

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

Trustees

Tony Sollecito, President

John Thibeau, Clerk

Debbie Crandell

John Paff

Bill Phillips

Lela Hautau, Student Rep

DATE: Thursday, May 7, 2015

TIME: 6:00 p.m. Closed Session
7:00 p.m. Open Session

LOCATION: District Office - Jessie Bray Conference Room
435 Hillcrest Avenue
Pacific Grove, CA 93950

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board Meetings shall be adjourned by 10:00 pm, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

AGENDA AND ORDER OF BUSINESS

I. OPENING BUSINESS

- A. Call to Order
- B. Roll Call
- C. Adoption of Agenda

II. CLOSED SESSION

- A. Identify Closed Session Topics

The Board of Education will meet in Closed Session to consider matters appropriate for Closed Session in accordance with Education and Government Code.

- 1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA for 2015/16 [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Rick Miller, for the purpose of giving direction and updates.

2. Negotiations - Collective Bargaining Session planning and preparation with the CSEA for 2015/16. [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Billie Mankey, for the purpose of giving direction and updates.

3. Continue Superintendent's Evaluation

B. Public comment on Closed Session items

C. Adjourn to Closed Session

III. RECONVENE IN OPEN SESSION

A. Report action taken in Closed Session:

1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA
2. Negotiations - Collective Bargaining Session planning and preparation with the CSEA
3. Continue Superintendent's Evaluation

B. Pledge of Allegiance

IV. COMMUNICATIONS

A. Written Communication

B. Board Member Comments

C. Superintendent Report

D. PGUSD Staff Comments (Non Agenda Items)

V. INDIVIDUALS DESIRING TO ADDRESS THE BOARD

Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board may limit comments to no more than three (3) minutes for each agenda or non-agenda item; a total time for public input on each item is 20 minutes, pursuant to Board Policy 9323. Public comment will also be allowed on each specific action item prior to Board action thereon. This meeting of the Board of Education is a business meeting of the Board, conducted in public. Please note that the Brown Act limits the Board's ability to respond to public comment. The Board may choose to direct items to the Administration for action or place an item on a future agenda.

VI. PRESENTATION

Director Ani Silva, Janie Lawrence, Middle School Counselor and Kristin Paris, High School Counselor will be presenting results of the California Healthy Kids Survey along with recommendations.

VII. CONSENT AGENDA

*Items listed under the Consent Agenda are considered to be routine and/or may have been discussed at a previous Board meeting. **There is no discussion of these items prior to the Board vote unless a member of the Board requests specific items be discussed and/or removed from the Consent Agenda.** Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted or received as recommended.*

	Page
A. <u>Minutes of April 16, 2015 Regular Board Meeting</u> Recommendation: (Ralph Gómez Porras) Approval of minutes as presented.	6
B. <u>Certificated Assignment Order #13</u> Recommendation: (Billie Mankey) The administration recommends adoption of Certificated Assignment Order #13.	12
C. <u>Classified Assignment Order #12</u> Recommendation: (Billie Mankey) The administration recommends adoption of Classified Assignment Order #12.	14
D. <u>Out of County or Overnight Activities</u> Recommendation: (Rick Miller) The Administration recommends that the Board approve or receive the request as presented.	16
E. <u>Warrant Schedules No. 559</u> Recommendation: (Rick Miller) As Assistant Superintendent for Business Services, I certify that I have reviewed the attached warrants for consistency with the District's budget, and purchasing and accounting practices and therefore, recommend Board approval.	21
F. <u>Acceptance of Donations</u> Recommendation: (Rick Miller) The District Administration recommends that the Board approve acceptance of the donations.	23
G. <u>2014-15 Budget Revision #4</u> Recommendation: (Rick Miller) The District Administration recommends approval of the proposed budget revisions.	24
H. <u>Board Policy and Regulation Revision §1330 Use of School Facilities</u> Recommendation: (Ani Silva) The Administration recommends that the Board review and adopt revised Use of School Facilities Board Policy and Regulation §1330.	33
I. <u>6th through 8th Grade Big Ideas Math Adoption</u> Recommendation: (Ani Silva) The Administration recommends that the Board review and approve the purchase of Big Ideas Math for grades 6th through 8th.	44
J. <u>Integrated Math I, II, and III Adoption</u> Recommendation: (Ani Silva) The Administration recommends that the Board review and approve the purchase of Carnegie Learning for Integrated Math I, II, and III.	46

- K. California Interscholastic Federation (CIF) School Representatives 48
Recommendation: (Ralph Gómez Porras) The Administration recommends that the Board review and approve Principal Matt Bell, Athletic Director Todd Buller, Assistant Principal Sean Keller and Coach/Teacher Chris Morgan as the 2015-16 CIF representatives for Pacific Grove High School.

Move: _____ Second: _____ Vote: _____

VIII. ACTION/DISCUSSION

- A. Classified School Employee Week - Resolution No. 962 51
Recommendation: (Billie Mankey) The Administration recommends that the Board review and adopt Resolution No. 962 proclaiming May 17 – 23, 2015 as “Classified School Employee Week.”

Move: _____ Second: _____ Roll Call Vote: _____
Trustees: Sollecito _____ Thibeau _____ Crandell _____ Paff _____ Phillips _____

- B. Teacher Appreciation Week and “California Day of the Teacher” Resolution No. 963 53
Recommendation: (Billie Mankey) The Administration recommends the Board adopt Resolution No. 942 proclaiming the week of May 4, 2015 through May 8, 2015 as Teacher Appreciation Week and specifically Wednesday, May 6, 2015 as “California Day of the Teacher” (EC 37222.10)

Move: _____ Second: _____ Roll Call Vote: _____
Trustees: Sollecito _____ Thibeau _____ Crandell _____ Paff _____ Phillips _____

- C. Resolution No. 961 Calling for a School Board Election 55
Recommendation: (Ralph Gómez Porras) The Administration recommends that the Board of Education review and adopt Resolution No. 961 to participate in the November 3, 2015 election in Monterey County.

Move: _____ Second: _____ Roll Call Vote: _____
Trustees: Sollecito _____ Thibeau _____ Crandell _____ Paff _____ Phillips _____

- D. Special Education Preschool Teacher Job Description 58
Recommendation: (Billie Mankey) The Administration recommends that the Board review and approve the position and job description for Special Education Preschool Teacher.

Move: _____ Second: _____ Vote: _____

- E. Review of District Enrollment Projections for 2015-16 62
Recommendation: (Rick Miller) The Administration recommends that the Board review the attached Enrollment projections and provide direction regarding additional staffing at Forest Grove.

Move: _____ Second: _____ Vote: _____

- F. Approval of School Resource Officer Agreement for Services and Funding 65
Recommendation: (Barbara Martinez and Rick Miller) The Administration recommends that the Board authorize the Superintendent to execute an agreement for the services with the City of Pacific Grove for joint funding of a School Resource officer, and allocate funding required for the current 2014-15 school year, as well as the 2015-16 school year.

Move: _____ Second: _____ Vote: _____

- G. Board Calendar/Future Meetings 88
Recommendation: (Ralph Gómez Porras) The Administration recommends that the Board review and possibly modify the schedule of meeting dates on the attached calendar and determine, given information from the Administration, whether additional Board dates or modifications need to be established.

Move: _____ Second: _____ Vote: _____

IX. INFORMATION/DISCUSSION

- A. Review of the Facilities Depreciation Schedule 91
Recommendation: (Rick Miller) The District Administration recommends that the Board review the Facilities Depreciation Schedule and provide direction if needed.

Board Direction: _____

- B. Review of April Property Tax Revenue 131
Recommendation: (Rick Miller) The District Administration recommends that the Board review the attached information regarding receipts of Property Tax Revenue following the posting of April receipts.

Board Direction: _____

- C. Future Agenda Items 134
Recommendation: (Ralph Gómez Porras) The Administration recommends that the Board review the list of future agenda items and direct Administration to add items to the list and/or schedule items for a particular agenda.

Review of Extracurricular Activities (May)
Update on Use of Technology at Sites (Fall 2015)

Board Direction: _____

X. ADJOURNMENT

Next regular meeting: May 21, 2015 – District Office

REVISED

PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
Minutes of Organizational Meeting of April 16, 2015 – District Office

I. OPENED BUSINESS

- A. Called to Order by Supt. Porras 6:00 p.m.
- B. Roll Call
- | | |
|-------------------------|---------------------------------|
| President: | Trustee Sollecito |
| Clerk: | Trustee Thibeu |
| Trustees Present: | Trustee Crandell |
| | Trustee Paff arrived late |
| | Trustee Phillips |
| Administration Present: | Superintendent Porras |
| | Assistant Superintendent Miller |
| Board Recorder: | Jan Lippert |
| Student Board Member: | Rachel Biggio |

C. Adopted Agenda

Noted Consent Item B, Certificated Assignment Order #12 has been revised.
 Noted Consent Item I, Adoption of Advanced Placement Physics C: Mechanics Textbook should be corrected an item of Ani Silva, not Rick Miller.
 Revised Action Item G, Board Calendar/Future Meetings to include LCAP and Budget public hearings scheduled for May 21, 2015.

MOTION Thibeau/Phillips to adopt agenda as presented.

Public comment: none

Motion CARRIED 4 – 0

II. CLOSED SESSIONA. Identified Closed Session Topics

1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA for 2015/16 [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Rick Miller, for the purpose of giving direction and updates.
2. Negotiations - Collective Bargaining Session planning and preparation with the CSEA for 2015/16. [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Billie Mankey, for the purpose of giving direction and updates.
3. Begin Superintendent's Evaluation
4. Consideration Of Student Discipline (1 Case: Student # 021415) (Education Code Section 48915)

B. Public comment on Closed Session Topics

None.

C. Adjourned to Closed Session 6:03 p.m.

III. **RECONVENED IN OPEN SESSION** 7:04 p.m.

A. Reported action taken in Closed Session:

1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA

The Board received information.

2. Negotiations - Collective Bargaining Session planning and preparation with the CSEA

The Board received information.

3. Begin Superintendent's Evaluation

The Board began the Superintendent's evaluation.

4. Consideration Of Student Discipline (1 Case: Student # 021415) (Education Code Section 48915)

The Board passed the stipulated expulsion 5 – 0 to expel student #021415 through the fall 2015 semester, and refer to educational programs for the period of the expulsion to Monterey Peninsula Unified School District or Monterey County Office of Education.

B. Pledge of Allegiance Led By: Crandell

IV. **COMMUNICATIONS**

A. Written Communication

All Trustees received the same written communication.

Paff received verbal communication acknowledging Greg Kelly.

Porras received a letter from WASC, noting Community High School passed WASC and has been accredited for six years.

B. Board Member Comments

Biggio updated the Board on the events at PG High School, including the Visual Art/Performing Arts (VAPA), Student Voices assembly, and additional activities on campus.

Paff attended the open house, as well as enjoyed *Princess and the Pea*.

Crandell enjoyed the Middle School and Robert Down open houses, and said the Voices assembly was amazing. Noted the outstanding VAPA week at PG High School.

Thibeau spoke briefly on *Once Upon A Mattress*, which was great. Also noted his discussions with the Forest Grove School Site Council regarding the entry plans.

C. Superintendent Report

Porras showed Trustees a comb that a 3D printer made in the classroom of Stefanie Pechan at Robert Down Elementary School, noting the use of technology and the appreciation of the passing of Measure A. Porras also acknowledged VAPA week at PG High School.

D. PGUSD Staff Comments (Non Agenda Items)

Mary Riedel invited the Board to the upcoming Forest Grove Elementary School open house. Thanked Matt Kelly for all his and his department's work at their school site, including their landscape. Riedel also thanked Carey Parker for the help with Chromebooks.

Linda Williams updated the Board on the science activities at Robert Down Elementary School.

Buck Roggeman thanked his teachers for their patience with the Chromebooks. Also invited the Board to the Chill Time at the Middle School on April 24 to prevent bullying.

Matt Bell noted PG High School has been using Chromebooks at the art expo, and also provided the Board an update on their recent WASC visit.

V. INDIVIDUALS DESIRING TO ADDRESS THE BOARD

None.

VI. CONSENT AGENDA

- A. Minutes of March 19, 2015 Regular Board Meeting
- B. Certificated Assignment Order #12
- C. Classified Assignment Order #11
- D. Out of County or Overnight Activities
- E. Warrant Schedules No. 558
- F. Revolving Cash Report No. 7
- G. Cash Receipts Report No. 7
- H. Acceptance of Donations
- I. Adoption of Advanced Placement Physics C: Mechanics Textbook
- J. Transition Program for Young Adults with Disabilities
- K. Special Education Preschool Class

Paff requested that Item K be pulled and moved to Action/Discussion.

MOTION Thibeau/Crandell to approve consent agenda as amended.

Public comment: none

Motion CARRIED 5 – 0

VII. PUBLIC HEARING AND ACTION/DISCUSSION- ITEM A

- A. Public Hearing for Tentative Agreement with Pacific Grove Teacher's Association (PGTA)

Open Public Hearing: 7:23 p.m.

Close Public Hearing: 7:25 p.m.

Public comment: none

A. Approval of Tentative Agreement with Pacific Grove Teacher's Association (PGTA)

Porras noted that the public hearing notices were posted at each of the school sites according to the required timeline.

MOTION Thibeau/Paff to approve Tentative Agreement with Pacific Grove Teacher's Association (PGTA).

Public comment: none

Motion CARRIED 5 – 0

VIII. ACTION/DISCUSSION

B. Design of Forest Grove Congress Avenue Entrance

Rich Weber, Oona Johnsen presented three different design options to the Board.

Keith Higgins, Traffic Engineer.

Public comment:

Heather Hughbanks spoke on behalf of the Forest Grove Parent School Site Council.

Principal Mary Riedel spoke on the safety of the students, and hoped the staff would also be considered when making the entry decision.

Kathleen Lee spoke to the Board, expressed ideas and concerns as a parent and FG School Site Council member.

PG Police Officer Roxanne Viray mirrored the concerns of the entrance options.

The Board directed Administration to proceed with option D1 with the exception of the curb/cutout, directing Administration to look at further options for the curb/cutout along the front entrance.

MOTION Crandell/Paff to accept the Design of Forest Grove Congress Avenue Entrance option D1 with the exception of the curb/cutout.

Motion CARRIED 5 – 0

C. Resolution #959 for the Refinancing of General Obligation Bonds- Series A

MOTION Thibeau/Paff to approve Resolution #959 for the Refinancing of General Obligation Bonds- Series A.

Public comment: none

Motion CARRIED by roll call vote 4 – 0 (*Phillips absent during this item*)

D. Resolution #960 for the Refinancing of General Obligation Bonds- Series B

MOTION Crandell/Paff to approve Resolution #960 for the Refinancing of General

Obligation Bonds- Series B.

Public comment: none

Motion CARRIED by roll call vote 4 – 0 (*Phillips absent during this item*)

E. Special Education Teacher (Transition Program)

MOTION Thibeau/Crandell to approve the Special Education Teacher (Transition Program).

Public comment: none

Motion CARRIED 5 – 0

F. Placement of a Continuous Deflection Separation (CDS) Unit and Future Storm Water Storage by the City of Pacific Grove

MOTION Paff/Crandell to approve the Placement of a Continuous Deflection Separation (CDS) Unit and Future Storm Water Storage by the City of Pacific Grove.

Public comment: none

Motion CARRIED 5 – 0

Consent Item K. Special Education Preschool Class

Clare Davies presented information to the Board.

MOTION Crandell/Thibeau to approve the Special Education Preschool Class, not to exceed \$35,000 for start-up costs.

Public comment: none

Motion CARRIED 3 – 2

G. Board Calendar/Future Meetings

Calendar revised to include LCAP and Budget public hearings on May 21, 2015 and Action on June 4, 2015.

MOTION Crandell/Thibeau to approve the Board meeting calendar.

Public comment: none

Motion CARRIED 5 – 0

IX. INFORMATION/DISCUSSION

A. California Assessment of Student Performance and Progress Update

Silva presented update to the Board.

B. School Resource Officer Update

Martinez and Officer Garcia updated the Board.

MOTION Thibeau/Paff to extend the Board meeting no later than 10:30 p.m.

Motion CARRIED 5 – 0

C. Facilities, Maintenance, and Operations Report Update

Kelly presented update to the Board. Trustees thanked Kelly for the report and requested a quarterly update.

D. Future Agenda Items

Review of Extracurricular Activities (May)
Presentation of the California Healthy Kids Survey 2013-2014 (May)
Enrollment Update (May)
Update on Use of Technology at Sites (Fall 2015)

The Board requested Healthy Kids Survey be first on the agenda at the May meeting.

X. ADJOURNED

10:25 p.m.

Approved and submitted:

Dr. Ralph Gómez Porras
Secretary to the Board

SUBJECT: Certificated Assignment Order #13

PERSON(S) RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The administration recommends adoption of Certificated Assignment Order #13.

BACKGROUND:

Under Board Policies #4200 and #4211, the Personnel Office is directed by the Superintendent and the Board of Education to employ the most highly qualified person available for each position. Recruitment and selection procedures include dissemination of vacancy announcements to newspapers, trade journals, the internet through the Pacific Grove Unified School District website, Monterey County Office of Education website and other recruitment websites in California. The recommendation to hire a selected candidate is made after weighing the information obtained by the complete application package, the interview process, and confidential reference checks. No inquiry is made with regard to the age, sex, race, color, religion, national origin, disability or sexual orientation.

INFORMATION:

Persons listed in the Certificated Assignment Order are being recommended to the Board of Education for employment in the District. No individual is recommended to the Board of Education for employment prior to receipt of the criminal background summary.

FISCAL IMPACT:

Funding has been approved and allocated for these items.

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
CERTIFICATED PERSONNEL ASSIGNMENT ORDER NO. 13
May 7, 2015**

TEMPORARY APPOINTMENT:

Amy Tulley, PGMS, Special Education Teacher, Temporary, Part-time, 0.50 FTE, Column V , Step 6 , effective August 4, 2015 through May 30, 2016 (replaces Mary Schumaker on STRS Reduced Workload)

CHANGE OF ASSIGNMENT:

Chip Dorey from PGMS 0.20 FTE P.E. Teacher and 0.80 FTE Classified Computer Lab Tech, to PGMS 1.0 FTE, P.E. Teacher, Column I, Step 3 , effective August 4, 2015 (replaces Dessy Murphy who resigned)

Matt Binder, from PGMS Science/Computer Teacher, 1.0 FTE to District-wide, TOSA Educational Technology, 1.0 FTE, effective August 4, 2015

TEMPORARY ADDITIONAL ASSIGNMENTS:

2014-15 PGHS English Curriculum Development, three days per teacher paid per time sheet at the certificated teacher daily substitute rate:

Nicole Bulich, Karinne, Gordon, Ken Ottmar, Katie Selfridge, Larry Haggquist

Chappin, PGMS, P.E. Temporary increase from 1.0 FTE to 1.2 FTE, Column VI, Step 32, effective August 4, 2015 (replaces Chip Dorey's change of assignment)

VOLUNTARY REDUCTION:

Amy Tackett, District Speech Pathologist, voluntarily requests to reduce assignment from 1.0 FTE to 0.80 FTE, effective August 4, 2015

2014-15 PGHS COACHING STIPENDS

Employee	Assignment	Stipend % or # of Sections	Funding
Wesley Carswell Replaces: Alex Hudson	JV Baseball Coach	1.0	General
Christian Provost Replaces: Cody Dolan	JV Lacrosse Coach	1.0	General

STRS REDUCED WORKLOAD:

Mary Schumaker, qualifies for, and requests to, participate in the STRS Reduced Workload Program reducing her assignment from 1.0 FTE to 0.50 FTE effective August 4, 2015

RETIREMENT:

Larise Baker, Adult School Co-Op Preschool teacher, retires after 30 years of successful service with the Pacific Grove Unified School District, effective June 5, 2015

Fred Rubin, PGHS Science/Health/Woodshop teacher retires after 14 years of successful service with the Pacific Grove Unified School District, effective May 30, 2015

SUBSTITUTES:

Jennifer Clark

Fernando Batista- AS only

SUBJECT: Classified Assignment Order #12

PERSON(S) RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The administration recommends adoption of Classified Assignment Order #12

BACKGROUND:

Under Board Policies #4200 and #4211, the Personnel Office is directed by the Superintendent and the Board of Education to employ the most highly qualified person available for each position. Recruitment and selection procedures include dissemination of vacancy announcements to newspapers, trade journals, the internet through the Pacific Grove Unified School District website, Monterey County Office of Education website and other recruitment websites in California. The recommendation to hire a selected candidate is made after weighing the information obtained by the complete application package, the interview process, and confidential reference checks. No inquiry is made with regard to the age, sex, race, color, religion, national origin, disability or sexual orientation.

INFORMATION:

Persons listed in the Classified Assignment Order are being recommended to the Board of Education for employment in the District. No individual is recommended to the Board of Education for employment prior to receipt of the criminal background summary.

FISCAL IMPACT:

Funding has been approved and allocated for these items.

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT
CLASSIFIED PERSONNEL ORDER NO. 12
May 7, 2015**

CHANGE OF ASSIGNMENT/PROMOTION:

Stacy Kinney, District-wide, Maintenance III, full-time, 8 hours per day, 12 months, Range 47, Step F, effective April 14, 2015 (replaces retiree Larry Tyndall)

RESIGNATION:

Jo Ellen Leach, PGMS, Instructional Assistant (Special Education), resigns effective May 29, 2015 after 2.5 successful years of employment with the Pacific Grove Unified School District

SUBSTITUTES

Shari Goldman

SUBJECT: Out of County or Overnight Activities

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The Administration recommends that the Board approve or receive the request as presented.

BACKGROUND:

Board Policy 6153 requires prior approval of all school sponsored trips. Out of County/State or overnight trips require Board approval. Other trips may be approved by the Superintendent or designee.

INFORMATION:

The attached list identifies an overnight/Out of County/State trip(s) being proposed by a school site at this time.

FISCAL IMPACT:

The request has an identified cost and associated source of funds. The activities expose the District to increased liability with a resulting potential for financial impact.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
OUT-OF-COUNTY OR OVERNIGHT ACTIVITIES

<u>DATE</u> <u>DESTINATION</u>	<u>STUDENTS/CLASS</u> <u>ACTIVITY</u>	<u>TRANSPORTATION</u>	<u>COST</u>	<u>FUNDING SOURCE</u>
May 14-15 Valencia, CA	PGHS Senior Class Magic Mountain Theme Park Grad Night Event	Charter	\$21,380.00	ASB Senior Class
June 18 Gizdich Ranch Watsonville, CA	Lighthouse Preschool Pick strawberries & lunch	Auto	no fee	
July 16-19 UC Santa Barbara Santa Barbara, CA	ASB Leadership Class CADA/CASL Leadership Camp	Auto	\$2,356	ASB/Student fees

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
REQUEST FOR OFF CAMPUS ACTIVITY

INSTRUCTIONS: Submit this form to the Transportation Department if transportation requires use of buses or vans. Other forms go directly to Business Office. After District and/or Board approval, the form will be returned to the school site. For in-state or non-overnight activities submit form two weeks in advance of activities.

**BOARD APPROVAL IS REQUIRED FOR OUT-OF-STATE OR OVERNIGHT ACTIVITIES.
REQUEST MUST BE SUBMITTED AT LEAST TWO (2) WEEKS PRIOR TO BOARD MEETING.**

Date of Activity May 14-15, 2015 Day of Activity THURSDAY - FRIDAY
Place of Activity LAUREL MOUNTAIN - VARELLA, CA
School PACIFIC GROVE HIGH SCHOOL Grade Level 12
School Departure Time 1:00 AM PM X
Pickup Time From Place of Activity 5:00 AM X PM
Name of Employee Accompanying Students TBD
Number of Adults 4 + Number of Students 134
Class or Club SENIOR CLASS
Description of Activity GRAD NITE EVENT
Education Objective CELEBRATION FOR GRADUATION
List All Stops BUTTON WILLow, KING CITY

Means of Transportation: ☐ 84 Passenger ☐ 72 Passenger ☐ 48 Passenger ☐ 18 Passenger
☒ Charter ☐ Auto* ☐ Walk ☐ Other**

3 BUSES = 3 56 passenger & 1 47 passenger BUS

*#s 1, 2, 3, 5, 6, & 7 Must Be Completed Before Submitting To The Business Office/Transportation Department *

1. NOTE: Board Regulation 3541.1 Requirements Will Be Complied With When Using Private Autos (Teachers Initials)

2. If using vans, you MUST list who the drivers are.

3. Cost of Activity \$ 4380.00 (TICKETS TO LAUREL MOUNTAIN \$70.00 X 134 students) approx.

4. Cost of Transportation \$ 12000.00 approx
Total Cost (Activity + Transportation) \$ 21,380.00

5. Fund to be Charged for all activity expenses: ☒ Acct. Code 4813 SENIOR Account & LAUREL MOUNTAIN ACCOUNT
☒ Students
☐ Other

6. Requested By Lillian Griffin Date April 23, 2014
Employee's Signature (Employee accompanying students on activity)

7. Recommend Approval [Signature] Date 4/24/14
Principal's Signature

Transportation Department/District Office Use Only

Bus(s) ☒ Available ☐ Not Available

Date Received 4/25/14

Cost Estimate \$ 11,556.00

Approved By [Signature] Transportation Supervisor

Date 4/17/15

Approved By [Signature] Assistant Superintendent

Date 4/20/15

Date of Board Approval May 7, 2015

Updated 4/21/10

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
REQUEST FOR OFF CAMPUS ACTIVITY

Consent Agenda Item # **FOKED**
AS 4/17

INSTRUCTIONS: Submit this form to the Transportation Department if transportation requires use of buses or vans. Other forms go directly to Business Office. After District and/or Board approval, the form will be returned to the school site. For in-state or non-overnight activities submit form two weeks in advance of activities.

BOARD APPROVAL IS REQUIRED FOR ALL OUT-OF-STATE OR OVERNIGHT ACTIVITIES.
THE REQUEST MUST BE APPROVED BY THE BOARD PRIOR TO THE EVENT. THEREFORE THE
REQUEST MUST BE SUBMITTED AT LEAST TWO (2) WEEKS PRIOR TO BOARD MEETING
PRIOR TO THE EVENT

Date of Activity June 18, 2015 Day of Activity Thursday
Place of Activity Gizdich Ranch, 55 Peckham Road Watsonville, CA 95076 - Santa Cruz County
School Lighthouse Preschool Grade Level Preschool
School Departure Time Meet there @ 10:00 AM X PM _____
Pickup Time From Place of Activity Leave from there at 1:00 AM _____ PM X
Name of Employee Accompanying Students Kim Biggio
Number of Adults 15 Number of Students 25
Class or Club PGAE Lighthouse Preschool
Description of Activity Pick strawberries, have lunch
Education Objective To learn all about how strawberries are grown and how to care for the plants
List All Stops Gizdich Ranch, Watsonville
Means of Transportation: () 84 Passenger () 72 Passenger () 48 Passenger () 18 Passenger
() Charter (X) Auto* () Walk () Other** _____

*#s 1, 2, 3, 5, 6, & 7 Must Be Completed Before Submitting To The Business Office /Transportation Department *

1. NOTE: Board Regulation 3541.1 Requirements Will Be Complied With When Using Private Autos KB
(Teachers Initials)

2. If using vans, you MUST list who the drivers are. _____

3. Cost of Activity \$ 0.00

4. Cost of Transportation \$ 0.00

Total Cost (Activity + Transportation) \$ 0.00

5. Fund to be Charged for all activity expenses: () Acct. Code _____
() Students _____
() Other _____

6. Requested By Kim Biggio Date April 14, 2015
Employee's Signature (Employee accompanying students on activity)

7. Recommend Approval [Signature] Date 4-14-15
Principal's Signature

Transportation Department/District Office Use Only

Bus(s) () Available () Not Available Date Received _____

Cost Estimate \$ _____

Approved By _____ Date _____

Approved By [Signature] Date 4/16/15
Transportation Supervisor
Assistant Superintendent

Date of Board Approval May 7, 2015

Updated 7/24/14

rec 4-13-15

PACIFIC GROVE UNIFIED SCHOOL DISTRICT Consent Agenda Item D
REQUEST FOR OFF CAMPUS ACTIVITY

INSTRUCTIONS: Submit this form to the Transportation Department if transportation requires use of buses or vans. Other forms go directly to Business Office. After District and/or Board approval, the form will be returned to the school site. For in-state or non-overnight activities submit form two weeks in advance of activities.

BOARD APPROVAL IS REQUIRED FOR ALL OUT-OF-STATE OR OVERNIGHT ACTIVITIES.
THE REQUEST MUST BE APPROVED BY THE BOARD PRIOR TO THE EVENT. THEREFORE THE
REQUEST MUST BE SUBMITTED AT LEAST TWO (2) WEEKS PRIOR TO BOARD MEETING
PRIOR TO THE EVENT

Date of Activity July 16-19, 2015 Day of Activity Wed - Friday
Place of Activity UC Santa Barbara
School PGHS Grade Level 11-12
School Departure Time 9 AM ☒ PM ☐
Pickup Time From Place of Activity 9 AM ☐ PM ☒
Name of Employee Accompanying Students Ken Ottner
Number of Adults 1 Number of Students 3
Class or Club ASB Leadership
Description of Activity CADA/CASL Leadership Camp
Education Objective to become better leaders
List All Stops UC Santa Barbara
Means of Transportation: () 84 Passenger () 72 Passenger () 48 Passenger () 18 Passenger
() Charter ☒ Auto* () Walk () Other**

*#'s 1, 2, 3, 5, 6, & 7 Must Be Completed Before Submitting To The Business Office /Transportation Department *

1. NOTE: Board Regulation 3541.1 Requirements Will Be Complied With When Using Private Autos KO
(Teachers Initials)
2. If using vans, you MUST list who the drivers are. _____
3. Cost of Activity \$ 540 x 4 = 2160.00
4. Cost of Transportation \$ 195.48
Total Cost (Activity + Transportation) \$ 2355.48
5. Fund to be Charged for all activity expenses: ☒ Acct. Code WELLS FARGO ASB ACCOUNT
☒ Students?
() Other _____
6. Requested By Ken Ottner Date 4-13-15
Employee's Signature (Employee accompanying students on activity)
7. Recommend Approval [Signature] Date 4/14/15
Principal's Signature

.....
Transportation Department/District Office Use Only

Bus(s) () Available () Not Available Date Received _____
Cost Estimate \$ _____
Approved By _____ Date _____
Approved By [Signature] Transportation Supervisor Date 4/27/15
Assistant Superintendent
Date of Board Approval May 7, 2015 Updated 7/24/14

SUBJECT: Warrant Schedule 559

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

As Assistant Superintendent for Business Services, I certify that I have reviewed the attached warrants for consistency with the District's budget, and purchasing and accounting practices and therefore, recommend Board approval.

BACKGROUND:

The attached listing of warrants identifies payments made by the District during the noted time period from April 2, 2015 through April 30, 2015.

INFORMATION:

Prior to the issuance of the warrants, District procedures have been followed to ensure the appropriateness of the item purchased, the correctness of the amount to be paid, and that funds were available within the appropriate budget. All necessary site, department, and district authorizations have been obtained.

Please note a full copy of the warrants are available by request.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT**WARRANT SCHEDULE NO. 559****Warrants- Payroll****Apr 15**

Certificated-	Regular 04/03/15	\$	0
	Regular 04/10/15	\$	12,557.22
	Regular 04/15/15	\$	0
	Regular 04/30/15	\$	1,320,356.42
Total Certificated		\$	<u>1,332,913.64</u>
Other-	Regular 04/03/15	\$	0
	Regular 04/10/15	\$	0
	Regular 04/15/15	\$	0
	Regular 04/30/15	\$	0
Total Other		\$	<u>0</u>
Classified-	Regular 04/03/15	\$	0
	Regular 04/10/15	\$	3,092.25
	Regular 04/15/15	\$	0
	Regular 04/30/15	\$	451,320.31
Total Classified		\$	<u>454,412.56</u>
<u>TOTAL PAYROLL</u>		\$	<u>1,787,326.20</u>

Warrants- AP

Warrants <u>12146118</u> through <u>12146129</u>	(04/02/15)	\$	<u>606,360.52</u>
Warrants <u>12146649</u> through <u>12146666</u>	(04/07/15)	\$	<u>12,267.38</u>
Warrants <u>12147461</u> through <u>12147475</u>	(04/09/15)	\$	<u>31,236.18</u>
Warrants <u>12147986</u> through <u>12147994</u>	(04/14/15)	\$	<u>49,511.14</u>
Warrants <u>12148719</u> through <u>12148748</u>	(04/16/15)	\$	<u>18,757.06</u>
Warrants <u>12149484</u> through <u>12149508</u>	(04/21/15)	\$	<u>46,717.86</u>
Warrants <u>12150376</u> through <u>12150406</u>	(04/23/15)	\$	<u>66,081.13</u>
<u>TOTAL WARRANTS</u>		\$	<u>2,618,257.47</u>

SUBJECT: Acceptance of Donations

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The Administration recommends that the Board approve acceptance of donations referenced below.

INFORMATION:

During the past month the following donations were received:

Forest Grove Elementary School

None

Robert H. Down Elementary School

RHD PTA	\$624.84 (assembly and furniture)
Field of Dreams	\$338 (undesignated)
Serendipity Preschool	\$200 (undesignated)
SaveMart	\$571.65 (undesignated)
LifeTouch	\$252 (undesignated)
Kuderna & Wowzers	\$290 (Hiserman classroom)

Pacific Grove Middle School

Box Tops	\$31.90 (undesignated)
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Pacific Grove High School

None

Pacific Grove Community High School

None

Pacific Grove Adult School /Lighthouse Preschool & Preschool Plus Co-op

None

Pacific Grove Unified School District

None

Ref: Donations

SUBJECT: 2014-15 District Budget Revision #4

PERSON RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The District Administration recommends approval of the proposed budget revisions.

BACKGROUND:

Throughout the year, the budgets of the District's various Funds are revised to reflect changing financial conditions, or as the result of Board decisions which have a budgetary impact. Budget revisions are usually necessary early in the fiscal year (in September) to update the beginning fund balances following the final close-out of the prior year. Budget revisions are also part of the First Interim Report in December, and the Second Interim Report in March. The final Budget revision is done towards the end of the fiscal year in May.

The budget revisions we are recommending are reflected in the column titled "Rev #4 Changes". The column to the left of the Proposed Changes is the current Board-approved version of the budget. The column to the right of the proposed changes will become the official budget once the Board formally approves them. A detailed list of the components of each budget revision is shown at the bottom of each page.

INFORMATION:

The financial condition of the District remains positive with reserves in place and cash flow being met. As a result of these budget revisions, deficit spending has decreased from \$796,822 at the Second Interim Budget to \$579,659, a decrease in the deficit of \$217,163.

