic, nonsectarian school, following a student transfer to another SELPA as indicated in California Education Code 56325 (c).

Reimbursement of 25% of excess cost for enrollment in MCOE special education programs, as required by an IEP, for a student placed in a group home or LCI within Monterey County by a public agency other than education (e.g., Social Services, Probation, Regional Center).

Following payment for the placements of students in group homes, residential placements, and licensed children’s institutions (LCIs) as indicated above, the remaining Out-of-Home Care funds will be utilized to supplement the funding of the Non-Public school pool.

#### Remote Necessary Small School Districts (Big Sur Alternate Funding Calculation)

The Monterey County SELPA recognizes that school districts qualifying as necessary small school districts that are unable to benefit from participation in regional programs due to being at least 50 miles from any neighboring school district within the SELPA are faced with unique challenges. These districts must be prepared to provide appropriate special education and related services to a small number of students, with a wide range of needs, all within the neighborhood school, and with limited staff. In order to ensure that all students with special education needs have access to an appropriate level of support, the qualifying school district shall receive its special education funding allocation based upon an alternative calculation, as described in the next paragraph, unless the district would receive a higher level of funding using the same formula that is used for all other school districts and defined throughout this document. An analysis of which calculation will yield the higher allocation will be conducted prior to the beginning of each fiscal year.

To determine the alternate calculation for qualifying districts, as described in the paragraph above, the LEA’s portion of the Federal IDEA Local Assistance Entitlement Grant and any one-time special education funding will be subtracted from the total cost of the regular salary and benefits of a qualified teacher assigned to special education, for 60% of the school year, based upon 180 workdays per year. The resulting difference will yield the dollar amount of the district’s AB 602 allocation plus its augmentation and will be provided from AB 602 funds prior to distribution of those dollars to other member LEAs. The district will be responsible for covering any additional costs for



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special education and related services required by its students as part of its general fund contribution.

### Special Education Property Taxes

As calculated by CDE revenue exhibits, Monterey County Special Education Local Plan Area receives 0.277128 of the secured and unsecured property taxes allocated to the Monterey County Office of Education. This property tax revenue will be allocated as indicated below:

Allocation to Shared Costs and Special Purpose Funding Pools as indicated below:

- a. Contract for IEP Documentation (SIRAS) – \$107,190
- b. SELPA-Wide Personnel Development – previous year funding, plus COLA
- c. Small School District Reserve – \$200,000
- d. Non-Public School Pool – \$250,000
- e. Extraordinary Cost Pool – \$175,000

The MCOE Alternative Education Department will receive its share of the special education property tax income based upon its percentage of the prior year’s county-wide P2 ADA.

Allocation to MCOE Regional Programs – Remaining special education property tax income allocated to MCOE to offset the programs below:

- a. Multiple Disabilities Programs at ABI, Ruth Andresen, and Gabilan Schools
- b. MCOE Deaf/Hard of Hearing Program Classes and Educational Interpreters
- c. Remaining programs in the SDC cost center

### Contract for IEP Documentation

To fund the costs of the annual contract for IEP Documentation, a SELPA account will be funded at the cost of the annual contract each year from the Special Education Property Tax allocation. An additional five percent of the annual contract cost will also be funded each year for the maintenance and development of forms and LEA requested software features. Funds not expended from the account at the end of each year will be carried over to the next year (not to exceed 15%). If the costs of maintenance and development exceed the funded amount, additional funding for these purposes will require the approval of the SELPA Governance Council.

### SELPA-Wide Personnel Development

These funds, previously allocated by the state directly to SELPAs, are included in the AB 602 base funding beginning in 2013-14. In 2013-2014, an amount equal to the amount received in 2012-2013 for staff development in 2012-2013, plus the approved COLA, shall be retained by the SELPA from the Special Education Property Tax allocation for provision of a personnel development program that meets the highly qualified teacher requirements and ensures that all personnel necessary to carry out this part are appropriately and adequately prepared. In each subsequent year, the SELPA

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shall retain an amount equal to the amount retained for personnel development from the previous year, plus COLA.

