PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING

Trustees

Tony Sollecito, President John Thibeau, Clerk Debbie Crandell John Paff Bill Phillips Rachel Biggio, Student Rep

DATE: Thursday, November 12, 2015

TIME: 6:30 p.m. Closed Session

7:00 p.m. Open Session

LOCATION: Pacific Grove High School – Student Union

615 Sunset Avenue Pacific Grove, CA 93950 Site Visit

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board Meetings shall be adjourned by 10:00 pm, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

AGENDA AND ORDER OF BUSINESS

I. <u>OPENING BUSINESS</u>

- A. Call to Order
- B. Roll Call
- C. Adoption of Agenda

II. <u>CLOSED SESSION</u>

A. Identify Closed Session Topics

The Board of Education will meet in Closed Session to consider matters appropriate for Closed Session in accordance with Education and Government Code.

1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA for 2015/16 [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Rick Miller, for the purpose of giving direction and updates.

- 2. Negotiations Collective Bargaining Session planning and preparation with the CSEA for 2015/16. [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Billie Mankey, for the purpose of giving direction and updates.
- 3. Employee Discipline/Dismissal/Release/Complaint (1 case) [Government Code § 54957]
- B. Public comment on Closed Session items
- C. Adjourn to Closed Session

III. RECONVENE IN OPEN SESSION

- A. Report action taken in Closed Session
 - 1. Negotiations Collective Bargaining Session preparation with the PGTA for 2015/16
 - 2. Negotiations Collective Bargaining Session preparation with the CSEA for 2015/16
 - 3. Employee Discipline/Dismissal/Release/Complaint (1 case) [Government Code § 54957]
- B. Pledge of Allegiance

IV. <u>RECOGNITION</u>

The Board will recognize the Junior League of Monterey County for their services to Pacific Grove Middle School.

V. <u>SITE PRESENTATIONS</u>

Once a year, Board meetings are held at all school sites. This provides administration and staff with an opportunity to showcase their school's accomplishments.

Pacific Grove High School's presentation is: A Day in the Life

VI. <u>COMMUNICATIONS</u>

- A. Written Communication
- B. Board Member Comments
- C. Superintendent Report
- D. PGUSD Staff Comments

VII. INDIVIDUALS DESIRING TO ADDRESS THE BOARD

Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board may limit comments to no more than three (3) minutes for each agenda or non-agenda item; a total time for public input on each item is 20 minutes, pursuant to Board Policy 9323. Public comment will also be allowed on each specific action item prior to Board action thereon. This meeting of the Board of Education is a business meeting of the Board, conducted in public. Please note that the Brown Act limits the Board's ability to respond to public comment. The Board may choose to direct items to the Administration for action or place an item on a future agenda.

VIII. CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and/or may have been discussed at a previous Board meeting. There is no discussion of these items prior to the Board vote unless a member of the Board requests specific items be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

A.	Minutes of October 29, 2015 Board Meeting Recommendation: (Ralph Gómez Porras, Superintendent) The Administration recommends approval of minutes as presented.	Page 5
B.	Certificated Assignment Order #6 Recommendation: (Billie Mankey, Director of Human Resources) The Administration recommends adoption of Certificated Assignment Order #6.	11
C.	Acceptance of Donations Recommendation: (Rick Miller, Assistant Superintendent) The Administration recommends that the Board approve acceptance of the donations referenced below.	13
D.	Out of County or Overnight Activities Recommendation: (Rick Miller, Assistant Superintendent) The Administration recommends that the Board approve or receive the request as presented.	14
E.	Warrant Schedules No. 565 Recommendation: (Rick Miller, Assistant Superintendent) As Assistant Superintendent for Business Services, I certify that I have reviewed the attached warrants for consistency with the District's budget, and purchasing and accounting practices and therefore, recommend Board approval.	18
F.	Peer Assistance and Review (PAR) Budget Recommendation: (Ani Silva, Director of Curriculum and Special Projects; Billie Mankey, Director of Human Resources) The Administration recommends that the Board review and approve the proposed PAR budget.	20
G.	Approval of Contract for Tuition to Support a Student Attending a Non Public School Recommendation: (Clare Davies, Director of Student Services) It is recommended that the Board review and approve this contract for services in the amount of \$24,675.00.	21

	Н.	Recommendation: (C		nt Services) The administration services up to the amount of \$6	
		Move:	Second:	Vote:	
IX.	<u>A(</u>	CTION/DISCUSSION	<u>1</u>		
	A.	Recommendation: (0	and approve the increase in t	For Students ent Services) The Administration ne number of hours secondary so	
		Move:	Second:	Vote:	
	В.	Recommendation: (I The District Adminis		enditures endent; Bruce Cates, Director o oard review and approve Measu	
		Move:	Second:	Vote:	
	C.	that the Board review	Ralph Gómez Porras, Superint and possibly modify meeting	endent) The Administration rec dates on the attached calendar a tional Board dates or modification	and determine, given
		Move:	Second:	Vote:	
Χ.	IN	FORMATION/DISC	<u>USSION</u>		
	A.	Recommendation: (I The District Adminis of private vehicles for		endent; Matt Kelly, Director of oard review current practices retion if necessary.	
		Board Direction:			
	В.	the Board review the	Ralph Gómez Porras, Superint	endent) The Administration rec I direct Administration to add ite	
		Bus Ridership	curricular Activities (Dec. 10) gy Education Training Option	;	
		Board Direction:			

XI. ADJOURNMENT

Next organizational meeting: December 10, 2015 – District Office

PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION Minutes of Regular Meeting of October 29, 2015 – Adult School

I. <u>OPENED BUSINESS</u>

A. <u>Called to Order</u> 6:02 p.m.

B. Roll Call President: Trustee Sollecito

Clerk: Trustee Thibeau

Trustees Present: Trustee Crandell

Trustee Paff

Trustee Absent: Trustee Phillips
Administration Present: Superintendent Porras

Assistant Superintendent Miller

Board Recorder: Mandi Freitag Student Board Member: Rachel Biggio

C. Adopted Agenda

MOTION Thibeau/Crandell to adopt agenda as presented.

Public comment: none Motion CARRIED 4-0

II. <u>CLOSED SESSION</u>

A. <u>Identified Closed Session Topics</u>

- 1. Negotiations Collective Bargaining Session planning and preparation with the PGTA for 2015/16 [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Rick Miller, for the purpose of giving direction and updates.
- 2. Negotiations Collective Bargaining Session planning and preparation with the CSEA for 2015/16. [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Billie Mankey, for the purpose of giving direction and updates.
- 3. Continue Superintendent's Evaluation
- 4. Employee Discipline/Dismissal/Release/Complaint (1 case) [Government Code § 54957]
- B. Public comment on Closed Session Topics
- C. Adjourned to Closed Session 6:03 p.m.