Some significant budget revisions to the General Fund include:

- 1) The District received prior year and current year funding for the Education Protection Act of \$30,900.
- 2) The District was notified that we would be receiving funding for the Medical Billing and Medical Administration Act programs totaling \$81,044.
- 3) The District received donations of \$65,240. Donations are budgeted when they are received.
- 4) The new financial accounting software (ESCAPE) is able to encumber salaries and benefits for all employees. This provides the District with a more precise estimate for employee salaries and benefits, which will be updated at each budget revision.
- 5) Charges for Special Ed students located at the Monterey County Office of Education have adjusted downward by \$70,412 over the original budget amount.
- 6) The previously budgeted inter-fund transfer of \$55,702 to Fund 12 was eliminated.

FISCAL IMPACT:

The fiscal impact is reflected in the attached reports.

Pacific Grove Unified School District

Budget Revisions - General Fund 01

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	3,538,701	3	3,538,704	-	3,538,704		3,538,704		3,538,704
Revenues									
Revenue Limit	21,869,606	182	21,869,788	(49,795)	21,819,993	100,000	21,919,993	51,288 a	21,971,281
Federal Revenues	540,831	19,984	560,815	1,051	561,866	4,452	566,318	81,044 b	647,362
State Revenues	2,537,759	(3,051)	2,534,708	72,645	2,607,353	-	2,607,353	11,233 c	2,618,586
Local Revenues	801,916	35,064	836,980	110,522	947,502	203,446	1,150,948	71,097 d	1,222,045
Total Revenues	25,750,112	52,179	25,802,291	134,423	25,936,714	307,898	26,244,612	214,662	26,459,274
Expenditures									
Certificated Salaries	13,258,690	41,000	13,299,690	(229,533)	13,070,157	51,286	13,121,443	6,092 e	13,127,535
Classified Salaries	4,614,180	4,300	4,618,480	(235,113)	4,383,367	95,553	4,478,920	58,272 f	4,537,192
Benefits	3,491,215	7,515	3,498,730	35,529	3,534,259	42,104	3,576,363	(24,754) g	3,551,609
Books & Supplies	806,495	237,737	1,044,232	143,324	1,187,556	161,300	1,348,856	59,395 h	1,408,251
Services	3,619,241	201,449	3,820,690	(170,788)	3,649,902	(213,211)	3,436,691	(59,056) i	3,377,635
Capital Outlay	12,529	-	12,529	11,877	24,406	49,108	73,514	-	73,514
Other Outgo	636,589	48,524	685,113	234,421	919,534	107,785	1,027,319	(42,450) j	984,869
Indirect Costs	(21,672)	(165)	(21,837)	165	(21,672)	-	(21,672)	-	(21,672)
Total Expenditures	26,417,267	540,360	26,957,627	(210,118)	26,747,509	293,925	27,041,434	(2,501)	27,038,933
Surplus (Deficit)	(667,155)		(1,155,336)	344,541	(810,795)		(796,822)		(579,659)
Transfers In (Out)	(51,926)	-	(51,926)	(64,813)	(116,739)	(1,886)	(118,625)	55,702 k	(62,923)
Ending Fund Balance	2,819,620		2,331,442	279,728	2,611,170		2,623,257		2,896,122

Components of Ending Fund Balance									
Revolving Cash	5,000	-	5,000	-	5,000	-	5,000	-	5,000
Restricted Balance	282,224	-	282,224	(37,749)	244,475	-	244,475	-	244,475
Sick Leave Incentiv	60,000	-	60,000	-	60,000	-	60,000	-	60,000
Resv for Econ Unc	794,076	16,211	810,287	(4,360)	805,927	8,875	814,802	(1,746)	813,056
Unassigned/Unapp	1,678,320	(504,392)	1,173,928	321,840	1,495,768	3,212	1,498,980	274,611	1,773,591
Ending Fund Balance	2,819,620	(488,181)	2,331,439	279,731	2,611,170	12,087	2,623,257	272,865	2,896,122

<u>51,288</u>	a	to increase budget due to 1) adjustments in prior-year and current-year Education Protection Act of \$30,900, 2) MCOE Special Ed program of \$30,671 and 3) Charter School In Lieu fee of -\$10,283.
<u>81,044</u>	b	to increase budget due to 1) coding of Medical Billing Technology of \$26,617 and 2) increase in Medical Administration Act revenue of \$54,427.
<u>11,233</u>	c	to increase budget due to 1) increase from County Sped program of \$2,572, 2) coding of Medical Billing Technology, and 3) increase in funding from 2011-12 MAA reimbursement.
<u>71,097</u>	d	to increase budget due to 1) donations received of \$65,240 and 2) bus passes received of \$5,857.
<u>6,092</u>	e	to increase budget due to recalculation of expected salaries
<u>58,272</u>	f	to increase budget due to recalculation of expected salaries
<u>(24,754)</u>	g	to decrease budget due to recalculation of expected benefits
<u>59,395</u>	h	to increase budget due to 1) donations received of \$65,240 and 2) transfers between object codes of \$-5,845
<u>(59,056)</u>	i	to decrease budget due to 1) increase in liability insurance of \$12,409, 2) Special Ed transportation due to MCOE of -\$58,000, and 3) transfers between object codes of -\$13,465.
<u>(42,450)</u>	j	to decrease budget due to 1) reduction of MCOE billback of -\$70,412, 2) reduction in number of students in the State Special Schools of -\$25,038, and 3) County Special Ed program not in LCFF of \$53,000.
<u>55,702</u>	k	to increase budget due to elimination of General Fund Contribution to Fund 12 of \$55,702

Pacific Grove Unified School District

Budget Revisions - Adult Ed Fund 11

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	-	78,414	78,414		78,414		78,416		78,416
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	65,000	(14,549)	50,451	1,369	51,820	-	51,820	-	51,820
State Revenues	580,000	-	580,000	-	580,000	-	580,000	-	580,000
Local Revenues	550,000	5,000	555,000	2,145	557,145	10,000	567,145	(1,840) a	565,305
Total Revenues	1,195,000	(9,549)	1,185,451	3,514	1,188,965	10,000	1,198,965	(1,840)	1,197,125
Expenditures									
Certificated Salaries	651,424	-	651,424	(122,716)	528,708	124,473	653,181	(43,950) b	609,231
Classified Salaries	268,576	15,049	283,625	32,680	316,305	5,509	321,814	5,240 c	327,054
Benefits	185,000	(29,698)	155,302	8,420	163,722	2,654	166,376	2,339 d	168,715
Books & Supplies	50,000	770	50,770	88	50,858	38,415	89,273	(1,840) e	87,433
Services	40,000	3,545	43,545	2,690	46,235	502	46,737	-	46,737
Capital Outlay	-	-	-	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	-	-	-	-	-	-	-	-	-
Total Expenditures	1,195,000	(10,334)	1,184,666	(78,838)	1,105,828	171,553	1,277,381	(38,211)	1,239,170
Surplus (Deficit)	-		785		83,137		(78,416)	-	(42,045)
Transfers In (Out)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	-		79,199		161,551		-		36,371

Components of Ending Fund Balance									
Revolving Cash	-	-	-	-	-	-	-	-	-
Donation Carryover		79,199	79,199	-	79,199	(79,199)	-	-	-
Unassigned		-			82,353	(82,353)	-	36,371	36,371
Ending Fund Balance	-		79,199		161,552		-		36,371

(1,840) a to decrease budget due to refund of Pebble Beach Foundation donation to Parent's Place

(43,950) b to decrease budget due to revised estimate for actual salaries

5,240 c to increase budget due to revised estimate for actual salaries

2,339 d to increase budget due to revised estimate for actual benefits

(1,840) e to decrease budget due to refund of Pebble Beach Foundation donation to Parent's Place

Pacific Grove Unified School District

Budget Revisions - Child Development Fund 12

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	279	1	280		280		280		280
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-	-	-	-
State Revenues	100,000	(24,124)	75,876	-	75,876	-	75,876	(18,188) a	57,688
Local Revenues	350,000	20,000	370,000	(20,000)	350,000	-	350,000	4,500 b	354,500
Total Revenues	450,000	(4,124)	445,876	(20,000)	425,876	-	425,876	(13,688)	412,188
Expenditures									
Certificated Salaries	50,000	(1,439)	48,561	(1,778)	46,783	-	46,783	558 c	47,341
Classified Salaries	210,000	24,656	234,656	(10,848)	223,808	2,168	225,976	(48) d	225,928
Benefits	75,000	4,029	79,029	(451)	78,578	322	78,900	(343) e	78,557
Books & Supplies	18,000	-	18,000	-	18,000	-	18,000	1,614 f	19,614
Services	1,000	-	1,000	-	1,000	-	1,000	2,448 g	3,448
Capital Outlay	40,000	-	40,000	-	40,000	-	40,000	(24,371) h	15,629
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	21,672	-	21,672	-	21,672	-	21,672	-	21,672
Total Expenditures	415,672	27,246	442,918	(13,077)	429,841	2,490	432,331	(20,142)	412,189
Surplus (Deficit)	34,328		2,958		(3,965)		(6,455)		(0)
Transfers In (Out)	-	-	-	56,779	56,779		56,779	(56,779) i	-
Ending Fund Balance	34,607		3,238		53,094		50,604		279

Components of Ending Fund Balance									
Revolving Cash		-	-	-	-	-	-	-	-
Restricted		-	-	-	-	-	-	-	-
Unassigned	34,607	(31,370)	3,237	49,856	53,093	(2,487)	50,606	(50,327)	279
Ending Fund Balance	34,607		3,237		53,093		50,606		279

(18,188) a to increase budget due to revised Maximum Reimbursement Allocation

4,500 b to increase budget due to grant donation

558 c to increase budget due to revised estimates for certificated salaries

(48) d to increase budget due to revised estimates for classified salaries

(343) e to increase budget due to revised estimates for benefits

1,614 f to increase budget due to grant donation

2,448 g to increase budget due to grant donation

(24,371) h to decrease budget due to unspent budget amount

(56,779) i to decrease budget due to elimination of budgeted transfer in from General Fund

Pacific Grove Unified School District

Budget Revisions - Cafeteria Fund 13

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	24,222	(16,609)	7,613	1	7,614		7,614		7,614
Revenues									
Revenue Limit	-	-	-			-		-	
Federal Revenues	170,000	-	170,000	-	170,000	-	170,000	-	170,000
State Revenues	16,000	-	16,000	-	16,000	-	16,000	-	16,000
Local Revenues	340,000	-	340,000	-	340,000	-	340,000	-	340,000
Total Revenues	526,000	-	526,000	-	526,000	-	526,000	-	526,000
Expenditures									
Certificated Salaries	-	-	-	-		-		-	
Classified Salaries	225,000	-	225,000	12,485	237,485	1,296	238,781	1,672 a	240,453
Benefits	60,000	-	60,000	(4,451)	55,549	591	56,140	196 b	56,336
Supplies	265,000	-	265,000	-	265,000	(4,500)	260,500	-	260,500
Services	8,500	-	8,500	-	8,500	4,500	13,000	-	13,000
Capital Outlay	-	-	-	-	-	-		-	-
Other Outgo	-	-	-	-	-	-		-	-
Indirect Costs	-	-	-	-	-	-		-	-
Total Expenditures	558,500	-	558,500	8,034	566,534	1,887	568,421	1,868	570,289
Surplus (Deficit)	(32,500)		(32,500)		(40,534)		(42,421)		(44,289)
Transfers In (Out)	32,500	-	32,500	8,034	40,534	1,887	42,421	1,075 c	43,496
Ending Fund Balance	24,222		7,613		7,614		7,614		6,821

Components of Ending Fund Balance									
Stores	3,813	-	3,813	3,801	7,614		7,613		6,821
Restricted		-	-	-	-	-	-	-	-
Unassigned	20,409	(16,609)	3,800	(3,800)	-				
Ending Fund Balance	24,222		7,613		7,614		7,613		6,821

1,672 a to increase budget due to actual/encumbered salaries

196 b to decrease budget due to actual/encumbered benefits

1,075 c to increase transfer in due to increased costs

Pacific Grove Unified School District

Budget Revisions - Deferred Maintenance Fund 14

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	888,518	(4,991)	883,527	-	883,527		883,527		883,527
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-	-	-	-
State Revenues	95,000	(1,628)	93,372	-	93,372		93,372		93,372
Local Revenues	6,000	-	6,000	-	6,000		6,000		6,000
Total Revenues	101,000	(1,628)	99,372	-	99,372	-	99,372	-	99,372
Expenditures									
Certificated Salaries	-	-	-	-	-	-	-	-	-
Classified Salaries	-	-	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-	-	-
Supplies	50,000	-	50,000	-	50,000		50,000		50,000
Services	50,000	419,021	469,021	-	469,021		469,021		469,021
Capital Outlay	-	-	-	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	-	-	-	-	-	-	-	-	-
Total Expenditures	100,000	419,021	519,021	-	519,021	-	519,021	-	519,021
Surplus (Deficit)	1,000		(419,649)	-	(419,649)		(419,649)		(419,649)
Transfers In (out)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	889,518		463,878		463,878		463,878		463,878

Components of Ending Fund Balance									
Revolving Cash	-	-	-	-	-	-	-	-	-
Resv for Econ Uncertainties	-	-	-	-	-	-	-	-	-
Unassigned	889,518	(425,640)	463,878	-	463,878		463,878		463,878
Ending Fund Balance	889,518		463,878		463,878		463,878		463,878

no budget revisions

Pacific Grove Unified School District

Budget Revisions - Post Emp Benefits Fund 20

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	136,754	-	136,754	7	136,761		136,761		136,761
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-	-	-	-
State Revenues	-	-	-	-	-	-	-	-	-
Local Revenues	500	-	500	-	500	-	500	-	500
Total Revenues	500	-	500	-	500	-	500	-	500
Expenditures									
Certificated Salaries	-	-	-	-	-	-	-	-	-
Classified Salaries	-	-	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-	-	-
Books & Supplies	-	-	-	-	-	-	-	-	-
Services	-	-	-	-	-	-	-	-	-
Capital Outlay	-	-	-	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	-	-	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-	-	-
Surplus (Deficit)	500		500		500		500		500
Transfers In (Out)	19,426	-	19,426	-	19,426		19,426	-	19,426
Ending Fund Balance	156,680		156,680		156,687		156,687		156,687

Components of Ending Fund Balance									
Revolving Cash		-	-	-	-	-	-	-	-
Resv for Econ Uncertainties		-	-	-	-	-	-	-	-
Committed	156,680	-	156,680	7	156,687		156,687	-	156,687
Ending Fund Balance	156,680		156,680		156,687		156,687		156,687

- no budget revisions

Pacific Grove Unified School District

Budget Revisions - Building Fund 21

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	372,269	358,095	730,364	-	730,364		730,364		730,364
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-	-	-	-
State Revenues	-	-	-	-	-	-	-	-	-
Local Revenues	1,000	-	1,000	(1,000)	-	700,000	700,000	1,629,436 a	2,329,436
Total Revenues	1,000	-	1,000	(1,000)	-	700,000	700,000	1,629,436	2,329,436
Expenditures									
Certificated Salaries	-	-	-	-	-	-	-	-	-
Classified Salaries	-	-	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-	-	-
Supplies	-	32,233	32,233	-	32,233	751,143	783,376	-	783,376
Services	-	1,210	1,210	-	1,210	100,880	102,090	108,462 b	210,552
Capital Outlay	233,887	47,036	280,923	(233,885)	47,038	71,456	118,494	(2,250) c	116,244
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	-	-	-	-	-	-	-	-	-
Total Expenditures	233,887	80,479	314,366	(233,885)	80,481	923,479	1,003,960	106,212	1,110,172
Surplus (Deficit)	(232,887)		(313,366)		(80,481)		(303,960)		1,219,264
Transfers In (Out)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	139,382		416,998		649,883		426,404		1,949,628

Components of Ending Fund Balance									
Revolving Cash	-	-	-	-	-	-	-	-	-
Resv for Econ Uncertainties	-	-	-	-	-	-	-	-	-
Unassigned	139,382	277,615	416,997	232,886	649,883	(223,479)	426,404	1,523,224	1,949,628
Ending Fund Balance	139,382		416,997		649,883		426,404		1,949,628

1,629,436 **a** to increase budget due to funding of the Ed Tech Bond and interest income

108,462 **b** to increase budget due to security camera project and licenses

(2,250) **c** to decrease budget due to creation of budget line items for the Ed Tech Bond

Pacific Grove Unified School District

Budget Revisions - Capital Projects Fund 40

	Original Budget	Rev #1 Changes	Unaud Actuals	Rev #2 Changes	First Interim	Rev #3 Changes	Second Interim	Rev #4 Changes	Final Budget
Beginning Balance	548,627	-	548,627		548,628		548,628		548,628
Revenues									
Revenue Limit	-	-	-	-	-	-	-	-	-
Federal Revenues	-	-	-	-	-	-	-	-	-
State Revenues	-	-	-	-	-	-	-	-	-
Local Revenues	270,000	-	270,000	-	270,000	-	270,000	-	270,000
Total Revenues	270,000	-	270,000	-	270,000	-	270,000	-	270,000
Expenditures									
Certificated Salaries	-	-	-	-	-	-	-	-	-
Classified Salaries	-	-	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-	-	-
Books & Supplies	50,000	-	50,000	-	50,000	-	50,000	73,213 a	123,213
Services	50,000	-	50,000	-	50,000	-	50,000	4,435 b	54,435
Capital Outlay	50,000	-	50,000	-	50,000	-	50,000	10,005 c	60,005
Other Outgo	-	-	-	-	-	-	-	-	-
Indirect Costs	-	-	-	-	-	-	-	-	-
Total Expenditures	150,000	-	150,000	-	150,000	-	150,000	87,653	237,653
Surplus (Deficit)	120,000		120,000		120,000		120,000	(87,653)	32,347
Transfers In (Out)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	668,627		668,627		668,628		668,628		580,975
Components of Ending Fund Balance									
Revolving Cash	-	-	-	-	-	-	-	-	-
Resv for Econ Uncertainties	-	-	-	-	-	-	-	-	-
Assigned	668,627	-	668,627		668,628	-	668,628	(87,653)	580,975
Ending Fund Balance	668,627		668,627		668,628		668,628		580,975

73,213 a to increase budget for expenditures required to set up the Transition and Preschool Programs

4,435 b to increase budget for lease payment on bus

10,005 c to increase budget due to purchase of Maintenance Dept truck

SUBJECT: Board Policy and Regulation Revision §1330 Use of School Facilities

PERSON(S) RESPONSIBLE: Ani Silva, Director of Curriculum and Special Projects

RECOMMENDATION:

The Administration recommends that the Board review and adopt the revised Use of School Facilities Board Policy and Regulation §1330.

BACKGROUND:

Board Policies and accompanying Administrative Regulations are often reviewed and revised based on changing statutes in the California Education Code, new legal findings and changes in practice. Revisions to this policy and regulation have been recommended.

INFORMATION:

Revisions to the Policy and Regulation §1330 regarding the use of tobacco products includes the addition of e-cigarettes and all other nicotine delivery devices to be prohibited on all district property and for any district-related events and activities away from district property.

FISCAL IMPACT:

None.

Pacific Grove Unified School District**REDLINE**

Community Relations

Policy #1330

USE OF SCHOOL FACILITIES UNDER THE CIVIC CENTER ACT

The Governing Board recognizes that District facilities are a community resource whose primary purpose is to be used for school programs and activities. The Board authorizes the use of school facilities by parent and community groups for purposes provided for in California Ed. Code 38130, also known as the Civic Center Act when such use does not interfere with school activities.

All school-related activities (clubs, class events etc.) shall be given priority in the use of facilities under the Civic Center Act. The exception is when the school kitchens are in use during the school week from 9:30 a.m. to 1:30 p.m. for deliveries, food preparation, cooking, serving and clean-up by food service staff. Thereafter, the use of facilities shall be on a first-come, first-served basis.

The Board believes that school facilities provide an important link between the District and community. The Board authorizes the use of school facilities without charge ~~by~~ to nonprofit organizations, and clubs or associations organized to promote youth and school activities. These groups include, but are not limited to scouting organizations, Parent-Teachers' Association, School-community advisory groups. Other groups requesting the use of school facilities under the Civic Center Act shall be charged a rate necessary to cover direct costs (see Exhibit #1330). Exceptions are those where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the District's students. Such groups shall be charged fair rental value (see Exhibit #1330) when using school facilities or grounds for entertainment or meetings.

The consumption and distribution of all tobacco products including all e-cigarettes and nicotine delivery devices are prohibited on District property and facilities. Tobacco products, e-cigarettes and any other nicotine delivery devices shall not be consumed or distributed for any school sponsored activity or event, both on or off school district property.

Legal Reference:

EDUCATION CODE

10900-10914.5 Community Recreation Programs

38130-38139 Civic Center Act: use of school property for public purposes

79 Ops.Cal.Atty.Gen 248 (1996)

ACLU of So. Calif. v. Board of Education of Los Angeles, (1961) 55 Cal .2d 167

ACLU of So. Calif. v. Board of Education of San Diego, (1961) 55 Cal .2d 906

ACLU of So. Calif. v. Board of Education of Los Angeles, (1963) 59 Cal .2d 203

ACLU of So. Calif. v. Board of Education of San Diego, (1963) 59 Cal .2d 224

Connell v. Higgenbotham, (1971) 403 U.S. 207, 91 S.Ct. 1772

Cole v. Richardson, (1972) 405 U.S. 676, 92 S.Ct. 1332

Lamb's Chapel v. Center Moriches Union Free School District (1993) 113 S.Ct. 2141

Management Resources:

CDE LEGAL ADVISORIES

1101.89 School District Liability and "Hold Harmless" Agreements, LO: 4-89

Page 1 of 1

Adopted July 1998

Revised February 2002

÷ June 2006;

November 17, 2011

May 7, 2015

Pacific Grove Unified School District**FINAL**

Community Relations

Policy #1330

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CDE LEGAL ADVISORIES

1101.89 School District Liability and "Hold Harmless" Agreements, LO: 4-89

Pacific Grove Unified School District

REDLINE

Community Relations

Regulation #1330

USE OF SCHOOL FACILITIES

Facility Use Under the Civic Center Act

Subject to Ed. Code 38130 and District policies and regulations, school facilities and grounds shall be available to citizens and community groups for use as a civic center for the following purposes:

1. Public, literary, scientific, recreational, educational or public agency meetings
2. The discussion of matters of general or public interest
3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization
4. Child care programs to provide supervision and activities for children of preschool and elementary school age
5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies
6. Supervised recreational activities including, but not limited to, sports league activities that are arranged for and supervised by entities, including religious organizations or churches, and in which youths may participate regardless of religious belief or denomination
7. A community youth center
8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
9. Other purposes deemed appropriate by the Governing Board

Restrictions

Helium-filled balloons are not permitted for any purpose within Pacific Grove Unified School District, including all school and nonschool related events.

School facilities shall not be used for any of the following activities:

1. Any use by an individual or group for the commission of any crime or any act prohibited by law
2. Any use of school facilities or grounds which is inconsistent with their use for school purposes or which interferes with the regular conduct of school or school work

Pacific Grove Unified School District

Community Relations

Regulation #1330

USE OF SCHOOL FACILITIES

3. Any use which is discriminatory in the legal sense
4. Any use which involves the possession, consumption or sale of tobacco products including, but not limited to, electronic delivery systems with any substance, alcoholic beverages or any restricted substances on school property

Pacific Grove Unified School District

Community Relations

Regulation #1330

USE OF SCHOOL FACILITIES

Conditions of Use

Use of school facilities by non-school or non-district groups is normally limited to the hours of approximately 4:00 p.m. to 10:00 p.m., Monday through Fridays, during days when school is in regular session. School kitchens are available for use after 1:30 p.m. during the regular school week.

Tennis courts, athletic and play fields, except for the high school stadium field, may have casual, non-organized use by the public, without reservation, on a first come, first served basis when not being used for school purposes. All non-District organized athletic activities must have prior written authorization from the District through use of the Facility Use Request process.

For the purposes of this section an “organized athletic activity” is one that involves individuals or teams that are primarily present to participate in a sporting event that is being conducted in accordance with rules and regulations normally associated with such events.

Damage and Liability (EC38134)

Groups or persons using school facilities shall be liable for any property damages caused by the activity. The Board may charge the amount necessary to repair the damages and may deny the group further use of school facilities.

Any group using school facilities shall be liable for any injuries resulting from its negligence during such use. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk.

Groups other than those that promote youth and school activities shall be required to include the District as additional insured on their liability policies.

The Superintendent or designee may require a hold harmless agreement when warranted by the type of activity or the specific facility being used.

Application for Use of Facilities (EC 38133)

The Superintendent or designee shall maintain application procedures and regulations for the use of school facilities which: (Education Code 38133)

1. Encourage and assist groups desiring to use school facilities for approved activities.
2. Preserve order in school buildings and on school grounds, and protect school facilities. If necessary, a person may be designated to supervise this task.

Pacific Grove Unified School District

Community Relations

Regulation #1330

USE OF SCHOOL FACILITIES

3. Ensure that the use of facilities or grounds is not inconsistent with the use of the school facilities or grounds for school purposes and does not interfere with the regular conduct of school work.

Any persons applying for the use of school property on behalf of any society, group or organization shall present written authorization from the group to make the application.

Persons or organizations applying for the use of school facilities shall submit a statement of information indicating that the organization upholds the state and federal constitutions and does not intend to use school premises to commit unlawful acts.

Facilities Use Fees

1. No charge is applied to organizations, clubs, or associations organized to promote youth and school activities. These groups include, but are not limited to scouting organizations, Parent Teachers' Associations and school-community advisory groups.
2. Direct costs shall be applied to groups using school facilities not covered in 1 (above), except as noted in 3 (below). See Exhibit 1330 for current fees.
3. Fair rental value shall be applied to groups using school facilities where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the District' students.
4. All groups shall be responsible for paying for the cost of repairing or replacing facilities damaged by their use of the facility.
5. A damage deposit of \$1,000 is required for use of the Middle School Auditorium (aka, Performing Arts Center) unless waived by the Superintendent or designee."
6. If a district food service employee needs to be present when a school kitchens is being used, the user will need to pay that employee at the current hourly rate determined by the district.

Pacific Grove Unified School District

Community Relations

FINAL
Regulation #1330

USE OF SCHOOL FACILITIES

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Pacific Grove Unified School District

Community Relations

Regulation #1330

USE OF SCHOOL FACILITIES

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Pacific Grove Unified School District

Community Relations

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Pacific Grove Unified School District

Community Relations

Regulation #1330

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5. A damage deposit of \$1,000 is required for use of the Middle School Auditorium (aka, Performing Arts Center) unless waived by the Superintendent or designee."
6. If a district food service employee needs to be present when a school kitchens is being used, the user will need to pay that employee at the current hourly rate determined by the district.

SUBJECT: 6th through 8th Grade Big Ideas Math Adoption

PERSON(S) RESPONSIBLE: Ani Silva, Director Curriculum/Special Projects

RECOMMENDATION:

The Administration recommends that the Board review and approve the purchase of Big Ideas Math for grades 6th through 8th.

BACKGROUND:

With the advent of the California Common Core Standards for Mathematical Practices and Math Content Standards, the Middle School needs to replace exiting math textbooks with ones that will align with the practices and content standards. Current math textbooks focus a vast majority of their time on procedure, computation, and depth of knowledge level 1 and 2 type questions. The current textbooks offer no integrated tasks, no investigations, no obvious collaborative work, and no assessments that follow the Smarter Balance format. The current textbooks have very little support for English Language Learners and other special populations, integration of manipulatives, technology, or real world type problems. With the adoption of Common Core and the implementation of Smarter Balance, teachers need a math program that can address these needs. Teachers and students need online resources that include video support, enhanced math problems, assessment questions, and virtual manipulatives. Students need to have a program that requires them to do far more than simply find the answer which is the main tenet of the current textbook. The Common Core Mathematical Practices require students to:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning.

The current math textbooks focus mainly on Standard 6 while the adoption material will focus on all the Mathematical Standards. Prior to 2014, the STAR testing questions were over 80% depth of knowledge level 1 and 2, where is SBAC testing questions are over 80% depth of knowledge level 3 and 4. In order for students to prepare for the types of questions they will be asked on the SBAC assessment, students need to be exposed to and assessed with the same type of questions. Current textbook assessments are aligned to the STAR testing and therefore are largely depth of knowledge level 1 and 2 type questions.

INFORMATION:

The middle school math department considered many possible textbook adoptions for the past two years. Teachers piloted as many as four textbooks this year alone. Through a collaborative process the math department concluded that Big Ideas was the best fit for our school. Big Ideas is fully aligned with the Common Core Content Standards and Mathematical Practices. It focuses on grade level appropriate vocabulary, has vertical and horizontal coherence in how it is organized, as well as rigor. The Big Ideas program is organized with Essential Questions that are answered using collaborative explorations using the Practice and Record Journal. Teachers and students are supported with online and textbook components that include:

1. Lesson Tutorial Videos
2. Interactive manipulatives
3. Online lesson presentation tool
4. ExamView Assessment Suite
5. Dynamic online assessments
6. 14-language e-glossary
7. Differentiated instruction
8. Performance Tasks by Standard
9. Dynamic investigations using Desmos and GeoGebra
10. SMART Whiteboard Lessons

In summary, the Big Ideas textbook/program focuses on the Common Core Math Content Standards and Mathematical Practices. It has vertical and horizontal alignment to help students connect and bridge concepts. And it is rigorous requiring students to engage conceptual understanding, procedural skills and accuracy, fluency, and applications. Students are supported with on line components that will help build and extend understanding. Teachers are supported with differentiated instruction ideas, organization, manipulatives, videos to enhance lessons, and online assessments.

FISCAL IMPACT:

\$45,860.23 to be paid from the textbook budget. This is an 8 year adoption includes all consumable materials, so no further purchase of any 6th-8th grade materials needed until school year 2022-2023.

SUBJECT: Integrated Math I, II, and III Adoption

PERSON(S) RESPONSIBLE: Ani Silva, Director Curriculum/Special Projects

RECOMMENDATION:

The Administration recommends that the Board review and approve the purchase of Carnegie Learning for Integrated Math I, II, and III.

BACKGROUND:

With the advent of the California Common Core Standards for Mathematical Practices and Math Content Standards, the high school needs to adopt textbooks that align with the practices and content standards. The high school does not have textbooks aligned with the Integrated Mathematics pathway. The textbooks adopted before the transition to Integrated Math focus a vast majority of their time on procedure, computation, and depth of knowledge level 1 and 2 type questions. The former textbooks offer no integrated tasks, no investigations, no obvious collaborative work, and no assessments that follow the Smarter Balance format. With the adoption of Common Core and the implementation of Smarter Balance, teachers need a math program that can address these needs. Teachers and students need online resources that include video support, enhanced math problems, assessment questions, and virtual manipulatives. Students need to have a program that requires them to do far more than simply find the answer which is the main tenet of the former textbook. The Common Core Mathematical Practices require students to:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning.

Prior to 2014, the STAR testing questions were over 80% depth of knowledge level 1 and 2, where is SBAC testing questions are over 80% depth of knowledge level 3 and 4. In order for students to prepare for the types of questions they will be asked on the SBAC assessment, students need to be exposed to and assessed with the same type of questions. Former textbook assessments are aligned to the STAR testing and therefore are largely depth of knowledge level 1 and 2 type questions.

INFORMATION:

Carnegie Learning is fully aligned with the Common Core Content Standards, and the Integrated Pathway. It focuses on grade level appropriate vocabulary, has vertical and horizontal coherence in how it is organized, as well as rigor. The Carnegie Learning program is organized with Essential Questions that are answered using collaborative explorations using the consumable student text template. Teachers and students are supported with online and textbook components that include:

1. Lesson Tutorial Videos
2. Online lesson presentation tool
3. Exam View Assessment Suite
4. Differentiated instruction
5. Performance Tasks by Standard

In summary, the Carnegie Learning textbook/program focuses on the Common Core Math Content Standards and Mathematical Practices. It has vertical and horizontal alignment to help students connect and bridge concepts. In addition, it is rigorous, requiring students to engage conceptual understanding, procedural skills and accuracy, fluency, and applications. Students are supported with on line components that will help build and extend understanding. Teachers are supported with differentiated instruction ideas, organization, videos to enhance lessons, and online assessments.

In researching curriculum options, we looked at and considered the Mathematics Vision Project, McGraw Hill, Carnegie Learning, and Houghton, Mifflin, Harcourt. Ultimately we found that the Mathematics Vision Project lacked resources for students and teachers; while McGraw Hill and Houghton, Mifflin, Harcourt did not emphasize deeper levels of thinking. Therefore, we elected to utilize Carnegie because at this juncture it offers the best combination of resources and rigor for an integrated pathway.

FISCAL IMPACT:

The cost for one year adoption is \$15,206.04 to be paid from the textbook budget. The fee covers consumable text books and skills practice workbooks for all Integrated Math I, II, and III classes, including the Integrated Math 1 class at Pacific Grove Middle School. We have elected to go with a short term adoption in order to allow us to reevaluate integrated curriculums as more options become available.

SUBJECT: California Interscholastic Federation (CIF) School Representatives

PERSON(S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board review and approve Principal Matt Bell, Athletic Director Todd Buller, Assistant Principal Sean Keller and Coach/Teacher Chris Morgan as the 2015-16 CIF representatives for Pacific Grove High School.

BACKGROUND:

CIF believes that athletic competition is an integral part of the high school experience. CIF strives to strengthen the integrity of students and adults across the state by promoting the concepts of sportsmanship, honesty and quality academics. These priorities advance the highest principles of character – trustworthiness, respect, responsibility, fairness, caring and good citizenship.

INFORMATION:

Education Code 33353(a)(1) gives the authority for high school athletics to the district's governing board, requiring that they designate their representatives to CIF leagues on an annual basis. These representatives are the only people who will be voting on issues that impact athletics at the league and section level.

FISCAL IMPACT:

None

Due June 24, 2015!



CIF/Central Coast Section, 6830 Via Del Oro, Suite 103, San Jose CA 95119

**TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS**

FROM: ROGER L. BLAKE

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL VOTING REPRESENTATIVES TO LEAGUES

DATE: APRIL 22, 2015

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2015-2016**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, **at the league and CCS level**, that impact athletics. so PLEASE, include anyone from each school in your jurisdiction who may attend a league or CCS meeting in representation of your school. Typically this would include the Principal, Vice Principals and Athletic Directors. If you are unsure who may hold that post next year at a school, you may designate that position as simply "principal of xyz school" that way whomever ultimately is appointed to that position will be authorized to vote.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p.17) for the affected schools.

At the State Federated Council level we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 24, 2015 directly to the CIF/Central Coast Section, 6830 Via Del Oro, Suite 103, San Jose CA 95119

Please contact the CIF or CCS if we can give you further information.