**Small School District Reserve**

Funds placed into the small school district reserve will be available for use by small school districts with an ADA of less than 350 to assist in paying for excess costs that pose an unusually severe hardship upon the district. This reserve will be funded at a minimum level of \$200,000 each year.

**Non-Public School Pool**

Reimbursement to LEAs for 50% of the fee for enrollment in a NPS, as required by an IEP, for any Monterey County student. If requests exceed available funding, reimbursements will be prorated to equalize funding across applicants.

**Extraordinary Cost Pool**

It is the intent of the SELPA to self-insure member LEAs in order to assist in covering extraordinary costs that are incurred as a result of factors deemed outside the control of an LEA. To this end, an extraordinary cost pool will be funded at \$175,000 from the special education property tax allocation each year (see Special Education Property Taxes section for funding calculation methodology). Funds not expended from the pool at the end of each year will be carried over to the next year.

Reimbursement will be provided to LEAs, upon their request, for qualifying circumstances. Examples of qualifying criteria include, reimbursement of up to 25% for MCOE regional program placements, reimbursement in addition to the other funds reimbursed for nonpublic school placements, extraordinary budget circumstances, and funding for new program development. Districts with approved requests will be reimbursed for up to 50% of the total cost of the qualifying circumstance providing funds are available (up to 25% reimbursement for MCOE regional program placements).

**Application Process for the Non-Public School Pool, Extraordinary Cost Pool, Small School District Reserve, and Out-of-Home Care funds**

To be considered for funding from the Special Purpose Funding Pools, a district must complete and submit an application to the SELPA. The applications for the Non-Public School Pool and Out-of-Home Care funds must be received by the SELPA no later than September 15th of the subsequent fiscal year in order to be eligible to receive funds. The applications for the Extraordinary Cost Pool and Small School District Reserve must be received by the SELPA no later than November 15th of the subsequent fiscal year in order to be eligible to receive funds. Invoices for actual expenditures must be submitted by the district to receive reimbursements. Funding determinations will be made once all invoices have been received for the accurate calculation of reimbursements within the funding pool.

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Applications will be reviewed by the SELPA Executive Director to verify that the request for additional funding appears valid based upon criteria specified in the application. The SELPA Executive Director may seek input from appropriate advisory committees as determined necessary. Following review of the application, the SELPA Executive Director will recommend approval or denial to the SELPA Executive Committee. If the district disagrees with the decision of the SELPA Executive Committee, the decision may be appealed to the SELPA Governance Council.

#### Infant Entitlement

The SELPA receives two Infant Entitlement Grants that support programs for children aged birth through 3 years and are generated through J-50 reporting. These grants are distributed to the two LEAs that offer Part C, Early Start Programs: MCOE Special Education and Monterey Peninsula Unified School District.

#### Local Assistance Entitlement

The Local Assistance Entitlement Grant is for students between the ages of five and 22 years. This grant is distributed to districts, MCOE special education department, MCOE charter schools, and MCOE alternative education based upon the previous year's final certified CALPADS special education student count. The SELPA AU distributes funds to districts upon receipt of apportionments.

#### Mental Health Services Grants

#### Federal IDEA Allocation

These funds are restricted for provision of related services to students with significant emotional and/or behavioral needs as required on student IEPs. The grant is used to reimburse the Monterey County Health Department, Behavioral Health Bureau (MCBH) for provision of psychological services to students throughout the SELPA pursuant to a Memorandum of Understanding between the SELPA and MCBH.

#### State Allocation

The grant is used as outlined below:

1. To reimburse the Monterey County Health Department, Behavioral Health Bureau (MCBH) for provision of psychological services to students throughout the SELPA pursuant to a Memorandum of Understanding between the SELPA and MCBH for any amount not covered by the Federal IDEA Allocation.
2. The remainder will be distributed to districts (including funds generated by charter schools hosted by that district), MCOE charter schools, and MCOE alternative education programs based on the prior year's K-12 average daily attendance (ADA) at P-2.

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Other Grants

Federal Preschool Grant

The federal Preschool Grant provides funding for special education and services to children with disabilities ages three through five. Preschool grant funds (Resource Code 3315) shall be allocated based on each LEAs proportionate share of eligible and enrolled children using the previous year’s final certified CALPADS special education student count for students ages three through five.