III. <u>RECONVENED IN OPEN SESSION</u> 7:06 p.m.

A. Reported action taken in Closed Session:

1. <u>Negotiations - Collective Bargaining Session preparation with the PGTA for 2015/16</u> The Board discussed this matter and received information.

- 2. <u>Negotiations Collective Bargaining Session preparation with the CSEA for 2015/16</u> The Board discussed this matter and received information.
- 3. Continue Superintendent's Evaluation

The Board discussed this matter and received information.

- 4. Employee Discipline/Dismissal/Release/Complaint (1 case) [Government Code § 54957] The Board discussed this matter and received information.
- B. <u>Pledge of Allegiance</u> Led By: <u>Barbara Martinez</u>

IV. <u>SITE PRESENTATION</u>

Adult School's presentation is: Building Bridges

The Pacific Grove Adult Education Flamenco Dancers performed for the Board.

A woodworking portfolio by Bill Martin was presented to the Board.

<u>Adult Education Principal Martinez</u> presented an overview of the Block grant. AB104 allows seven adult education program areas with the use of Adult Education Block grant funds.

Adults with Disabilities

ESL

Older Adult

CTE

High School Diploma HiSet/GED

Parent Ed.

Apprenticeships

The Adult Education Regional Consortium of the Monterey Peninsula plans to fill the following gaps at Adult Education:

Daycare

Professional Development

Classes for Immigrants

Transportation

Short Term Certificate Based Classes

Contextualized ESL classes for the workplace

Classes not covered under the Block grant include community, active older adult and parent education.

Co-Op preschool Teachers <u>Jennifer Ross</u> and <u>Julie Kelly</u> presented information on kindergarten ready curriculum, components of the program include:

Social Emotional

Gross Motor skills

Fine Motor Skills

Language and Literacy

Science

The Board thanked the Adult Education for an excellent presentation.

V. <u>COMMUNICATIONS</u>

A. Written Communication

None.

B. Board Member Comments

<u>Student Representative Biggio</u> updated the Board on the busy weeks at PG High School, including a successful homecoming, and the planned Halloween activities.

<u>Trustee Paff</u> thanked <u>Martinez</u> and the Adult Education Team for their presentation. <u>Paff</u> recommended the movie Most Likely to Succeed, finally thanked <u>PG High School Principal Matt Bell</u>, acknowledging over 230 sophomore and junior students took the PSAT's, congratulated <u>Bell</u>.

<u>Trustee Crandell</u> thanked everyone at the Adult Education for the presentation, a special thank you to Martinez for all her time spent at the state level representing the District.

<u>Trustee Thibeau</u> commended <u>Martinez</u> for an outstanding job, amazing work, and thanked her for expanding the Adult Education programs. <u>Thibeau</u> updated the Board on the work at the Community Garden at PG Middle School with Junior League, <u>Thibeau</u> and <u>Paff</u> both participated, and it looks wonderful.

C. Superintendent Report

<u>Superintendent Porras</u> thanked <u>Martinez</u>, teachers, and staff for their phenomenal work at the Adult Education, noting a great presentation and commending <u>Martinez</u> for a thriving program. <u>Porras</u> additionally noted that <u>Martinez</u> is representing Pacific Grove at the state level and is doing a wonderful job and making the District proud.

<u>Porras</u> also welcomed <u>Lindsay Munoz</u>, introducing the Substitute Assistant Principal of PG High School to the Board.

D. PGUSD Staff Comments (Non Agenda Items)

<u>PG High School Principal Matt Bell</u> expressed gratitude to <u>Assistant Principal Munoz</u> for covering the school in his absence. <u>Bell</u> also noted that the recent success of the PSATs was in large part due to the work of the Board funding the costs, moving the date so that it wasn't during a school break, and posting acceptance college letters, and changing the culture of college at PG High School. Finally, <u>Bell</u> reminded the Board of the Monster Dash run would be on Saturday at PG High School.

<u>Forest Grove Elementary School Principal Buck Roggeman</u> updated the Board on his recent performance for his students for their outstanding book fair sales of over \$10,000. <u>Roggeman</u> noted how much love was present in the K-5 schools, updated the Board on the completion of the fourth grade volcano projects, as well as a squid dissection. <u>Roggeman</u> also thanked <u>Martinez</u> for attending the Forest Grove English Language Education Advisory Committee meeting. Finally, <u>Roggeman</u> invited the Board to attend the Halloween parade around the PG High School track on Friday.

Robert Down Elementary School Principal Linda Williams invited the Board to attend the Halloween parade, as well as the PTA event.

<u>PG Middle School Principal Sean Roach</u> noted 311 students out of 510 made honor roll the first quarter. 388 students made the conduct club for straight outstanding.

PG Middle School Assistant Principal Jason Tovani provided an update on the North American Society for Bat Research, a conference that took place at Monterey Plaza Hotel. Students from PG Middle School participated in tracking the bats in the Monterey pines, and worked with Kelly Terry on the research, which was submitted for inclusion in the conference. These students participated in a "poster session", where they explained their research methods and findings to fellow scientists and conference attendees.

VI. <u>INDIVIDUALS DESIRING TO ADDRESS THE BOARD</u>

Parent's Place employee <u>Kirsten</u>, announced the families had raised over \$9,000 in 7 days for Parent's Place. <u>Kirsten</u> encouraged the Board to consider assisting Parent's Place as the Block grant funding will not cover the program. <u>Kirsten</u> thanked the Board for their support.

<u>Laverne Baker-Leyva</u> spoke on behalf of the older adult programs, and thanked the Board on behalf of the students. <u>Baker-Leyva</u> noted the demographic shift expected in the coming years, highlighting the importance of supporting the older adult programs, and asked for continued funding.

VII CONSENT AGENDA

- A. Minutes of October 1, 2015 Board Meeting
- B. Certificated Assignment Order #5
- C. Classified Assignment Order #5
- D. Acceptance of Donations
- E. Out of County or Overnight Activities
- F. Cash Receipts Report No. 3
- G. Revolving Cash Report No. 3
- H. Warrant Schedule No. 564
- I. PGUSD Representative to the Adult Educational Consortium of the Monterey Peninsula

MOTION Paff/Crandell to approve consent agenda as presented.