408.224.2994 CCS

916.239.4477 CIF

4/28/2015

CIF Ratification of Reps form

2015-2016 Designation of CIF/CCS Representatives to League

Please Save this form to your computer, complete including all schools in your jurisdiction, and save the completed form again. Then print and affix signatures. You may scan and email the completed form to rjack@cifccs.org or if you wish, you may mail the hard copy of the completed form to **CIF/Central Coast Section, 6830 Via Del Oro, Suite 103**

Pacific Grove Unified School District

School District/Governing Board at its

7-May-15

meeting

(Type in complete name of school district/governing board or private hs)

(Date)

appointed the following individual(s) to serve for the **2015-2016** school year as the school's league representative: (include ALL individuals from each school that may attend any league meeting, represent that school and vote on that school's behalf) At least one rep from each school must be ratified, but additional reps who also may be attending league meetings at any time during the school year and who you wish to be authorized to vote, should all be listed below by school.

NOTE: League representatives on this form as designated by the school's or district's governing board are the only persons eligible to serve on the CCS or CIF State governance bodies.

My signature reflects the governance board's designation as the following school's voting representatives for the 2014-2015 school year

Superintendent or (private school) Principal's Name: Ralph Gomez Porras

Signature: Address: 435 Hillcrest Ave.City: Pacific GroveZip: 93950Phone: 831-646-6510email: rporras@pgusd.org**NAME OF 1st SCHOOL:**Pacific GroveSchool Address: 615 Sunset Ave.City: Pacific GroveZip: 939501. Name of Representative Matt BellPosition: PG High School PrincipalPhone: 831-646-6590email: mbell@pgusd.org2. Name of Representative Sean KellerPosition: PG High School Assistant PrincipalPhone: 831-646-6590email: skeller@pgusd.org3. Name of Representative Todd BullerPosition: PG High School Athletic DirectorPhone: 831-646-6590email: tbuller@pgusd.org4. Name of Representative Chris MorganPosition: PG High School Teacher/CoachPhone: 831-646-6590email: cmorgan@pgusd.org**NAME OF 2nd SCHOOL:**

School Address: _____

City: _____

Zip: _____

1. Name of Representative: _____

Position: _____

Phone: _____

email: _____

2. Name of Representative: _____

Position: _____

Phone: _____

email: _____

3. Name of Representative _____

Position: _____

Phone: _____

email: _____

4. Name of Representative _____

Position: _____

Phone: _____

email: _____

SUBJECT: Classified School Employee Week - Resolution No. 962

PERSON RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The Administration recommends that the Board review and adopt Resolution No. 962 proclaiming May 17 – 23, 2015 as “Classified School Employee Week.”

INFORMATION AND BACKGROUND:

Classified school employees play crucial roles in education. From the time students board a school bus to the time that they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee. Classified staff includes school bus drivers, secretaries, clerical staff, food service, instructional assistants, maintenance personnel, custodians, and others. Classified school employees transport students, feed students, teach them vital skills, and ensure that our schools are operating smoothly and safely.

In 1986, California School Employees Association sponsored state legislation to create Classified School Employee Week. Since then, California public schools has taken one week each May to recognize the outstanding efforts and contributions of its classified school workers. Therefore, we recognize Classified School Employees by Board Resolution, proclaiming “Classified School Employee Week” May 17-23, 2015.

FISCAL IMPACT:

None

Pacific Grove Unified School District
Board of Education

Resolution Number 962 Proclaiming

“CLASSIFIED SCHOOL EMPLOYEE WEEK”

WHEREAS, the Legislature of the State of California has declared that May 17-23, 2015 shall be “**CLASSIFIED SCHOOL EMPLOYEE WEEK**”, a time to recognize the many contributions of classified school employees to public education; and

WHEREAS, the education of our youth is imperative to our society, to California, to our nation, and our world; and

WHEREAS, our District’s classified school employees are skilled personnel who serve our students and play important roles in establishing and promoting of a positive instructional environment; and

WHEREAS, our classified staff are dedicated individuals who perform outstanding work and have continued to offer exceptional support for our students, teachers, and administration;

WHEREAS, our classified employees deserve rightful recognition and public celebration for their caring, their deeds, and the incalculable contributions they have made to California’s public education system;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of Pacific Grove Unified School District that **Resolution 962** be adopted to observe **CLASSIFIED SCHOOL EMPLOYEE WEEK** during the time of May 17-23, 2015 as an opportunity to acknowledge the achievements and contributions of classified school employees in our system of public education.

Passed and Adopted on the Seventh Day of May, 2015

Tony Sollecito, President

John Thibeau, Clerk

Bill Phillips, Board Member

Debbie Crandell, Board Member



www.pgusd.org

John Paff, Board Member

Ralph Porras, Superintendent

SUBJECT: Teacher Appreciation Week and “California Day of the Teacher”
Resolution No. 963

PERSON RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The Administration recommends that the Board review and adopt Resolution No. 942 proclaiming the week of May 4, 2015 through May 8, 2015 as Teacher Appreciation Week and specifically Wednesday, May 6, 2015 as “California Day of the Teacher” (EC 37222.10)

BACKGROUND AND INFORMATION:

During the early 1970’s, The Association of Mexican-American Educators (AMAE) adopted the Mexican tradition of annually recognizing teachers and began organizing related events throughout the state. In 1985, AMAE sponsored legislation (incorporated in Education Code Section 37222.10) to establish the Day of the Teacher to be observed each year on the second Wednesday in May.

Teachers play an important role in our society fulfilling the responsibility to educate all children. The State of California has declared the second Wednesday in May as “California Day of the Teacher.” Therefore, we recognize our teachers with a resolution proclaiming May 4, 2015 through May 8, 2015 as Teacher Appreciation Week and specifically May 6, 2015 as “California Day of the Teacher.”

FISCAL IMPACT:

None

Pacific Grove Unified School District
Board of Education

Resolution Number 963 Proclaiming

“CALIFORNIA DAY OF THE TEACHER”

WHEREAS, teachers personify our society’s belief that universal public education is key to meeting the challenges of a changing world and the influence of an effective teacher continues long after school days are only memories; and

WHEREAS, teachers demonstrate and share their love of learning in the classroom every day and fill many roles as listeners, explorers, role models, motivators, and mentors; and, by doing so, are partners with parents and community members in inspiring students’ dreams and laying the foundation for them to become good citizens; and

WHEREAS, teachers strive to make every classroom an exciting environment where productive and useful learning can take place and each student is encouraged to grow and develop, and where teachers reach out to foster the well-being of each student, regardless of ability, social or economic background, race, or ethnic origin or religion; and

WHEREAS, the Board does applaud the unique and highly specialized skills and dedication required to meet the varied needs of the young people served by the District’s instructional programs; and

WHEREAS, the Board does recognize that the quality of all student’s educational experiences depends significantly and vitally upon the quality of their teachers who are entrusted with fulfilling the mission of education to prepare our students for the future; and

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of Pacific Grove Unified School District that Resolution 963 be adopted to observe May 6, 2015 as the “CALIFORNIA DAY OF THE TEACHER” by taking time to remember and salute the teachers who inspire and educate our children, impact and enrich our lives, and thereby, are critical to the constant transformation of our society.

Passed and Adopted on the Seventh Day of May, 2015

Tony Sollecito, President

John Thibeau, Clerk

Bill Phillips, Board Member

Debbie Crandell, Board Member

John Paff, Board Member

Ralph Porras, Superintendent



SUBJECT: Resolution No. 961 Calling for a School Board Election

PERSON (S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board of Education review and adopt Resolution No. 961 to participate in the November 3, 2015 election in Monterey County.

BACKGROUND:

On November 3, 2015 the State of California will hold its election. During this year, two seats on the Board of Education will be up for election. The terms to be filled will be for four years. The Monterey County Office of Elections Registrar of Voters has requested that the Board of Education develop and adopt a resolution outlining the parameters for this year's election. The attached Resolution, if adopted by the Board of Education, will meet this requirement.

FISCAL IMPACT:

According to the Registrar of Voters at the Monterey County Elections, our District's participation in the State election is estimated to be \$50,000. This amount is included in the 2015/16 budget.

Resolution No. 961

RESOLUTION ORDERING AN ELECTION, REQUESTING THE COUNTY ELECTIONS DEPARTMENT TO CONDUCT THE ELECTION, AND REQUESTING CONSOLIDATION OF THE ELECTION

WHEREAS, pursuant to Elections Code Section 10002, the governing body of any city or district may by resolution request the Board of Supervisors of the county to permit the county elections official to render specified services to the city or district relating to the conduct of an election; and

WHEREAS, the resolution of the governing body of the city or district shall specify the services requested; and

WHEREAS, pursuant to Elections Code Section 10002, the city or district shall reimburse the county in full for the services performed upon presentation of a bill to the city or district; and

WHEREAS, Education Code Section 5000 calls for a regular biennial Election for the purpose of electing members of this Governing Board to be held on November 3, 2015; and

WHEREAS, Education Code Section 5322 requires this Governing Board to order elections held in this district; and

WHEREAS, There will be a total of two (2) offices within this District to be filled at said Election, said offices now filled by the following Board Members:

Trustee Area: (if applicable)

Name:

Debbie Crandell

Four (4) Year Term

Tony Sollecito

Four (4) Year Term

WHEREAS, Elections Code Section 13307 requires this Governing Board to fix and determine the number of words that a candidate may submit on the candidate's statement to be either 200 or 400 words and to determine if the Candidate or the District will pay the cost of the Statement; and

WHEREAS, Education Code Section 5342 authorizes the consolidation of School District Elections with other Elections held on the same day whose boundaries may totally or partially be coterminous within the District; and

WHEREAS, Education Code Section 5016 requires the District to decide in advance the method to be used in determining the winner when the final vote is tied between two or more candidates.

NOW, THEREFORE, BE IT RESOLVED:

- That the Pacific Grove Unified School District hereby orders an Election be held on November 3, 2015 for the purpose of electing two (2) Members to this Governing Board.
- That the Pacific Grove Unified School District has resolved that all costs of the Candidate's statement be paid by the Pacific Grove Unified School District and that no candidate may submit a statement of over 200 words.
- This Governing Board resolves that the District shall submit payment to the Monterey County Elections Department upon receipt of invoice from Monterey County Elections Department.

- This Governing Board further resolves that it be authorized and requested to effect a consolidation of our Election with any other Election to be held on the same day whose boundaries may totally or partially be contained within this District for the ease and convenience to our voters in casting their ballots and the possible election cost reduction to this District.
- Tie votes shall be determined by drawing lots as specified in California State Education Code Section 5016.

Passed and Adopted by the **Pacific Grove Unified School District** on the **7th day of May, 2015**; by the following vote:

AYES:
NOES:
ABSENT:

SIGNED: _____
President, Board of Trustees

ATTEST: _____
Superintendent/Secretary to the Board of Trustees

SUBJECT: Special Education Preschool Teacher Job Description

PERSON RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The Administration recommends that the Board review and approve the position and job description for Special Education Preschool Teacher.

BACKGROUND:

The Board has approved the creation and implementation of a District Special Education Preschool program.

INFORMATION/DESCRIPTION:

This is a new job description for a teaching position that will provide assessment, program planning, and instruction for moderately to severely handicapped special education preschool students

OPTIONS:

1. Approve the position and job description with additional recommended revisions.
2. Not approve the position and job description revision and provide alternative direction.

FUNDING:

This position although new to the District, is expected to be cost neutral by replacing outside services with District program services.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION

POSITION TITLE: SPECIAL EDUCATION PRESCHOOL TEACHER

DEFINITION: Under the supervision of the Director of Student Services, and in coordination with the site Principal, provides assessment, program planning, and instruction for special education preschool students with moderate to severe disabilities

ESSENTIAL FUNCTIONS: *Duties may include, but are not limited to the following:*

- Serve on Preschool assessment team to assess and determine eligibility for educational services of the program
- Serve as the Individual Education Plan (IEP) case manager, schedule and attend meetings, and monitor student goals, objectives, and progress
- Interpret and implement the student's Individualized Educational Program (IEP)
- Refer students to appropriate service providers and support personnel as indicated through assessment
- Monitor adherence to federal laws
- Maintain accurate and complete student records, and prepare reports on students and activities as required by laws, district policies, and administrative regulations in a timely manner
- Develop and implement program curriculum
- Use age appropriate instructional strategies addressing all areas of development including motor, cognitive, language, social and self-help domains
- Assist administration and staff with all aspects of program planning and implementation
- Assist students and families in understanding the system and accessing services
- Maintain communication and partnership with families to measure progress and update child and family utilizing home visits when appropriate
- Establish and enforce rules for behavior and policies and procedures to maintain order and safety among students
- Work with the Director of Student Services in the identification, design, dissemination, implementation, and evaluation of promising/best practices and models in the defined subject matter instruction to enhance student learning and professional development
- Collaborate and work cooperatively with general education staff, specialists, parents and community agencies involved with students and their families
- Develop tools and resources that support quality instruction in the defined subject matter and facilitate analysis of student achievement data to modify instruction
- Develop and implement a transition plan for students making a change in placement
- Research, interpret, analyze, report, and utilize data and evaluating process and resources
- Utilize multi-media to integrate technology into the classroom and lesson study processes
- Provide leadership and direction to para-professionals supporting students' needs
- Collaborate with the Director of Student Services in the evaluation of para-professional staff
- Inform the Director of Student Services and site Principal of any safety concerns and when job related emergencies arise
- Lead the para-professional/s in tending to the basic needs of students including toileting, diapering and feeding when needed by individual students
- Perform other duties as assigned, according to District policies and procedures
- Maintain professional competence through participation in in-service education activities provided by the District and other professional growth activities, keeping informed of best practices and trends
- Participate in district committees as appropriate
- Attend regular trainings and meetings as designated by the Principal and/or Director of Student Services

POSITION TITLE: SPECIAL EDUCATION PRESCHOOL TEACHER

- Participate in meetings and committees, as needed or assigned
- Assist in maintaining program design that has been approved by the Board of Education
- Adhere to compliance requirements for program implementation
- Perform other program-related duties as may be assigned by the District or school site administrator and/or designee

QUALIFICATIONS:**Knowledge of:**

- District, state, and national standards, curriculum, and assessments
- Research based instructional techniques for implementation of the district's curriculum
- Strategies for mainstreaming students
- Classroom procedures and appropriate student conduct
- Intellectual, emotional and social development of students
- Educational technology applications
- Data analysis to plan instruction
- District policies and procedures that govern program and curriculum
- Technology and computer software applications relative to instruction
- Work with culturally and linguistically diverse groups
- District goals as outlined in Local Education Agency Plan
- Current educational issues and trends

Ability to:

- Adapt to changing work environment and/or priorities; being attentive to detail; meeting deadlines and schedules; working with constant interruptions; and working under time constraints
- Use data and assessment to plan and implement instruction
- Understand and carry out complex oral and written directions
- Provide a positive school climate
- Ability to communicate verbally with administrators, staff, students and the community in situations requiring tact, diplomacy, and discretion
- Deal effectively with a wide variety of personalities and situations requiring diplomacy, friendliness, and firmness
- Work well independently and as part of a team
- Establish and maintain cooperative relationships with those contacted in the course of the work
- Maintain confidentiality
- Effectively plan for the differentiated needs of students
- Establish and maintain cooperative and supportive relationships with students, school personnel, district personnel, parents, co-workers, and the public
- Analyze a variety of student data and provide meaningful interpretation
- Maintain confidentiality
- Design effective lessons and interventions to support student needs
- Facilitate meetings and attend professional development
- Communicate effectively in the English language both orally and in writing
- Meet schedules and timelines
- Work independently with appropriate direction
- Analyze situations accurately and adopt an effective course of action as they pertain to working with students, staff, parents and the community
- Use technology and computer software applications as appropriate to the work environment

POSITION TITLE: SPECIAL EDUCATION PRESCHOOL TEACHER

- Use tact, patience and courtesy when dealing with people
- Understand and be sensitive to those of culturally and linguistically diverse backgrounds
- Model norms of behavior that reflect high expectations for colleagues and students

EDUCATION AND EXPERIENCE:

- Bachelor's degree from an accredited college or university
- Verifiable professional teaching experience in the defined subject area and grade level
- Outstanding and/or highly satisfactory evaluations
- Strong subject matter content knowledge and ability to apply it to teaching and learning
- State approved training in core curriculum

LICENSE OR CERTIFICATE:

- Valid California teaching credential authorizing service in the defined academic area. This may include Educational Specialist – Moderate/Severe and/or Early Childhood Education Specialist teaching credential
- CLAD/BCLAD certification
- Autism Spectrum Disorder authorization
- Possession of a valid California Driver license

PHYSICAL REQUIREMENTS: of this position are, but not limited to the following:**Ability to:**

- Sit for extended periods of time
- Stand in one area for extended periods of time
- Stand and walk for extended periods of time
- Ascend and descend steps
- See for the purpose of observing accuracy of reports and documents
- Hear and understand speech at normal levels
- Communicate so others will clearly understand normal conversation
- Communicate using the telephone and radio
- Push/pull, squat, turn, twist, bend, and stoop
- Lift and carry 25 lbs.
- Restrain a student who may weigh 50 pounds or more
- Reach in all directions
- Think clearly and rationally to solve problems, use good judgment and make sound decisions
- Perform the essential functions of this position in an accurate, neat, timely fashion
- Ability to meet the travel requirements of this position

WORKING CONDITIONS:

Indoor/outdoor; in elements of weather, as well as subject to sitting at a desk for long periods of time, walking and/or standing for extended periods of time, bending, crouching, or kneeling at files, pushing/pulling of file drawers, reaching in all directions, and prolonged periods of time working at a computer terminal.

NOTE: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job. Pacific Grove Unified School District adheres to the provisions of the Americans With Disabilities Act regarding reasonable accommodation procedure.

Adopted by the Board of Education:

SUBJECT: Review of District Enrollment Projections for 2015-16

PERSON RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The Administration recommends that the Board review the attached Enrollment projections and provide direction regarding additional staffing at Forest Grove.

BACKGROUND:

One of the first steps in the budgeting process is to estimate the number of students expected to be enrolled at each grade level. Once the number of students is projected, the District can then identify staffing needs based upon changes in enrollment.

INFORMATION:

Utilizing current enrollment data from April, 2014-15, student enrollment for 2015-16 is projected by rolling over the current cohort of students and adjusting those numbers by adding retentions and new families, and subtracting families that are known to be leaving the district.

Kindergarten and Transitional Kindergarten numbers are estimated by tracking the number of Registration Packets that have been returned to the elementary sites. It is interesting to note that the number of packets is much less than in previous years.

Observations:

- 1) Forest Grove enrollment is expected to have a large 1st Grade class in 2015-16. The current year has 84 students enrolled in Kindergarten. Because of this, Administration is recommending an additional 1st Grade teacher at Forest Grove. Overall, enrollment at Forest Grove is expected to decrease by 3 students.
- 2) Robert Down will be graduating their large 5th Grade class of 85 students, which will be replaced by their current enrollment of 70 4th Graders. There are no recommendations for changing staffing at Robert Down. Overall, enrollment at Robert Down is expected to decrease by 10 students.
- 3) Middle School enrollment is estimated by moving the 5th Graders at Forest Grove and Robert Down to 6th Grade (160 total), and graduating out the 8th Graders (156). The Middle School is expected to increase by about 4 students next year.
- 4) High School enrollment is estimated by moving the 8th Graders from the Middle School (156) into 9th Grade and graduating out the 12th Graders (129). The High School is expected to increase by about 27 students.

See attached spreadsheets for more detail.

FISCAL IMPACT:

Changes in enrollment have no impact on revenues because the District receives its funding from property taxes. However, changes in enrollment will result in changes to Site Allocations, Certificated staffing, and any other budgets that receive funding based on enrollment.

Enrollment - 2015-16

Registrars are out 6/19 through 7/20

	Apr	May	Jun	Jul	8/5	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Forest Grove					1st Day										
TK 1.00	12				24										
(Klevan) ORD 12FG	12.0	-	-	-	24.0	-	-	-	-	-	-	-	-	-	-
K 3.00	41				75										
sped=0	13.7	-	-	-	25.0	-	-	-	-	-	-	-	-	-	-
1 4.00	76				84										
sped=0	19.0	-	-	-	21.0	-	-	-	-	-	-	-	-	-	-
2 3.00	56				63										
sped=5	18.7	-	-	-	21.0	-	-	-	-	-	-	-	-	-	-
3 3.00	65				68										
sped=2	21.7	-	-	-	22.7	-	-	-	-	-	-	-	-	-	-
4 3.00	68				69										
sped=1	22.7	-	-	-	23.0	-	-	-	-	-	-	-	-	-	-
5 3.00	71				73										
sped=4	23.7	-	-	-	24.3	-	-	-	-	-	-	-	-	-	-
Total 20.00	389	-	-	-	456	-	-	-	-	-	-	-	-	-	-
Class Size	19.5	-	-	-	22.8	-	-	-	-	-	-	-	-	-	-
SE 2.00	12				12										
Robert Down															
K 3.00	30				70										
	10.0	-	-	-	23.3	-	-	-	-	-	-	-	-	-	-
1 4.00	78				80										
	19.5	-	-	-	20.0	-	-	-	-	-	-	-	-	-	-
2 4.00	71				76										
	17.8	-	-	-	19.0	-	-	-	-	-	-	-	-	-	-
3 3.00	82				83										
	27.3	-	-	-	27.7	-	-	-	-	-	-	-	-	-	-
4 3.00	77				80										
	25.7	-	-	-	26.7	-	-	-	-	-	-	-	-	-	-
5 3.00	68				70										
	22.7	-	-	-	23.3	-	-	-	-	-	-	-	-	-	-
Total 20.00	406	-	-	-	459	-	-	-	-	-	-	-	-	-	-
Class Size	20.3	-	-	-	23.0	-	-	-	-	-	-	-	-	-	-
Middle School															
6	160				160										
7	153				153										
8	163				163										
Total 25.16	476	-	-	-	476	-	-	-	-	-	-	-	-	-	-
Class Size	18.9	-	-	-	18.9	-	-	-	-	-	-	-	-	-	-
High School															
9	156				156										
10	151				151										
11	149				149										
12	140				140										
Total 32.60	596	-	-	-	596	-	-	-	-	-	-	-	-	-	-
Class Size	18.3	-	-	-	18.3	-	-	-	-	-	-	-	-	-	-
Community High School															
Total CHS	20				20										
Total District	1,899	-	-	-	2,019	-	-	-	-	-	-	-	-	-	-
Prior Year	59	153	1,893	2,038	2,041	2,019	2,018	2,016	2,016	2,005	2,015	2,012	2,009	2,004	-
Change	1,840	(153)	(1,893)	(2,038)	(22)	(2,019)	(2,018)	(2,016)	(2,016)	(2,005)	(2,015)	(2,012)	(2,009)	(2,004)	-

Enrollment - 2014-15

Registrars are out 6/19 through 7/19

	Apr	May	Jun	Jul	8/6	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Forest Grove					1st Day										
TK 1.00	12	15	24	29	28	27	27	27	27	27	27	27	26	27	
(Klevan) 9RD 18FG	12.0	15.0	24.0	29.0	28.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	26.0	27.0	-
K 3.00	47	69	65	67	78	79	78	79	79	79	83	83	84	84	
sped=0	15.7	23.0	21.7	22.3	26.0	26.3	26.0	26.3	26.3	26.3	27.7	27.7	28.0	28.0	-
1 3.00			57	63	64	61	61	61	60	62	63	63	63	63	
sped=5		-	19.0	21.0	21.3	20.3	20.3	20.3	20.0	20.7	21.0	21.0	21.0	21.0	-
2 3.00			56	64	67	67	67	67	67	67	68	68	68	68	
sped=2		-	18.7	21.3	22.3	22.3	22.3	22.3	22.3	22.3	22.7	22.7	22.7	22.7	-
3 3.00			64	69	68	68	67	68	66	67	68	69	69	69	
sped=1		-	21.3	23.0	22.7	22.7	22.3	22.7	22.0	22.3	22.7	23.0	23.0	23.0	-
4 3.00			68	73	74	69	71	71	70	71	72	72	73	73	
sped=4		-	22.7	24.3	24.7	23.0	23.7	23.7	23.3	23.7	24.0	24.0	24.3	24.3	-
5 3.00			76	78	76	78	76	74	76	76	77	77	75	75	
sped=4		-	25.3	26.0	25.3	26.0	25.3	24.7	25.3	25.3	25.7	25.7	25.0	25.0	-
Total 19.00	59	84	410	443	455	449	447	447	445	449	458	459	458	459	-
Class Size	3.1	4.4	21.6	23.3	23.9	23.6	23.5	23.5	23.4	23.6	24.1	24.2	24.1	24.2	-
SE 2.00			11	12	12	12	14	13	14	13	15	15	15	16	
Robert Down															
K 3.00		69	72	78	78	75	76	79	79	79	79	77	77	77	
		23.0	24.0	26.0	26.0	25.0	25.3	26.3	26.3	26.3	26.3	25.7	25.7	25.7	-
1 4.00			67	77	76	72	72	72	72	74	74	74	75	76	
			16.8	19.3	19.0	18.0	18.0	18.0	18.0	18.5	18.5	18.5	18.8	19.0	-
2 4.00			79	83	84	79	79	81	80	80	80	81	82	81	
			19.8	20.8	21.0	19.8	19.8	20.3	20.0	20.0	20.0	20.3	20.5	20.3	-
3 3.00			75	84	85	84	86	82	82	81	82	82	80	80	
			25.0	28.0	28.3	28.0	28.7	27.3	27.3	27.0	27.3	27.3	26.7	26.7	-
4 3.00			66	74	75	72	73	71	71	72	74	72	71	70	
			22.0	24.7	25.0	24.0	24.3	23.7	23.7	24.0	24.7	24.0	23.7	23.3	-
5 3.00			75	80	81	82	84	87	87	85	86	85	85	85	
			25.0	26.7	27.0	27.3	28.0	29.0	29.0	28.3	28.7	28.3	28.3	28.3	-
Total 20.00	-	69	434	476	479	464	470	472	471	471	475	471	470	469	-
Class Size	-	3.5	21.7	23.8	24.0	23.2	23.5	23.6	23.6	23.6	23.8	23.6	23.5	23.5	-
Middle School															
6			135	154	151	152	153	155	155	152	153	152	154	153	
7			159	166	164	164	163	163	163	163	163	163	165	163	
8			146	156	155	155	156	156	159	159	156	156	156	156	
Total M 25.16	-	-	440	476	470	471	472	474	477	474	472	471	475	472	-
Class Size	-	-	17.5	18.9	18.7	18.7	18.8	18.8	19.0	18.8	18.8	18.7	18.9	18.8	-
High School															
9			153	168	166	163	160	158	159	154	154	153	151	151	
10			143	152	151	152	151	149	150	150	149	150	149	149	
11			156	161	159	156	151	150	150	147	141	141	140	140	
12			131	132	132	134	134	134	132	128	129	129	129	129	
Total H 32.60	-	-	583	613	608	605	596	591	591	579	573	573	569	569	-
Class Size	-	-	17.9	18.8	18.7	18.6	18.3	18.1	18.1	17.8	17.6	17.6	17.5	17.5	-
Community High School															
CHS			15	18	17	18	19	19	18	19	22	23	22	19	
Total District	59	153	1,893	2,038	2,041	2,019	2,018	2,016	2,016	2,005	2,015	2,012	2,009	2,004	-
Prior Year	-	-	-	-	2,043	2,043	2,049	2,058	2,055	2,034	2,037	2,028	2,017	2,011	2,009
Change	59	153	1,893	2,038	(2)	(24)	(31)	(42)	(39)	(29)	(22)	(16)	(8)	(7)	(2,009)

SUBJECT: Approval of School Resource Officer Agreement for Services and Funding

PERSON(S) RESPONSIBLE: Barbara Martinez, Director of School Safety, and Rick Miller, Assistant Superintendent

RECOMMENDATION:

The Administration recommends that the Board authorize the Superintendent to execute an agreement for the services with the City of Pacific Grove for joint funding of a School Resource officer, and allocate funding required for the current 2014-15 school year, as well as the 2015-16 school year.

BACKGROUND:

In 2010, the City of Pacific Grove and Pacific Grove Unified School District developed a Memorandum of Understanding, now referred to an Agreement For Services with language from prior MOUs and that used by the City of Seaside and Monterey Peninsula Unified School District.

INFORMATION:

The attached updated Agreement for Services and Exhibit A (Scope of Services, Duties and Responsibilities) addresses the interests of the City and District. The district and site administration concur that this is a beneficial program for the district to participate in. We are mindful, however, that there are many competing needs for the available funding.

FISCAL IMPACT:

Implementation of the program, as proposed to the City Council by the Chief of Police, would cost the District fifty percent of the fully burdened annual costs of \$122,804 for the SRO, for a twelve (12) month period, or \$61,402.

AGREEMENT FOR SERVICES

THIS AGREEMENT (Agreement) is entered into on this 1st day of July, 2014, by and between the PACIFIC GROVE UNIFIED SCHOOL DISTRICT, (hereinafter referred to as "DISTRICT" and the CITY OF PACIFIC GROVE, a municipal corporation (hereinafter referred to as "CITY").

WITNESSETH

WHEREAS, The DISTRICT desires to contract with the CITY for a specialized police service via a School Resource Officer (SRO).

WHEREAS, The DISTRICT and the CITY recognize the benefits of the SRO program to the students of the Pacific Grove High School, the Pacific Grove Community High School, the Pacific Grove Middle School, the Forest Grove Elementary School, the Robert Down Elementary School, and the Pacific Grove Adult School, located within the City of Pacific Grove jurisdiction as well as to the residents of Pacific Grove.

WHEREAS, The purpose of the School Resource Officer is to provide specialized police service to the DISTRICT including but not limited to:

- a. Enhance a safe learning environment by helping reduce school violence, drug abuse, and protect against intruders on school campus; and
- b. Improve school-law enforcement collaboration; and
- c. Improve perception and relations between students, school staff, parents, and law enforcement officials.

WHEREAS, The CITY desires to contract with the DISTRICT to provide a School Resource Officer in the DISTRICT as defined in the Scope of Services, attached hereto as Exhibit A, attached hereto and incorporated herein by this reference.

NOW, THEREFORE, THE PARTIES HERETO DO MUTUALLY AGREE AS FOLLOWS:

1. TERM

The Term of this Agreement shall be for one year from August 1, 2014 through and including July 31, 2015, unless terminated pursuant to the terms of this Agreement.

2. SCOPE OF SERVICES

A. The CITY shall provide SRO services to the DISTRICT pursuant to the terms of this Agreement and as described in Exhibit A.

3. COMPENSATION/SERVICE RATES

A. The DISTRICT agrees to pay the CITY the amount of \$51,590 for the Term of this Agreement.

B. The CITY shall provide an SRO to the DISTRICT for all of the school days (180 school days) during the Term of this Agreement.

C. The total number of school days (180) in the Term shall represent 100% of the days the CITY shall provide SRO service. In the event the CITY does not provide an SRO for one or more of the school days in the Term, then the CITY shall not charge the DISTRICT (or refund the amount charged) for those days a SRO was not provided to the DISTRICT. The amount of the refund shall be determined by a percentage derived from the number of days a SRO was not provided divided by the total number of school days in the Term (e.g., 180 school days in the Term ÷ 10 days no SRO = 5.6% of the Term X \$51,560 = \$2,887.36 refund or no charge).

D. The CITY shall send the DISTRICT an invoice for each month in which SRO services were rendered. The invoice shall reflect the percent of school days SRO service was provided to the DISTRICT, (e.g., 19 school days worked by SRO in month ÷ 180 total school days in Term = 10.56% of Term = \$5,447.90 invoice).

E. The DISTRICT shall pay CITY invoice within 30 days of receipt. If any invoice remains delinquent for a period in excess of 30 days the DISTRICT shall pay interest to the CITY, at the maximum interest rate permitted by law from the 30th day following the date such amount became due, until paid.

4. GENERAL ADMINISTRATION AND MANAGEMENT

A. The Pacific Grove Chief of Police shall have the primary administrative responsibility under this Agreement for the CITY. The Chief of Police or his/her designee shall consult with the Superintendent of the DISTRICT or his designee on matters that pertain to this Agreement.

B. Any complaint against the SRO arising from his or her actions shall be directed to the Chief of Police and handled in the manner as prescribed by law or standing policy.

5. SUSPENSION/TERMINATION OF AGREEMENT

This Agreement may be terminated for any reason by either party upon 90 days written notice delivered as set forth in this Agreement.

6. ASSIGNMENT

This Agreement may not be assigned or otherwise transferred by either party hereto without the prior written consent of the other party. The rights and duties herein shall be binding on, and inure to the benefit of, any successors, permitted assigns, and heirs of the parties.

7. HOLD HARMLESS

A. The CITY agrees to indemnify, defend, and save harmless the DISTRICT, its respective elected and appointed officials, officers, agents, and employees, from and against all claims, losses, actions, damages, expenses, and liabilities, including reasonable acts or omissions, to the extent those acts or omissions are related to the provision of SRO services by the CITY under this Agreement in accord with the Scope of Services set forth in Exhibit A, attached hereto and incorporated by reference. The CITY assumes workers compensation liability for injury or death of its elected and appointed officials, officers, agents, and employees, and assumes no worker's compensation responsibility for the elected and appointed officials, officers, agents, and employees of the DISTRICT.

B. The DISTRICT agrees to indemnify, defend and save harmless the CITY, its respective elected and appointed officials, officers, agents, and employees, for any acts of sole negligence or willful misconduct by DISTRICT, its officers or employees when performing services within the Scope of Services set forth in Exhibit A.

C. Both parties shall maintain in force, at all times during the performance of this Agreement, a policy of insurance covering all of its operations (including public liability and property damage) naming the other party as an additional insured, with not less than \$5,000,000.00 single limit liability and motor vehicle insurance, covering all motor vehicles (whether or not owned) used in providing services under this Agreement with a combined single limit of not less than \$1,000,000.00. Notice in writing shall be given at least 30 days in advance of cancellation, reduction in coverage limit, or intended non-renewal of any policy. Insurance shall provided by a company authorized by law to transact insurance business in the State of California. In addition, the CITY and the DISTRICT agree that the CITY and the DISTRICT may self-insure against any loss or damage, which could be covered by a comprehensive general public liability insurance policy, and may also obtain coverage through an insurance pool.

D. Policies shall also be endorsed to provide such insurance as primary insurance and that no insurance of an additional insured shall be called on to contribute to a loss covered by insurance. Any insurance required of either party to this Agreement may be provided by a plan of self-insurance and/or a public entity risk-sharing agreement at the option of the party.

8. INSURANCE AND WORKER'S COMPENSATION

The DISTRICT certifies that it is aware of the provisions of the Labor Code of the State of California which requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and it certifies that it will comply with such provisions before commencing performance under this Agreement.