Preschool Staff Development

Preschool Staff Development funds provide for preschool staff development opportunities for personnel working in preschool programs that serve children with disabilities, ages three through five. Preschool staff development funds (Resource Code 3345) shall be allocated based on each LEAs proportionate share of eligible and enrolled children using the previous year’s final certified CALPADS special education student count for students ages three through five.

Part C, Early Start

These funds are allocated to SELPAs for the purpose of planning and implementing a comprehensive, community-based interagency system of early intervention services for infants and toddlers with disabilities and their families. These grants are distributed to the two LEAs that offer Part C, Early Start Programs based on each LEAs proportionate share of eligible and enrolled children: MCOE Special Education and Monterey Peninsula Unified School District.

Infant Discretionary

These funds are for direct early education services for infants who have disabilities and are specifically intended to address unanticipated direct service impacts of transitioning to the Part C program from earlier delivery models. These grants are distributed to the two LEAs that offer Part C, Early Start Programs based on each LEAs proportionate share of eligible and enrolled children: MCOE Special Education and Monterey Peninsula Unified School District.

Maintenance of Effort Policy

The Monterey County Special Education Local Plan Area (SELPA) shall meet maintenance of effort (MOE) regulations requiring that federal funds be used only to pay the excess costs of providing special education and related services to children with disabilities and to supplement and not supplant state and local funds for special education (ref: 34 Code of Federal Regulations (CFR), sections 300.203-300.205).

The SELPA Administrative Unit (AU), as the grantee of federal funds from the California Department of Education (CDE), shall distribute all or part of the federal funds received to participating local education agencies (LEA) within the SELPA through a sub-granting process and shall annually conduct and report to the CDE the required MOE information. For the purposes of maintenance of

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effort, the SELPA AU is the recipient of the federal funds from CDE and is, in turn, a grantor of all or part of those funds as sub-grants to participating LEAs. The LEAs within the Monterey County SELPA shall compile and submit budget and expenditure information, including LMC-A and LMC-B reports.

The two required comparison tests are as follows:

First Comparison Eligibility Requirement – Grant-Year Budget to Prior Actual Expenditures (LMC-B)

- Each LEA will submit to the SELPA the required MOE documentation each year.
- Budgeted local or state and local expenditures must equal or exceed prior year expenditures for each LEA and for the SELPA, as a whole, subject to the federal Subsequent Years rule.
- The SELPA must ensure the LEA meets the eligibility comparison test before the allocations of Part B funds are made to the LEAs.

Section 1 – Each year, LEAs should record any of the exceptions listed below:  
These items will reduce the amount required to meet MOE:

1. The voluntary departure, by retirement or otherwise or departure for just cause, of special education or related service personnel
2. A decrease in the enrollment of children with disabilities
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program because the child:
  - a. Has left the jurisdiction of the agency;
  - b. Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
  - c. No longer needs the program of special education
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities

Section 2 – LEAs that received a “meets requirement” compliance determination from CDE and have not been found to be significantly disproportionate may also reduce their MOE requirement. Under these conditions, the LEA may reduce the level of local or state and local expenditures otherwise required by the LEA MOE requirement by calculating 50 percent of the increase in federal subgrant allocation received for the current fiscal year compared to the prior fiscal year and reducing the LEA’s state and local MOE requirement by that amount.

Please note: The LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under the Elementary and Secondary Education Act (ESEA) of 1965. This amount includes any activities under Title 1, Impact Aid, and other ESEA programs.

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- The amount of funds expended by an LEA for early intervening services under 34 CFR, Section 300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under this section.

### Section 3 – Four MOE Test Methods to Maintain Effort

Either local or state and local funding sources are used for comparison at the SELPA level as well as for each individual LEA. In addition, the comparison may be per capita (per child with a disability, unless some other basis is permitted by the SEA for determining “per capita”). The four methods to maintain effort are:

1. The combination of state and local funds
2. Local funds only
3. The combination of state and local funds on a per capita basis
4. Local funds only on a per capita basis

If the SELPA as a whole passes the first comparison (budget vs. actual), the SELPA as a whole is eligible to receive Part B funding.