Public comment: none Motion CARRIED 4 – 0

VIII. ACTION/DISCUSSION

A. First and/or Final Read: Board Policy 5131 Conduct

The Board discussed this item, recommending clearer language for item #12 to ensure it is understood that the use of communication devices during instructional time are per instructor approval.

MOTION <u>Thibeau/Crandell</u> to approve the final read, as instructed for revisions, for Board Policy 5131 Conduct, keeping item #12 and adding language as instructed.

Public comment: none Motion CARRIED 4 – 0

B. Personnel Technician

MOTION Crandell/Paff to approve the Personnel Technician job description.

Public comment: none Motion CARRIED 4 – 0

C. Approval of Measure A Education Technology Expenditures

The Board discussed this item.

MOTION Thibeau/Crandell to approve the Measure A Education Technology

Expenditures.

Public comment: none Motion CARRIED 4 – 0

D. Acceptance of Measure A Security Camera Project

Director of Maintenance, <u>Matt Kelly</u> answered questions for the Board. The Board discussed this item.

MOTION Crandell/Paff to accept the Measure A Security Camera Project.

Public comment: none Motion CARRIED 4 – 0

E. Superintendent's Goals

MOTION Thibeau/Crandell to approve the Superintendent's Goals for 2015/16.

Public comment: none Motion CARRIED 4 – 0

F. Board Calendar/Future Meetings

No action taken.

IX. <u>INFORMATION/DISCUSSION</u>

A. Community Human Services Counseling Services for Students

<u>Director of Student Services Clare Davies</u> presented information to the Board, encouraging the Board to considering adding \$3,000 for funding in order to increase the counseling services hours to meet the needs of the students.

<u>Student Representative Biggio</u> supported the increase in service hours available for students, expressing concerns for the students who need support and suffer from depression.

<u>Principal Bell</u> discussed the CA Healthy Kids Survey, in relation to offering more counseling hours for students.

The Board discussed this item, expressed concerns over students, health and safety. The Board reiterated that the number one priority of the Board is student safety.

This item will be brought back at the next Board meeting on November 12, 2015 for

Action/Discussion.

B. <u>Pacific Grove High School Block Bell Schedule and Academic Student Retention Principal Bell</u> presented a block scheduling presentation to the Board.

Student Representative Biggio supports block scheduling.

<u>Trustee Paff</u> asked how it would be possible to obtain educational content from a survey. <u>Bell</u> clarified that refining the survey to students and faculty by identifying problems and creating a survey based on those problems.

Dr. Ralph Gómez Porras Secretary to the Board

The Board discussed this item.

C. Future Agenda Items

Review of Extracurricular Activities (Dec. 10) Discussion of Transportation for Field Trips (Dec. 10) Bus Ridership Parent Technology Education Training Options

Х.	<u>ADJOURNED</u>	9:20 p.m.
		Approved and submitted:

SUBJECT: Certificated Assignment Order #6

PERSON(S) RESPONSIBLE: Billie Mankey, Director II, Human Resources

RECOMMENDATION:

The administration recommends adoption of Certificated Assignment Order #6.

BACKGROUND:

Under Board Policies #4200 and #4211, the Human Resource Office is directed by the Superintendent and the Board of Education to employ the most highly qualified person available for each position. Recruitment and selection procedures include dissemination of vacancy announcements to newspapers, trade journals, the internet through the Pacific Grove Unified School District website, Monterey County Office of Education website and other recruitment websites in California. The recommendation to hire a selected candidate is made after weighing the information obtained by the complete application package, the interview process, and confidential reference checks. No inquiry is made with regard to the age, sex, race, color, religion, national origin, disability or sexual orientation.

INFORMATION:

Persons listed in the Certificated Assignment Order are being recommended to the Board of Education for employment in the District. No individual is recommended to the Board of Education for employment prior to receipt of the criminal background summary.

FISCAL IMPACT:

Funding has been approved and allocated for these items.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT CERTIFICATED PERSONNEL ASSIGNMENT ORDER NO. 6 November 12, 2015

TEMPORARY APPOINTMENT:

Michael Barr, PGAE, Weight Training Instructor, temporary, hourly, not to exceed 4 hours per week, Column A, Step 1, effective September 28, 2015 and dependent upon sufficient enrollment

ADDITIONAL TEMPORARY ASSIGNMENT:

2015-16 Pacific Grove Middle School Afterschool Intervention, temporary, 1 hr./week/paid per time sheet at the PGTA hourly instructional rate:

Brice Gamble, Becky Ohsiek

2015-16 District PAR Panel, temporary, hourly, to be paid per time sheet at the PGTA hourly instructional rate:

Kathy Hunter, Christina Renteria

2015-16 Outdoor School, PGMS, temporary, to be paid per time sheet limited to 3 days @ \$107.37 per day per PGTA Bargaining Agreement:

Pam Gaul, Wendy Milligan, Moira Mahr, Kelly Terry

2015-16 GATE Instructors, temporary, paid per time sheet at the PGTA hourly instructional rate, effective November, 2015 through May, 2016:

Employee	Site	GATE Assignment	GATE Funding
Larry Haggquist	PGHS	Mock Trial	4.5 hrs. per week, 20 weeks
Larry Haggquist	PGHS	Poetry Out Loud	1.5 hrs. per week, 28 weeks
Isaac Rubin	PGHS	Robotics	4.5 hrs. per week, 20 weeks
Jen Erickson	PGHS	Culinary	3 hrs. per week, 19 weeks
Moira Mahr	PGMS	Children to Children	1.5 hrs. per week, 20 weeks
Moira Mahr	PGMS	Children's Books Club	1.5 hrs. per week, 25 week
Elaine DeMarco	PGMS	Mathletics	1.5 hrs. per week, 10 weeks
Elaine DeMarco	PGMS	Bridge to Math	1.5 hrs. per week, 10 weeks
Barbara Priest	PGMS	Performance Practice	1.5 hrs. per week, 20 weeks
Desma Johnson	PGMS	Show Choir	1.5 hrs. per week, 20 weeks
Kelly Terry	PGMS	Scientific Illustration	1.5 hrs. per week, 8 weeks
Michael Barr	PGMS	Robotics	1.5 hrs. per week, 20 weeks
Stephanie Pechan	RDE	STEM/3-D Printing	3 hrs. per week, 34 weeks
Stephanie Pechan	RDE	Gate Coordinator	Stipend \$500.00

STIPENDS: 2015-16 Pacific Grove Middle School Sports

Sport	Employee	Coaching Assignment	Stipend %	Funding Source
Basketball	Lauralea Gaona	Girls' Basketball (grade 6)	1.0	GF
	Richard Llantero	Girls' Basketball (grade 7)	1.0	GF
	James Lopez	Girls' Basketball (grade 8)	1.0	GF
	Travis Harlow	Boys' Basketball (grade 7)	1.0	GF
	Mike Taormina	Boys' Basketball (grade 8)	1.0	GF
Cross Country	John Alt	Cross Country	1.0	GF

SUBSTITUTES:

Peter Hashim Nancy Parsons Melanie Hong Michael Pontarolo Joseph Kahn Chakib Sambar

Katherine Martinez Jeffrey McDowell **SUBJECT:** Acceptance of Donations

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The Administration recommends that the Board approve acceptance of donations referenced below.