9. NOTICES

A. Any notice to be given to the parties hereunder shall be addressed as follows (until notice of a different address is given to the parties):

DISTRICT: Dr. Ralph Porras, Superintendent,
Pacific Grove Unified School District
435 Hillcrest Avenue
Pacific Grove, CA 93950

With a copy to: Rick Miller, Assistant Superintendent
Pacific Grove Unified School District
435 Hillcrest Avenue
Pacific Grove, CA 93950

CITY: Sandra Kandell, City Clerk
City of Pacific Grove
300 Forest Ave
Pacific Grove, CA 93950

With a copy to: Vicki L. H. Myers, Chief of Police
Pacific Grove Police Department
580 Pine Ave.
Pacific Grove, CA 93950
Phone: (831) 648-3143 Fax: (831) 648-3163

Any and all notices or other communications required or permitted relative to this Agreement shall be in writing and shall be deemed duly served and given when personally delivered to either of the parties, the DISTRICT or the CITY, to whom it is directed; or in lieu of such personal service, when deposited in the United States mail, first class, postage prepaid, addressed to DISTRICT or CITY at the addresses set forth above.

Either party may change their address for the purpose of this paragraph by giving written notice of such change to the other party in the manner provided for in the preceding paragraph.

10. VENUE

CITY and DISTRICT hereby agree to make good faith efforts to resolve disputes as quickly as possible. Should either party to this Agreement bring legal action against the other, (formal judicial proceeding, mediation or arbitration), venue shall be handled in Monterey County, California. ,

11. AGREEMENT CONTAINS ALL UNDERSTANDINGS, AMENDMENT

This document represents the entire and integrated Agreement between the DISTRICT and the CITY and supersedes all prior negotiations, representations and agreements either written or oral. This Agreement may be amended or modified only by written instrument signed by both parties.

12. GOVERNING LAW

This Agreement shall be governed by the laws of the State of California.

13. WAIVER.

Any waiver of any terms and conditions of this Agreement must be in writing and signed by the CITY and the DISTRICT. A waiver of any of the terms and conditions of this Agreement shall not be construed as a waiver of any other terms or conditions in this Agreement.

14. INTERPRETATION OF CONFLICTING PROVISIONS.

In the event of any conflict or inconsistency between the provisions of this Agreement and the Provisions of any exhibit or other attachment to this Agreement, the provisions of this Agreement shall prevail and control.

15. HEADINGS.

The headings are for convenience only and shall not be used to interpret the terms of this Agreement.

16. NON-EXCLUSIVE AGREEMENT.

This Agreement is non-exclusive and both the CITY and the DISTRICT expressly reserve the right to contract with other entities for the same or similar services.

17. CONSTRUCTION OF AGREEMENT.

The CITY and the DISTRICT agree that each Party has fully participated in the review and revision of this Agreement and that any rule of construction to the effect that ambiguities are to be resolved against the drafting Party shall not apply in the interpretation of this Agreement or any amendment to this Agreement.

18. COUNTERPARTS.

This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.

19. SEVERABILITY

If any term of this Agreement is held invalid by a court of competent jurisdiction the remainder of this Agreement shall remain in effect.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first hereinabove written.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

_____ Dr. Ralph Porras School Superintendent	_____ Date
--	---------------

_____ Rick Miller Assistant School Superintendent	_____ Date
---	---------------

CITY OF PACIFIC GROVE

_____ Thomas Frutchey City Manager	_____ Date
--	---------------

_____ Vicki L. H. Myers Chief of Police	_____ Date
---	---------------

APPROVED AS TO FORM

_____ Alex Lorca Assistant City Attorney	_____ Date
--	---------------

EXHIBIT A

SCOPE OF SERVICES, RESPONSIBILITIES AND DUTIES

Under the supervision of the Chief of Police of the City of Pacific Grove or his or her designee, the following Articles shall express the Scope of Services, responsibilities and duties of the parties.

ARTICLE I

Rights and Duties of the CITY –

The CITY shall provide a School Resource Officer (SRO) as follows:

1. School Resource Officer

A. The CITY shall assign one regularly employed police officer to the DISTRICT with the responsibility to provide SRO services to the following schools: Pacific Grove High School, Pacific Grove Community High, Pacific Grove Middle School, Forest Grove Elementary School, Robert Down Elementary School and Pacific Grove Adult School.

B. The SRO will have an office at Pacific Grove High School, established and provided by the DISTRICT.

C. The immediate duties and supervision of the SRO shall reside with the Pacific Grove Police Department, which shall perform scheduled and non-scheduled visits to the schools.

2. Regular Duty Hours of the SRO

A. During the Term, the SRO shall be assigned to the schools on a full-time basis, eight hours per school day, with a half hour break for lunch. The SRO will rotate time amongst all of the aforementioned schools within the DISTRICT.

B. When school is closed due to in-service training, the SRO, if invited by a school or DISTRICT administrator(s), may attend the in-service training.

C. During extended periods when schools are not in session, the SRO will be assigned as needed by his/her CITY supervisor.

D. The CITY shall ensure the SRO schedules time off for vacations and floating holidays during periods when school is not in session.

E. In the event the SRO must take time off during the time school is in session, such time must be authorized by the SRO's police supervisor. The SRO must also notify the principal(s) of the schools assigned of the impending absence.

F. The SRO may be temporarily reassigned by the Police Department during a law enforcement emergency, or to participate in mandatory police training necessary to maintain the SRO's proficiency.

3. Duties, Obligations and Procedures of the SRO

The SRO shall:

A. Wear the established Pacific Grove Police Department patrol uniform including safety equipment designed for use by sworn field personnel pursuant to the Pacific Grove Police Departments policy manual. Special uniforms or "plain cloths" may be worn upon for special circumstances as approved by the Police Chief or designee.

B. Monitor the police radio frequency when on and off campus as well as be available by the department issued cellular phone.

C. Make classroom presentations when requested by a school or DISTRICT administrator on such topics as the role of policing in the community, drug and alcohol abuse prevention, search and seizure, laws of arrest, traffic laws, crime prevention, victim's rights, community involvement and youth programs.

D. Participate in discussions during class to establish rapport with students.

E. Take appropriate law enforcement action as required by law and the policies and procedures of the police department.

F. Within the bounds of applicable law, will notify the school principal, DISTRICT safety director, or Superintendent as soon as practical of any violations or actions which impact school discipline, order or safety and such other violations and actions as the DISTRICT reasonably requests to be reported. This may include interviewing suspects or victims of criminal violations, issuing summonses, and addressing traffic concerns. Should it become necessary to conduct formal law enforcement interviews with students, the SRO shall adhere to the DISTRICT Policies, Police Department Procedures and Policies and legal requirements with regards to such interviews.

G. Obtain prior permission, advice and guidance from the district safety director and school administrators before enacting any program with the school.

H. Provide assistance to school administrators, faculty, and staff upon request, in developing emergency procedures and emergency management plans to include prevention and/or minimization of dangerous situations which may result from unauthorized intruders, natural or man caused disasters.

I. Be familiar with DISTRICT policies and regulations related to safety and student conduct and discipline issues, including the DISTRICT's Code of Conduct.

J. Assist the district safety directory, administrators, faculty and staff with addressing violations of DISTRICT policies at the SRO's discretion. However, the SRO shall not be expected or asked to detain or take into physical custody any student who has only violated a DISTRICT policy or code of conduct. It shall be understood and agreed that a SRO, as a law enforcement officer, can only detain or take into physical custody those students for whom there is reasonable suspicion or probable cause that they have committed a criminal offense. The SRO shall not be used for regular assigned lunchroom duties, hall monitoring or other monitoring duties. If there is a problem area, the SRO may assist the school until the problem is resolved.

K. Work to develop rapport with students and a working relationship with student organizations, faculty, staff members, DISTRICT administrators, parents and community members.

L. Coordinate efforts with campus supervisory personnel, i.e., campus supervisors, hall monitors, and security personnel.

M. Maintain detailed, accurate and up to date records as required by the CITY, DISTRICT and/or school administrator/principal.

N. Attend, whenever possible, school and DISTRICT in-service training at the invitation of the district safety director, Superintendent or school administrator/principal.

O. Assume the position of Juvenile Detective within the Police Department and address juvenile delinquency issues and problems as well as work proactively with all law enforcement agencies that service the DISTRICT's community.

P. Attend parent, faculty, student, administration and other meetings to provide information regarding the SRO program and provide opportunities for involvement and support.

Q. Provide information regarding community programs so that proper referrals can be made and appropriate assistance accessed, and refer students to school counselors as needed. These programs may include mental health programs, drug treatment programs, anti-bullying programs, etc. The SRO, after consulting with the school administrator, may make referrals to such agencies when necessary thereby acting as a resource person to the students, staff, faculty and administration. Referral guidelines shall be determined by school administration.

R. Maintain confidentiality of any and all information obtained in confidence and not disclose the information except as provided by the law or court order.

S. Maintain confidentiality of DISTRICT records and information in accordance with DISTRICT policies.

T. Perform other duties which will promote the purposes of the SRO program and which

are mutually agree upon by the DISTRICT and CITY.

Any additions to the above duties must be mutually agreed in writing upon by the CITY's Chief of Police, the DISTRICT Superintendent and the appropriate School Principal(s) or his/her designee.

ARTICLE III

The DISTRICT shall provide to the full-time SRO the following materials and facilities, which are deemed necessary to the performance of the SRO program.

1. The DISTRICT shall provide a private office for the SRO to conduct matters of confidential business and access to records which are deemed necessary by the DISTRICT. The SRO shall maintain confidentiality of the records. The SRO shall confer with the school administrators/principal concerning confidentiality of records whenever necessary.
2. The DISTRICT shall provide a desk, filing cabinet with locking system and office furniture for use of the SRO.
3. Within legal requirements of confidentiality, the DISTRICT shall provide information regarding students who are currently suspended, expelled, excluded from extracurricular activities, or students or adults who are not supposed to be on or near the campus, to include any students who participate in an independent study program, or other off campus programs that do not require their presence on the school site.

ARTICLE IV

Appropriations –

The obligations of each party under this agreement are contingent upon adequate funds for that purpose being budgeted, appropriated, and otherwise made available.

ARTICLE V

Employment Status of School Resource Officer –

The SRO shall remain an employee of the CITY and shall not be an employee of the DISTRICT. The DISTRICT and CITY acknowledge that the SRO is a law enforcement officer who shall uphold the law under the direct supervision and control of the Pacific Grove Police Department. The SRO shall remain responsive to the chain of command of the Pacific Grove Police Department.

The SRO shall be accountable to the Principal(s) of the school for his/her behavior or conduct while at the school. The School Administrator has the rights and responsibilities to report any alleged misconduct, non-compliance with the DISTRICT's policies or other

questionable behavior on the part of the Resource Officer to the Chief of Police or to the Police Commander of the Pacific Grove Police Department. Such reports shall be made in writing unless circumstances dictate making such reports in person or by phone.

ARTICLE VI

The Chief of Police will ensure the SRO is a full time, certified police officer with the Pacific Grove Police Department and meets any relevant education, training and experience requirements as determined by the department.

ARTICLE VII

Dismissal of School Resource Officer; Replacement –

1. In the event that the Superintendent, District Safety Director, and/or Principal(s) of the schools in the Pacific Grove Unified School DISTRICT believe the SRO is not effectively performing his/her duties and responsibilities, the Superintendent may recommend to the Police Commander of the Pacific Grove Police Department the police officer who is assigned as the SRO be removed from the program, and shall state the reasons therefore, in writing. The Commander shall, as soon as practical, notify the Chief of Police of his/her recommendation. The Chief of Police, and/or designee shall meet with the DISTRICT Superintendent to mediate or resolve any problems which may exist. If, within a reasonable amount of time after the commencement of such meeting, the problem cannot be resolved, the police officer assigned to the SRO position shall be removed from the program.

2. In the event of resignation, dismissal, or reassignment of the SRO, the Police Department shall provide a permanent replacement for the SRO as soon as practical.

AGREEMENT FOR SERVICES

THIS AGREEMENT (Agreement) is entered into on this 1st day of July, 2015, by and between the PACIFIC GROVE UNIFIED SCHOOL DISTRICT, (hereinafter referred to as "DISTRICT" and the CITY OF PACIFIC GROVE, a municipal corporation (hereinafter referred to as "CITY").

WITNESSETH

WHEREAS, The DISTRICT desires to contract with the CITY for a specialized police service via a School Resource Officer (SRO).

WHEREAS, The DISTRICT and the CITY recognize the benefits of the SRO program to the students of the Pacific Grove High School, the Pacific Grove Community High School, the Pacific Grove Middle School, the Forest Grove Elementary School, the Robert Down Elementary School, and the Pacific Grove Adult School, located within the City of Pacific Grove jurisdiction as well as to the residents of Pacific Grove.

WHEREAS, The purpose of the School Resource Officer is to provide specialized police service to the DISTRICT including but not limited to:

- a. Enhance a safe learning environment by helping reduce school violence, drug abuse, and protect against intruders on school campus; and
- b. Improve school-law enforcement collaboration; and
- c. Improve perception and relations between students, school staff, parents, and law enforcement officials.

WHEREAS, The CITY desires to contract with the DISTRICT to provide a School Resource Officer in the DISTRICT as defined in the Scope of Services, attached hereto as Exhibit A, attached hereto and incorporated herein by this reference.

NOW, THEREFORE, THE PARTIES HERETO DO MUTUALLY AGREE AS FOLLOWS:

1. TERM

The Term of this Agreement shall be for one year from August 1, 2015 through and including July 31, 2016, unless terminated pursuant to the terms of this Agreement.

2. SCOPE OF SERVICES

A. The CITY shall provide SRO services to the DISTRICT pursuant to the terms of this Agreement and as described in Exhibit A.

3. COMPENSATION/SERVICE RATES

A. The DISTRICT agrees to pay the CITY fifty percent of the fully burdened annual costs of \$122,804 for the SRO, for the term as stated above.

B. The CITY shall provide an SRO to the DISTRICT for all of the school days (180 school days) during the Term of this Agreement.

C. Time spent by the SRO attending municipal court, juvenile court, and/or criminal cases arising from and/or out of the SRO's employment as an SRO shall be considered as hours worked for the school and shall not be backfilled by the Department.

D. Pursuant to Department protocols, the SRO is required to notify his/her supervisor of an absence and should also notify the designated PGUSD representative whenever possible. Otherwise, the Watch Commander will notify the PGUSD when the SRO will be absent from work. Except for unforeseen circumstances, elective time off for the SRO will be utilized when school is not in session. Elective time off scheduled when school is in session shall be backfilled by the Department, utilizing on duty patrol personnel. Such coverage will be provided from regular patrol officers and may not represent a dedicated presence.

E. The CITY shall send the DISTRICT an invoice on or before October 1, 2015. The invoice shall reflect 50% of the fully burdened annual cost of the SRO.

E. If the invoice remains delinquent for a period in excess of 30 days, then the DISTRICT shall pay to the CITY, the maximum interest rate permitted by law from the 30th day following the date such amount became due, until paid.

4. GENERAL ADMINISTRATION AND MANAGEMENT

A. The Pacific Grove Chief of Police shall have the primary administrative responsibility under this Agreement for the CITY. The Chief of Police or his/her designee shall consult with the Superintendent of the DISTRICT or his designee on matters that pertain to this Agreement.

B. Any complaint against the SRO arising from his or her actions shall be directed to the Chief of Police and handled in the manner as prescribed by law or standing policy.

5. SUSPENSION/TERMINATION OF AGREEMENT

This Agreement may be terminated for any reason by either party upon 90 days written notice delivered as set forth in this Agreement.

6. ASSIGNMENT

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7. HOLD HARMLESS

A. The CITY agrees to indemnify, defend, and save harmless the DISTRICT, its respective elected and appointed officials, officers, agents, and employees, from and against all claims, losses, actions, damages, expenses, and liabilities, including reasonable acts or omissions, to the extent those acts or omissions are related to the provision of SRO services by the CITY under this Agreement in accord with the Scope of Services set forth in Exhibit A, attached hereto and incorporated by reference. The CITY assumes workers compensation liability for injury or death of its elected and appointed officials, officers, agents, and employees, and assumes no worker's compensation responsibility for the elected and appointed officials, officers, agents, and employees of the DISTRICT.

B. The DISTRICT agrees to indemnify, defend and save harmless the CITY, its respective elected and appointed officials, officers, agents, and employees, for any acts of sole negligence or willful misconduct by DISTRICT, its officers or employees when performing services within the Scope of Services set forth in Exhibit A.

C. Both parties shall maintain in force, at all times during the performance of this Agreement, a policy of insurance covering all of its operations (including public liability and property damage) naming the other party as an additional insured, with not less than \$5,000,000.00 single limit liability and motor vehicle insurance, covering all motor vehicles (whether or not owned) used in providing services under this Agreement with a combined single limit of not less than \$1,000,000.00. Notice in writing shall be given at least 30 days in advance of cancellation, reduction in coverage limit, or intended non-renewal of any policy. Insurance shall provided by a company authorized by law to transact insurance business in the State of California. In addition, the CITY and the DISTRICT agree that the CITY and the DISTRICT may self-insure against any loss or damage, which could be covered by a comprehensive general public liability insurance policy, and may also obtain coverage through an insurance pool.

D. Policies shall also be endorsed to provide such insurance as primary insurance and that no insurance of an additional insured shall be called on to contribute to a loss covered by insurance. Any insurance required of either party to this Agreement may be provided by a plan of self-insurance and/or a public entity risk-sharing agreement at the option of the party.

8. INSURANCE AND WORKER'S COMPENSATION

The DISTRICT certifies that it is aware of the provisions of the Labor Code of the State of California which requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and it certifies that it will comply with such provisions before commencing performance under this Agreement.

9. NOTICES

A. Any notice to be given to the parties hereunder shall be addressed as follows (until notice of a different address is given to the parties):

DISTRICT: Dr. Ralph Porras, Superintendent,
Pacific Grove Unified School District
435 Hillcrest Avenue
Pacific Grove, CA 93950

With a copy to: Rick Miller, Assistant Superintendent
Pacific Grove Unified School District
435 Hillcrest Avenue
Pacific Grove, CA 93950

CITY: Sandra Kandell, City Clerk
City of Pacific Grove
300 Forest Ave
Pacific Grove, CA 93950

With a copy to: Vicki L. H. Myers, Chief of Police
Pacific Grove Police Department
580 Pine Ave.
Pacific Grove, CA 93950
Phone: (831) 648-3143 Fax: (831) 648-3163

Any and all notices or other communications required or permitted relative to this Agreement shall be in writing and shall be deemed duly served and given when personally delivered to either of the parties, the DISTRICT or the CITY, to whom it is directed; or in lieu of such personal service, when deposited in the United States mail, first class, postage prepaid, addressed to DISTRICT or CITY at the addresses set forth above.

Either party may change their address for the purpose of this paragraph by giving written notice of such change to the other party in the manner provided for in the preceding paragraph.

10. VENUE

CITY and DISTRICT hereby agree to make good faith efforts to resolve disputes as quickly as possible. Should either party to this Agreement bring legal action against the other, (formal judicial proceeding, mediation or arbitration), venue shall be handled in Monterey County, California. ,

11. AGREEMENT CONTAINS ALL UNDERSTANDINGS, AMENDMENT

This document represents the entire and integrated Agreement between the DISTRICT and the CITY and supersedes all prior negotiations, representations and agreements either written or oral. This Agreement may be amended or modified only by written instrument signed by both parties.

12. GOVERNING LAW

This Agreement shall be governed by the laws of the State of California.

13. WAIVER.

Any waiver of any terms and conditions of this Agreement must be in writing and signed by the CITY and the DISTRICT. A waiver of any of the terms and conditions of this Agreement shall not be construed as a waiver of any other terms or conditions in this Agreement.

14. INTERPRETATION OF CONFLICTING PROVISIONS.

In the event of any conflict or inconsistency between the provisions of this Agreement and the Provisions of any exhibit or other attachment to this Agreement, the provisions of this Agreement shall prevail and control.

15. HEADINGS.

The headings are for convenience only and shall not be used to interpret the terms of this Agreement.

16. NON-EXCLUSIVE AGREEMENT.

This Agreement is non-exclusive and both the CITY and the DISTRICT expressly reserve the right to contract with other entities for the same or similar services.

17. CONSTRUCTION OF AGREEMENT.

The CITY and the DISTRICT agree that each Party has fully participated in the review and revision of this Agreement and that any rule of construction to the effect that ambiguities are to be resolved against the drafting Party shall not apply in the interpretation of this Agreement or any amendment to this Agreement.

18. COUNTERPARTS.

This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same Agreement.

19. SEVERABILITY

If any term of this Agreement is held invalid by a court of competent jurisdiction the remainder of this Agreement shall remain in effect.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first hereinabove written.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

Dr. Ralph Porras
School Superintendent

Date

Rick Miller
Assistant School Superintendent

Date

CITY OF PACIFIC GROVE

Thomas Frutchey
City Manager

Date

Vicki L. H. Myers
Chief of Police

Date

APPROVED AS TO FORM

Alex Lorca
Assistant City Attorney

Date

EXHIBIT A

SCOPE OF SERVICES, RESPONSIBILITIES AND DUTIES

Under the supervision of the Chief of Police of the City of Pacific Grove or his or her designee, the following Articles shall express the Scope of Services, responsibilities and duties of the parties.

ARTICLE I

Rights and Duties of the CITY –

The CITY shall provide a School Resource Officer (SRO) as follows:

1. School Resource Officer

A. The CITY shall assign one regularly employed police officer to the DISTRICT with the responsibility to provide SRO services to the following schools: Pacific Grove High School, Pacific Grove Community High, Pacific Grove Middle School, Forest Grove Elementary School, Robert Down Elementary School and Pacific Grove Adult School.

B. The SRO will have an office at Pacific Grove High School, established and provided by the DISTRICT.

C. The immediate duties and supervision of the SRO shall reside with the Pacific Grove Police Department, which shall perform scheduled and non-scheduled visits to the schools.

2. Regular Duty Hours of the SRO

A. During the Term, the SRO shall be assigned to the schools on a full-time basis, eight hours per school day, with a half hour break for lunch. The SRO will rotate time amongst all of the aforementioned schools within the DISTRICT.

B. When school is closed due to in-service training, the SRO, if invited by a school or DISTRICT administrator(s), may attend the in-service training.

C. During extended periods when schools are not in session, the SRO will be assigned as needed by his/her CITY supervisor.

D. The CITY shall ensure the SRO schedules time off for vacations and floating holidays during periods when school is not in session.

E. In the event the SRO must take time off during the time school is in session, such time must be authorized by the SRO's police supervisor. The SRO must also notify the principal(s) of the schools assigned of the impending absence.

F. The SRO may be temporarily reassigned by the Police Department during a law enforcement emergency. Time spent on a law enforcement emergency shall not be backfilled by the Department.

G. The SRO may be required to participate in mandatory police training necessary to maintain the SRO's proficiency. Time spent on mandatory police training that is not specific to the position of SRO shall be backfilled by the Department, utilizing on duty patrol personnel. Such coverage will be provided from regular patrol officers and may not represent a dedicated presence.

H. Training specific to the position of SRO shall be considered hours worked for the school and shall not be backfilled by the Department.

3. Duties, Obligations and Procedures of the SRO

The SRO shall:

A. Wear the established Pacific Grove Police Department patrol uniform including safety equipment designed for use by sworn field personnel pursuant to the Pacific Grove Police Departments policy manual. Special uniforms or "plain cloths" may be worn upon for special circumstances as approved by the Police Chief or designee.

B. Monitor the police radio frequency when on and off campus as well as be available by the department issued cellular phone.

c. Make classroom presentations when requested by a school or DISTRICT administrator on such topics as the role of policing in the community, drug and alcohol abuse prevention, search and seizure, laws of arrest, traffic laws, crime prevention, victim's rights, community involvement and youth programs.

D. Participate in discussions during class to establish rapport with students.

E. Take appropriate law enforcement action as required by law and the policies and procedures of the police department.

F. Within the bounds of applicable law, will notify the school principal, DISTRICT safety director, or Superintendent as soon as practical of any violations or actions which impact school discipline, order or safety and such other violations and actions as the DISTRICT reasonably requests to be reported. This may include interviewing suspects or victims of criminal violations, issuing summonses, and addressing traffic concerns. Should it become necessary to conduct formal law enforcement interviews with students, the SRO shall adhere to the DISTRICT Policies, Police Department Procedures and Policies and legal requirements with regards to such interviews.

G. Obtain prior permission, advice and guidance from the district safety director and

school administrators before enacting any program with the school.

H. Provide assistance to school administrators, faculty, and staff upon request, in developing emergency procedures and emergency management plans to include prevention and/or minimization of dangerous situations which may result from unauthorized intruders, natural or man caused disasters.

I. Be familiar with DISTRICT policies and regulations related to safety and student conduct and discipline issues, including the DISTRICT's Code of Conduct.

J. Assist the district safety directory, administrators, faculty and staff with addressing violations of DISTRICT policies at the SRO's discretion. However, the SRO shall not be expected or asked to detain or take into physical custody any student who has only violated a DISTRICT policy or code of conduct. It shall be understood and agreed that a SRO, as a law enforcement officer, can only detain or take into physical custody those students for whom there is reasonable suspicion or probable cause that they have committed a criminal offense. The SRO shall not be used for regular assigned lunchroom duties, hall monitoring or other monitoring duties. If there is a problem area, the SRO may assist the school until the problem is resolved.

K. Work to develop rapport with students and a working relationship with student organizations, faculty, staff members, DISTRICT administrators, parents and community members.

L. Coordinate efforts with campus supervisory personnel, i.e., campus supervisors, hall monitors, and security personnel.

M. Maintain detailed, accurate and up to date records as required by the CITY, DISTRICT and/or school administrator/principal.

N. Attend, whenever possible, school and DISTRICT in-service training at the invitation of the district safety director, Superintendent or school administrator/principal.

O. Assume the position of Juvenile Detective within the Police Department and address juvenile delinquency issues and problems as well as work proactively with all law enforcement agencies that service the DISTRICT's community.

P. Attend parent, faculty, student, administration and other meetings to provide information regarding the SRO program and provide opportunities for involvement and support.

Q. Provide information regarding community programs so that proper referrals can be made and appropriate assistance accessed, and refer students to school counselors as needed. These programs may include mental health programs, drug treatment programs, anti-bullying programs, etc. The SRO, after consulting with the school administrator, may make referrals to such agencies when necessary thereby acting as a resource person

to the students, staff, faculty and administration. Referral guidelines shall be determined by school administration.

R. Maintain confidentiality of any and all information obtained in confidence and not disclose the information except as provided by the law or court order.

S. Maintain confidentiality of DISTRICT records and information in accordance with DISTRICT policies.

T. Perform other duties which will promote the purposes of the SRO program and which are mutually agree upon by the DISTRICT and CITY.

Any additions to the above duties must be mutually agreed in writing upon by the CITY's Chief of Police, the DISTRICT Superintendent and the appropriate School Principal(s) or his/her designee.

ARTICLE III

The DISTRICT shall provide to the full-time SRO the following materials and facilities, which are deemed necessary to the performance of the SRO program.

1. The DISTRICT shall provide a private office for the SRO to conduct matters of confidential business and access to records which are deemed necessary by the DISTRICT. The SRO shall maintain confidentiality of the records. The SRO shall confer with the school administrators/principal concerning confidentiality of records whenever necessary.
2. The DISTRICT shall provide a desk, filing cabinet with locking system and office furniture for use of the SRO.
3. Within legal requirements of confidentiality, the DISTRICT shall provide information regarding students who are currently suspended, expelled, excluded from extracurricular activities, or students or adults who are not supposed to be on or near the campus, to include any students who participate in an independent study program, or other off campus programs that do not require their presence on the school site.

ARTICLE IV

Appropriations –

The obligations of each party under this agreement are contingent upon adequate funds for that purpose being budgeted, appropriated, and otherwise made available.

ARTICLE V

Employment Status of School Resource Officer –

The SRO shall remain an employee of the CITY and shall not be an employee of the DISTRICT. The DISTRICT and CITY acknowledge that the SRO is a law enforcement officer who shall uphold the law under the direct supervision and control of the Pacific Grove Police Department. The SRO shall remain responsive to the chain of command of the Pacific Grove Police Department.

The SRO shall be accountable to the Principal(s) of the school for his/her behavior or conduct while at the school. The School Administrator has the rights and responsibilities to report any alleged misconduct, non-compliance with the DISTRICT's policies or other questionable behavior on the part of the Resource Officer to the Chief of Police or to the Police Commander of the Pacific Grove Police Department. Such reports shall be made in writing unless circumstances dictate making such reports in person or by phone.

ARTICLE VI

The Chief of Police will ensure the SRO is a full time, certified police officer with the Pacific Grove Police Department and meets any relevant education, training and experience requirements as determined by the department.

ARTICLE VII

Dismissal of School Resource Officer; Replacement –

1. In the event that the Superintendent, District Safety Director, and/or Principal(s) of the schools in the Pacific Grove Unified School DISTRICT believe the SRO is not effectively performing his/her duties and responsibilities, the Superintendent may recommend to the Police Commander of the Pacific Grove Police Department the police officer who is assigned as the SRO be removed from the program, and shall state the reasons therefore, in writing. The Commander shall, as soon as practical, notify the Chief of Police of his/her recommendation. The Chief of Police, and/or designee shall meet with the DISTRICT Superintendent to mediate or resolve any problems which may exist. If, within a reasonable amount of time after the commencement of such meeting, the problem cannot be resolved, the police officer assigned to the SRO position shall be removed from the program.

2. In the event of resignation, dismissal, or reassignment of the SRO, the Police Department shall provide a permanent replacement for the SRO as soon as practical.

SUBJECT: Board Calendar/Future Meetings

PERSON(S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board review and possibly modify the schedule of meeting dates on the attached calendar and determine, given information from the Administration, whether additional Board dates or modifications need to be established.

BACKGROUND:

The Board has approved Bylaw 9320, which states that regular Board meetings be held on the first and third Thursday of each month, from August through June. At the annual organizational meeting held in December, Trustees approves the meeting calendar as presented. The calendar is reviewed at each Board meeting.

INFORMATION:

Changes to the Board meeting dates must be approved by a majority vote of the Trustees.

Board Meeting Calendar, 2014/2015 School Year

Jan. 22	Regular Board Meeting ✓ Budget process begins ✓ Report on Governor's Budget Proposal ✓ Preliminary enrollment projection for 2015/16 ✓ Williams/Valenzuela Uniform Complaint Report ✓ Property Tax Update	Community High School (School Site Visit)
Feb. 5	Regular Board Meeting ✓ Budget requests regarding staffing finalized (TBA) ✓ Budget projections and assumptions ✓ Possible personnel action presented as information ✓ Preliminary Review of Site Master Schedules	District Office
Mar. 5	Regular Board Meeting ✓ Week of School Administrator ✓ Second Interim Report ✓ Possible personnel action (RIF) ✓ Open House schedules reviewed	District Office
Mar. 19	Regular Board Meeting ✓ Budget projections and assumptions ✓ Approve 2015/16 Board meeting calendar, Aug. – Dec. ✓ Williams/Valenzuela Uniform Complaint Report	District Office
Apr. 16	Regular Board Meeting ✓ Board Priorities for 2015/16 Instructional Program Design ✓ Review of Strategic plan and LCAP ✓ Begin Superintendent Evaluation	District Office
May 7	Regular Board Meeting ✓ California Day of the Teacher ✓ Week of the CSEA Employee ✓ Review of Site Master Schedules ✓ Review of Strategic plan and LCAP (as needed) ✓ Review of Facilities Depreciation Schedule and Associated Budget ✓ Budget Revisions #4	District Office
May 21	Regular Board Meeting ✓ Retiree Reception ✓ Review Bell Schedule for 2015/16 ✓ Identify Board member representatives for graduation ✓ Review Facility Use Fee Schedule ✓ LCAP Public Hearing ✓ Review Governor's revised budget ✓ Present 2015/16 Budget ✓ Public hearing on budget ✓ Year-end Budget Transfers Resolution ✓ Final Review of Site Master Schedules	District Office
June 4	Regular Board Meeting ✓ Adopt budget for 2015/16 ✓ Recommend approval of LCAP ✓ Williams/Valenzuela Uniform Complaint Report ✓ Complete Superintendent Evaluation	District Office
June 30	Regular Board Meeting ✓ Approval of contracts and purchase orders for 2015/16	District Office

Board Meeting Calendar, 2015/16 School Year

Aug. 20	Regular Board Meeting ✓ Student Enrollment Update ✓ Back to School dates ✓ Property tax report ✓ 2015-2016 Consolidated Application	District Office
Sept. 3	Regular Board Meeting ✓ Superintendent's Goals ✓ Board Goals – review/revise	Forest Grove (School Site Visit)
Sept. 17	Regular Board Meeting ✓ Unaudited Actual Report ✓ Budget Revision #1	Robert Down (School Site Visit)
Oct. 1	Regular Board Meeting ✓ Strategic Plan/LCAP Review Begins ✓ Bus Ridership	Middle School (School Site Visit)
Oct. 29	Regular Board Meeting ✓	Adult School (School Site Visit)
Nov. 12	Regular Board Meeting ✓ Intent form due (to serve as Board President or Vice President) ✓ Set date for Annual Organizational meeting	High School (School Site Visit)
Dec. 10	Organizational Meeting ✓ Election of 2015/16 Board President and Clerk ✓ First Interim Report ✓ Budget Revision #2	District Office

SUBJECT: Review of Facilities Depreciation Schedule

PERSON RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The District Administration recommends that the Board review the Facilities Depreciation Schedule and provide direction as needed.

BACKGROUND:

The Board requested that a Facilities Depreciation Schedule be prepared that will provide information on the condition of the facilities at each campus in the District.

INFORMATION:

The Facilities Depreciation Schedule contains information for each site in the District. Within each site, there is an evaluation of each building and classroom that shows the condition of its various components (flooring, plumbing, paint, windows, lighting, etc.) using a rating of Excellent, Very Good, Good, Poor, or Unusable. The remaining useful life of each of the components is estimated, and the amount of a required contribution per year is also included.