### Consequences for Failure to Maintain Effort

If the SELPA fails the first comparison test (budget vs. actual), the SELPA as a whole and all of its participating members will be ineligible to receive Part B funding until budgetary revisions are made to enable the SELPA as a whole to meet MOE requirements.

If the SELPA as a whole passes the first comparison test (budget vs. actual), but one or more individual LEA sub-grant recipients fails the first comparison test, the LEA shall have until the first principal apportionment (better known as P-1 certification) occurs to comply with MOE requirements. The P-1 certification is the first time the current year expenditure data is available. If an LEA has not rectified the problem by the date that P-1 certification is made, the SELPA will notify the CDE. The SELPA will provide the CDE with the LEA’s IDEA subgrant amounts. The CDE will reduce the SELPA’s grant awards by the amount of the LEAs subgrant amount.

When an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

### Second Comparison Compliance Requirement – Prior-Year Actuals vs. Second-Prior Year Actuals or the most recent year LEA met using the method (LMC-A)

- Actual local or state and local expenditures must equal or exceed prior-year expenditures, subject to the federal Subsequent Years rule.
- SELPA comparison is made after unaudited actuals data is submitted to CDE following the end of the fiscal year
- The comparison will occur annually

Section 1 - Each year LEAs should record any of the exceptions listed below:

These items will reduce the amount required to meet MOE:

1. The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related service personnel
2. A decrease in the enrollment of children with disabilities
3. The termination of the obligation of the agency to provide a program of special education to a particular child with disabilities that is an exceptionally costly program because the child:
  - a. Has left the jurisdiction of the agency;
  - b. Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
  - c. No longer needs the program of special education
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities

Section 2 – LEAs that received a “meets requirement” compliance determination from CDE and have not been found to be significantly disproportionate may also reduce their MOE requirement. Under these conditions the LEA may reduce the level of local or state and local expenditures otherwise required by the LEA MOE requirement by calculating 50 percent of the increase in federal subgrant allocation received for the current fiscal year compared to the prior fiscal year and reducing the LEA’s state and local MOE requirement by that amount.

Please note: The LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under the Elementary and Secondary Education Act (ESEA) of 1965. This amount includes any activities under Title 1, Impact Aid, and other ESEA programs.

- The amount of funds expended by an LEA for early intervening services under 34 CFR, section 300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under this section.

Section 3 – Four MOE Test Methods to Maintain Effort

Either local or state and local funding sources are used for comparison at the SELPA level as well as for each individual LEA. In addition, the comparison may be per capita (per child with a disability, unless some other basis is permitted by the SEA for determining “per capita”). The four methods to maintain effort are:

1. The combination of state and local funds
2. Local funds only
3. The combination of state and local funds on a per capita basis
4. Local funds only on a per capita basis

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Consequences for Failure to Maintain Effort

If the SELPA as a whole fails the second comparison test (actual vs. actual) after applying the exceptions, the SELPA will be billed by the CDE for the amount the SELPA, collectively, failed to spend from local or state and local funds to maintain its level of effort. The SELPA AU will then bill the individual LEA sub-grant recipients that failed the MOE second comparison test for the amount the LEA(s) failed to spend from local or state and local funds to maintain their level of effort.

If the SELPA as a whole passes the second comparison (actual vs. actual), but one or more individual LEA sub-grant recipients fail to spend from local or state and local funds to maintain their level of effort, CDE will bill the SELPA for the amount that the LEA failed to spend from local or state and local funds to maintain its level of effort. The amount must be paid to CDE by the LEA from its state and/or local funding in the budget year.

When an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

For the purposes of maintenance of effort, the SELPA AU is the recipient of the federal funds from CDE and is, in turn, a grantor of all or part of those funds as sub-grants to participating LEAs.

Inter-District Placements

Any costs associated with inter-district student transfers as required by Individualized Education Programs (IEPs) will be funded through agreements negotiated between the participating districts independent of this agreement.

b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.



Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

<b>Accounting Categories and Codes</b>	<b>Amount</b>	<b>Percentage of Total</b>
Object Code 1000—Certificated Salaries	<input type="text" value="510,306"/>	25.86%
Object Code 2000—Classified Salaries	<input type="text" value="235,465"/>	11.93%
Object Code 3000—Employee Benefits	<input type="text" value="353,230"/>	17.90%
Object Code 4000—Supplies	<input type="text" value="243,349"/>	12.33%
Object Code 5000—Services and Operations	<input type="text" value="121,325"/>	6.15%
Object Code 6000—Capital Outlay	<input type="text" value=""/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="509,781"/>	25.83%
<b>Total Projected Operating Expenditures:</b>	1,973,456	100.00%

**D-11. Object Code 7000 --Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Low incidence funding for LEAs, special purpose funding pool district reimbursements, and other grant fund pass through to districts.

SELPA

Fiscal Year

**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES     NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2022–23 Local Plan Submission

**INTENTIONALLY  
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Attachment I

SELPA:

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## Attachment I—Local Educational Agency Listing

### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### **To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### **LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### **SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

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Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	27	65961	0		Alisal Union	Alberto	Jaramillo	(831) 753-5711	alberto.jaramillo@alisal.org	<b>Previously Reported</b>
	2	27	65979	0		Bradley Union	Julie	Deskins	(805) 472-2310	jdeskins@bradleyusd.org	<b>Previously Reported</b>
	3	27	65987	0		Carmel Unified	Steve	Gonzalez	(831) 624-1546	sgonzalez@carmelunified.org	<b>Previously Reported</b>
	4	27	65995	0		Chualar Union	Yesenia	Gomez	(831) 679-2504	ygomez@chualarusd.org	<b>Previously Reported</b>
	5	27	75473	0		Gonzales Unified	Claudia	Perlin	(831) 675-0100	cperlin@gonzales.k12.ca.us	<b>Previously Reported</b>
	6	27	66027	0		Graves Elementary	Michelle	Ross	(831) 422-6392	mross@gravesschool.net	<b>Previously Reported</b>
	7	27	66035	0		Greenfield Union	Kristine	Vasquez	(831) 674-2840	kvasquez@greenfield.k12.ca.us	<b>Previously Reported</b>
	8	27	66050	0		King City Union	Pam	Gildersleeve-Hernandez	(831) 385-2940	pgilders@kcusd.org	<b>Previously Reported</b>
	9	27	66068	0		South Monterey County Joint Union High	Jordan	Mulder	(831) 385-0606	jmulder@smcjuhsd.org	<b>Previously Reported</b>
	10	27	66076	0		Lagunita Elementary	Daniel	Stonebloom	(831) 449-2800	dstonebloom@lagunitadistrict.org	<b>Previously Reported</b>
	11	27	66084	0		Mission Union	Jinane	Annous	(831) 678-3524	jannous@missionusd.org	<b>Previously Reported</b>
	12	27	66092	0		Monterey Peninsula Unified	Katie	Rivera	(831) 645-1208	krivera@mpusd.net	<b>Previously Reported</b>

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	27	73825	0		North Monterey County Unified	Allison	Gribben	(831) 633-3343	allison_gribben@nmcusd.org	<b>Previously Reported</b>
	14	27	75150	0		Big Sur Unified	Debbie	Gold	(805) 927-4507	debbie.gold@bigsurunified.org	<b>Previously Reported</b>
	15	27	66134	0		Pacific Grove Unified	Clare	Davies	(831) 646-6523	cdavies@pgusd.org	<b>Previously Reported</b>
	16	27	66142	0		Salinas City Elementary	Deanna	Scott	(831) 784-2212	deanna.scott@salinascity.k12.ca.us	<b>Previously Reported</b>
	17	27	66159	0		Salinas Union High	Jennifer	Smith	(831) 796-7068	jennifer.smith@salinasuhd.org	<b>Previously Reported</b>
	18	27	66167	0		San Antonio Union	Josh	Van Norman	(831) 385-3051	jvannorman@santanioniousd.org	<b>Previously Reported</b>
	19	27	66175	0		San Ardo Union	Catherine	Reimer	(831) 627-2520	creimer@montereycoe.org	<b>Previously Reported</b>
	20	27	66183	0		San Lucas Union	Jessica	Riley	(831) 382-4426	jriley@sanlucasschool.com	<b>Previously Reported</b>
	21	27	66191	0		Santa Rita Union	Melanie	Grunde	(831) 443-7200	mgrunde@santaritaschools.org	<b>Previously Reported</b>
	22	27	75440	0		Soledad Unified	Helen	Rodriguez	(831) 678-1581	hrodriguez@soledad.k12.ca.us	<b>Previously Reported</b>
	23	27	66225	0		Spreckels Union	Tammi	Amon	(831) 455-2550	tamon@spreckelsdistrict.org	<b>Previously Reported</b>
	24	27	66233	0		Washington Union	Carissa	Edeza	(831) 484-9691	cedeza@washingtonusd.org	<b>Previously Reported</b>