INFORMATION:

During the past month the following donations were received:

Forest Grove Elementary School

Steepwater Surf, Inc.\$ 100 (DeTomaso)LifeTouch Photography\$ 94 (undesignated)Wells Fargo\$ 150(undesignated)Misc. donations\$ 321(F. Larios)

Robert H. Down Elementary School

Pacific Grove Middle School

PGMS PTA \$4,950 (Lunch Clubs & Teacher warrants)

Pacific Grove High School

Pacific Grove Community High School

Barbara Thomas \$ 400 (Save Our Forest project)
Rick Rodewald Microwave oven (no value designated)

Pacific Grove Adult School /Lighthouse Preschool &

Preschool Plus Co-op

None

Pacific Grove Unified School District

Chapman Foundation \$20,000 (GATE Grant)

Ref: Donations

SUBJECT: Out of County or Overnight Activities

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

The Administration recommends that the Board approve or receive the request as presented.

BACKGROUND:

Board Policy 6153 requires prior approval of all school sponsored trips. Out of County/State or overnight trips require Board approval. Other trips may be approved by the Superintendent or designee.

INFORMATION:

The attached list identifies an overnight/Out of County/State trip(s) being proposed by a school site at this time.

FISCAL IMPACT:

The request has an identified cost and associated source of funds. The activities expose the District to increased liability with a resulting potential for financial impact.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

OUT-OF-COUNTY OR OVERNIGHT ACTIVITIES

DATE STUDENTS/CLASS

<u>DESTINATION</u> <u>ACTIVITY</u> <u>TRANSPORTATION</u> <u>COST</u> <u>FUNDING SOURCE</u>

Nov. 26-Dec. 5 PGHS Students Air \$1917 Close Up Acct.

Washington D.C. Close – Up

December 9 RD 5th Grade Auto none

NASA Ames Space Ctr. Ms. Pechan's class Moffett Field Science/Astronomy

Mountain View, CA

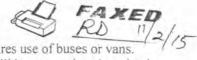
PACIFIC GROVE UNIFIED SCHOOL DISTRICT

REQUEST FOR OFF CAMPUS ACTIVITY INSTRUCTIONS: Submit this form to the Transportation Department if transportation requires use of buses or vans. Other forms go directly to Business Office. After District and/or Board approval, the form will be returned to the school

site. For in-state or non-overnight activities submit form two weeks in advance of activities. BOARD APPROVAL IS REQUIRED FOR ALL OUT-OF-STATE OR OVERNIGHT ACTIVITIES. THE REQUEST MUST BE APPROVED BY THE BOARD PRIOR TO THE EVENT, THEREFORE THE REQUEST MUST BE SUBMITTED AT LEAST TWO (2) WEEKS PRIOR TO BOARD MEETING

I KIOK TO THE	EVENT	
Date of Activity 11/210/15 - 12/5/15 Day of Activity	Friday to	Saturday
Place of Activity Washington DC & Willia	amsburg	
School Pacific Grove High Grade	Level 10-12	
School Departure Time N/A AM PM	1	
Pickup Time From Place of Activity N/A AM	PM .	
Name of Employee Accompanying Students	a Gaona	
Number of Adults Number of Students_	6	*
Class or Club Close Up		
Description of Activity Study trip to DC		
Education Objective get a first hand look	at how gov	it works
List All Stops SFB - Dulles / Dulles - SFC		
Means of Transportation: (84 Passenger 72 Passenger	(48 Passenger C)) 18 Passenger
	Other** Air	
*# s 1, 2, 3, 5, 6, & 7 Must Be Completed Before Submitting To	The Business Office /Tr	ansportation Department *
1. NOTE: Board Regulation 3541.1 Requirements Will Be Com	plied With When Using	Private Autos
2. If using vans, you MUST list who the drivers are.		(Teachers Initials)
3. Cost of Activity \$ \$\\\ \sqrt{9/7} \\		
4. Cost of Transportation \$		
5. Fund to be Charged for all activity expenses: (C) Acct.	Code	
O Stude		
Other	/1/ - // //	cct
6 Parment Par X 1110 000 000	2 Data 10/7	1/15
6. Requested By Employee's Signature (Employee accompanying studies)	lents on activity)	113
	7	-20 10
7. Recommend Approval Principal's Signature	Date	-30 -15
T	to the contract of the contrac	RESERVED
Transportation Department/Dis	trict Office Use Only	007 0 0 0015
Bus(s) () Available ()Not Available	Date Received	OCT 3 0 2015
Cost Estimate \$		
		PACIFIC GROVE UNIFIED SCHOOL DISTRICT
Approved By	Date	PACIFIC GROVE UNIFIED SCHOOL DISTRICT
Transportation Supervisor	11 30	PACIFIC GROVE UNIFIED SCHOOL DISTRICT
Approved By Approved By Assistant Superintendent	Date 16 30	PACIFIC GROVE UNIFIED SCHOOL DISTRICT

PACIFIC GROVE UNIFIED SCHOOL DISTRICT REQUEST FOR OFF CAMPUS ACTIVITY



INSTRUCTIONS: Submit this form to the Transportation Department if transportation requires use of buses or vans.

Other forms go directly to Business Office. After District and/or Board approval, the form will be returned to the school site. For in-state or non-overnight activities submit form two weeks in advance of activities.

BOARD APPROVAL IS REQUIRED FOR ALL OUT-OF-STATE OR OVERNIGHT ACTIVITIES.