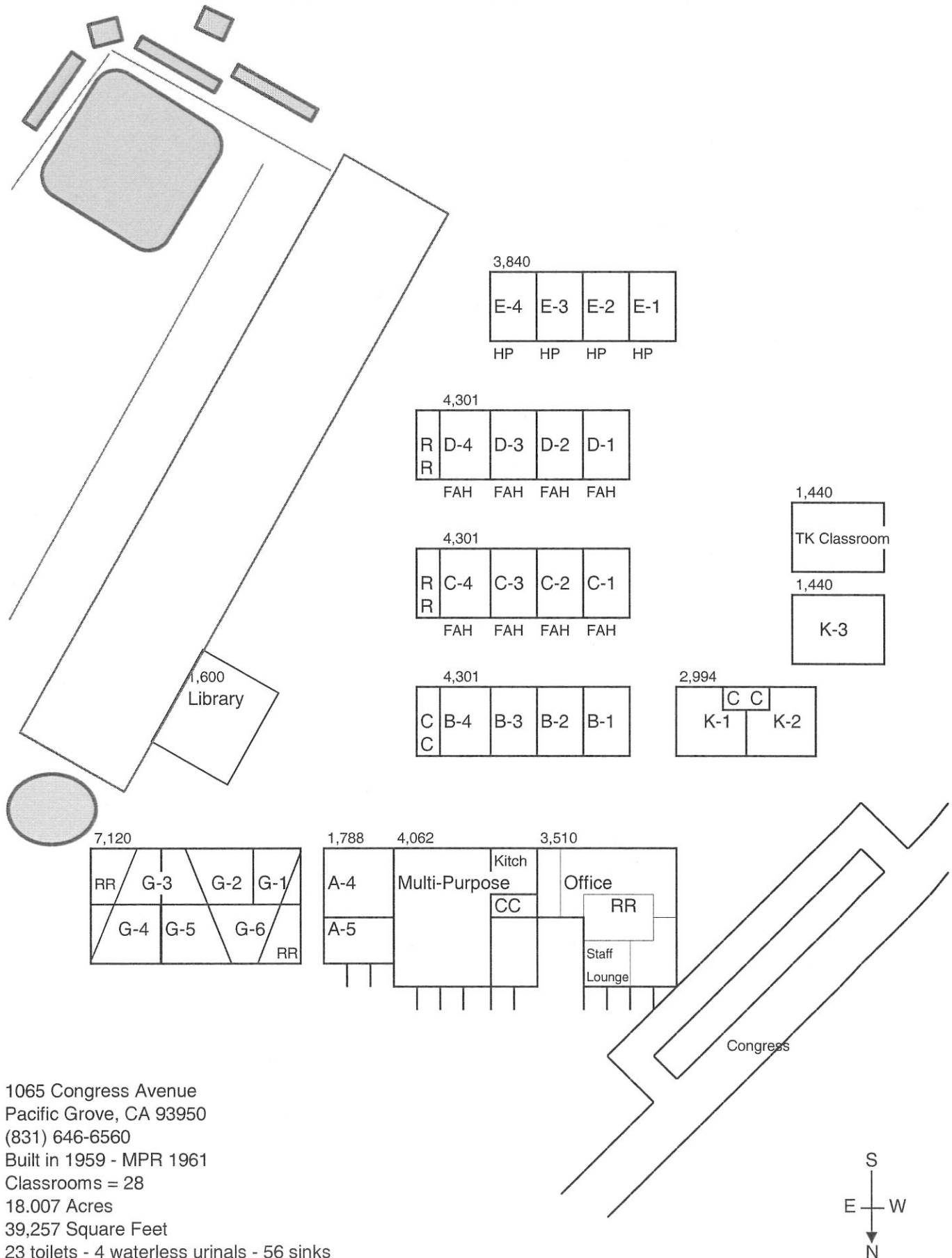
The last page of the Depreciation Schedule show the summary of all of the sites,

Also included are maps of each of the campuses that will help identify the location of classrooms and buildings.

FISCAL IMPACT:

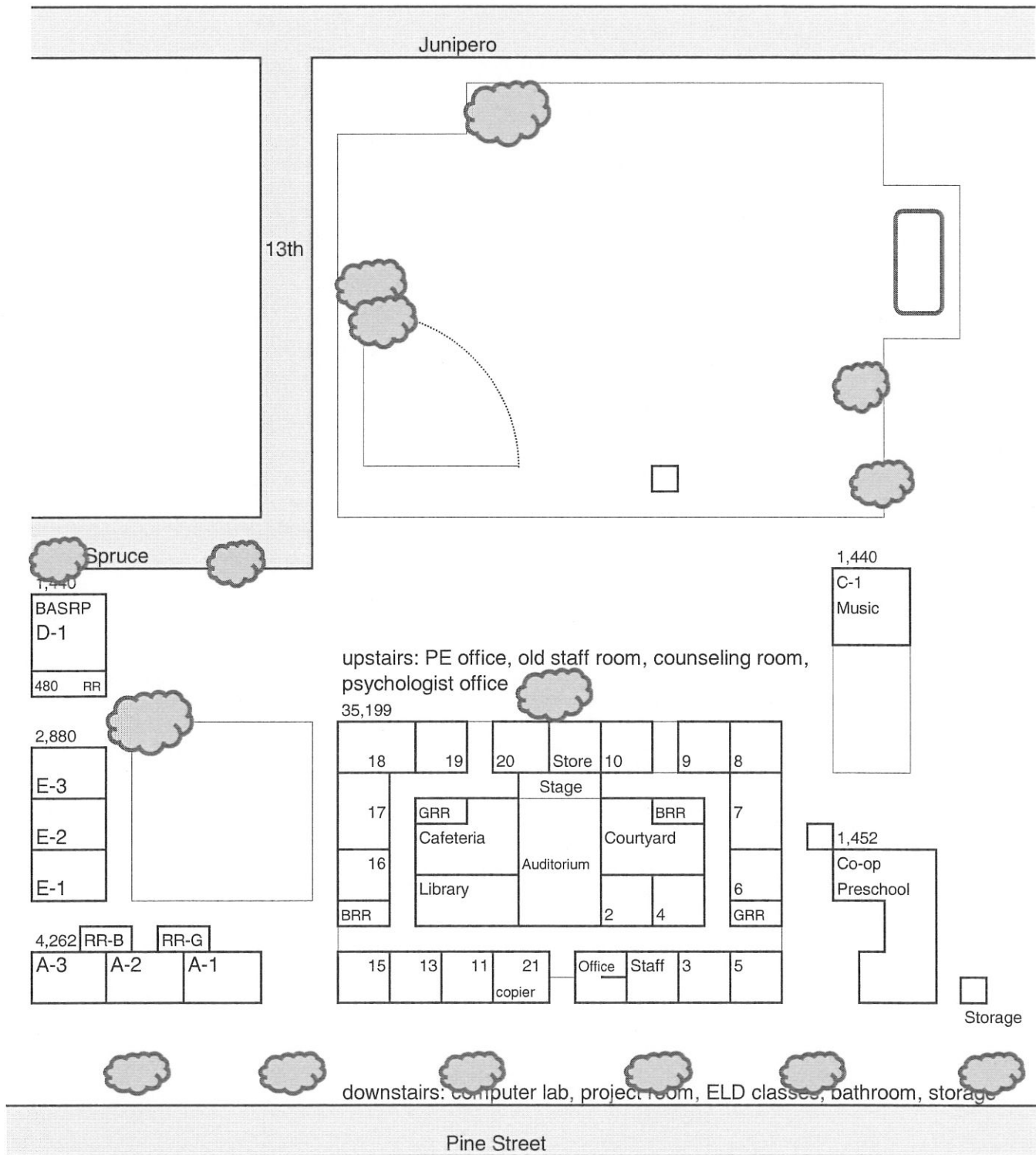
This item is for information and discussion only and has no fiscal impact.

Forest Grove Elementary School



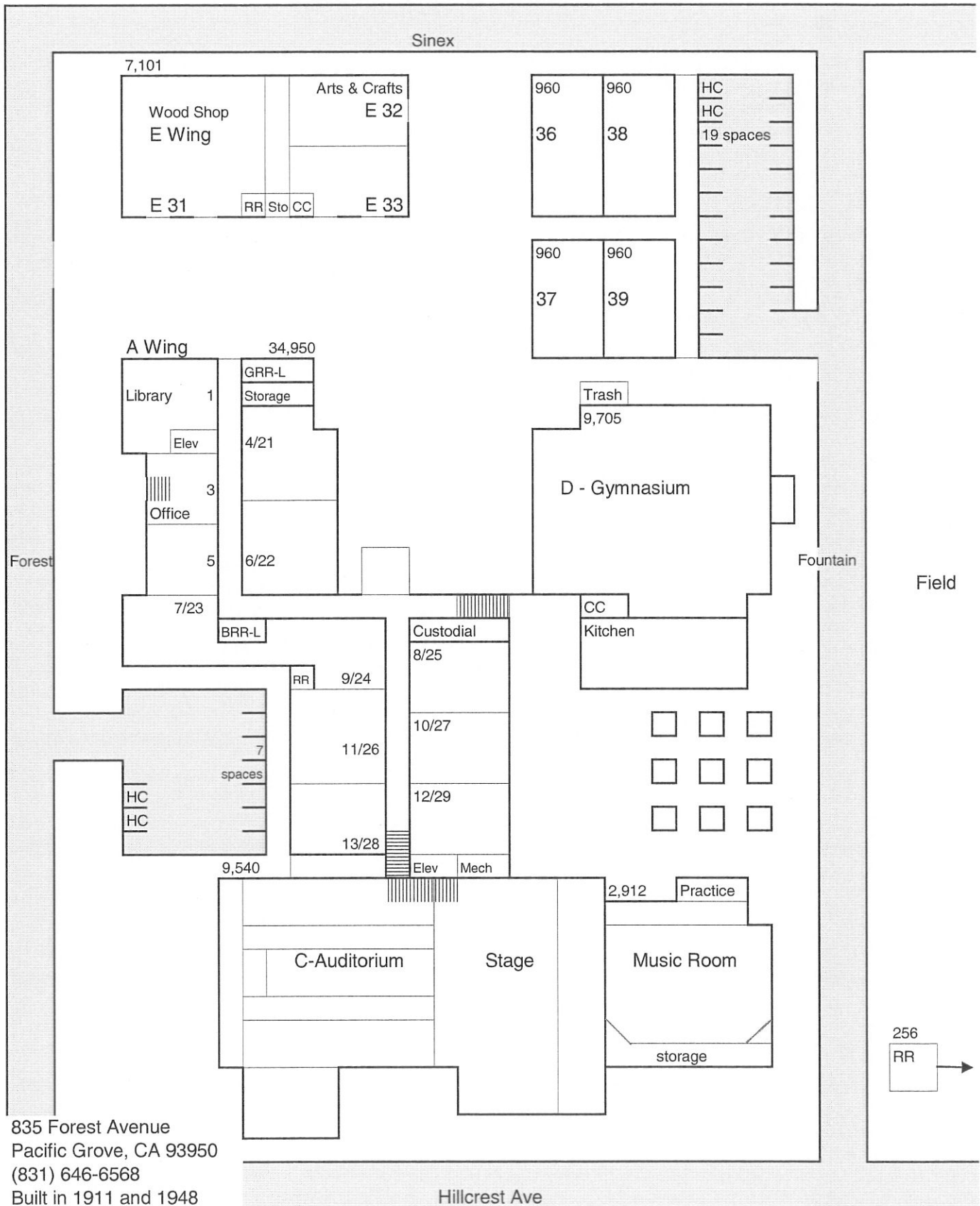
1065 Congress Avenue
 Pacific Grove, CA 93950
 (831) 646-6560
 Built in 1959 - MPR 1961
 Classrooms = 28
 18.007 Acres
 39,257 Square Feet
 23 toilets - 4 waterless urinals - 56 sinks
 7 Heat Pumps - 27 Forced Air Heaters

Robert Down Elementary School



485 Pine Avenue
 Pacific Grove, CA 93950
 (831) 646-6540
 Built in 1921-1929
 Classrooms = 24
 7.938 Acres
 47,153 Square Feet
 35 toilets - 11 waterless urinals - 67 sinks
 5 Heat Pumps - 33 Forced Air Heaters - 2 Air Handlers

Pacific Grove Middle School



835 Forest Avenue
Pacific Grove, CA 93950
(831) 646-6568

Built in 1911 and 1948

Classrooms = 27

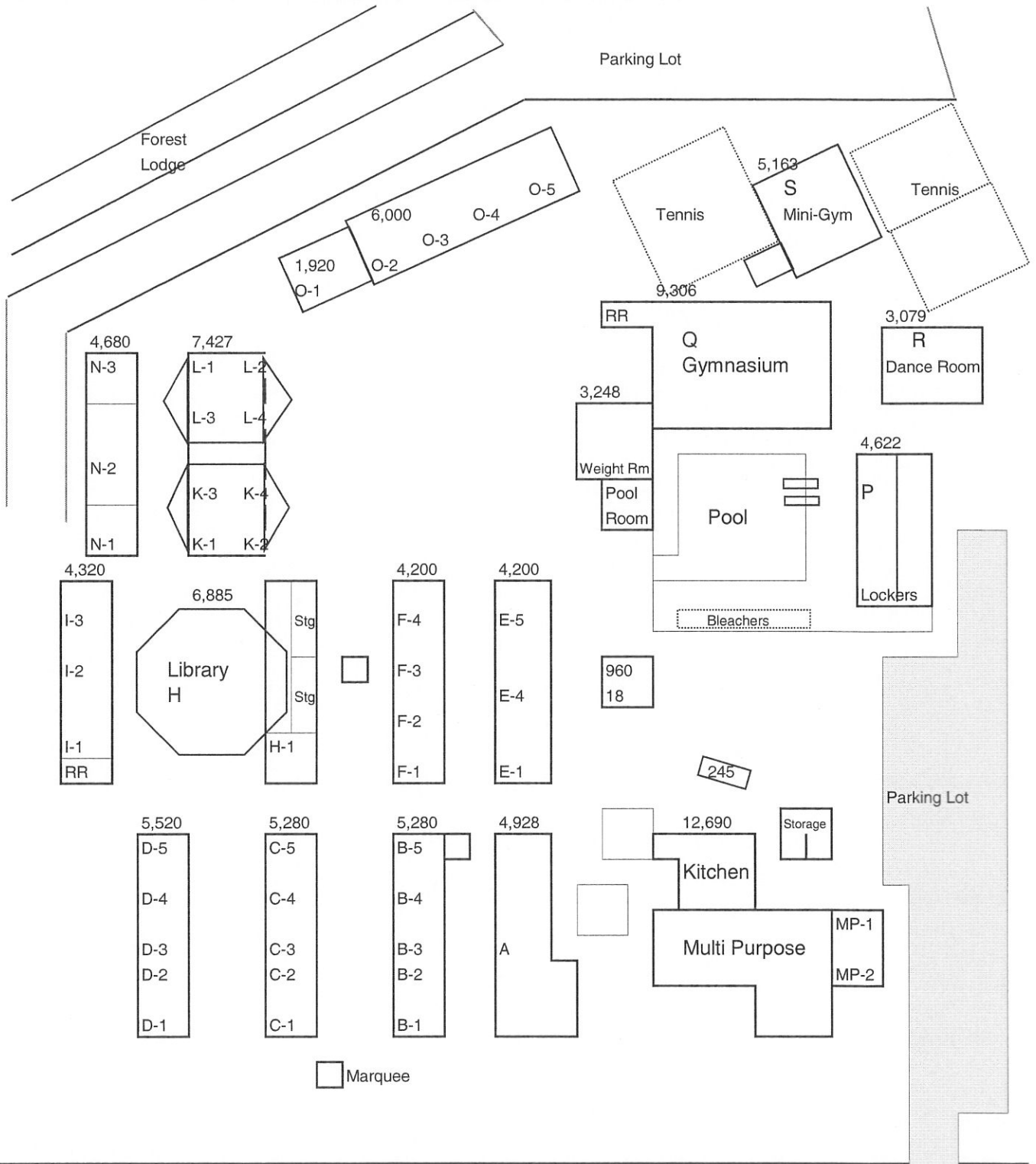
13.737 Acres

65,136+ Square Feet

33 toilets - 12 waterless urinals - 86 sinks

5 Heat Pumps - 19 Forced Air Heaters - 2 Air Handlers

Pacific Grove High School



615 Sunset Drive
Pacific Grove, CA 93950
(831) 646-6590

Built in 1955-1959, 2011

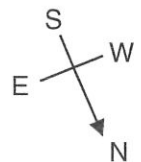
Classrooms = 43

31.474 Acres

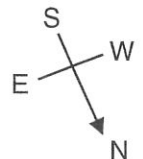
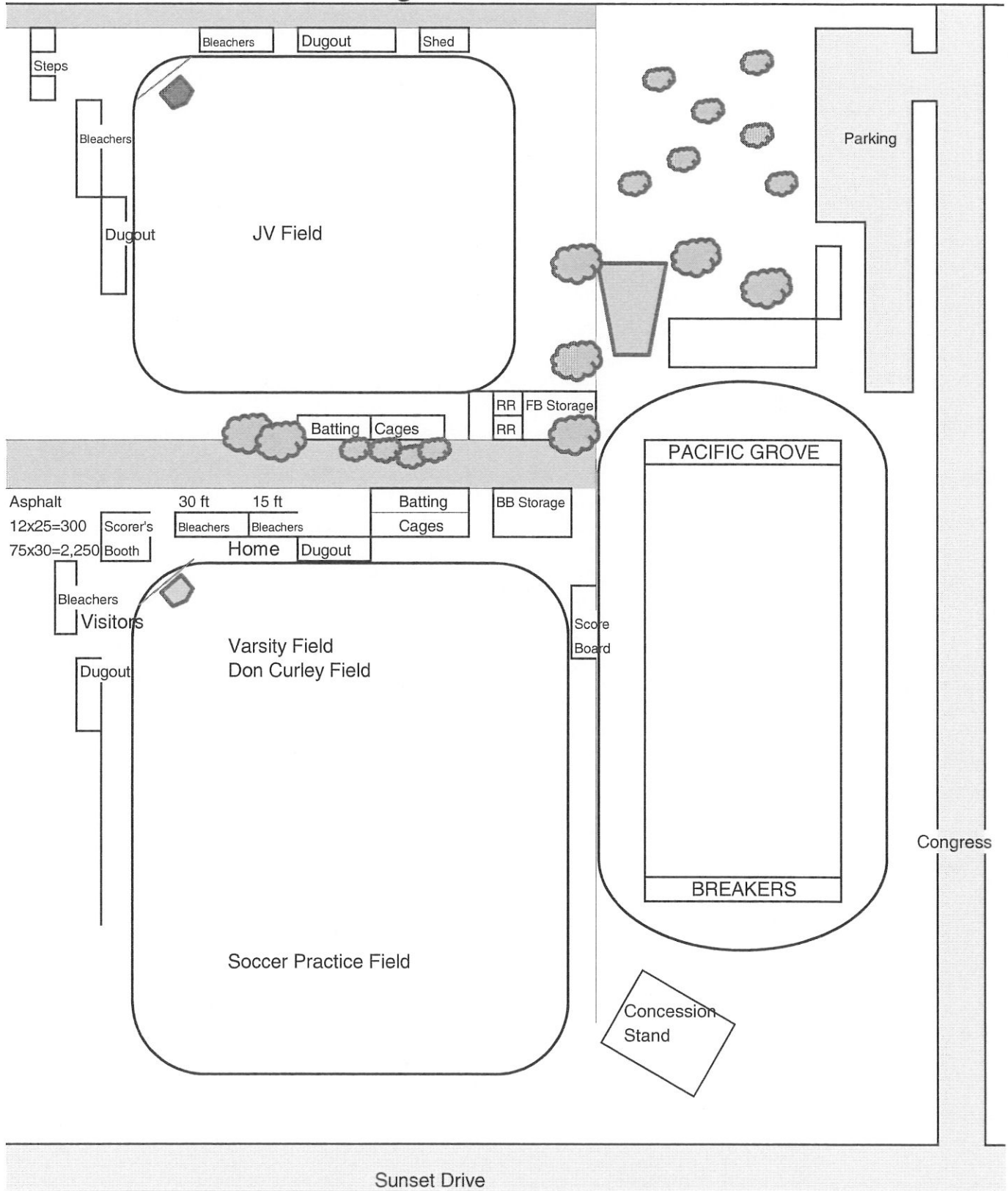
95,338 Square Feet

57 toilets - 30 waterless urinals - 12 showers - 179 sinks

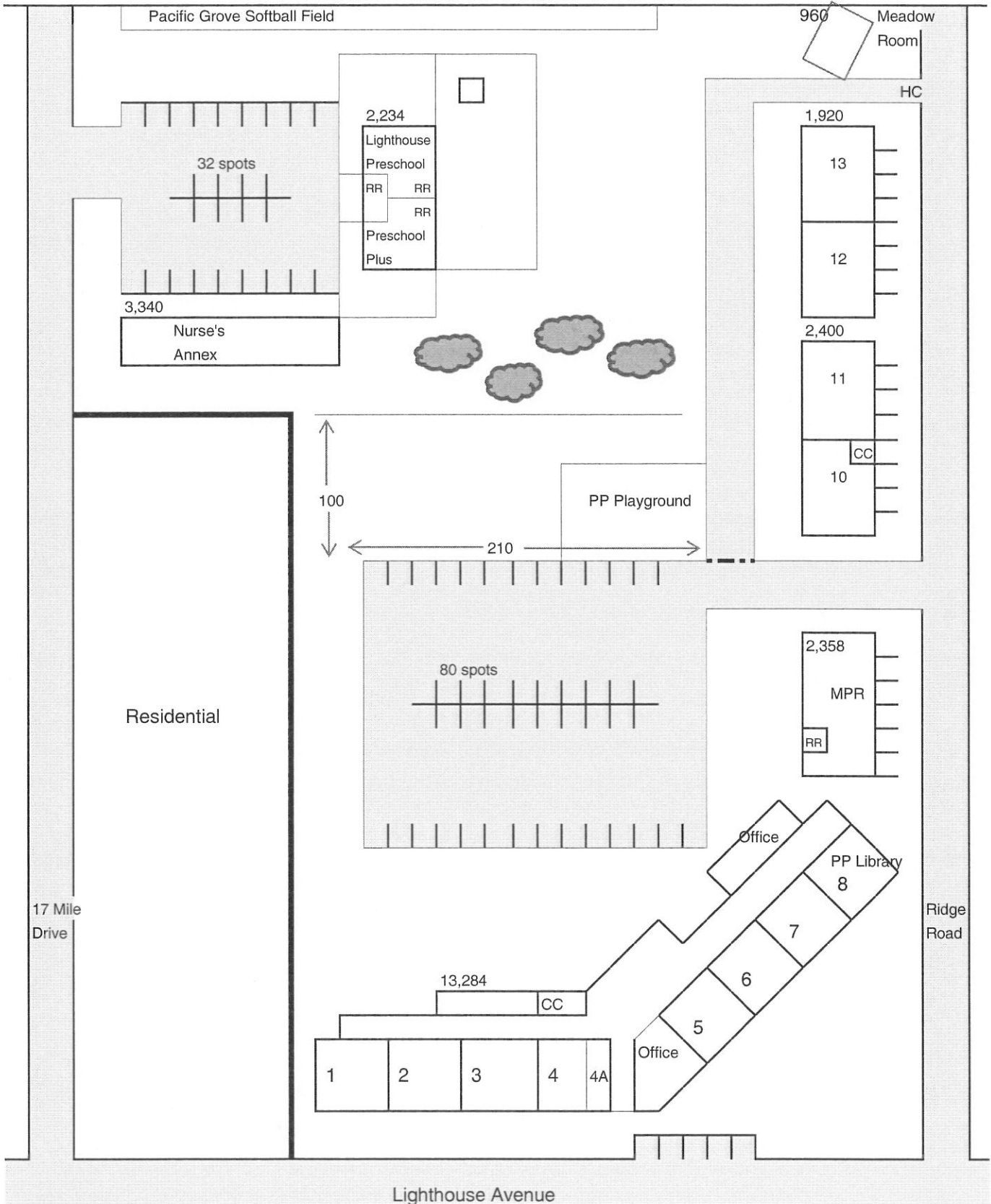
3 Pumps-38 FA Heaters-8 Air Handlers-16 Radiators



Pacific Grove High School - Stadium and Fields



Pacific Grove Adult School



1025 Lighthouse Avenue, Pacific Grove, CA 93950

(831) 646-6580

Built in 1948 - 7.177 Acres

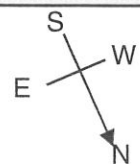
25,536 Square Feet

22 toilets - 2 waterless urinals - 29 sinks

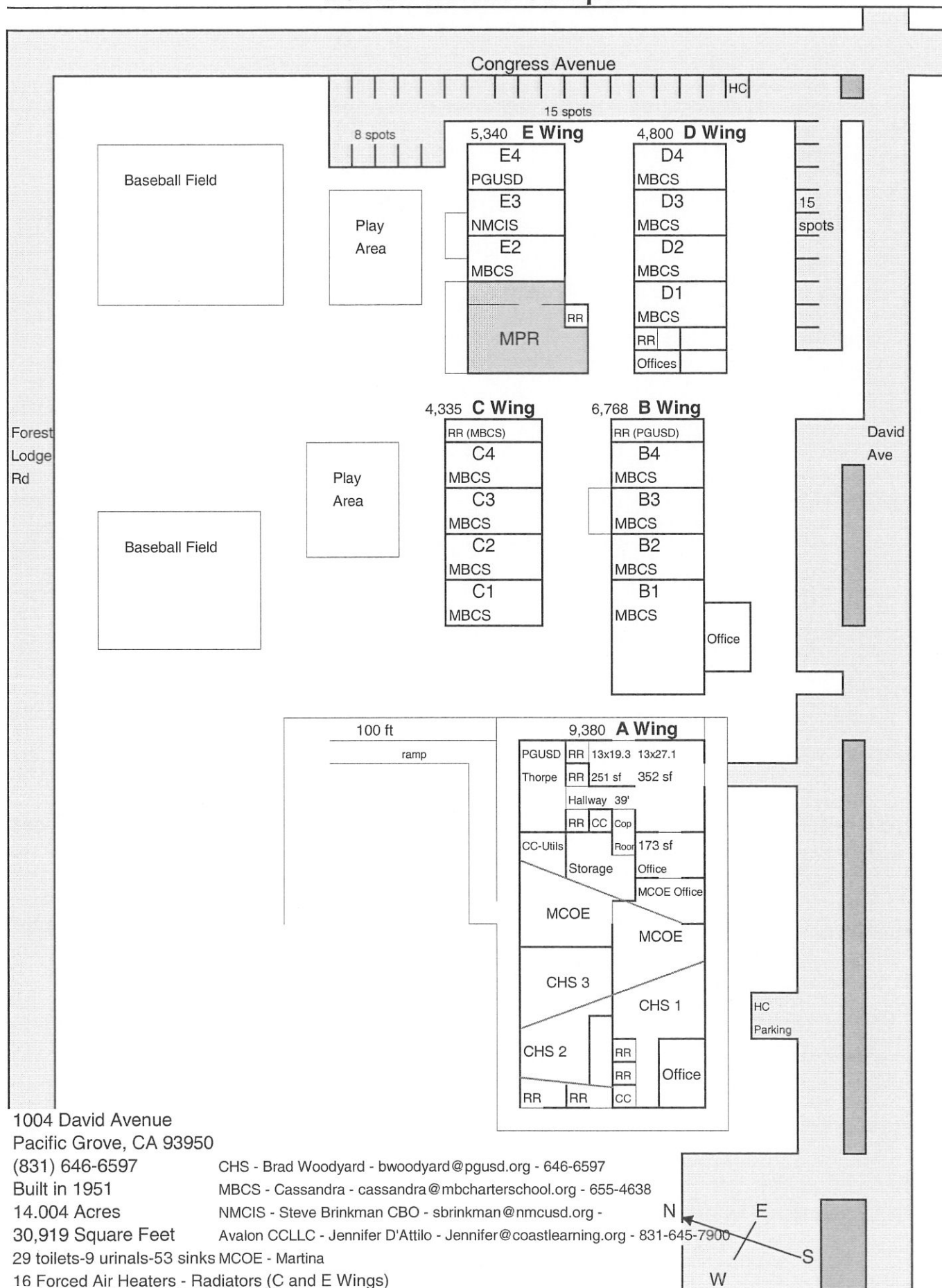
1 Heat Pump - 17 Forced Air Heaters

PGUSD

Regular Meeting of May 7, 2015



David Avenue Campus



1004 David Avenue
Pacific Grove, CA 93950

(831) 646-6597

Built in 1951

14.004 Acres

30,919 Square Feet

29 toilets-9 urinals-53 sinks MCOE - Martina

16 Forced Air Heaters - Radiators (C and E Wings)

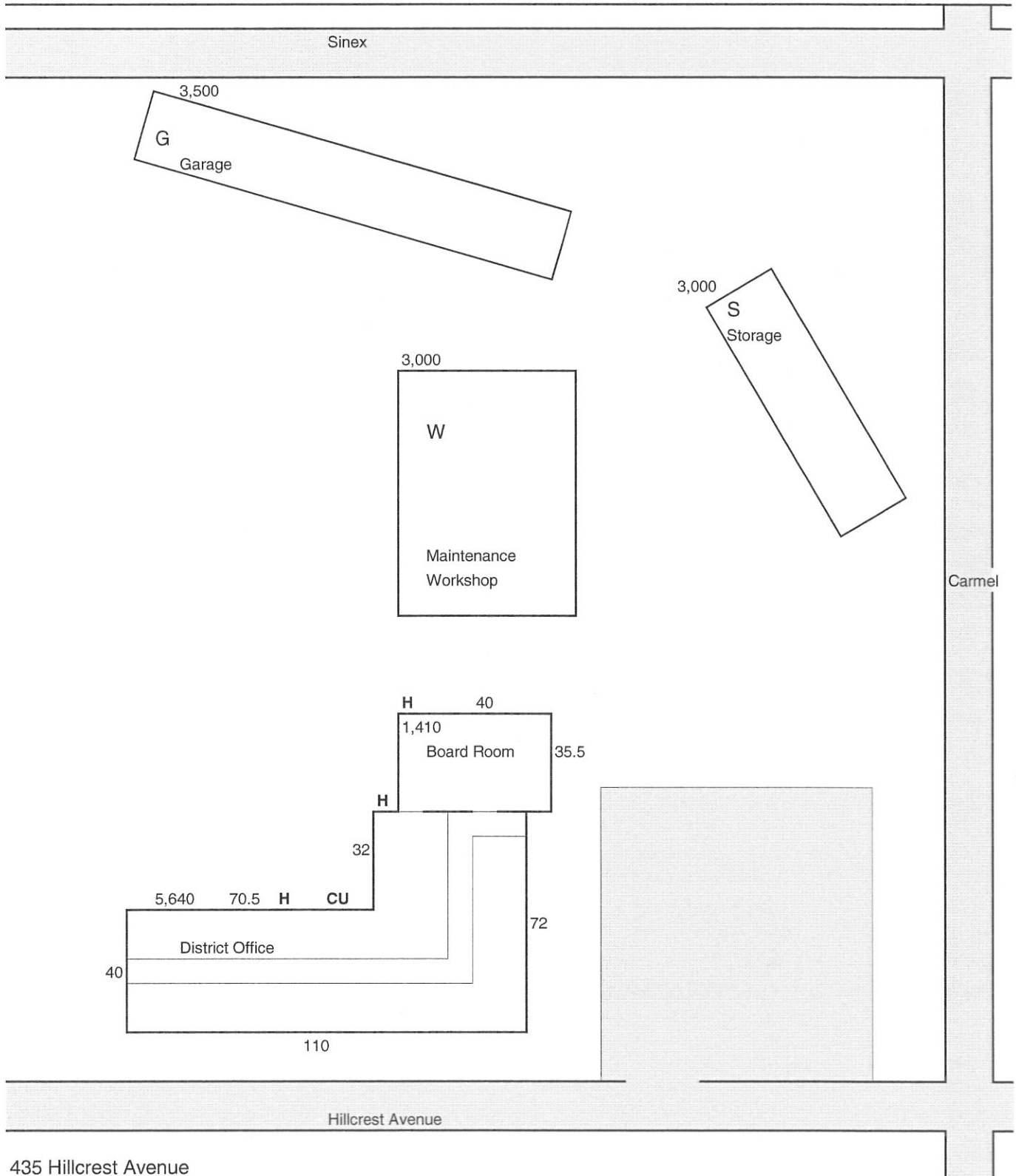
CHS - Brad Woodyard - bwoodyard@pgusd.org - 646-6597

MBCS - Cassandra - cassandra@mbcharterschool.org - 655-4638

NMCIS - Steve Brinkman CBO - sbrinkman@nmcusd.org -

Avalon CCLLC - Jennifer D'Attilo - Jennifer@coastlearning.org - 831-645-7900

District Office - Maintenance Yard



435 Hillcrest Avenue
 Pacific Grove, CA 93950
 (831) 646-6510
 Built in 2010

Acres
 16,550 Square Feet
 6 toilets - 1 waterless urinal - 6 sinks
 3 Heat Pumps - 1 Furnace

Pacific Grove Unified School District

Facilities - Forest Grove Elementary

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:								TC / Life	AC x RL
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			\$ -					
Fencing	lf			\$ -					
Field	sf			\$ -					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
MPR/Kitchen		4,062							
Ceiling	sf	4,062	\$ 2	\$ 8,723	40	30	3 Very Good	218	6,542
Doors	ea	12	\$ 370	\$ 4,440	50	38	3 Very Good	89	3,330
Electrical	ea	24	\$ 40	\$ 960	30	23	3 Very Good	32	720
Flooring	sf	4,062	\$ 4.54	\$ 18,441	15	8	2 Good	1,229	9,221
Gutters	lf	272	\$ 10	\$ 2,720	30	15	2 Good	91	1,360
HVAC (FAH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	25	\$ 200	\$ 5,000	15	11	3 Very Good	333	3,750
Paint-Int	sf	3,264	\$ 2	\$ 6,528	10	8	3 Very Good	653	4,896
Paint-Ext	sf	2,720	\$ 10	\$ 27,200	10	5	2 Good	2,720	13,600
Plumbing	ea	6	\$ 500	\$ 3,000	30	23	3 Very Good	100	2,250
Roof	sf	4,062	\$ 10	\$ 40,620	30	23	3 Very Good	1,354	30,465
Windows	ea	-	\$ 100	\$ -	30	15	2 Good	-	-
Administration		3,510							
Ceiling	sf	3,510	\$ 2	\$ 7,538	40	20	2 Good	188	3,769
Doors	ea	15	\$ 370	\$ 5,550	50	25	2 Good	111	2,775
Electrical	ea	20	\$ 40	\$ 800	30	15	2 Good	27	400
Flooring	sf	3,510	\$ 4.54	\$ 15,935	15	8	2 Good	1,062	7,968
Gutters	lf	240	\$ 10	\$ 2,400	30	15	2 Good	80	1,200
HVAC (FAH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int	sf	2,880	\$ 2	\$ 5,760	10	5	2 Good	576	2,880
Paint - Ext	sf	2,400	\$ 10	\$ 24,000	10	5	2 Good	2,400	12,000
Plumbing	ea	3	\$ 500	\$ 1,500	30	15	2 Good	50	750
Roof	sf	3,510	\$ 10	\$ 35,100	30	15	2 Good	1,170	17,550
Windows	ea	54	\$ 100	\$ 5,400	30	15	2 Good	180	2,700
A 4-5		1,788							
Ceiling	sf	1,788	\$ 2	\$ 3,840	40	20	2 Good	96	1,920
Doors	ea	4	\$ 370	\$ 1,480	50	25	2 Good	30	740
Electrical	ea	20	\$ 40	\$ 800	30	15	2 Good	27	400
Flooring	sf	1,788	\$ 4.54	\$ 8,118	15	8	2 Good	541	4,059
Gutters	lf	175	\$ 10	\$ 1,750	30	15	2 Good	58	875
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	8	2 Good	333	2,500
Lighting	ea	8	\$ 200	\$ 1,600	15	8	2 Good	107	800
Paint - Int	sf	2,100	\$ 2	\$ 4,200	10	5	2 Good	420	2,100
Paint - Ext	sf	1,750	\$ 10	\$ 17,500	10	5	2 Good	1,750	8,750
Plumbing	ea	1	\$ 500	\$ 500	30	15	2 Good	17	250
Roof	sf	1,788	\$ 10	\$ 17,880	30	15	2 Good	596	8,940
Windows	ea	16	\$ 100	\$ 1,600	30	15	2 Good	53	800