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	25	27		0		Monterey County Office of Education	Terri	Dye	(831) 755-0340	tdye@montereyco e.org	<b>Previously Reported</b>
	26					SELPA					<input type="text"/>



Attachment II

SELPA:

Fiscal Year:

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA:

Fiscal Year:

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alisal Union	5,210,904	0	0	1,411,090	0	0	0	10,919,671	17,541,665
2	Bradley Union	41,451	0	0	9,345	0	0	0	21,085	71,881
3	Carmel Unified	1,511,865	0	0	397,161	0	0	0	5,836,469	7,745,495
4	Chualar Union	180,267	0	0	77,875	0	0	0	154,675	412,817
5	Gonzales Unified	1,413,618	0	0	440,771	0	0	0	4,434,752	6,289,141
6	Graves Elementary	25,504	0	0	4,672	0	0	0	0	30,177
7	Greenfield Union	2,163,070	0	0	624,555	0	0	0	6,163,902	8,951,528
8	King City Union	1,599,362	0	0	724,235	0	0	0	4,959,088	7,282,685

Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	South Monterey County Joint Union High	1,493,440	0	0	520,203	0	0	0	2,165,501	4,179,144
10	Lagunita Elementary	56,916	0	0	14,017	0	0	0	0	70,933
11	Mission Union	76,659	0	0	9,345	0	0	0	18,179	104,183
12	Monterey Peninsula Unified	5,955,374	0	15,658	2,065,238	0	0	0	15,406,099	23,442,369
13	North Monterey County Unified	2,751,972	0	0	890,887	0	0	0	6,032,493	9,675,352
14	Big Sur Unified	11,295	0	0	4,672	0	0	0	60,142	76,109
15	Pacific Grove Unified	1,210,521	0	0	378,471	0	0	0	4,841,034	6,430,026
16	Salinas City Elementary	5,169,605	0	0	1,272,473	0	0	0	13,138,261	19,580,339
17	Salinas Union High	9,753,407	0	0	2,795,703	0	0	0	11,674,839	24,223,949
18	San Antonio Union	80,139	0	0	35,822	0	0	0	306,990	422,951

Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	San Ardo Union	68,033	0	0	35,822	0	0	0	10,794	114,649
20	San Lucas Union	44,785	0	0	21,805	0	0	0	106,802	173,392
21	Santa Rita Union	2,183,244	0	0	596,521	0	0	0	5,653,574	8,433,339
22	Soledad Unified	2,941,176	0	0	1,197,714	0	0	0	10,482,111	14,621,001
23	Spreckels Union	607,631	0	0	99,680	0	0	0	1,132,355	1,839,666
24	Washington Union	535,390	0	0	118,370	0	0	0	817,106	1,470,865
25	Monterey County Office of Education	473,923	5,457,655	31,320	724,235	1,043,512	0	0	0	7,730,645
26	SELPA	1,239,872	758,861	0	0	0	0	0	0	1,998,733
<b>Totals:</b>		46,799,424	6,216,516	46,978	14,470,685	1,043,512	0	0	104,335,922	172,913,036

Attachment III

SELPA:

Fiscal Year:

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Alisal Union	4,725,462	2,643,314	3,581,403	618,837	1,888,210	0	3,556,669	17,013,894
2	Bradley Union	13,829	20,144	13,316	0	23,136	0	1,776	72,201
3	Carmel Unified	2,633,273	1,260,705	1,594,188	54,616	1,076,761	0	1,167,314	7,786,857
4	Chualar Union	85,269	5,376	44,301	32,034	17,315	0	279,547	463,841
5	Gonzales Unified	1,905,158	941,843	1,172,945	35,501	363,122	0	1,909,026	6,327,595
6	Graves Elementary	3,863	0	122	0	44,978	0	0	48,963
7	Greenfield Union	1,701,953	1,029,021	1,179,256	71,685	766,179	0	4,328,468	9,076,563
8	King City Union	1,175,634	639,475	876,279	18,084	1,732,201	0	2,984,672	7,426,344
9	South Monterey County Joint Union High	888,816	1,173,777	1,388,292	42,404	393,509	0	466,642	4,353,440

Attachment III

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Lagunita Elementary	17,412	15,596	4,766	0	51,288	0	17,618	106,680
11	Mission Union	37,745	22,367	15,312	307	19,375	0	10,641	105,747
12	Monterey Peninsula Unified	8,908,908	6,116,661	6,027,533	295,082	3,078,454	0	982,929	25,409,566
13	North Monterey County Unified	2,877,366	3,235,827	2,544,753	48,209	411,845	0	669,125	9,787,125
14	Big Sur Unified	33,220	4,841	15,662	850	21,787	0	0	76,360
15	Pacific Grove Unified	2,984,839	1,815,221	1,347,551	66,729	286,713	0	214,838	6,715,891
16	Salinas City Elementary	4,982,296	2,451,544	3,458,856	396,366	4,215,789	0	4,014,325	19,519,176
17	Salinas Union High	9,154,307	4,419,635	5,532,376	128,173	1,816,871	0	3,997,849	25,049,211
18	San Antonio Union	53,078	17,255	18,769	5,000	200,322	0	205,918	500,342
19	San Ardo Union	34,288	1,251	16,337	6,276	60,097	0	62,173	180,422
20	San Lucas Union	26,894	58,393	51,216	920	54,054	0	76,225	267,702

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Santa Rita Union	2,076,716	736,263	1,221,747	59,146	1,539,660	0	2,394,659	8,028,191
22	Soledad Unified	4,248,576	2,922,501	3,047,494	48,988	2,339,263	0	2,552,534	15,159,356
23	Spreckels Union	357,306	377,992	336,529	6,000	182,108	0	582,550	1,842,485
24	Washington Union	379,239	180,361	203,443	6,337	491,093	0	211,201	1,471,674
25	Monterey County Office of Education	171,607	22,195	82,008	56,911	84,087	44,370	3,688,775	4,149,953
26	SELPA	510,306	235,465	353,230	243,349	121,325	0	509,781	1,973,456
<b>Totals:</b>		49,987,359	30,347,023	34,127,684	2,241,803	21,279,543	44,370	34,885,255	172,913,036

## Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alisal Union	1,411,090	9.72%	5,281,215	9.77%	10,919,671	6,692,305
2	Bradley Union	9,345	0.06%	41,451	0.08%	21,085	50,796
3	Carmel Unified	397,161	2.74%	1,514,768	2.80%	5,836,469	1,911,929
4	Chualar Union	77,875	0.54%	182,525	0.34%	154,675	260,400
5	Gonzales Unified	440,771	3.04%	1,416,521	2.62%	4,434,752	1,857,292
6	Graves Elementary	4,672	0.03%	25,504	0.05%	0	30,177
7	Greenfield Union	624,555	4.30%	2,178,874	4.03%	6,163,902	2,803,429
8	King City Union	724,235	4.99%	1,624,842	3.01%	4,959,088	2,349,077
9	South Monterey County Joint Union High	520,203	3.58%	1,493,440	2.76%	2,165,501	2,013,643