THE REQUEST MUST BE APPROVED BY THE BOARD PRIOR TO THE EVENT, THEREFORE THE REQUEST MUST BE SUBMITTED AT LEAST TWO (2) WEEKS PRIOR TO BOARD MEETING

2 2	TO THE EVENT	
Date of Activity 2-9-20 S Day of	of Activity Wednesda	W L
Place of Activity NPSA PMED	space cent	er Mathettie
School LHD	Grade Level 5	CA
School Departure Time 75:30 (AM	PM 54A	TA LARA 94035
Pickup Time From Place of Activity	AM 12:30 PM	county
Name of Employee Accompanying Students	Janie Jechan	
Number of Adults Number of	Students 23	
Class or Club Mrs. Pechan	s class	
Description of Activity field trip		
Education Objective Science: NGSS	Unit 4 - astrono	my
List All Stops PHD - NPBA-9	LID	
Means of Transportation: () 84 Passenger () 72 I	Passenger () 48 Passenger () Walk () Other**) 18 Passenger
1. NOTE: Board Regulation 3541.1 Requirements Wil 2. If using vans, you MUST list who the drivers are. 3. Cost of Activity \$ 4. Cost of Transportation \$ Total Cost (Activity + Transportation) \$ 5. Fund to be Charged for all activity expenses:	() Acct. Code	Private Autos (Yeachgrs Initials)
6. Requested By Employee's Signature (Employee accompa		28-2015
Principal's Signature		
Transportation Depar	tment/District Office Use Only	RECEIVED
Bus(s) () Available ()Not Available	Date Received	OCT 3 0 2015
Cost Estimate \$		PACIFIC GROVE
Approved By	Date	UNIFIED SCHOOL DISTRICT
Approved By Transportation Supervisor	Date 10/31	0/12
Date of Board Approval Assistant Superintendent	0/5	Updated 7/24/14

SUBJECT: Warrant Schedule 565

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services

RECOMMENDATION:

As Assistant Superintendent for Business Services, I certify that I have reviewed the attached warrants for consistency with the District's budget, and purchasing and accounting practices and therefore, recommend Board approval.

BACKGROUND:

The attached listing of warrants identifies payments made by the District during the noted time period from October 1, 2015 through October 30, 2015.

INFORMATION:

Prior to the issuance of the warrants, District procedures have been followed to ensure the appropriateness of the item purchased, the correctness of the amount to be paid, and that funds were available within the appropriate budget. All necessary site, department, and district authorizations have been obtained.

Please note a full copy of the warrants are available by request.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

WARRANT SCHEDULE NO. 565

Warrants- Payroll

OCTOBER 15

Certificated-	Regular 10/05/15	\$	0
	Regular 10/09/15	S	673.19
	Regular 10/15/15	S	0
	Regular 10/30/15	S	1,366,942.44
Total	Certificated	S	1,367,615.63
Other-	Regular 10/05/15	s	0
	Regular 10/09/15	S	0
	Regular 10/15/15	\$	0
	Regular 10/30/15	S	0
Total	Other	S	<u>0</u>
Classified-	Regular 10/05/15	S	0
	Regular 10/09/15	S	477.27
	Regular 10/15/15	S	0
	Regular 10/30/15	S	472,820.28
Total	Classified	S	473,297.55
TOTA	L PAYROLL	s	1,840,913.18
Warrants- AP			
Warrants 1218	35805 through 12185827 (10/01/15)	s	73,791.43
Warrants 1218	7314 through 12187385 (10/08/15)	\$	128,364.85
Warrants 1218	37881 through 12187913 (10/13/15)	s	55,179.92
Warrants 1218	18541 through 12188547 (10/15/15)	S	11,598.92
Warrants 1219	0184 through 12190209 (10/22/15)	S	220,911.91
Warrants 1219	2427 through 12192478 (10/29/15)	S	149,823.96
ТОТА	I. WARRANTS	•	2 480 584 17

SUBJECT: Peer Assistance and Review (PAR) Budget

PERSON(S) RESPONSIBLE: Ani Silva, Director Curriculum/Special Projects;

Billie Mankey, Director II Human Resources

RECOMMENDATION:

The administration recommends that the Board review and approve the proposed PAR budget.

BACKGROUND:

In June of 2000, the Board approved an agreement between the District and the Pacific Grove Teachers Association to establish a Peer Assistance and Review (PAR) Program. This program is State funded and replaces the Mentor program. An annual responsibility of the Peer Assistance and Review Program panel is to establish a budget.

INFORMATION:

On October 26, 2015 the PAR panel consisting of Christina Renteria, Kathy Hunter, Ani Silva and Billie Mankey met to review and establish the 2015-2016 PAR Budget. Factors considered were \$9,799.00 allocated from the State funding formula. This year we have a teacher in mandatory PAR and have allocated \$3228.00 to support the teacher in this process. Members of the panel decided to allocate the remainder of the money for teachers to attend professional development aligned to the Common Core standards. The PAR monies would specifically cover registration fees and sub costs only. PAR monies would also be used to provide release time by providing substitutes for teachers to plan with grade levels/departments for Common Core instructional planning, curriculum and assessment alignment. The panel is recommending approval of the following budget:

2013-2014

Compensation – PAR Panel PAR teacher candidates	\$	500.00 3228.00
Conference/Workshop Expense	\$	5604.00
Indirect	<u>\$</u>	467.00
	Total: \$ 9	9,799.00

FISCAL IMPACT:

This proposed PAR budget is within the projected resources available through this program and already budgeted.

SUBJECT: Approval of Contract for Tuition to Support a Student Attending a Non Public School

PERSON(S) RESPONSIBLE: Clare Davies, Director of Student Services

RECOMMENDATION:

It is recommended that the Board review and approve this contract for services in the amount of \$24,675.00

BACKGROUND:

A student has been placed in a Non Public School (NPS) through the IEP process.

INFORMATION:

In collaboration with Monterey County Behavioral Health, a PGUSD student has been placed through the IEP process, to receive educational services and specialized academic instruction in a Non Public School; Journey High School.

FISCAL IMPACT:

Tuition costs; \$175.00 a day for 128 regular school days and 13 ESY school days for a total of \$24,675.00

PACIFIC GROVE UNIFIED SCHOOL DISTRICT Consent Agenda Item G 435 Hillcrest Avenue

Pacific Grove, CA 93950 CONTRACT FOR SERVICES

(To be used for provision of services involving **no** potential for liability exposure for District)

This contract is an agreement between the Pacific Grove Unified School District and

Journey HS, NPS for TLC Child and Family Services for services rendered as specified below.