FOREST GROVE

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
B 1-4		4,301							
Ceiling	sf	4,301	\$ 2	\$ 9,236	40	20	2 Good	231	4,618
Doors	ea	11	\$ 370	\$ 4,070	50	25	2 Good	81	2,035
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	4,301	\$ 4.54	\$ 19,527	15	11	3 Very Good	1,302	14,645
Gutters	lf	321	\$ 10	\$ 3,210	30	15	2 Good	107	1,605
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int	sf	3,852	\$ 2	\$ 7,704	10	5	2 Good	770	3,852
Paint - Ext	sf	3,210	\$ 10	\$ 32,100	10	5	2 Good	3,210	16,050
Plumbing	ea	5	\$ 500	\$ 2,500	30	15	2 Good	83	1,250
Roof	sf	4,301	\$ 10	\$ 43,010	30	15	2 Good	1,434	21,505
Windows	ea	84	\$ 100	\$ 8,400	30	15	2 Good	280	4,200
C 1-4		4,301							
Ceiling	sf	4,301	\$ 2	\$ 9,236	40	20	2 Good	231	4,618
Doors	ea	11	\$ 370	\$ 4,070	50	25	2 Good	81	2,035
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	4,301	\$ 4.54	\$ 19,527	15	8	2 Good	1,302	9,763
Gutters	lf	321	\$ 10	\$ 3,210	30	15	2 Good	107	1,605
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int	sf	3,852	\$ 2	\$ 7,704	10	5	2 Good	770	3,852
Paint - Ext	sf	3,210	\$ 10	\$ 32,100	10	5	2 Good	3,210	16,050
Plumbing	ea	18	\$ 500	\$ 9,000	30	15	2 Good	300	4,500
Roof	sf	4,301	\$ 10	\$ 43,010	30	15	2 Good	1,434	21,505
Windows	ea	84	\$ 100	\$ 8,400	30	15	2 Good	280	4,200
D 1-4		4,301							
Ceiling	sf	4,301	\$ 2	\$ 9,236	40	20	2 Good	231	4,618
Doors	ea	11	\$ 370	\$ 4,070	50	25	2 Good	81	2,035
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	4,301	\$ 4.54	\$ 19,527	15	8	2 Good	1,302	9,763
Gutters	lf	321	\$ 10	\$ 3,210	30	15	2 Good	107	1,605
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int	sf	3,852	\$ 2	\$ 7,704	10	5	2 Good	770	3,852
Paint - Ext	sf	3,210	\$ 10	\$ 32,100	10	5	2 Good	3,210	16,050
Plumbing	ea	17	\$ 500	\$ 8,500	30	15	2 Good	283	4,250
Roof	sf	4,301	\$ 10	\$ 43,010	30	15	2 Good	1,434	21,505
Windows	ea	84	\$ 100	\$ 8,400	30	15	2 Good	280	4,200
E 1-4		3,840							
Ceiling	sf	3,840	\$ 2	\$ 8,246	40	20	2 Good	206	4,123
Doors	ea	5	\$ 370	\$ 1,850	50	25	2 Good	37	925
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	3,840	\$ 4.54	\$ 17,434	15	8	2 Good	1,162	8,717
Gutters	lf	272	\$ 10	\$ 2,720	30	15	2 Good	91	1,360
HVAC (HP)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	12	\$ 200	\$ 2,400	15	8	2 Good	160	1,200
Paint - Int	sf	3,264	\$ 2	\$ 6,528	10	5	2 Good	653	3,264
Paint - Ext	sf	2,720	\$ 10	\$ 27,200	10	5	2 Good	2,720	13,600
Plumbing	ea	4	\$ 500	\$ 2,000	30	15	2 Good	67	1,000
Roof	sf	3,840	\$ 10	\$ 38,400	30	15	2 Good	1,280	19,200
Windows	ea	8	\$ 100	\$ 800	30	15	2 Good	27	400

FOREST GROVE

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Library		1,600							
Ceiling	sf	1,600	\$ 2	\$ 3,436	40	30	3 Very Good	86	2,577
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	5	\$ 40	\$ 200	30	23	3 Very Good	7	150
Flooring	sf	1,600	\$ 4.54	\$ 7,264	15	8	2 Good	484	3,632
Gutters	lf	160	\$ 10	\$ 1,600	30	23	3 Very Good	53	1,200
HVAC (HP)	ea	2	\$ 5,000	\$ 10,000	15	8	2 Good	667	5,000
Lighting	ea	10	\$ 200	\$ 2,000	15	8	2 Good	133	1,000
Paint - Int	sf	1,920	\$ 2	\$ 3,840	10	5	2 Good	384	1,920
Paint - Ext	sf	1,600	\$ 10	\$ 16,000	10	5	2 Good	1,600	8,000
Plumbing	ea	1	\$ 500	\$ 500	30	15	2 Good	17	250
Roof	sf	1,600	\$ 10	\$ 16,000	30	23	3 Very Good	533	12,000
Windows	ea	10	\$ 100	\$ 1,000	30	15	2 Good	33	500
G 1-6		7,120							
Ceiling	sf	7,120	\$ 2	\$ 15,290	40	20	2 Good	382	7,645
Doors	ea	16	\$ 370	\$ 5,920	50	13	1 Poor	118	1,480
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	7,120	\$ 4.54	\$ 32,325	15	8	2 Good	2,155	16,162
Gutters	lf	360	\$ 10	\$ 3,600	30	23	3 Very Good	120	2,700
HVAC (FAH)	ea	6	\$ 5,000	\$ 30,000	15	8	2 Good	2,000	15,000
Lighting	ea	18	\$ 200	\$ 3,600	15	8	2 Good	240	1,800
Paint - Int	sf	4,320	\$ 2	\$ 8,640	10	5	2 Good	864	4,320
Paint - Ext	sf	3,600	\$ 10	\$ 36,000	10	5	2 Good	3,600	18,000
Plumbing	ea	12	\$ 500	\$ 6,000	30	15	2 Good	200	3,000
Roof	sf	7,120	\$ 10	\$ 71,200	30	15	2 Good	2,373	35,600
Windows	ea	78	\$ 100	\$ 7,800	30	15	2 Good	260	3,900
K 1-2		2,994							
Ceiling	sf	2,994	\$ 2	\$ 6,430	40	20	2 Good	161	3,215
Doors	ea	9	\$ 370	\$ 3,330	50	25	2 Good	67	1,665
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	2,994	\$ 4.54	\$ 13,593	15	8	2 Good	906	6,796
Gutters	lf	240	\$ 10	\$ 2,400	30	15	2 Good	80	1,200
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	8	2 Good	667	5,000
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,880	\$ 2	\$ 5,760	10	5	2 Good	576	2,880
Paint - Ext	sf	2,400	\$ 10	\$ 24,000	10	5	2 Good	2,400	12,000
Plumbing	ea	7	\$ 500	\$ 3,500	30	15	2 Good	117	1,750
Roof	sf	2,994	\$ 10	\$ 29,940	30	15	2 Good	998	14,970
Windows	ea	40	\$ 100	\$ 4,000	30	15	2 Good	133	2,000
K-3		1,440							
Ceiling	sf	1,440	\$ 2	\$ 3,092	40	20	2 Good	77	1,546
Doors	ea	4	\$ 370	\$ 1,480	50	25	2 Good	30	740
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	1,440	\$ 4.54	\$ 6,538	15	8	2 Good	436	3,269
Gutters	lf	152	\$ 10	\$ 1,520	30	23	3 Very Good	51	1,140
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	8	2 Good	333	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	1,824	\$ 2	\$ 3,648	10	5	2 Good	365	1,824
Paint - Ext	sf	1,520	\$ 10	\$ 15,200	10	5	2 Good	1,520	7,600
Plumbing	ea	5	\$ 500	\$ 2,500	30	15	2 Good	83	1,250
Roof	sf	1,440	\$ 10	\$ 14,400	30	15	2 Good	480	7,200
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
TOTAL FOREST GROV		39,257		\$ 1,365,857				\$ 80,441	\$ 710,422

Facilities - Robert Down Elementary

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:									
Asphalt	sf			\$ -					-
Concrete	sf			\$ -					-
Decks	sf			\$ -					-
Fencing	lf			\$ -					-
Field	sf			\$ -					-
Fire Alarm	ea			\$ -					-
Irrigation	sf			\$ -					-
Landscape	sf			\$ -					-
Signs	ea			\$ -					-
Office/Lobby/Halls		35,199							
Doors	ea	50	\$ 370	\$ 18,500	50	38	3 Very Good	370	13,875
Flooring	sf	5,000	\$ 4.54	\$ 22,700	15	11	3 Very Good	1,513	17,025
Gutters	lf	765	\$ 10	\$ 7,650	30	23	3 Very Good	255	5,738
HVAC (FAH)	ea	25	\$ 5,000	\$ 125,000	15	11	3 Very Good	8,333	93,750
Lighting	ea	40	\$ 200	\$ 8,000	15	11	3 Very Good	533	6,000
Paint - Int	sf	2,000	\$ 2	\$ 4,000	10	8	3 Very Good	400	3,000
Paint - Ext	sf	7,650	\$ 10	\$ 76,500	10	10	4 Excellent	7,650	76,500
Roof	sf	35,199	\$ 10	\$ 351,990	30	23	3 Very Good	11,733	263,993
Windows	ea	93	\$ 100	\$ 9,300	30	30	4 Excellent	310	9,300
Room 20 (Copier)		260							
Ceiling	sf	260	\$ 2	\$ 558	40	30	3 Very Good	14	418
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	260	\$ 4.54	\$ 1,179	15	11	3 Very Good	79	884
Lighting	ea	3	\$ 200	\$ 600	15	11	3 Very Good	40	450
Paint - Int	sf	312	\$ 2	\$ 623	10	8	3 Very Good	62	467
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	16	\$ 100	\$ 1,600	30	23	3 Very Good	53	1,200
Room 11		671							
Ceiling	sf	671	\$ 2	\$ 1,441	40	30	3 Very Good	36	1,080
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	671	\$ 4.54	\$ 3,045	15	11	3 Very Good	203	2,284
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	805	\$ 2	\$ 1,610	10	8	3 Very Good	161	1,207
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Library		1,629							
Ceiling	sf	1,629	\$ 2	\$ 3,499	40	30	3 Very Good	87	2,624
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	1,629	\$ 4.54	\$ 7,396	15	11	3 Very Good	493	5,547
Lighting	ea	27	\$ 200	\$ 5,400	15	11	3 Very Good	360	4,050
Paint - Int	sf	1,955	\$ 2	\$ 3,910	10	8	3 Very Good	391	2,932
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	20	\$ 100	\$ 2,000	30	23	3 Very Good	67	1,500

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room 13		682							
Ceiling	sf	682	\$ 2	\$ 1,465	40	30	3 Very Good	37	1,099
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	682	\$ 4.54	\$ 3,097	15	11	3 Very Good	206	2,323
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	819	\$ 2	\$ 1,637	10	8	3 Very Good	164	1,228
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 15		691							
Ceiling	sf	691	\$ 2	\$ 1,484	40	30	3 Very Good	37	1,113
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	691	\$ 4.54	\$ 3,137	15	11	3 Very Good	209	2,353
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	829	\$ 2	\$ 1,658	10	8	3 Very Good	166	1,244
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Boy's Restroom		150							
Ceiling	sf	150	\$ 2	\$ 322	40	30	3 Very Good	8	242
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	150	\$ 4.54	\$ 681	15	11	3 Very Good	45	511
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	180	\$ 2	\$ 360	10	8	3 Very Good	36	270
Plumbing	ea	11	\$ 500	\$ 5,500	30	23	3 Very Good	183	4,125
Windows	ea	24	\$ 100	\$ 2,400	30	23	3 Very Good	80	1,800
Room 16		720							
Ceiling	sf	720	\$ 2	\$ 1,546	40	30	3 Very Good	39	1,160
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	720	\$ 4.54	\$ 3,269	15	11	3 Very Good	218	2,451
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	864	\$ 2	\$ 1,728	10	8	3 Very Good	173	1,296
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	37	\$ 100	\$ 3,700	30	23	3 Very Good	123	2,775
Girls's Restroom		150							
Ceiling	sf	150	\$ 2	\$ 322	40	30	3 Very Good	8	242
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	150	\$ 4.54	\$ 681	15	11	3 Very Good	45	511
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	180	\$ 2	\$ 360	10	8	3 Very Good	36	270
Plumbing	ea	8	\$ 500	\$ 4,000	30	23	3 Very Good	133	3,000
Windows	ea	30	\$ 100	\$ 3,000	30	15	2 Good	100	1,500
Cafeteria		3,185							
Ceiling	sf	3,185	\$ 2	\$ 6,840	40	30	3 Very Good	171	5,130
Doors	ea	9	\$ 370	\$ 3,330	50	38	3 Very Good	67	2,498
Electrical	ea	10	\$ 40	\$ 400	30	23	3 Very Good	13	300
Flooring	sf	3,185	\$ 4.54	\$ 14,461	15	11	3 Very Good	964	10,846
Lighting	ea	15	\$ 200	\$ 3,000	15	11	3 Very Good	200	2,250
Paint - Int	sf	3,822	\$ 2	\$ 7,644	10	8	3 Very Good	764	5,733
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	112	\$ 100	\$ 11,200	30	23	3 Very Good	373	8,400

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room 17		718							
Ceiling	sf	718	\$ 2	\$ 1,542	40	30	3 Very Good	39	1,157
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	718	\$ 4.54	\$ 3,261	15	11	3 Very Good	217	2,446
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	862	\$ 2	\$ 1,724	10	8	3 Very Good	172	1,293
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	37	\$ 100	\$ 3,700	30	23	3 Very Good	123	2,775
Room 18		821							
Ceiling	sf	821	\$ 2	\$ 1,764	40	30	3 Very Good	44	1,323
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	6	\$ 40	\$ 240	30	23	3 Very Good	8	180
Flooring	sf	821	\$ 4.54	\$ 3,730	15	11	3 Very Good	249	2,797
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	986	\$ 2	\$ 1,972	10	8	3 Very Good	197	1,479
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	40	\$ 100	\$ 4,000	30	23	3 Very Good	133	3,000
Room 19		755							
Ceiling	sf	755	\$ 2	\$ 1,622	40	30	3 Very Good	41	1,216
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	6	\$ 40	\$ 240	30	23	3 Very Good	8	180
Flooring	sf	755	\$ 4.54	\$ 3,429	15	11	3 Very Good	229	2,572
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	906	\$ 2	\$ 1,813	10	8	3 Very Good	181	1,359
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	40	\$ 100	\$ 4,000	30	23	3 Very Good	133	3,000
Room 20 (Speech)		995							
Ceiling	sf	995	\$ 2	\$ 2,137	40	30	3 Very Good	53	1,603
Doors	ea	5	\$ 370	\$ 1,850	50	38	3 Very Good	37	1,388
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	995	\$ 4.54	\$ 4,518	15	11	3 Very Good	301	3,388
Lighting	ea	14	\$ 200	\$ 2,800	15	11	3 Very Good	187	2,100
Paint - Int	sf	1,194	\$ 2	\$ 2,388	10	5	2 Good	239	1,194
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	55	\$ 100	\$ 5,500	30	23	3 Very Good	183	4,125
Ottetorium		583							
Ceiling	sf	4,414	\$ 2	\$ 9,478	40	30	3 Very Good	237	7,108
Doors	ea	10	\$ 370	\$ 3,700	50	38	3 Very Good	74	2,775
Electrical	ea	12	\$ 40	\$ 480	30	23	3 Very Good	16	360
Flooring	sf	4,414	\$ 4.54	\$ 20,037	15	11	3 Very Good	1,336	15,028
Lighting	ea	40	\$ 200	\$ 8,000	15	11	3 Very Good	533	6,000
Paint - Int	sf	5,296	\$ 2	\$ 10,592	10	8	3 Very Good	1,059	7,944
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	75	\$ 100	\$ 7,500	30	23	3 Very Good	250	5,625
Room 2		792							
Ceiling	sf	792	\$ 2	\$ 1,701	40	30	3 Very Good	43	1,276
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	792	\$ 4.54	\$ 3,596	15	11	3 Very Good	240	2,697
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	950	\$ 2	\$ 1,901	10	8	3 Very Good	190	1,426
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Conference Room		252							
Ceiling	sf	252	\$ 2	\$ 541	40	30	3 Very Good	14	406
Doors	ea	4	\$ 370	\$ 1,480	50	38	3 Very Good	30	1,110
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	252	\$ 4.54	\$ 1,144	15	11	3 Very Good	76	858
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	302	\$ 2	\$ 605	10	8	3 Very Good	60	454
Plumbing	ea	3	\$ 500	\$ 1,500	30	23	3 Very Good	50	1,125
Windows	ea	16	\$ 100	\$ 1,600	30	23	3 Very Good	53	1,200
Room 3		691							
Ceiling	sf	691	\$ 2	\$ 1,484	40	30	3 Very Good	37	1,113
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	691	\$ 4.54	\$ 3,138	15	11	3 Very Good	209	2,353
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	829	\$ 2	\$ 1,659	10	8	3 Very Good	166	1,244
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 4		713							
Ceiling	sf	713	\$ 2	\$ 1,530	40	30	3 Very Good	38	1,148
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	713	\$ 4.54	\$ 3,235	15	11	3 Very Good	216	2,426
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	855	\$ 2	\$ 1,710	10	8	3 Very Good	171	1,283
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 5		693							
Ceiling	sf	693	\$ 2	\$ 1,488	40	30	3 Very Good	37	1,116
Doors	ea	3	\$ 370	\$ 1,110	50	38	3 Very Good	22	833
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	693	\$ 4.54	\$ 3,146	15	11	3 Very Good	210	2,360
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	832	\$ 2	\$ 1,663	10	8	3 Very Good	166	1,247
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 6		740							
Ceiling	sf	740	\$ 2	\$ 1,588	40	30	3 Very Good	40	1,191
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	740	\$ 4.54	\$ 3,357	15	11	3 Very Good	224	2,518
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	887	\$ 2	\$ 1,775	10	8	3 Very Good	177	1,331
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 7		731							
Ceiling	sf	731	\$ 2	\$ 1,570	40	30	3 Very Good	39	1,177
Doors	ea	3	\$ 370	\$ 1,110	50	38	3 Very Good	22	833
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	731	\$ 4.54	\$ 3,319	15	11	3 Very Good	221	2,489
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	877	\$ 2	\$ 1,754	10	8	3 Very Good	175	1,316
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room 8		714							
Ceiling	sf	714	\$ 2	\$ 1,533	40	30	3 Very Good	38	1,150
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	714	\$ 4.54	\$ 3,242	15	11	3 Very Good	216	2,431
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	857	\$ 2	\$ 1,714	10	8	3 Very Good	171	1,285
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	40	\$ 100	\$ 4,000	30	23	3 Very Good	133	3,000
Room 9		748							
Ceiling	sf	748	\$ 2	\$ 1,607	40	30	3 Very Good	40	1,205
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	748	\$ 4.54	\$ 3,396	15	11	3 Very Good	226	2,547
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	898	\$ 2	\$ 1,796	10	8	3 Very Good	180	1,347
Plumbing	ea	-	\$ 500	\$ -	30	0		-	-
Windows	ea	43	\$ 100	\$ 4,300	30	23	3 Very Good	143	3,225
Room 10		641							
Ceiling	sf	641	\$ 2	\$ 1,377	40	30	3 Very Good	34	1,033
Doors	ea	1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	641	\$ 4.54	\$ 2,911	15	11	3 Very Good	194	2,183
Lighting	ea	14	\$ 200	\$ 2,800	15	11	3 Very Good	187	2,100
Paint - Int	sf	770	\$ 2	\$ 1,539	10	8	3 Very Good	154	1,154
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	46	\$ 100	\$ 4,600	30	23	3 Very Good	153	3,450
Upstairs Staff		580							
Ceiling	sf	580	\$ 2	\$ 1,244	40	30	3 Very Good	31	933
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	580	\$ 4.54	\$ 2,631	15	4	1 Poor	175	658
Lighting	ea	4	\$ 200	\$ 800	15	4	1 Poor	53	200
Paint - Int	sf	695	\$ 2	\$ 1,391	10	5	2 Good	139	695
Plumbing	ea	-	\$ 500	\$ -	30	0		-	-
Windows	ea	18	\$ 100	\$ 1,800	30	23	3 Very Good	60	1,350
Upstairs Office 1		164							
Ceiling	sf	164	\$ 2	\$ 353	40	20	2 Good	9	176
Doors	ea	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	164	\$ 4.54	\$ 746	15	8	2 Good	50	373
Lighting	ea	1	\$ 200	\$ 200	15	11	3 Very Good	13	150
Paint - Int	sf	197	\$ 2	\$ 394	10	5	2 Good	39	197
Plumbing	ea	1	\$ 500	\$ 500	30	15	2 Good	17	250
Windows	ea	2	\$ 100	\$ 200	30	23	3 Very Good	7	150
Upstairs Office 2		168							
Ceiling	sf	168	\$ 2	\$ 361	40	30	3 Very Good	9	270
Doors	ea	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	ea	4	\$ 40	\$ 160	30	23	3 Very Good	5	120
Flooring	sf	168	\$ 4.54	\$ 762	15	8	2 Good	51	381
Lighting	ea	1	\$ 200	\$ 200	15	8	2 Good	13	100
Paint - Int	sf	201	\$ 2	\$ 403	10	8	3 Very Good	40	302
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Windows	ea	1	\$ 100	\$ 100	30	23	3 Very Good	3	75

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room A1		960							
Ceiling	sf	960	\$ 2	\$ 2,062	40	30	3 Very Good	52	1,546
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	6	\$ 40	\$ 240	30	23	3 Very Good	8	180
Flooring	sf	960	\$ 4.54	\$ 4,358	15	11	3 Very Good	291	3,269
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,152	\$ 2	\$ 2,304	10	8	3 Very Good	230	1,728
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	64	\$ 100	\$ 6,400	30	23	3 Very Good	213	4,800
Room A2		960							
Ceiling	sf	960	\$ 2	\$ 2,062	40	30	3 Very Good	52	1,546
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	6	\$ 40	\$ 240	30	23	3 Very Good	8	180
Flooring	sf	960	\$ 4.54	\$ 4,358	15	11	3 Very Good	291	3,269
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,152	\$ 2	\$ 2,304	10	8	3 Very Good	230	1,728
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	64	\$ 100	\$ 6,400	30	23	3 Very Good	213	4,800
Room A3		960							
Ceiling	sf	960	\$ 2	\$ 2,062	40	30	3 Very Good	52	1,546
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	6	\$ 40	\$ 240	30	23	3 Very Good	8	180
Flooring	sf	960	\$ 4.54	\$ 4,358	15	11	3 Very Good	291	3,269
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,152	\$ 2	\$ 2,304	10	8	3 Very Good	230	1,728
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	64	\$ 100	\$ 6,400	30	23	3 Very Good	213	4,800
Kinder Hallway									
Ceiling	sf	-	\$ 2	\$ -	40	30	3 Very Good	-	-
Doors	ea	7	\$ 370	\$ 2,590	50	38	3 Very Good	52	1,943
Electrical	ea		\$ 40	\$ -	30	23	3 Very Good	-	-
Flooring	sf	-	\$ 4.54	\$ -	15	11	3 Very Good	-	-
Lighting	ea	8	\$ 200	\$ 1,600	15	11	3 Very Good	107	1,200
Paint - Int	sf	-	\$ 2	\$ -	10	8	3 Very Good	-	-
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows	ea	32	\$ 100	\$ 3,200	30	23	3 Very Good	107	2,400
A 1-3		4,262							
Gutters	lf	323	\$ 10	\$ 3,230	30	23	3 Very Good	108	2,423
HVAC (FAH)	ea	3	\$ 5,000	\$ 15,000	15	11	3 Very Good	1,000	11,250
Paint - Ext	sf	3,230	\$ 10	\$ 32,300	10	8	3 Very Good	3,230	24,225
Plumbing	ea	10	\$ 500	\$ 5,000	30	23	3 Very Good	167	3,750
Roof	sf	4,262	\$ 10	\$ 42,620	30	23	3 Very Good	1,421	31,965
Room E1		917							
Ceiling	sf	917	\$ 2	\$ 1,968	40	30	3 Very Good	49	1,476
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	917	\$ 4.54	\$ 4,161	15	11	3 Very Good	277	3,121
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,100	\$ 2	\$ 2,200	10	8	3 Very Good	220	1,650
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	2	\$ 100	\$ 200	30	23	3 Very Good	7	150

ROBERT DOWN

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room E2		917							
Ceiling	sf	917	\$ 2	\$ 1,968	40	30	3 Very Good	49	1,476
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	917	\$ 4.54	\$ 4,161	15	11	3 Very Good	277	3,121
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,100	\$ 2	\$ 2,200	10	8	3 Very Good	220	1,650
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	2	\$ 100	\$ 200	30	23	3 Very Good	7	150
Room E3		917							
Ceiling	sf	917	\$ 2	\$ 1,968	40	30	3 Very Good	49	1,476
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	917	\$ 4.54	\$ 4,161	15	11	3 Very Good	277	3,121
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	1,100	\$ 2	\$ 2,200	10	8	3 Very Good	220	1,650
Plumbing	ea	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	ea	2	\$ 100	\$ 200	30	23	3 Very Good	7	150
E 1-3		2,880							
Gutters	lf	224	\$ 10	\$ 2,240	30	23	3 Very Good	75	1,680
HVAC (HP)	ea	3	\$ 5,000	\$ 15,000	15	11	3 Very Good	1,000	11,250
Paint - Ext	sf	2,240	\$ 10	\$ 22,400	10	8	3 Very Good	2,240	16,800
Plumbing	ea	3	\$ 500	\$ 1,500	30	23	3 Very Good	50	1,125
Roof	sf	2,880	\$ 10	\$ 28,800	30	23	3 Very Good	960	21,600
Co-op Preschool		1,452							
Ceiling	sf	1,452	\$ 2	\$ 3,118	40	30	3 Very Good	78	2,339
Doors	ea	6	\$ 370	\$ 2,220	50	38	3 Very Good	44	1,665
Electrical	ea	16	\$ 40	\$ 640	30	23	3 Very Good	21	480
Flooring	sf	1,452	\$ 4.54	\$ 6,592	15	11	3 Very Good	439	4,944
Gutters	lf	204	\$ 10	\$ 2,035	30	23	3 Very Good	68	1,526
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	11	3 Very Good	333	3,750
Lighting	ea	12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int	sf	2,442	\$ 2	\$ 4,884	10	8	3 Very Good	488	3,663
Paint - Ext	sf	2,035	\$ 10	\$ 20,350	10	8	3 Very Good	2,035	15,263
Plumbing	ea	7	\$ 500	\$ 3,500	30	23	3 Very Good	117	2,625
Roof	sf	1,452	\$ 10	\$ 14,520	30	23	3 Very Good	484	10,890
Windows	ea	18	\$ 100	\$ 1,800	30	23	3 Very Good	60	1,350
Music Room		1,440							
Ceiling	sf	1,440	\$ 2	\$ 3,092	40	30	3 Very Good	77	2,319
Doors	ea	3	\$ 370	\$ 1,110	50	38	3 Very Good	22	833
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	1,440	\$ 4.54	\$ 6,538	15	11	3 Very Good	436	4,903
Gutters	lf	152	\$ 10	\$ 1,520	30	23	3 Very Good	51	1,140
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	11	3 Very Good	333	3,750
Lighting	ea	16	\$ 200	\$ 3,200	15	11	3 Very Good	213	2,400
Paint - Int	sf	1,824	\$ 2	\$ 3,648	10	8	3 Very Good	365	2,736
Paint - Ext	sf	1,520	\$ 10	\$ 15,200	10	8	3 Very Good	1,520	11,400
Plumbing	ea	3	\$ 500	\$ 1,500	30	23	3 Very Good	50	1,125
Roof	sf	1,440	\$ 10	\$ 14,400	30	23	3 Very Good	480	10,800
Windows	ea	3	\$ 100	\$ 300	30	23	3 Very Good	10	225

ROBERT DOWN										
	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance	
Downstairs										
Ceiling	sf	-	\$ 2	\$ -	40			-		-
Doors	ea		\$ 370	\$ -	50			-		-
Electrical	ea		\$ 40	\$ -	30			-		-
Flooring	sf	-	\$ 4.54	\$ -	15			-		-
Lighting	ea		\$ 200	\$ -	15			-		-
Paint - Int	sf	-	\$ 2	\$ -	10			-		-
Plumbing	ea		\$ 500	\$ -	30			-		-
Windows	ea		\$ 100	\$ -	30			-		-
BASRP & RR			1,920							
Ceiling	sf	1,920	\$ 2	\$ 4,123	40	30	3 Very Good	103		3,092
Doors	ea	5	\$ 370	\$ 1,850	50	38	3 Very Good	37		1,388
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11		240
Flooring	sf	1,920	\$ 4.54	\$ 8,717	15	11	3 Very Good	581		6,538
Gutters	lf	176	\$ 10	\$ 1,760	30	23	3 Very Good	59		1,320
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	11	3 Very Good	333		3,750
Lighting	ea	10	\$ 200	\$ 2,000	15	11	3 Very Good	133		1,500
Paint - Int	sf	2,112	\$ 2	\$ 4,224	10	8	3 Very Good	422		3,168
Paint - Ext	sf	1,760	\$ 10	\$ 17,600	10	8	3 Very Good	1,760		13,200
Plumbing	ea	8	\$ 500	\$ 4,000	30	15	2 Good	133		2,000
Roof	sf	1,920	\$ 10	\$ 19,200	30	23	3 Very Good	640		14,400
Windows	ea	6	\$ 100	\$ 600	30	23	3 Very Good	20		450
TOTAL ROBERT DOWN				\$ 1,506,511				\$ 81,644	\$	1,145,564

Facilities - Middle School

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior									
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			\$ -					
Fencing	lf			\$ -					
Field	sf			\$ -					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
A - Main Building		34,950							
Gutters	NA	-	\$ 10	\$ -	30	30	4 Excellent	-	-
HVAC	ea	7	\$ 5,000	\$ 35,000	15	15	4 Excellent	2,333	35,000
Paint - Ext	sf	-	\$ 10	\$ -	10	10	4 Excellent	-	-
Roof	sf	34,950	\$ 10	\$ 349,500	30	30	4 Excellent	11,650	349,500
A 1		797							
Ceiling		797	\$ 2	\$ 1,711	40	30	3 Very Good	43	1,283
Doors		1	\$ 370	\$ 370	50	38	3 Very Good	7	278
Electrical		8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring		797	\$ 4.54	\$ 3,617	15	11	3 Very Good	241	2,713
Lighting		12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int		1,036	\$ 2	\$ 2,072	10	8	3 Very Good	207	1,554
Plumbing		-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows		36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600
A 3		532							
Ceiling		532	\$ 2	\$ 1,142	40	20	2 Good	29	571
Doors		1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical		8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring		532	\$ 4.54	\$ 2,413	15	11	3 Very Good	161	1,810
Lighting		8	\$ 200	\$ 1,600	15	11	3 Very Good	107	1,200
Paint - Int		691	\$ 2	\$ 1,382	10	5	2 Good	138	691
Plumbing		-	\$ 500	\$ -	30	23	3 Very Good	-	-
Windows		30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000
A 4		1,358							
Ceiling		1,358	\$ 2	\$ 2,915	40	30	3 Very Good	73	2,187
Doors		3	\$ 370	\$ 1,110	50	38	3 Very Good	22	833
Electrical		30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900
Flooring		1,358	\$ 4.54	\$ 6,163	15	8	2 Good	411	3,082
Lighting		12	\$ 200	\$ 2,400	15	11	3 Very Good	160	1,800
Paint - Int		1,765	\$ 2	\$ 3,530	10	8	3 Very Good	353	2,647
Plumbing		7	\$ 500	\$ 3,500	30	30	4 Excellent	117	3,500
Windows		23	\$ 100	\$ 2,300	30	30	4 Excellent	77	2,300
A 5		1,080							
Ceiling		1,080	\$ 2	\$ 2,319	40	30	3 Very Good	58	1,739
Doors		3	\$ 370	\$ 1,110	50	38	3 Very Good	22	833
Electrical		30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900
Flooring		1,080	\$ 4.54	\$ 4,903	15	8	2 Good	327	2,452
Lighting		20	\$ 200	\$ 4,000	15	11	3 Very Good	267	3,000
Paint - Int		1,404	\$ 2	\$ 2,808	10	8	3 Very Good	281	2,106
Plumbing		7	\$ 500	\$ 3,500	30	23	3 Very Good	117	2,625
Windows		30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000