Attachment IV

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Lagunita Elementary	14,017	0.10%	57,561	0.11%	0	71,578
11	Mission Union	9,345	0.06%	76,659	0.14%	18,179	86,004
12	Monterey Peninsula Unified	2,080,896	14.33%	6,011,171	11.12%	15,406,099	8,092,067
13	North Monterey County Unified	890,887	6.14%	2,768,421	5.12%	6,032,493	3,659,308
14	Big Sur Unified	4,672	0.03%	11,295	0.02%	60,142	15,967
15	Pacific Grove Unified	378,471	2.61%	1,212,456	2.24%	4,841,034	1,590,928
16	Salinas City Elementary	1,272,473	8.77%	5,208,953	9.64%	13,138,261	6,481,426
17	Salinas Union High	2,795,703	19.26%	9,753,407	18.04%	11,674,839	12,549,110
18	San Antonio Union	35,822	0.25%	80,139	0.15%	306,990	115,961
19	San Ardo Union	35,822	0.25%	68,678	0.13%	10,794	104,500
20	San Lucas Union	21,805	0.15%	44,785	0.08%	106,802	66,590

Attachment IV

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Santa Rita Union	596,521	4.11%	2,204,854	4.08%	5,653,574	2,801,374
22	Soledad Unified	1,197,714	8.25%	2,963,753	5.48%	10,482,111	4,161,467
23	Spreckels Union	99,680	0.69%	608,276	1.13%	1,132,355	707,956
24	Washington Union	118,370	0.82%	536,357	0.99%	817,106	654,727
25	Monterey County Office of Education	755,555	5.20%	6,694,815	12.38%	0	7,450,370
26	SELPA	0	0.00%	1,998,733	3.70%	0	1,998,733
<b>Totals:</b>		14,517,662	100.00%	54,059,452	100.00%	104,335,922	68,577,115

Attachment V

SELPA:

Fiscal Year:

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alisal Union	0	188,497
2	Bradley Union	0	3,090
3	Carmel Unified	466,419	33,991
4	Chualar Union	0	9,270
5	Gonzales Unified	0	52,532
6	Graves Elementary	0	0
7	Greenfield Union	928,219	80,343
8	King City Union	0	61,802
9	South Monterey County Joint Union High	0	52,532

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Lagunita Elementary	0	3,090
11	Mission Union	31,389	3,090
12	Monterey Peninsula Unified	1,503,575	231,759
13	North Monterey County Unified	0	126,694
14	Big Sur Unified	0	3,090
15	Pacific Grove Unified	73,221	15,450
16	Salinas City Elementary	1,580,786	228,668
17	Salinas Union High	3,024,213	346,093
18	San Antonio Union	0	3,090
19	San Ardo Union	0	0
20	San Lucas Union	0	6,180

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Santa Rita Union	6,754	83,433
22	Soledad Unified	1,003,044	117,424
23	Spreckels Union	318,042	9,270
24	Washington Union	0	3,090
25	Monterey County Office of Education	0	9,270
26	SELPA	0	64,574
Totals:		8,935,663	1,736,322

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Alisal Union		Delete This Row							<input type="text"/>
Bradley Union		Delete This Row							<input type="text"/>
Carmel Unified		Delete This Row							<input type="text"/>
Chualar Union		Delete This Row							<input type="text"/>
Gonzales Unified		Delete This Row							<input type="text"/>
Graves Elementary		Delete This Row							<input type="text"/>
Greenfield Union		Delete This Row							<input type="text"/>
King City Union		Delete This Row							<input type="text"/>

Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
South Monterey County Joint Union High		Delete This Row							<input type="text"/>
Lagunita Elementary		Delete This Row							<input type="text"/>
Mission Union		Delete This Row							<input type="text"/>
Monterey Peninsula Unified		Delete This Row							<input type="text"/>
North Monterey County Unified		Delete This Row							<input type="text"/>
Big Sur Unified		Delete This Row							<input type="text"/>
Pacific Grove Unified		Delete This Row							<input type="text"/>
Salinas City Elementary		Delete This Row							<input type="text"/>
Salinas Union High		Delete This Row							<input type="text"/>
San Antonio Union		Delete This Row							<input type="text"/>
San Ardo Union		Delete This Row							<input type="text"/>



Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
San Lucas Union		Delete This Row							<input type="text"/>
Santa Rita Union		Delete This Row							<input type="text"/>
Soledad Unified		Delete This Row							<input type="text"/>
Spreckels Union		Delete This Row							<input type="text"/>
Washington Union		Delete This Row							<input type="text"/>
Monterey County Office of Education		Delete This Row							<input type="text"/>
SELPA									<input type="text"/>