1.	Scope of Service: Non public school that provides specialized academic instreside and receive therapeutic services in the residential treatment.	
2.	Expected outcome(s) Student will attend the non public school and continue to a high school diploma.	make progress towards earning a
3.	Dates of Service: SY 2015-16 November 3, 2015-June 30, 2016	
4.	Financial Arrangements:	
	Tuition \$175.00 a day for 128 regular school days and 13 E	SY days for a total of \$24,675
	School Funding Source: 01-6500-0-5750-1180-5800-00-00	0-2300-0740
Consultant:	Journey High School TLC Child and Family Services	
Address: P.	O. Box 2079, Sebastopol, CA, 95473	
Signed		Date
I	District Employee Independent Consultant *	
Signed		Date
	Site/Program Administrator – (Check appropriate box below	
Contracted	work was assigned using District's normal employment recruits	ment process.
	work was <u>not</u> assigned using District's normal employment recriteria Page (REQUIRED) identifies reason.	ruitment process.
Signed		Date
	Asst. Supt./Supt.	

ALL SIGNATURES MUST BE OBTAINED BEFORE SERVICES ARE PROVIDED.

*Independent Consultant must sign and submit a W-9 to District prior to providing service.

Revised 9/05

Contract for Services Criteria

District/Site Administrator - Please circle criteria that applies and sign below.

- There is a specifically <u>documented cost savings</u> relative to using district employment. (The documentation requirements are specified and must be attached).
- The contract is for new school district functions and the <u>Legislature has specifically mandated or authorized</u> the performance of the work by independent contractors.
 - (3) The services contracted are <u>not available within the district</u>, cannot be performed satisfactorily by <u>school district employees</u>, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the school district.
 - (4) The services are incidental to a contract for the purchase or lease of real or personal property. Contracts under this criterion, known as "service agreements," shall include, but not be limited to, agreements to service or maintain office equipment or computers that are leased or rented.
 - (5) The policy, administrative, or legal goals and purposes of the district cannot be accomplished through the utilization of persons selected pursuant to the regular or ordinary school district hiring process. Contracts are permissible under this criterion to protect against a conflict of interest or to ensure independent and unbiased findings in cases where there is a clear need for a different, outside perspective. These contracts shall include, but not be limited to, obtaining expert witnesses in litigation.
 - (6) The nature of the work is such that the criteria for emergency appointments apply. "Emergency appointment" means an appointment made for a period not to exceed 60 working days either during an actual emergency to prevent the stoppage of public business or because of the limited duration of the work. The method of selection and the qualification standards for an emergency employee shall be determined by the district. The frequency of appointment, length of employment, and the circumstances appropriate for the appointment of firms or individuals under emergency appointments shall be restricted so as to prevent the use of emergency appointments to circumvent the regular or ordinary hiring process.
 - (7) The contractor will provide equipment, materials, facilities, or support services that <u>could not</u> <u>feasibly be provided by the school district</u> in the location where the services are to be performed.
 - (8) The services are of such an urgent, temporary, or occasional nature that the <u>delay</u> incumbent in their implementation under the district's regular or ordinary hiring process would frustrate their very purpose.

District/Site Administrator

Ref: Contract for Services Criteria

SUBJECT: F.A.S.T. Interpretation and Translation Services

PERSON(S) RESPONSIBLE: Clare Davies, Director of Student Services

RECOMMENDATION:

The administration recommends that the Board review and approve this contract for services up to the amount of \$6,000.

BACKGROUND:

PGUSD student services department contracts with F.A.S.T. Interpretation and Translation agency to provide interpretation services at IEP meetings and translation services for IEP documents for languages other than Spanish.

INFORMATION:

The Board approved a contract for F.A.S.T. services during the June 30, 2015 school board meeting for the amount of \$2,000. Due to an increase in families requiring translation and interpretation services in languages other than Spanish, the budgeted amount has been exhausted.

FISCAL IMPACT:

In consideration of upcoming IEP meetings and IEP documents that will require interpretation and translation in languages other than English, it is projected that we will require \$6,000 to fund costs.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

435 Hillcrest Avenue

Pacific Grove, CA 93950

CONTRACT FOR SERVICES

(To be used for provision of services involving **no** potential for liability exposure for District) This contract is an agreement between the Pacific Grove Unified School District and

F. A	A. S. T. Services for services render	red as specified below.
1.	Scope of Service:	
	To provide translation services to parents and gua	urdians in languages other than English.
2.	Evaluation and/or expected outcome(s): Parent will have a thorough understanding of the seprogress, and the special education program and	chool community, their child's academic
	IEP meetings.	process, and will be use to participate in
3.	Length of the Contract: Service is to be provided on the following date(s) November 13, 2015 – June 30, 2016	
4.	Consultant to be paid at the rate of: \$90.00/hr for Spanish, \$130-\$150.00 other lang plus the IRS mileage reimbursement rate if travel Not to exceed \$6,000.00	ing from out of the area.
	School Funding Source: <u>01-6500-0-5750-1180-5</u>	800-00-000-2375-0740
Consultant:	t: F.A.S.T. Services	
Address: 1	115 Capitol Street, Salinas, CA 93901	
Signed		Date
	District Employee Independent Con	nsultant *
Signed		Date
	Site/Program Administrator – (Check appropriate	
Contracted	ed work was assigned using District's normal employn	nent recruitment process.
	ted work was <u>not</u> assigned using District's normal er ia Page (REQUIRED) identifies reason.	nployment recruitment process. Attached
Signed		Date
9-1-	Director of Human Resources	
Signed		Date
	Assistant Superintendent	

Revised 06/12

ALL SIGNATURES MUST BE OBTAINED BEFORE SERVICES ARE PROVIDED.

*Independent Consultant must sign and submit a W-9 to District prior to providing service.

Contract for Services Criteria

District/Site Administrator - Please circle criteria that apply and sign below.