MIDDLE SCHOOL										
Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance		
A 6	887									
Ceiling	887	\$ 2	\$ 1,905	40	30	3 Very Good	48	1,428		
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185		
Electrical	8	\$ 40	\$ 320	30	23	3 Very Good	11	240		
Flooring	887	\$ 4.54	\$ 4,026	15	11	3 Very Good	268	3,020		
Lighting	16	\$ 200	\$ 3,200	15	11	3 Very Good	213	2,400		
Paint - Int	1,153	\$ 2	\$ 2,306	10	8	3 Very Good	231	1,729		
Plumbing	1	\$ 500	\$ 500	30	23	3 Very Good	17	375		
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000		
A 7	1,080									
Ceiling	1,080	\$ 2	\$ 2,319	40	30	3 Very Good	58	1,739		
Doors	3	\$ 370	\$ 1,110	50	50	4 Excellent	22	1,110		
Electrical	30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900		
Flooring	1,080	\$ 4.54	\$ 4,903	15	8	2 Good	327	2,452		
Lighting	14	\$ 200	\$ 2,800	15	11	3 Very Good	187	2,100		
Paint - Int	1,404	\$ 2	\$ 2,808	10	10	4 Excellent	281	2,808		
Plumbing	7	\$ 500	\$ 3,500	30	23	3 Very Good	117	2,625		
Windows	45	\$ 100	\$ 4,500	30	30	4 Excellent	150	4,500		
Conference Room	729									
Ceiling	729	\$ 2	\$ 1,566	40	30	3 Very Good	39	1,174		
Doors	4	\$ 370	\$ 1,480	50	38	3 Very Good	30	1,110		
Electrical	20	\$ 40	\$ 800	30	23	3 Very Good	27	600		
Flooring	729	\$ 4.54	\$ 3,310	15	11	3 Very Good	221	2,482		
Lighting	18	\$ 200	\$ 3,600	15	11	3 Very Good	240	2,700		
Paint - Int	948	\$ 2	\$ 1,895	10	8	3 Very Good	190	1,422		
Plumbing	1	\$ 500	\$ 500	30	23	3 Very Good	17	375		
Windows	18	\$ 100	\$ 1,800	30	23	3 Very Good	60	1,350		
A 10	677									
Ceiling	677	\$ 2	\$ 1,453	40	30	3 Very Good	36	1,090		
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185		
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200		
Flooring	677	\$ 4.54	\$ 3,073	15	11	3 Very Good	205	2,305		
Lighting	12	\$ 200	\$ 2,400	15	8	2 Good	160	1,200		
Paint - Int	880	\$ 2	\$ 1,760	10	5	2 Good	176	880		
Plumbing	-	\$ 500	\$ -	30	0		-	-		
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000		
A 11	966									
Ceiling	966	\$ 2	\$ 2,074	40	30	3 Very Good	52	1,555		
Doors	2	\$ 370	\$ 740	50	38	3 Very Good	15	555		
Electrical	14	\$ 40	\$ 560	30	23	3 Very Good	19	420		
Flooring	966	\$ 4.54	\$ 4,384	15	15	4 Excellent	292	4,384		
Lighting	16	\$ 200	\$ 3,200	15	15	4 Excellent	213	3,200		
Paint - Int	1,255	\$ 2	\$ 2,511	10	8	3 Very Good	251	1,883		
Plumbing	9	\$ 500	\$ 4,500	30	23	3 Very Good	150	3,375		
Windows	36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600		
A 12	664									
Ceiling	664	\$ 2	\$ 1,425	40	30	3 Very Good	36	1,069		
Doors	2	\$ 370	\$ 740	50	25	2 Good	15	370		
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200		
Flooring	664	\$ 4.54	\$ 3,013	15	11	3 Very Good	201	2,260		
Lighting	18	\$ 200	\$ 3,600	15	8	2 Good	240	1,800		
Paint - Int	863	\$ 2	\$ 1,726	10	5	2 Good	173	863		
Plumbing	-	\$ 500	\$ -	30	0		-	-		
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000		

MIDDLE SCHOOL

Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
A 13		981						
Ceiling	981	\$ 2	\$ 2,106	40	30	3 Very Good	53	1,579
Doors	2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200
Flooring	981	\$ 4.54	\$ 4,451	15	15	4 Excellent	297	4,451
Lighting	21	\$ 200	\$ 4,200	15	15	4 Excellent	280	4,200
Paint - Int	1,275	\$ 2	\$ 2,549	10	8	3 Very Good	255	1,912
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	60	\$ 100	\$ 6,000	30	30	4 Excellent	200	6,000
Library		2,628						
Ceiling	2,628	\$ 2	\$ 5,644	40	30	3 Very Good	141	4,233
Doors	5	\$ 370	\$ 1,850	50	25	2 Good	37	925
Electrical	28	\$ 40	\$ 1,120	30	15	2 Good	37	560
Flooring	2,628	\$ 4.54	\$ 11,931	15	11	3 Very Good	795	8,948
Lighting	36	\$ 200	\$ 7,200	15	8	2 Good	480	3,600
Paint - Int	3,416	\$ 2	\$ 6,833	10	8	3 Very Good	683	5,125
Plumbing	1	\$ 500	\$ 500	30	30	4 Excellent	17	500
Windows	90	\$ 100	\$ 9,000	30	30	4 Excellent	300	9,000
Office		1,431						
Ceiling	1,431	\$ 2	\$ 3,073	40	30	3 Very Good	77	2,305
Doors	8	\$ 370	\$ 2,960	50	25	2 Good	59	1,480
Electrical	24	\$ 40	\$ 960	30	15	2 Good	32	480
Flooring	1,431	\$ 4.54	\$ 6,497	15	11	3 Very Good	433	4,873
Lighting	20	\$ 200	\$ 4,000	15	11	3 Very Good	267	3,000
Paint - Int	1,860	\$ 2	\$ 3,721	10	8	3 Very Good	372	2,790
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	77	\$ 100	\$ 7,700	30	30	4 Excellent	257	7,700
A 21 Comp Lab		865						
Ceiling	865	\$ 2	\$ 1,857	40	20	2 Good	46	928
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900
Flooring	865	\$ 4.54	\$ 3,925	15	11	3 Very Good	262	2,944
Lighting	18	\$ 200	\$ 3,600	15	11	3 Very Good	240	2,700
Paint - Int	1,124	\$ 2	\$ 2,248	10	8	3 Very Good	225	1,686
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	46	\$ 100	\$ 4,600	30	30	4 Excellent	153	4,600
A 22 Comp Lab		780						
Ceiling	780	\$ 2	\$ 1,675	40	30	3 Very Good	42	1,256
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900
Flooring	780	\$ 4.54	\$ 3,541	15	11	3 Very Good	236	2,656
Lighting	18	\$ 200	\$ 3,600	15	11	3 Very Good	240	2,700
Paint - Int	1,014	\$ 2	\$ 2,028	10	8	3 Very Good	203	1,521
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600
Teachers Lounge		782						
Ceiling	782	\$ 2	\$ 1,679	40	30	3 Very Good	42	1,260
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	782	\$ 4.54	\$ 3,551	15	11	3 Very Good	237	2,663
Lighting	18	\$ 200	\$ 3,600	15	8	2 Good	240	1,800
Paint - Int	1,017	\$ 2	\$ 2,033	10	8	3 Very Good	203	1,525
Plumbing	1	\$ 500	\$ 500	30	23	3 Very Good	17	375
Windows	36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600

MIDDLE SCHOOL

Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
A 24		772						
Ceiling	772	\$ 2	\$ 1,657	40	30	3 Very Good	41	1,243
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200
Flooring	772	\$ 4.54	\$ 3,504	15	11	3 Very Good	234	2,628
Lighting	18	\$ 200	\$ 3,600	15	8	2 Good	240	1,800
Paint - Int	1,003	\$ 2	\$ 2,007	10	8	3 Very Good	201	1,505
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600
A 25		721						
Ceiling	721	\$ 2	\$ 1,549	40	20	2 Good	39	775
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	12	\$ 40	\$ 480	30	15	2 Good	16	240
Flooring	721	\$ 4.54	\$ 3,275	15	11	3 Very Good	218	2,456
Lighting	12	\$ 200	\$ 2,400	15	8	2 Good	160	1,200
Paint - Int	938	\$ 2	\$ 1,876	10	5	2 Good	188	938
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000
A 26		1,010						
Ceiling	1,010	\$ 2	\$ 2,169	40	30	3 Very Good	54	1,626
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	12	\$ 40	\$ 480	30	15	2 Good	16	240
Flooring	1,010	\$ 4.54	\$ 4,585	15	11	3 Very Good	306	3,438
Lighting	16	\$ 200	\$ 3,200	15	8	2 Good	213	1,600
Paint - Int	1,313	\$ 2	\$ 2,626	10	8	3 Very Good	263	1,969
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	54	\$ 100	\$ 5,400	30	30	4 Excellent	180	5,400
A 27		728						
Ceiling	728	\$ 2	\$ 1,562	40	20	2 Good	39	781
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200
Flooring	728	\$ 4.54	\$ 3,303	15	11	3 Very Good	220	2,477
Lighting	10	\$ 200	\$ 2,000	15	8	2 Good	133	1,000
Paint - Int	946	\$ 2	\$ 1,892	10	8	3 Very Good	189	1,419
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000
A 28		760						
Ceiling	760	\$ 2	\$ 1,631	40	20	2 Good	41	816
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200
Flooring	760	\$ 4.54	\$ 3,449	15	11	3 Very Good	230	2,587
Lighting	10	\$ 200	\$ 2,000	15	11	3 Very Good	133	1,500
Paint - Int	988	\$ 2	\$ 1,975	10	8	3 Very Good	198	1,481
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	36	\$ 100	\$ 3,600	30	30	4 Excellent	120	3,600
A 29		708						
Ceiling	708	\$ 2	\$ 1,520	40	30	3 Very Good	38	1,140
Doors	1	\$ 370	\$ 370	50	25	2 Good	7	185
Electrical	10	\$ 40	\$ 400	30	15	2 Good	13	200
Flooring	708	\$ 4.54	\$ 3,214	15	11	3 Very Good	214	2,411
Lighting	12	\$ 200	\$ 2,400	15	8	2 Good	160	1,200
Paint - Int	920	\$ 2	\$ 1,841	10	8	3 Very Good	184	1,381
Plumbing	-	\$ 500	\$ -	30	0		-	-
Windows	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000

MIDDLE SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Gym		9,705							
Ceiling	sf	9,705	\$ 2	\$ 20,841	40	40	4 Excellent	521	20,841
Doors	ea	13	\$ 370	\$ 4,810	50	50	4 Excellent	96	4,810
Electrical	ea	24	\$ 40	\$ 960	30	30	4 Excellent	32	960
Flooring	sf	9,705	\$ 4.54	\$ 44,061	15	15	4 Excellent	2,937	44,061
Gutters	lf	404	\$ 10	\$ 4,035	30	30	4 Excellent	135	4,035
HVAC (AH)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333	5,000
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	4,842	\$ 2	\$ 9,684	10	10	4 Excellent	968	9,684
Paint - Ext	sf	4,035	\$ 10	\$ 40,350	10	10	4 Excellent	4,035	40,350
Plumbing	ea	8	\$ 500	\$ 4,000	30	30	4 Excellent	133	4,000
Roof	sf	9,705	\$ 10	\$ 97,050	30	30	4 Excellent	3,235	97,050
Windows	ea	-	\$ 100	\$ -	30	30	4 Excellent	-	-
Kitchen									
Ceiling	sf	-	\$ 2	\$ -	40	40	4 Excellent	-	-
Doors	ea	4	\$ 370	\$ 1,480	50	50	4 Excellent	30	1,480
Electrical	ea	20	\$ 40	\$ 800	30	30	4 Excellent	27	800
Flooring	sf	-	\$ 4.54	\$ -	15	15	4 Excellent	-	-
Gutters	lf	88	\$ 10	\$ 880	30	30	4 Excellent	29	880
HVAC (AH)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333	5,000
Lighting	ea	15	\$ 200	\$ 3,000	15	15	4 Excellent	200	3,000
Paint - Int	sf	1,056	\$ 2	\$ 2,112	10	10	4 Excellent	211	2,112
Paint - Ext	sf	880	\$ 10	\$ 8,800	10	10	4 Excellent	880	8,800
Plumbing	ea	5	\$ 500	\$ 2,500	30	30	4 Excellent	83	2,500
Roof	sf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
Portables 36-39		3,840							
Ceiling	sf	3,840	\$ 2	\$ 8,246	40	40	4 Excellent	206	8,246
Doors	ea	4	\$ 370	\$ 1,480	50	50	4 Excellent	30	1,480
Electrical	ea	32	\$ 40	\$ 1,280	30	23	3 Very Good	43	960
Flooring	sf	3,840	\$ 4.54	\$ 17,434	15	15	4 Excellent	1,162	17,434
Gutters	lf	360	\$ 10	\$ 3,600	30	30	4 Excellent	120	3,600
HVAC (HP)	ea	4	\$ 5,000	\$ 20,000	15	15	4 Excellent	1,333	20,000
Lighting	ea	48	\$ 200	\$ 9,600	15	15	4 Excellent	640	9,600
Paint - Int	sf	4,320	\$ 2	\$ 8,640	10	10	4 Excellent	864	8,640
Paint - Ext	sf	3,600	\$ 10	\$ 36,000	10	10	4 Excellent	3,600	36,000
Plumbing	ea	-	\$ 500	\$ -	30	0		-	-
Roof	sf	3,840	\$ 10	\$ 38,400	30	30	4 Excellent	1,280	38,400
Windows	ea	24	\$ 100	\$ 2,400	30	30	4 Excellent	80	2,400
Auditorium		9,540							
Ceiling	sf	9,540	\$ 2	\$ 20,487	40	30	3 Very Good	512	15,365
Doors	ea	20	\$ 370	\$ 7,400	50	25	2 Good	148	3,700
Electrical	ea	20	\$ 40	\$ 800	30	15	2 Good	27	400
Flooring	sf	9,540	\$ 4.54	\$ 43,312	15	8	2 Good	2,887	21,656
Gutters	lf	449	\$ 10	\$ 4,485	30	30	4 Excellent	150	4,485
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	0		333	-
Lighting	ea	20	\$ 200	\$ 4,000	15	0		267	-
Paint - Int	sf	5,382	\$ 2	\$ 10,764	10	0		1,076	-
Paint - Ext	sf	4,485	\$ 10	\$ 44,850	10	10	4 Excellent	4,485	44,850
Plumbing	ea	1	\$ 500	\$ 500	30	8	1 Poor	17	125
Roof	sf	9,540	\$ 10	\$ 95,400	30	30	4 Excellent	3,180	95,400
Windows	ea	30	\$ 100	\$ 3,000	30	0		100	-

MIDDLE SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Music Room		2,912							
Ceiling	sf	2,912	\$ 2	\$ 6,254	40	40	4 Excellent	156	6,254
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	2,912	\$ 4.54	\$ 13,220	15	15	4 Excellent	881	13,220
Gutters	lf	216	\$ 10	\$ 2,160	30	30	4 Excellent	72	2,160
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333	5,000
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	2,592	\$ 2	\$ 5,184	10	10	4 Excellent	518	5,184
Paint - Ext	sf	2,160	\$ 10	\$ 21,600	10	10	4 Excellent	2,160	21,600
Plumbing	ea	1	\$ 500	\$ 500	30	30	4 Excellent	17	500
Roof	sf	2,912	\$ 10	\$ 29,120	30	30	4 Excellent	971	29,120
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
E 31-33		7,101							
Gutters	lf	371	\$ 10	\$ 3,710	30	23	3 Very Good	124	2,783
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	11	3 Very Good	1,333	15,000
Paint - Ext	sf	3,710	\$ 10	\$ 37,100	10	8	3 Very Good	3,710	27,825
Roof	sf	7,101	\$ 10	\$ 71,010	30	23	3 Very Good	2,367	53,258
E 31 Woodshop									
Ceiling		-	\$ 2	\$ -	40	20	2 Good	-	-
Doors		6	\$ 370	\$ 2,220	50	25	2 Good	44	1,110
Electrical		25	\$ 40	\$ 1,000	30	23	3 Very Good	33	750
Flooring		-	\$ 4.54	\$ -	15	11	3 Very Good	-	-
Lighting		20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int		-	\$ 2	\$ -	10	5	2 Good	-	-
Plumbing		1	\$ 500	\$ 500	30	30	4 Excellent	17	500
Windows		48	\$ 100	\$ 4,800	30	15	2 Good	160	2,400
E 32 Art Room									
Ceiling		-	\$ 2	\$ -	40	20	2 Good	-	-
Doors		2	\$ 370	\$ 740	50	38	3 Very Good	15	555
Electrical		8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring		-	\$ 4.54	\$ -	15	11	3 Very Good	-	-
Lighting		30	\$ 200	\$ 6,000	15	11	3 Very Good	400	4,500
Paint - Int		-	\$ 2	\$ -	10	8	3 Very Good	-	-
Plumbing		4	\$ 500	\$ 2,000	30	23	3 Very Good	67	1,500
Windows		36	\$ 100	\$ 3,600	30	23	3 Very Good	120	2,700
E 33 Art Room									
Ceiling		-	\$ 2	\$ -	40	30	3 Very Good	-	-
Doors		6	\$ 370	\$ 2,220	50	38	3 Very Good	44	1,665
Electrical		8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring		-	\$ 4.54	\$ -	15	11	3 Very Good	-	-
Lighting		42	\$ 200	\$ 8,400	15	11	3 Very Good	560	6,300
Paint - Int		-	\$ 2	\$ -	10	8	3 Very Good	-	-
Plumbing		6	\$ 500	\$ 3,000	30	15	2 Good	100	1,500
Windows		24	\$ 100	\$ 2,400	30	15	2 Good	80	1,200
Field Restroom		256							
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	2	\$ 40	\$ 80	30	30	4 Excellent	3	80
Flooring	sf	256	\$ 4.54	\$ 1,162	15	15	4 Excellent	77	1,162
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	360	\$ 2	\$ 720	10	10	4 Excellent	72	720
Paint - Ext	sf	300	\$ 10	\$ 3,000	10	10	4 Excellent	300	3,000
Plumbing	ea	6	\$ 500	\$ 3,000	30	30	4 Excellent	100	3,000
Roof	sf	256	\$ 10	\$ 2,560	30	30	4 Excellent	85	2,560
TOTAL MIDDLE SCHOOL				\$ 1,704,679				\$ 88,379	\$ 1,471,758

Facilities - High School

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:									
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			\$ -					
Fencing	lf			\$ -					
Fields-Baseball	sf			\$ -					
Stadium	sf			\$ -					
Fields-Upper	sf			\$ -					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
A Wing 1-3		4,928							
Ceiling	sf	4,928	\$ 2	\$ 10,583	40	20	2 Good	265	5,291
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	4,928	\$ 4.54	\$ 22,373	15	8	2 Good	1,492	11,187
Gutters	lf	408	\$ 10	\$ 4,080	30	23	3 Very Good	136	3,060
HVAC (Radiator)	ea	1	\$ 5,000	\$ 5,000	15	8	2 Good	333	2,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,896	\$ 2	\$ 9,792	10	5	2 Good	979	4,896
Paint - Ext	sf	4,080	\$ 10	\$ 40,800	10	5	2 Good	4,080	20,400
Plumbing	ea	1	\$ 500	\$ 500	30	15	2 Good	17	250
Roof	sf	4,928	\$ 10	\$ 49,280	30	23	3 Very Good	1,643	36,960
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
B Wing 1-5		5,280							
Ceiling	sf	5,280	\$ 2	\$ 11,339	40	20	2 Good	283	5,669
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	5,280	\$ 4.54	\$ 23,971	15	8	2 Good	1,598	11,986
Gutters	lf	412	\$ 10	\$ 4,120	30	23	3 Very Good	137	3,090
HVAC (AH)	ea	5	\$ 5,000	\$ 25,000	15	8	2 Good	1,667	12,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,944	\$ 2	\$ 9,888	10	5	2 Good	989	4,944
Paint - Ext	sf	4,120	\$ 10	\$ 41,200	10	5	2 Good	4,120	20,600
Plumbing	ea	15	\$ 500	\$ 7,500	30	15	2 Good	250	3,750
Roof	sf	5,280	\$ 10	\$ 52,800	30	23	3 Very Good	1,760	39,600
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
C Wing 1-5		5,280							
Ceiling	sf	5,280	\$ 2	\$ 11,339	40	20	2 Good	283	5,669
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	5,280	\$ 4.54	\$ 23,971	15	8	2 Good	1,598	11,986
Gutters	lf	412	\$ 10	\$ 4,120	30	23	3 Very Good	137	3,090
HVAC (AH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,944	\$ 2	\$ 9,888	10	5	2 Good	989	4,944
Paint - Ext	sf	4,120	\$ 10	\$ 41,200	10	5	2 Good	4,120	20,600
Plumbing	ea	36	\$ 500	\$ 18,000	30	15	2 Good	600	9,000
Roof	sf	5,280	\$ 10	\$ 52,800	30	23	3 Very Good	1,760	39,600
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750

HIGH SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
D Wing 1-5		5,520							
Ceiling	sf	5,520	\$ 2	\$ 11,854	40	20	2 Good	296	5,927
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	5,520	\$ 4.54	\$ 25,061	15	8	2 Good	1,671	12,530
Gutters	lf	412	\$ 10	\$ 4,120	30	23	3 Very Good	137	3,090
HVAC (FAH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,944	\$ 2	\$ 9,888	10	5	2 Good	989	4,944
Paint - Ext	sf	4,120	\$ 10	\$ 41,200	10	5	2 Good	4,120	20,600
Plumbing	ea	59	\$ 500	\$ 29,500	30	15	2 Good	983	14,750
Roof	sf	5,520	\$ 10	\$ 55,200	30	23	3 Very Good	1,840	41,400
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
E Wing 1-3		4,200							
Ceiling	sf	4,200	\$ 2	\$ 9,020	40	20	2 Good	225	4,510
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	4,200	\$ 4.54	\$ 19,068	15	8	2 Good	1,271	9,534
Gutters	lf	340	\$ 10	\$ 3,400	30	23	3 Very Good	113	2,550
HVAC (FAH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,080	\$ 2	\$ 8,160	10	5	2 Good	816	4,080
Paint - Ext	sf	3,400	\$ 10	\$ 34,000	10	5	2 Good	3,400	17,000
Plumbing	ea	5	\$ 500	\$ 2,500	30	15	2 Good	83	1,250
Roof	sf	4,200	\$ 10	\$ 42,000	30	23	3 Very Good	1,400	31,500
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
F Wing 1-4		4,200							
Ceiling	sf	4,200	\$ 2	\$ 9,020	40	20	2 Good	225	4,510
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	4,200	\$ 4.54	\$ 19,068	15	8	2 Good	1,271	9,534
Gutters	lf	340	\$ 10	\$ 3,400	30	23	3 Very Good	113	2,550
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,080	\$ 2	\$ 8,160	10	5	2 Good	816	4,080
Paint - Ext	sf	3,400	\$ 10	\$ 34,000	10	5	2 Good	3,400	17,000
Plumbing	ea	7	\$ 500	\$ 3,500	30	15	2 Good	117	1,750
Roof	sf	4,200	\$ 10	\$ 42,000	30	23	3 Very Good	1,400	31,500
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
Library		6,885							
Ceiling	sf	6,885	\$ 2	\$ 14,786	40	20	2 Good	370	7,393
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	6,885	\$ 4.54	\$ 31,258	15	8	2 Good	2,084	15,629
Gutters	lf	369	\$ 10	\$ 3,690	30	23	3 Very Good	123	2,768
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	8	2 Good	667	5,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,428	\$ 2	\$ 8,856	10	5	2 Good	886	4,428
Paint - Ext	sf	3,690	\$ 10	\$ 36,900	10	5	2 Good	3,690	18,450
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	6,885	\$ 10	\$ 68,850	30	23	3 Very Good	2,295	51,638
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750

HIGH SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
I 1-3		4,320							
Ceiling	sf	4,320	\$ 2	\$ 9,277	40	20	2 Good	232	4,639
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	4,320	\$ 4.54	\$ 19,613	15	8	2 Good	1,308	9,806
Gutters	lf	348	\$ 10	\$ 3,480	30	23	3 Very Good	116	2,610
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	8	2 Good	667	5,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,176	\$ 2	\$ 8,352	10	5	2 Good	835	4,176
Paint - Ext	sf	3,480	\$ 10	\$ 34,800	10	5	2 Good	3,480	17,400
Plumbing	ea	12	\$ 500	\$ 6,000	30	15	2 Good	200	3,000
Roof	sf	4,320	\$ 10	\$ 43,200	30	23	3 Very Good	1,440	32,400
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
K 1-4 and L 1-4		7,427							
Ceiling	sf	7,427	\$ 2	\$ 15,949	40	20	2 Good	399	7,975
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	7,427	\$ 4.54	\$ 33,719	15	8	2 Good	2,248	16,859
Gutters	lf	408	\$ 10	\$ 4,080	30	23	3 Very Good	136	3,060
HVAC (FAH)	ea	8	\$ 5,000	\$ 40,000	15	8	2 Good	2,667	20,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,896	\$ 2	\$ 9,792	10	5	2 Good	979	4,896
Paint - Ext	sf	4,080	\$ 10	\$ 40,800	10	5	2 Good	4,080	20,400
Plumbing	ea	6	\$ 500	\$ 3,000	30	15	2 Good	100	1,500
Roof	sf	7,427	\$ 10	\$ 74,270	30	23	3 Very Good	2,476	55,703
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
N 1-3		4,680							
Ceiling	sf	4,680	\$ 2	\$ 10,050	40	20	2 Good	251	5,025
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	4,680	\$ 4.54	\$ 21,247	15	8	2 Good	1,416	10,624
Gutters	lf	370	\$ 10	\$ 3,700	30	23	3 Very Good	123	2,775
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	8	2 Good	667	5,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	4,440	\$ 2	\$ 8,880	10	5	2 Good	888	4,440
Paint - Ext	sf	3,700	\$ 10	\$ 37,000	10	5	2 Good	3,700	18,500
Plumbing	ea	4	\$ 500	\$ 2,000	30	15	2 Good	67	1,000
Roof	sf	4,680	\$ 10	\$ 46,800	30	23	3 Very Good	1,560	35,100
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
O 1-5		7,920							
Ceiling	sf	7,920	\$ 2	\$ 17,008	40	20	2 Good	425	8,504
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	7,920	\$ 4.54	\$ 35,957	15	8	2 Good	2,397	17,978
Gutters	lf	692	\$ 10	\$ 6,920	30	23	3 Very Good	231	5,190
HVAC (HP/FAH)	ea	3	\$ 5,000	\$ 15,000	15	8	2 Good	1,000	7,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	8,304	\$ 2	\$ 16,608	10	5	2 Good	1,661	8,304
Paint - Ext	sf	6,920	\$ 10	\$ 69,200	10	5	2 Good	6,920	34,600
Plumbing	ea	14	\$ 500	\$ 7,000	30	15	2 Good	233	3,500
Roof	sf	7,920	\$ 10	\$ 79,200	30	23	3 Very Good	2,640	59,400
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750

HIGH SCHOOL										
	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance	
Gym		9,306								
Ceiling	sf	9,306	\$ 2	\$ 19,985	40	30	3 Very Good	500		14,988
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15		555
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11		240
Flooring	sf	9,306	\$ 4.54	\$ 42,249	15	11	3 Very Good	2,817		31,687
Gutters	lf	386	\$ 10	\$ 3,860	30	23	3 Very Good	129		2,895
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	11	3 Very Good	1,333		15,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53		600
Paint - Int	sf	4,632	\$ 2	\$ 9,264	10	5	2 Good	926		4,632
Paint - Ext	sf	3,860	\$ 10	\$ 38,600	10	8	3 Very Good	3,860		28,950
Plumbing	ea	12	\$ 500	\$ 6,000	30	23	3 Very Good	200		4,500
Roof	sf	9,306	\$ 10	\$ 93,060	30	15	2 Good	3,102		46,530
Windows	ea	15	\$ 100	\$ 1,500	30	23	3 Very Good	50		1,125
Locker Rooms		4,622								
Ceiling	sf	4,622	\$ 2	\$ 9,926	40	40	4 Excellent	248		9,926
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15		740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11		320
Flooring	sf	4,622	\$ 4.54	\$ 20,984	15	15	4 Excellent	1,399		20,984
Gutters	lf	297	\$ 10	\$ 2,970	30	30	4 Excellent	99		2,970
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333		5,000
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53		800
Paint - Int	sf	3,564	\$ 2	\$ 7,128	10	10	4 Excellent	713		7,128
Paint - Ext	sf	2,970	\$ 10	\$ 29,700	10	10	4 Excellent	2,970		29,700
Plumbing	ea	24	\$ 500	\$ 12,000	30	30	4 Excellent	400		12,000
Roof	sf	4,622	\$ 10	\$ 46,220	30	30	4 Excellent	1,541		46,220
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50		1,500
Weight Room		3,248								
Ceiling	sf	3,248	\$ 2	\$ 6,975	40	30	3 Very Good	174		5,231
Doors	ea	2	\$ 370	\$ 740	50	38	3 Very Good	15		555
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11		240
Flooring	sf	3,248	\$ 4.54	\$ 14,746	15	11	3 Very Good	983		11,059
Gutters	lf	232	\$ 10	\$ 2,320	30	23	3 Very Good	77		1,740
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	11	3 Very Good	333		3,750
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53		600
Paint - Int	sf	2,784	\$ 2	\$ 5,568	10	8	3 Very Good	557		4,176
Paint - Ext	sf	2,320	\$ 10	\$ 23,200	10	8	3 Very Good	2,320		17,400
Plumbing	ea	-	\$ 500	\$ -	30	23	3 Very Good	-		-
Roof	sf	3,248	\$ 10	\$ 32,480	30	23	3 Very Good	1,083		24,360
Windows	ea	15	\$ 100	\$ 1,500	30	23	3 Very Good	50		1,125
Pool				\$ 1,850,000	50	50	4 Excellent	37,000		1,850,000
Ticket Booth				\$ -	40	40	4 Excellent	-		-
Dance Room (R)		3,079								
Ceiling	sf	3,079	\$ 2	\$ 6,612	40	40	4 Excellent	165		6,612
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15		740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11		320
Flooring	sf	3,079	\$ 4.54	\$ 13,979	15	15	4 Excellent	932		13,979
Gutters	lf	200	\$ 10	\$ 2,000	30	30	4 Excellent	67		2,000
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333		5,000
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53		800
Paint - Int	sf	2,400	\$ 2	\$ 4,800	10	10	4 Excellent	480		4,800
Paint - Ext	sf	2,000	\$ 10	\$ 20,000	10	10	4 Excellent	2,000		20,000
Plumbing	ea	11	\$ 500	\$ 5,500	30	30	4 Excellent	183		5,500
Roof	sf	3,079	\$ 10	\$ 30,790	30	30	4 Excellent	1,026		30,790
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50		1,500

HIGH SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Mini-Gym (S)		5,163							
Ceiling	sf	5,163	\$ 2	\$ 11,088	40	40	4 Excellent	277	11,088
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	5,163	\$ 4.54	\$ 23,440	15	15	4 Excellent	1,563	23,440
Gutters	lf	200	\$ 10	\$ 2,000	30	30	4 Excellent	67	2,000
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	15	4 Excellent	667	10,000
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	2,400	\$ 2	\$ 4,800	10	10	4 Excellent	480	4,800
Paint - Ext	sf	2,000	\$ 10	\$ 20,000	10	10	4 Excellent	2,000	20,000
Plumbing	ea	1	\$ 500	\$ 500	30	30	4 Excellent	17	500
Roof	sf	5,163	\$ 10	\$ 51,630	30	30	4 Excellent	1,721	51,630
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
MPR/Kitchen		12,690							
Ceiling	sf	12,690	\$ 2	\$ 27,252	40	20	2 Good	681	13,626
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	12,690	\$ 4.54	\$ 57,613	15	8	2 Good	3,841	28,806
Gutters	lf	607	\$ 10	\$ 6,070	30	23	3 Very Good	202	4,553
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	8	2 Good	1,333	10,000
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	7,284	\$ 2	\$ 14,568	10	5	2 Good	1,457	7,284
Paint - Ext	sf	6,070	\$ 10	\$ 60,700	10	5	2 Good	6,070	30,350
Plumbing	ea	16	\$ 500	\$ 8,000	30	15	2 Good	267	4,000
Roof	sf	12,690	\$ 10	\$ 126,900	30	23	3 Very Good	4,230	95,175
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
Portable (18)		960							
Ceiling	sf	960	\$ 2	\$ 2,062	40	20	2 Good	52	1,031
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	23	3 Very Good	11	240
Flooring	sf	960	\$ 4.54	\$ 4,358	15	8	2 Good	291	2,179
Gutters	lf	128	\$ 10	\$ 1,280	30	23	3 Very Good	43	960
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	8	2 Good	333	2,500
Lighting	ea	4	\$ 200	\$ 800	15	11	3 Very Good	53	600
Paint - Int	sf	1,536	\$ 2	\$ 3,072	10	5	2 Good	307	1,536
Paint - Ext	sf	1,280	\$ 10	\$ 12,800	10	5	2 Good	1,280	6,400
Plumbing	ea	-	\$ 500	\$ -	30	15	2 Good	-	-
Roof	sf	960	\$ 10	\$ 9,600	30	23	3 Very Good	320	7,200
Windows	ea	15	\$ 100	\$ 1,500	30	15	2 Good	50	750
Old Concess/Storage		500							
Ceiling	sf	500	\$ 2	\$ 1,074	40	10	1 Poor	27	268
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	500	\$ 4.54	\$ 2,270	15	4	1 Poor	151	568
Gutters	lf	-	\$ 10	\$ -	30	15	2 Good	-	-
HVAC	ea	-	\$ 5,000	\$ -	15	3.75	1 Poor	-	-
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	-	\$ 2	\$ -	10	3	1 Poor	-	-
Paint - Ext	sf	-	\$ 10	\$ -	10	3	1 Poor	-	-
Plumbing	ea	12	\$ 500	\$ 6,000	30	8	1 Poor	200	1,500
Roof	sf	500	\$ 10	\$ 5,000	30	30	4 Excellent	167	5,000
Windows	ea	-	\$ 100	\$ -	30	7.5	1 Poor	-	-

HIGH SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
New Concession									
Ceiling	sf	-	\$ 2	\$ -	40	40	4 Excellent	-	-
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	-	\$ 4.54	\$ -	15	15	4 Excellent	-	-
Gutters	lf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
HVAC	ea	-	\$ 5,000	\$ -	15	15	4 Excellent	-	-
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	-	\$ 2	\$ -	10	10	4 Excellent	-	-
Paint - Ext	sf	-	\$ 10	\$ -	10	10	4 Excellent	-	-
Plumbing	ea	19	\$ 500	\$ 9,500	30	30	4 Excellent	317	9,500
Roof	sf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
Fieldhouse Home									
Ceiling	sf	-	\$ 2	\$ -	40	40	4 Excellent	-	-
Doors	ea	10	\$ 370	\$ 3,700	50	50	4 Excellent	74	3,700
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	-	\$ 4.54	\$ -	15	15	4 Excellent	-	-
Gutters	lf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
HVAC	ea	-	\$ 5,000	\$ -	15	15	4 Excellent	-	-
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	-	\$ 2	\$ -	10	10	4 Excellent	-	-
Paint - Ext	sf	-	\$ 10	\$ -	10	10	4 Excellent	-	-
Plumbing	ea	8	\$ 500	\$ 4,000	30	30	4 Excellent	133	4,000
Roof	sf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
Fieldhouse Visitor									
Ceiling	sf	-	\$ 2	\$ -	40	40	4 Excellent	-	-
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	-	\$ 4.54	\$ -	15	15	4 Excellent	-	-
Gutters	lf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
HVAC	ea	-	\$ 5,000	\$ -	15	15	4 Excellent	-	-
Lighting	ea	4	\$ 200	\$ 800	15	15	4 Excellent	53	800
Paint - Int	sf	-	\$ 2	\$ -	10	10	4 Excellent	-	-
Paint - Ext	sf	-	\$ 10	\$ -	10	10	4 Excellent	-	-
Plumbing	ea	9	\$ 500	\$ 4,500	30	30	4 Excellent	150	4,500
Roof	sf	-	\$ 10	\$ -	30	30	4 Excellent	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
TOTAL HIGH SCHOOL				\$ 4,863,275				\$ 213,715	\$ 3,809,800