- (1) There is a specifically <u>documented cost savings</u> relative to using district employment. (The documentation requirements are specified and must be attached).
- (2) The contract is for new school district functions and the <u>Legislature has specifically mandated or authorized</u> the performance of the work by independent contractors.
- The services contracted are <u>not available within the district</u>, <u>cannot be performed satisfactorily by school district employees</u>, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the school district.
- (4) The services are incidental to a contract for the purchase or lease of real or personal property. Contracts under this criterion, known as "service agreements," shall include, but not be limited to, agreements to service or maintain office equipment or computers that are leased or rented.
- (5) The policy, administrative, or legal goals and purposes of the district cannot be accomplished through the utilization of persons selected pursuant to the regular or ordinary school district hiring process. Contracts are permissible under this criterion to protect against a conflict of interest or to ensure independent and unbiased findings in cases where there is a clear need for a different, outside perspective. These contracts shall include, but not be limited to, obtaining expert witnesses in litigation.
- (6) The nature of the work is such that the criteria for emergency appointments apply. "Emergency appointment" means an appointment made for a period not to exceed 60 working days either during an actual emergency to prevent the stoppage of public business or because of the limited duration of the work. The method of selection and the qualification standards for an emergency employee shall be determined by the district. The frequency of appointment, length of employment, and the circumstances appropriate for the appointment of firms or individuals under emergency appointments shall be restricted so as to prevent the use of emergency appointments to circumvent the regular or ordinary hiring process.
- (7) The contractor will provide equipment, materials, facilities, or support services that <u>could not</u> <u>feasibly be provided by the school district</u> in the location where the services are to be performed.
- (8) The services are of such an urgent, temporary, or occasional nature that the <u>delay</u> incumbent in their implementation <u>under the district's regular or ordinary hiring process would frustrate their very purpose.</u>

District/Site Administrator

11/4/2015 Date

Revised 06/12

SUBJECT: Community Human Services Counseling Services for Students

PERSON(S) RESPONSIBLE: Clare Davies, Director of Student Services

RECOMMENDATION:

The Administration recommends that the Board review and approve the increase in the number of hours secondary schools receive counseling services for students.

BACKGROUND:

PGUSD contracts with the Community Human Services agency to provide counseling services for the three secondary schools. Results of the Health Kids Survey 14/15 suggest that many students are experiencing mental health issues and would benefit from receiving counseling services. This item was discussed as an Information/Discussion item during the Board meeting conducted on October 29, 2015.

INFORMATION:

PGUSD and CHS counselors have provided information regarding the number of students served and have made recommendations to increase the number of counseling hours to adequately meet the needs of our students.

FISCAL IMPACT:

It is recommended that counseling services be increased 4 additional hours per week (PGHS 2 hours, PGMS 2 hours) for an increased budget of \$3,120. The present contract is \$9,360 for 312 hours of counseling to be increased to a total of \$12,480 for 416 hours of counseling for the 26 remaining weeks of the 15/16 school year.

Community Human Services Contract

Proposal to Increase Counseling Service Hours for Students

Source of Student Referrals

- 1. Students request counseling
- 2. Parents, Teachers and Administrators refer students for counseling

Referral Process

Students are first seen by the School Counselor;

- 1. Screen the student to identify specific area of need
- 2. Write up a short description of need
- 3. Prioritize the students based on presenting need-Student with urgent needs are seen first
- 4. Develop the docket of appointments with 30 minute intervals
- 5. Provide student information and docket to the CHS counselor
- 6. Track and document services provided
- 7. CHS counseling is voluntary and confidential
- 8. Students can be seen the first time without parent permission
- 9. If further counseling is needed, the CHS counselor mails home a parent permission form for approval
- 10. Some students are seen once/twice. Some students are seen on a regular basis
- 11. Length of appointments range from 10 minutes to 30 minutes
- 12. Crisis appointments can last up to 2 hours which "bumps" other students on the docket
- 13. Students can decline to meet with the CHS counselor

Present Level of CHS Services; 30 days shared between PGHS and PGCHS; 22 days at PGMS

2014-2015 Student Contact Data

PGHS 191 total student contacts

6.8 average student contacts per 28 half-days of service

Range 5-10 student contacts per day

PGMS 190 total student contacts

6.8 average student contacts per 28 half-days of service

Range 5-10 student contacts per half-day

PGCHS 25 students served

Range 5-7 students per half-day

Art Therapy, Drum Circle, and Group Therapy topics

Provided 1-2 times a month for all students

Rationale to increase level of CHS services

- 1. Due to student need, 14/15 budgeted amount went over by \$3,000 but we were not charged
- 2. Reports from School Counselors reflect that students frequently have to wait for appointments
- 3. Increased service time would allow for longer appointments
- 4. CHS counselors report that with more availability, there would be the potential for weekly or bimonthly group sessions for students with similar issues and concerns

Increased Time Requested

PGHS requests increase from 4 hours a week to 6 hours a week

- 1. CHS counselor would be scheduled to come twice a week for 3 hours; one day on the "even" block periods and one day on the "odd" block periods
- 2. Students with urgent needs could be seen twice a week if needed
- 3. Therapist could rotate appointments so that the student would be available from 4 different classes rather than 2 different classes

PGMS requests increase from 4 hours a week to 6 hours a week

- 1. CHS counselor would be able to coordinate group sessions
- 2. CHS counselor reports this would allow some students to have weekly sessions rather than bi-weekly sessions or every other week sessions

PGCHS reports they are receiving adequate service and do not request an increase

Fiscal Impact

15/16 projected contract \$9,360 312 hours @ \$30

School Funding Source; Safety Grant \$6,360, Student Services \$3,000

15/16 requested increase \$3,120 104 hours @ \$30 for 26 remaining instructional weeks

15/16 total contract \$12,480 416 hours @ \$30

SUBJECT: Approval of Measure A Education Technology Expenditures

PERSON RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services and Bruce Cates, Director of Technology

RECOMMENDATION:

The District Administration recommends that the Board review and approve Measure A Education Technology Bond expenditures.

BACKGROUND:

On November 4, 2014, the voters with the Pacific Grove Unified School District approved an \$18 million General Obligation Bond to be used for Education Technology. Each property may be charged a maximum of \$17.96 per \$100,000 of assessed valuation over 18 years. Measure A was approved by voters with 59.79% of the vote.

The bond measure will improve technology by:

- Increasing student access to computers.
- Upgrading educational software in every classroom.
- Implementing a multiyear, District-wide educational technology plan.
- Improving classroom and campus security systems.
- Installing student performance assessment software for statewide testing/learning requirements.

The bond funds will be released in six separate series, approximately \$3 million every three years, over 18 years. The first issuance, Series A, was released in the 2014-15 fiscal year for \$2,327,150. As the assessed valuations of the properties within the District increase, the maximum allowable funding for each series will also increase.

INFORMATION:

Please see the attached spreadsheet which is a current list of Measure A expenditures that are awaiting Board approval. These costs are estimated and may vary slightly due to variations in tax and shipping costs. A second spreadsheet is also attached which is a list of items that have already been purchased from Measure A.