Facilities - Adult School

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:									
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			\$ -					
Fencing	lf			\$ -					
Field	sf			\$ -					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
Main Building:		13,284							
Ceiling	sf	13,284	\$ 2	\$ 28,527	40	20	2 Good	713	14,264
Doors	ea	10	\$ 370	\$ 3,700	50	25	2 Good	74	1,850
Electrical	ea	50	\$ 40	\$ 2,000	30	15	2 Good	67	1,000
Flooring	sf	13,284	\$ 4.54	\$ 60,309	15	15	4 Excellent	4,021	60,309
Gutters	lf	710	\$ 10	\$ 7,095	30	15	2 Good	237	3,548
HVAC (FAH)	ea	7	\$ 5,000	\$ 35,000	15	4	1 Poor	2,333	8,750
Lighting	ea	20	\$ 200	\$ 4,000	15	8	2 Good	267	2,000
Paint - Int	sf	8,514	\$ 2	\$ 17,028	10	5	2 Good	1,703	8,514
Paint - Ext	sf	7,095	\$ 10	\$ 70,950	10	3	1 Poor	7,095	17,738
Plumbing	ea	25	\$ 500	\$ 12,500	30	15	2 Good	417	6,250
Roof	sf	13,284	\$ 10	\$ 132,840	30	15	2 Good	4,428	66,420
Windows	ea	80	\$ 100	\$ 8,000	30	8	1 Poor	267	2,000
Room 1		926							
Ceiling	sf	926	\$ 2	\$ 1,989	40	20	2 Good	50	995
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	926	\$ 4.54	\$ 4,205	15	4	1 Poor	280	1,051
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	926	\$ 10	\$ 9,263	30	15	2 Good	309	4,632
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Room 2		914							
Ceiling	sf	914	\$ 2	\$ 1,963	40	20	2 Good	49	982
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	914	\$ 4.54	\$ 4,150	15	4	1 Poor	277	1,038
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	914	\$ 10	\$ 9,142	30	15	2 Good	305	4,571
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375

ADULT SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room 3		899							
Ceiling	sf	899	\$ 2	\$ 1,931	40	20	2 Good	48	965
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	899	\$ 4.54	\$ 4,081	15	4	1 Poor	272	1,020
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	899	\$ 10	\$ 8,990	30	15	2 Good	300	4,495
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Room 4 & 4A									
Ceiling	sf	-	\$ 2	\$ -	40	20	2 Good	-	-
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	-	\$ 4.54	\$ -	15	4	1 Poor	-	-
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	-	\$ 10	\$ -	30	15	2 Good	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Room 5		908							
Ceiling	sf	908	\$ 2	\$ 1,950	40	20	2 Good	49	975
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	908	\$ 4.54	\$ 4,123	15	4	1 Poor	275	1,031
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	908	\$ 10	\$ 9,081	30	15	2 Good	303	4,541
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Room 6		762							
Ceiling	sf	762	\$ 2	\$ 1,636	40	20	2 Good	41	818
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	762	\$ 4.54	\$ 3,459	15	4	1 Poor	231	865
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	762	\$ 10	\$ 7,618	30	15	2 Good	254	3,809
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375

ADULT SCHOOL

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Room 7		676							
Ceiling	sf	676	\$ 2	\$ 1,451	40	20	2 Good	36	725
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	676	\$ 4.54	\$ 3,067	15	4	1 Poor	204	767
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	676	\$ 10	\$ 6,756	30	15	2 Good	225	3,378
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Room 8 PP Library									
Ceiling	sf	-	\$ 2	\$ -	40	20	2 Good	-	-
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	-	\$ 4.54	\$ -	15	4	1 Poor	-	-
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	-	\$ 10	\$ -	30	15	2 Good	-	-
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
MPR		2,358							
Ceiling	sf	2,358	\$ 2	\$ 5,064	40	20	2 Good	127	2,532
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	2,358	\$ 4.54	\$ 10,705	15	4	1 Poor	714	2,676
Gutters	lf	203	\$ 10	\$ 2,030	30	15	2 Good	68	1,015
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,436	\$ 2	\$ 4,872	10	5	2 Good	487	2,436
Paint - Ext	sf	2,030	\$ 10	\$ 20,300	10	3	1 Poor	2,030	5,075
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	2,358	\$ 10	\$ 23,580	30	15	2 Good	786	11,790
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Rooms 10 & 11		2,400							
Ceiling	sf	2,400	\$ 2	\$ 5,154	40	20	2 Good	129	2,577
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	2,400	\$ 4.54	\$ 10,896	15	4	1 Poor	726	2,724
Gutters	lf	220	\$ 10	\$ 2,200	30	15	2 Good	73	1,100
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,640	\$ 2	\$ 5,280	10	5	2 Good	528	2,640
Paint - Ext	sf	2,200	\$ 10	\$ 22,000	10	3	1 Poor	2,200	5,500
Plumbing	ea	5	\$ 500	\$ 2,500	30	15	2 Good	83	1,250
Roof	sf	2,400	\$ 10	\$ 24,000	30	15	2 Good	800	12,000
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375

ADULT SCHOOL

Unit		Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Rooms 12 & 13		1,920							
Ceiling	sf	1,920	\$ 2	\$ 4,123	40	20	2 Good	103	2,062
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	1,920	\$ 4.54	\$ 8,717	15	4	1 Poor	581	2,179
Gutters	lf	188	\$ 10	\$ 1,880	30	15	2 Good	63	940
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,256	\$ 2	\$ 4,512	10	5	2 Good	451	2,256
Paint - Ext	sf	1,880	\$ 10	\$ 18,800	10	3	1 Poor	1,880	4,700
Plumbing	ea	4	\$ 500	\$ 2,000	30	15	2 Good	67	1,000
Roof	sf	1,920	\$ 10	\$ 19,200	30	15	2 Good	640	9,600
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Meadow Room		960							
Ceiling	sf	960	\$ 2	\$ 2,062	40	20	2 Good	52	1,031
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	960	\$ 4.54	\$ 4,358	15	4	1 Poor	291	1,090
Gutters	lf	210	\$ 10	\$ 2,100	30	15	2 Good	70	1,050
HVAC (HP)	ea	1	\$ 5,000	\$ 5,000	15	4	1 Poor	333	1,250
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,520	\$ 2	\$ 5,040	10	5	2 Good	504	2,520
Paint - Ext	sf	2,100	\$ 10	\$ 21,000	10	3	1 Poor	2,100	5,250
Plumbing	ea	2	\$ 500	\$ 1,000	30	15	2 Good	33	500
Roof	sf	960	\$ 10	\$ 9,600	30	15	2 Good	320	4,800
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Preschool Rooms		2,234							
Ceiling	sf	2,234	\$ 2	\$ 4,798	40	20	2 Good	120	2,399
Doors	ea	2	\$ 370	\$ 740	50	25	2 Good	15	370
Electrical	ea	8	\$ 40	\$ 320	30	15	2 Good	11	160
Flooring	sf	2,234	\$ 4.54	\$ 10,142	15	4	1 Poor	676	2,536
Gutters	lf	210	\$ 10	\$ 2,100	30	15	2 Good	70	1,050
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	4	\$ 200	\$ 800	15	8	2 Good	53	400
Paint - Int	sf	2,520	\$ 2	\$ 5,040	10	5	2 Good	504	2,520
Paint - Ext	sf	2,100	\$ 10	\$ 21,000	10	3	1 Poor	2,100	5,250
Plumbing	ea	10	\$ 500	\$ 5,000	30	15	2 Good	167	2,500
Roof	sf	2,234	\$ 10	\$ 22,340	30	15	2 Good	745	11,170
Windows	ea	15	\$ 100	\$ 1,500	30	8	1 Poor	50	375
Nurse's Annex		3,340							
Ceiling	sf	3,340	\$ 2	\$ 7,173	40	0	0 Unusable		
Doors	ea	2	\$ 370	\$ 740	50	0	0 Unusable		
Electrical	ea	8	\$ 40	\$ 320	30	0	0 Unusable		
Flooring	sf	3,340	\$ 4.54	\$ 15,164	15	0	0 Unusable		
Gutters	lf	306	\$ 10	\$ 3,060	30	0	0 Unusable		
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	0	0 Unusable		
Lighting	ea	20	\$ 200	\$ 4,000	15	0	0 Unusable		
Paint - Int	sf	3,672	\$ 2	\$ 7,344	10	0	0 Unusable		
Paint - Ext	sf	3,060	\$ 10	\$ 30,600	10	0	0 Unusable		
Plumbing	ea	6	\$ 500	\$ 3,000	30	0	0 Unusable		
Roof	sf	3,340	\$ 10	\$ 33,400	30	0	0 Unusable		
Windows	ea	15	\$ 100	\$ 1,500	30	0	0 Unusable		
TOTAL ADULT SCHOOL				\$ 1,291,795				\$ 76,401	\$ 469,938

Facilities - David Avenue

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:									
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			\$ -					
Fencing	lf			\$ -					
Field	sf			\$ -					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
A Wing		9,380							
Ceiling (13ft)	sf	9,380	\$ 2	\$ 20,144	40	30	3 Very Good	504	15,108
Doors	ea	20	\$ 370	\$ 7,400	50	25	2 Good	148	3,700
Electrical	ea	50	\$ 40	\$ 2,000	30	23	3 Very Good	67	1,500
Flooring	sf	9,380	\$ 4.54	\$ 42,585	15	15	4 Excellent	2,839	42,585
Gutters	lf	432	\$ 10	\$ 4,320	30	15	2 Good	144	2,160
HVAC (FAH)	ea	5	\$ 5,000	\$ 25,000	15	11	3 Very Good	1,667	18,750
Lighting	ea	80	\$ 200	\$ 16,000	15	15	4 Excellent	1,067	16,000
Paint - Int	sf	5,184	\$ 2	\$ 10,368	10	10	4 Excellent	1,037	10,368
Paint - Ext	sf	4,320	\$ 10	\$ 43,200	10	3	1 Poor	4,320	10,800
Plumbing	ea	35	\$ 500	\$ 17,500	30	30	4 Excellent	583	17,500
Roof	sf	9,380	\$ 10	\$ 93,800	30	15	2 Good	3,127	46,900
Windows	ea	210	\$ 100	\$ 21,000	30	30	4 Excellent	700	21,000
B Wing		6,768							
Ceiling (13ft)	sf	6,768	\$ 2	\$ 14,534	40	20	2 Good	363	7,267
Doors	ea	15	\$ 370	\$ 5,550	50	25	2 Good	111	2,775
Electrical	ea	30	\$ 40	\$ 1,200	30	15	2 Good	40	600
Flooring	sf	6,768	\$ 4.54	\$ 30,727	15	15	4 Excellent	2,048	30,727
Gutters	lf	508	\$ 10	\$ 5,080	30	15	2 Good	169	2,540
HVAC (FAH)	ea	4	\$ 5,000	\$ 20,000	15	4	1 Poor	1,333	5,000
Lighting	ea	60	\$ 200	\$ 12,000	15	11	3 Very Good	800	9,000
Paint - Int	sf	6,096	\$ 2	\$ 12,192	10	8	3 Very Good	1,219	9,144
Paint - Ext	sf	5,080	\$ 10	\$ 50,800	10	3	1 Poor	5,080	12,700
Plumbing	ea	18	\$ 500	\$ 9,000	30	23	3 Very Good	300	6,750
Roof	sf	6,768	\$ 10	\$ 67,680	30	15	2 Good	2,256	33,840
Windows	ea	381	\$ 100	\$ 38,100	30	23	3 Very Good	1,270	28,575
C Wing		4,335							
Ceiling (13ft)	sf	4,335	\$ 2	\$ 9,309	40	20	2 Good	233	4,655
Doors	ea	15	\$ 370	\$ 5,550	50	25	2 Good	111	2,775
Electrical	ea	30	\$ 40	\$ 1,200	30	23	3 Very Good	40	900
Flooring	sf	4,335	\$ 4.54	\$ 19,681	15	15	4 Excellent	1,312	19,681
Gutters	lf	323	\$ 10	\$ 3,230	30	15	2 Good	108	1,615
Boiler	ea	1	\$ 5,000	\$ 5,000	15	4	1 Poor	333	1,250
Lighting	ea	20	\$ 200	\$ 4,000	15	11	3 Very Good	267	3,000
Paint - Int	sf	3,876	\$ 2	\$ 7,752	10	8	3 Very Good	775	5,814
Paint - Ext	sf	3,230	\$ 10	\$ 32,300	10	3	1 Poor	3,230	8,075
Plumbing	ea	25	\$ 500	\$ 12,500	30	23	3 Very Good	417	9,375
Roof	sf	4,335	\$ 10	\$ 43,350	30	15	2 Good	1,445	21,675
Windows	ea	104	\$ 100	\$ 10,400	30	23	3 Very Good	347	7,800

DAVID AVENUE

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
D Wing		4,800							
Ceiling (13ft)	sf	4,800	\$ 2	\$ 10,308	40	20	2 Good	258	5,154
Doors	ea	15	\$ 370	\$ 5,550	50	25	2 Good	111	2,775
Electrical	ea	30	\$ 40	\$ 1,200	30	30	4 Excellent	40	1,200
Flooring	sf	4,800	\$ 4.54	\$ 21,792	15	15	4 Excellent	1,453	21,792
Gutters	lf	381	\$ 10	\$ 3,810	30	15	2 Good	127	1,905
HVAC (FAH)	ea	5	\$ 5,000	\$ 25,000	15	4	1 Poor	1,667	6,250
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	4,572	\$ 2	\$ 9,144	10	10	4 Excellent	914	9,144
Paint - Ext	sf	3,810	\$ 10	\$ 38,100	10	3	1 Poor	3,810	9,525
Plumbing	ea	5	\$ 500	\$ 2,500	30	15	2 Good	83	1,250
Roof	sf	4,800	\$ 10	\$ 48,000	30	15	2 Good	1,600	24,000
Windows	ea	100	\$ 100	\$ 10,000	30	30	4 Excellent	333	10,000
E Wing		5,340							
Ceiling (13ft)	sf	5,340	\$ 2	\$ 11,468	40	20	2 Good	287	5,734
Doors	ea	15	\$ 370	\$ 5,550	50	25	2 Good	111	2,775
Electrical	ea	30	\$ 40	\$ 1,200	30	30	4 Excellent	40	1,200
Flooring	sf	5,340	\$ 4.54	\$ 24,244	15	15	4 Excellent	1,616	24,244
Gutters	lf	428	\$ 10	\$ 4,275	30	15	2 Good	143	2,138
HVAC (FAH)	ea	2	\$ 5,000	\$ 10,000	15	4	1 Poor	667	2,500
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	5,130	\$ 2	\$ 10,260	10	10	4 Excellent	1,026	10,260
Paint - Ext	sf	4,275	\$ 10	\$ 42,750	10	3	1 Poor	4,275	10,688
Plumbing	ea	8	\$ 500	\$ 4,000	30	15	2 Good	133	2,000
Roof	sf	5,340	\$ 10	\$ 53,400	30	15	2 Good	1,780	26,700
Windows	ea	100	\$ 100	\$ 10,000	30	30	4 Excellent	333	10,000
TOTAL DAVID AVE				\$ 1,085,002				\$ 61,149	\$ 641,136

Facilities - District Office/Maintenance

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Exterior:				\$ -					
Asphalt	sf			\$ -					
Concrete	sf			\$ -					
Decks	sf			NA					
Fencing	lf			\$ -					
Field	sf			NA					
Fire Alarm	ea			\$ -					
Irrigation	sf			\$ -					
Landscape	sf			\$ -					
Signs	ea			\$ -					
District Office		7,050							
Ceiling	sf	7,050	\$ 2	\$ 15,140	40	40	4 Excellent	378	15,140
Doors	ea	40	\$ 370	\$ 14,800	50	50	4 Excellent	296	14,800
Electrical	ea	50	\$ 40	\$ 2,000	30	30	4 Excellent	67	2,000
Flooring	sf	7,050	\$ 4.54	\$ 32,007	15	15	4 Excellent	2,134	32,007
Gutters	lf	435	\$ 10	\$ 4,350	30	30	4 Excellent	145	4,350
HVAC (HP)	ea	3	\$ 5,000	\$ 15,000	15	15	4 Excellent	1,000	15,000
Lighting	ea	50	\$ 200	\$ 10,000	15	15	4 Excellent	667	10,000
Paint - Int	sf	5,220	\$ 2	\$ 10,440	10	10	4 Excellent	1,044	10,440
Paint - Ext	sf	4,350	\$ 10	\$ 43,500	10	10	4 Excellent	4,350	43,500
Plumbing	ea	10	\$ 500	\$ 5,000	30	30	4 Excellent	167	5,000
Roof	sf	7,050	\$ 10	\$ 70,500	30	30	4 Excellent	2,350	70,500
Windows	ea	30	\$ 100	\$ 3,000	30	30	4 Excellent	100	3,000
Workshop		3,000							
Ceiling	sf	3,000	\$ 2	\$ 6,443	40	40	4 Excellent	161	6,443
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	3,000	\$ 4.54	\$ 13,620	15	15	4 Excellent	908	13,620
Gutters	lf	400	\$ 10	\$ 4,000	30	30	4 Excellent	133	4,000
HVAC (FAH)	ea	1	\$ 5,000	\$ 5,000	15	15	4 Excellent	333	5,000
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	4,800	\$ 2	\$ 9,600	10	10	4 Excellent	960	9,600
Paint - Ext	sf	4,000	\$ 10	\$ 40,000	10	10	4 Excellent	4,000	40,000
Plumbing	ea	3	\$ 500	\$ 1,500	30	30	4 Excellent	50	1,500
Roof	sf	3,000	\$ 10	\$ 30,000	30	30	4 Excellent	1,000	30,000
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
Storage Building:		3,000							
Ceiling	sf	3,000	\$ 2	\$ 6,443	40	40	4 Excellent	161	6,443
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	3,000	\$ 4.54	\$ 13,620	15	15	4 Excellent	908	13,620
Gutters	lf	400	\$ 10	\$ 4,000	30	30	4 Excellent	133	4,000
HVAC	ea	-	\$ 5,000	\$ -	15	0		-	-
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	4,800	\$ 2	\$ 9,600	10	10	4 Excellent	960	9,600
Paint - Ext	sf	4,000	\$ 10	\$ 40,000	10	10	4 Excellent	4,000	40,000
Plumbing	ea	1	\$ 500	\$ 500	30	30	4 Excellent	17	500
Roof	sf	3,000	\$ 10	\$ 30,000	30	30	4 Excellent	1,000	30,000
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500

DISTRICT OFFICE - MAINTENANCE YARD

	Unit	Qty	Cost	Total Cost	Life	Rem	Condition	Contrib/Yr	Reserve Balance
Garage:		3,500							
Ceiling	sf	3,500	\$ 2	\$ 7,516	40	40	4 Excellent	188	7,516
Doors	ea	2	\$ 370	\$ 740	50	50	4 Excellent	15	740
Electrical	ea	8	\$ 40	\$ 320	30	30	4 Excellent	11	320
Flooring	sf	3,500	\$ 4.54	\$ 15,890	15	15	4 Excellent	1,059	15,890
Gutters	lf	400	\$ 10	\$ 4,000	30	30	4 Excellent	133	4,000
HVAC	ea	-	\$ 5,000	\$ -	15	0		-	-
Lighting	ea	20	\$ 200	\$ 4,000	15	15	4 Excellent	267	4,000
Paint - Int	sf	4,800	\$ 2	\$ 9,600	10	10	4 Excellent	960	9,600
Paint - Ext	sf	4,000	\$ 10	\$ 40,000	10	10	4 Excellent	4,000	40,000
Plumbing	ea	-	\$ 500	\$ -	30	0		-	-
Roof	sf	3,500	\$ 10	\$ 35,000	30	30	4 Excellent	1,167	35,000
Windows	ea	15	\$ 100	\$ 1,500	30	30	4 Excellent	50	1,500
TOTAL DISTRICT OFFICE-MAINTENANCE				\$ 571,748				\$ 35,956	\$ 571,748

	Total Cost	Contrib/Yr	Reserve Balance
ALL SITES:			
Forest Grove	\$ 1,365,857	\$ 80,441	\$ 710,422
Robert Down	\$ 1,506,511	\$ 81,644	\$ 1,145,564
Middle School	\$ 1,704,679	\$ 88,379	\$ 1,471,758
High School	\$ 4,863,275	\$ 213,715	\$ 3,809,800
Adult School	\$ 1,291,795	\$ 76,401	\$ 469,938
David Avenue	\$ 1,085,002	\$ 61,149	\$ 641,136
District Office/Maintenance	\$ 571,748	\$ 35,956	\$ 571,748
TOTAL PGUSD	\$ 12,388,867	\$ 637,685	\$ 8,820,367

SUBJECT: Review of April Property Tax Revenue

PERSON RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The District Administration recommends that the Board review the attached information regarding receipts of Property Tax Revenue following the posting of April receipts.

BACKGROUND:

Property Tax revenues are received throughout the year, with the largest portions being posted in the months of December (about 56%) and April (about 41%). The remaining 3% of Property Taxes are received in various amounts throughout the year.

From 1991-92 through 2008-09, the District experienced consistent growth in Property Tax Revenues, increasing by an average of 5.85% per year during that time. However, in 2008-09 the trend line for Property Tax Revenues turned downward, and resulted in decreases in revenues of -\$42,105 (-0.22%) in 2009-10 and -\$236,236 (-1.24%) in 2010-11. However, in 2011-12, Property Tax Revenue showed an increase of \$186,264 (0.99%), in 2012-13 the increase in revenue was \$342,236 (1.80%), and in 2013-14 the increase was \$875,798 (4.51%).

INFORMATION:

Two questions regarding April Property Taxes:

- 1) Did April Property Taxes increase compared to the prior year?
The good news is that April property tax revenues did post an **increase of \$85,072** (up 1.20%) when compared to the prior year's April receipts. This is the fourth year in a row that April property taxes have shown an increase.
- 2) Did April Property Taxes meet budgeted expectations?
Actual April receipts came in at \$7,237,422, which is **\$272,545 below** the original budgeted amount of \$7,509,967.

Please see the attached spreadsheets which show a history of Property Tax receipts, as well as year-end projections for the current year (2014-15). We are budgeting for a 4.00% increase in property taxes in 2015-16.

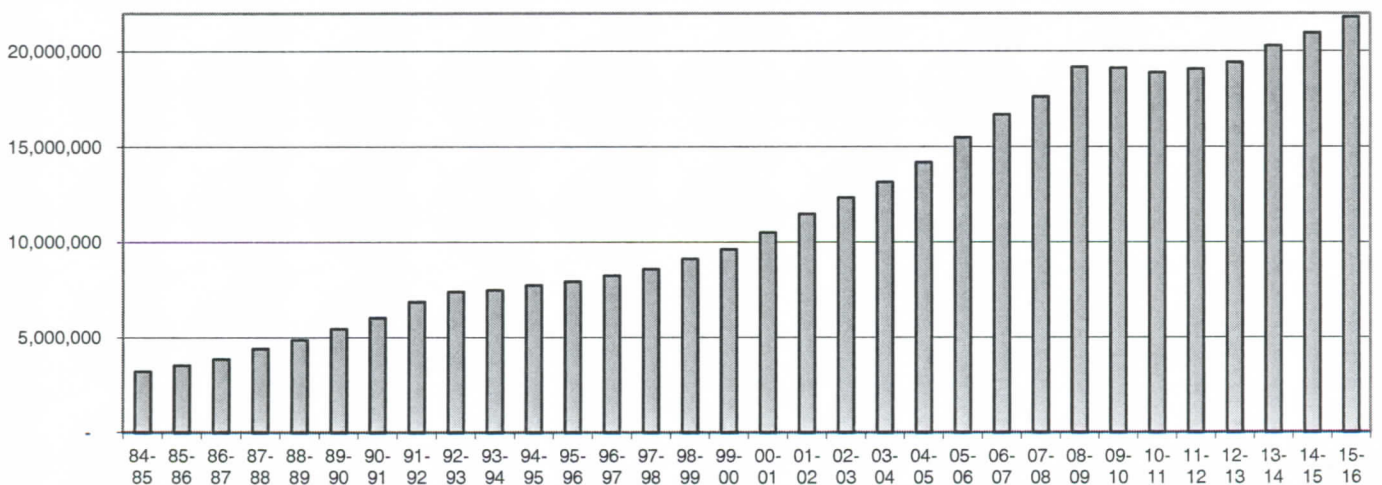
FISCAL IMPACT:

There is no fiscal impact. This report is for review purposes only.

Property Tax History

Year	HOX		Secured		Unsecured		Prior Year		Total	Increase	% Inc
84-85									3,210,800		
85-86									3,523,000	312,200	9.72%
86-87									3,860,500	337,500	9.58%
87-88									4,406,000	545,500	14.13%
88-89									4,869,400	463,400	10.52%
89-90									5,457,000	587,600	12.07%
90-91									6,034,000	577,000	10.57%
91-92	134,718		6,167,292		325,712		244,039		6,871,761	837,761	13.88%
92-93	131,958	-2.0%	6,649,732	7.8%	356,499	9.5%	261,683	7.2%	7,399,872	528,111	7.69%
93-94	125,646	-4.8%	6,653,476	0.1%	353,792	-0.8%	349,608	33.6%	7,482,522	82,650	1.12%
94-95	130,224	3.6%	6,960,118	4.6%	357,838	1.1%	289,150	-17.3%	7,737,330	254,808	3.41%
95-96	130,446	0.2%	7,128,213	2.4%	390,909	9.2%	273,823	-5.3%	7,923,391	186,061	2.40%
96-97	130,461	0.0%	7,409,924	4.0%	411,593	5.3%	287,108	4.9%	8,239,086	315,695	3.98%
97-98	131,415	0.7%	7,818,214	5.5%	434,891	5.7%	181,278	-36.9%	8,565,798	326,712	3.97%
98-99	134,929	2.7%	8,307,234	6.3%	440,253	1.2%	219,090	20.9%	9,101,506	535,708	6.25%
99-00	133,302	-1.2%	8,788,525	5.8%	479,414	8.9%	208,859	-4.7%	9,610,100	508,594	5.59%
00-01	134,735	1.1%	9,669,525	10.0%	496,411	3.5%	201,946	-3.3%	10,502,617	892,517	9.29%
01-02	132,572	-1.6%	10,606,292	9.7%	534,757	7.7%	212,070	5.0%	11,485,691	983,074	9.36%
02-03	123,167	-7.1%	11,439,124	7.9%	557,713	4.3%	215,981	1.8%	12,335,985	850,294	7.40%
03-04	113,172	-8.1%	12,253,118	7.1%	565,362	1.4%	233,270	8.0%	13,164,922	828,937	6.72%
04-05	104,842	-7.4%	13,269,424	8.3%	595,765	5.4%	212,226	-9.0%	14,182,257	1,017,335	7.73%
05-06	96,338	-8.1%	14,411,895	8.6%	629,229	5.6%	339,536	60.0%	15,476,998	1,294,741	9.13%
06-07	94,698	-1.7%	15,680,075	8.8%	663,386	5.4%	245,297	-27.8%	16,683,456	1,206,458	7.80%
07-08	97,833	3.3%	16,268,571	3.8%	672,762	1.4%	570,550	132.6%	17,609,716	926,260	5.55%
08-09	104,127	6.4%	17,213,342	5.8%	794,122	18.0%	1,045,473	83.2%	19,157,064	1,547,348	8.79%
09-10	112,443	8.0%	17,342,594	0.8%	711,607	-10.4%	948,315	-9.3%	19,114,959	(42,105)	-0.22%
10-11	119,114	5.9%	17,177,418	-1.0%	717,069	0.8%	865,122	-8.8%	18,878,723	(236,236)	-1.24%
11-12	118,109	-0.8%	17,268,519	0.5%	745,040	3.9%	933,319	7.9%	19,064,987	186,264	0.99%
12-13	120,229	1.8%	17,578,507	1.8%	758,414	1.8%	950,073	1.8%	19,407,223	342,236	1.80%
13-14	125,655	4.5%	18,371,779	4.5%	792,640	4.5%	992,947	4.5%	20,283,021	875,798	4.51%
14-15	129,879	3.4%	18,989,436	3.4%	819,288	3.4%	1,026,330	3.4%	20,964,933	681,912	3.36%
15-16	135,074	4.0%	19,749,013	4.0%	852,059	4.0%	1,067,383	4.0%	21,803,531	838,597	4.00%

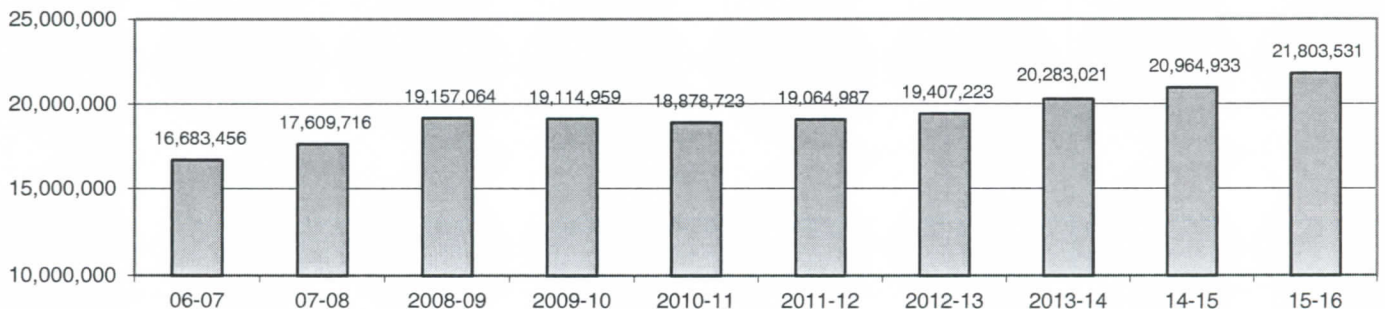
Property Tax History



Property Tax Revenue

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	actual	actual	actual	actual	actual	act/budget	5.00% estimate	4.00% estimate
July	180,371			122,225	-	-	-	-
Year-to-Date	180,371	-	-	122,225	-	-	-	-
August		175,899	159,786		-	-	-	-
Year-to-Date	180,371	175,899	159,786	122,225	-	-	-	-
September	262,271	238,782	237,217	186,941	31,323	73,572	68,361	71,096
Year-to-Date	442,642	414,681	397,003	309,167	31,323	73,572	68,361	71,096
October					94,193	-	-	-
Year-to-Date	442,642	414,681	397,003	309,167	125,516	73,572	68,361	71,096
November	203,410		144,363	87,757	779,423	759,221	48,234	50,163
Year-to-Date	646,052	414,681	541,366	396,924	904,939	832,793	116,595	121,259
December	10,055,857	10,160,169	10,162,470	10,298,015	10,054,597	10,552,240	11,957,966	12,436,285
Year-to-Date	10,701,909	10,574,851	10,703,836	10,694,939	10,959,537	11,385,033	12,074,561	12,557,543
percent change		-1.19%	1.22%	-0.08%	2.47%	3.88%	6.06%	4.00%
January	288,065		311,742	235,324	162,549	350,363	209,642	218,028
Year-to-Date	10,989,973	10,574,851	11,015,578	10,930,263	11,122,086	11,735,396	12,284,203	12,775,571
percent change		-3.78%	4.17%	-0.77%	1.75%	5.51%	4.68%	4.00%
February	394,697	654,685	394,126	445,020	492,852	512,416	532,513	553,813
Year-to-Date	11,384,670	11,229,535	11,409,704	11,375,283	11,614,938	12,247,812	12,816,716	13,329,384
percent change		-1.36%	1.60%	-0.30%	2.11%	5.45%	4.64%	4.00%
March	312,206	263,506	320,773	404,979	375,214	409,741	414,021	430,582
Year-to-Date	11,696,876	11,493,042	11,730,477	11,780,263	11,990,152	12,657,553	13,230,737	13,759,966
percent change		-1.74%	2.07%	0.42%	1.78%	5.57%	4.53%	4.00%
April	7,004,255	7,113,982	6,683,790	6,686,251	6,941,147	7,152,350	7,237,422	7,526,919
Year-to-Date	18,701,131	18,607,024	18,414,267	18,466,514	18,931,299	19,809,903	20,468,159	21,286,885
percent change		-0.50%	-1.04%	0.28%	2.52%	4.64%	3.32%	4.00%
May	210,166	322,597	255,549	203,386	219,514	253,210	265,870	276,505
Year-to-Date	18,911,297	18,929,621	18,669,816	18,669,900	19,150,812	20,063,112	20,734,029	21,563,390
percent change		0.10%	-1.37%	0.00%	2.58%	4.76%	3.34%	4.00%
June	245,767	185,338	208,907	395,087	256,411	219,909	230,904	240,140
Year-to-Date	19,157,064	19,114,959	18,878,723	19,064,987	19,407,223	20,283,021	20,964,933	21,803,531
percent change		-0.22%	-1.24%	0.99%	1.80%	4.51%	3.36%	4.00%
Total	19,157,064	19,114,959	18,878,723	19,064,987	19,407,223	20,283,021	20,964,933	21,803,531
Inc (Dec)	1,547,348	(42,105)	(236,236)	186,264	342,236	875,798	681,912	838,597
Prop Tax Change	8.79%	-0.22%	-1.24%	0.99%	1.80%	4.51%	3.36%	4.00%
AV	4,046,836,757	4,072,592,073	3,969,517,234	4,023,644,675	4,113,459,805	4,269,800,918	4,428,931,578	-
AV Change %	5.19%	0.62%	-2.53%	1.32%	2.25%	3.78%	3.74%	0.00%
Rev Limit line 24				9,876,978	10,354,893	12,040,691		
Excess Prop Tax				9,188,009	9,052,330	8,242,330		

Property Tax Revenue



SUBJECT: Future Agenda Items

PERSON(S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board review the list of future agenda items and direct Administration to add items to the list and/or schedule items for a particular agenda.

BACKGROUND:

Board Bylaw 9322 states in part that “Any member of the public or any Board member may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request [from a member of the public] must be submitted to the Superintendent or designee with supporting documents and information ...”

INFORMATION:

Board members have the opportunity at the end of Open Session in a Regular Board meeting to request that items be added to the list for a future meeting. Depending upon the timeliness of the item, it may also be assigned a particular meeting date.

The following is a list of future agenda items as of the May 7, 2015 Regular Board Meeting:

Review of Extracurricular Activities (May)
Update on Use of Technology at Sites (Fall 2015)