FISCAL IMPACT:

\$6,590.44 of equipment and software to be purchased from Fund 21

Measure A - Requests 111215 Board Meeting

Item	Request	Site(s)	120	Est. Cost Incl. Tax; S/H	Item Total
WiFi Antennas & Licenses	New	Various	10	659	6,590
				TOTAL>	6,590

Measure A - Ed Tech Bond

Se	ries A	2014-15	2015-16	2016-17	Total	
1	SRI & SMI Curriculum	Scholastic	21,887			21,887
2	Projectors	Compview	4,038		- 1	4,038
3	Tech supplies	Grainger	559			559
4	Headsets for SBAC	Insight	19,944	8,636		28,579
.5	Microsoft Licenses	SHI	41,872		- 1	41,872
6	Network Ports	Cxtec	558			558
7	Fingerprint Scanner	Biometrics	5,585			5,585
8	Replacement CPU	Dell	1,516	4,384		5,901
9	Chromebooks	HP-SHI	463,056	190,375		653,431
10	Chromebook Cabinets	Datum & MCOE	50,839	31,594		82,434
11	Wifi Transmitters	Carousel	42,347	2.75.77		42,347
12	Chromebook security carts	Portola	8,752			8,752
13	Computer replacements	Dell	34,922	102,702		137,624
14	Student Union Equipment	Trinity	5,283	2		5,283
15	License for Certify	Certica	3,055			3,055
16	School Messenger	Reliance	8,770			8,770
17	Ed Tech Survey	DS&C	20,000			20,000
18	School Dude Software	School Dude	9,424			9,424
19	Ed Tech Financial Advisor	DS&C	146,514			146,514
20	Security Camera Project	Trinity	15,120	246,990		262,110
21	Software	YoYo	2.00(2.0)	1,200		1,200
22	Servers	Firefly		22,453		22,453
23	Read 180	Scholastic & Houghton Mi		33,441		33,441
24	Memory Upgrade	Lifetime		494		494
25	Software	Pixologic & Teachers Cur		33,271		33,271
26	Graphing Calculators	Bach		28,481		28,481
27	Robotics	Lego		7,401		7,401
28	MS Math	Think Through Learning		23,490		23,490
29	Curriculum Licenses & Training	Curriculum Associates		30,554		30,554
30	Math 180	Houghton-Mifflin	1	121,796		121,796
31	Apple iMacs	Apple		120,627		120,627
32	EL software	Brain Pop & Burlington		8,570		8,570
33	MS Big Ideas Math	Houghton-Mifflin		3,500		3,500
	Apple Apps	Apple		2,000		2,000
	HS Foreign Language	Vista		4,201		4,201
	HS Media Tech	Adafruit		660		660
37	Audio Devices	Hearing & Communication		2,372		2,372
38	RD Bluetooth Speakers	Costco		424		424
39	Read Naturally	Read Naturally		3,998		3,998
40	Starfall Software	Starfall		810		810
41	Launch Pad Licenses	Class Link		13,736		13,736
42	Math site licenses	McGraw Hill		900		900
43	Learning A-Z licenses	Learning A-Z		4,437		4,437
44	Turnitin licenses	Turnitin		6,153		6,153
45	Wireless Boards	Trinity		7,360		7,360
46	Equipment	Amazon		261		261
47	Printers	Office Depot		4,292		4,292
48	Timolo	Cilide Depot		4,232		7,232
49						
-13	Total Expended		904,040	1,071,562	12. 11	1,975,602
	TOTAL EXPONE		304,040	1,07 1,002		1,010,002

		Action/Discussion Item B				
Series A		2014-15	2015-16	2016-17	Total	
Reserve:						
50 Reserve			-	100,000	100,000	
Summary: Measure A Funding	2,328,234			100,000	Available 252,632	

On November 4, 2014, the voters within the Pacific Grove Unified School District approved an \$18 million GO Bond, charging \$17.96 per \$100,000 of Assessed Valuation over 18 years. Measure A passed with 59.79% of the vote. The bond measure will improve technology by:

Increasing student access to computers, upgrading educational software in every classroom, implementing a
multiyear District-wide educational technology plan, improving classroom and campus security systems, and
installing student performance assessment software for statewide testing/learning requirements.

SUBJECT: Board Calendar/Future Meetings

PERSON(S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board review and possibly modify the schedule of meeting dates on the attached calendar and determine, given information from the Administration, whether additional Board dates or modifications need to be established.

BACKGROUND:

The Board has approved Bylaw 9320, which states that regular Board meetings be held on the first and third Thursday of each month, from August through June. At the annual organizational meeting held in December, Trustees approves the meeting calendar as presented. The calendar is reviewed at each Board meeting.

INFORMATION:

Changes to the Board meeting dates must be approved by a majority vote of the Trustees.

Board Meeting Calendar, 2015/2016 School Year

Aug. 20	Regular Board Meeting ✓ Student Enrollment Update ✓ Back to School dates ✓ Property tax report ✓ 2015-2016 Consolidated Application	District Office
Sept. 3	Regular Board Meeting ✓ Unaudited Actual Report ✓ Budget Revision #1	Forest Grove (School Site Visit)
Sept. 17	Regular Board Meeting ✓ Board Goals – review/revise	Robert Down
Oct. 1	Regular Board Meeting ✓ Strategic Plan/LCAP Review Begins ✓ Bus Ridership ✓ Week of School Administrator	Middle School (School Site Visit)
Oct. 29	Regular Board Meeting ✓ Superintendent's Goals ✓ Review of Special Education Contracts	Adult School (School Site Visit)
Nov. 12	Regular Board Meeting ✓ Intent form due (to serve as Board President or Vice President) ✓ Set date for Annual Organizational meeting	High School (School Site Visit)
Dec. 10	Organizational Meeting ✓ Election of 2015/16 Board President and Clerk ✓ First Interim Report ✓ Budget Revision #2 ✓ Review of Special Education Contracts	District Office

Board Meeting Calendar, 2015/16 School Year

	Regular Board Meeting	Community High School
Jan. 21	✓ Report on Governor's Budget Proposal	(School Site Visit)
	✓ Preliminary enrollment projection for 2016/17	
	✓ Williams/Valenzuela Uniform Complaint Report	
	✓ Property Tax Update	
	Regular Board Meeting	District Office
Feb. 4	✓ Budget projections and assumptions	
	✓ Possible personnel action presented as information	
	✓ Preliminary Review of Site Master Schedules	
	Regular Board Meeting	District Office
Mar. 3	✓ Second Interim Report	
	✓ Budget Revision #3	
	✓ Possible personnel action (RIF)	
	✓ Open House schedules reviewed	
	Regular Board Meeting	District Office
Mar. 17	✓ Budget projections and assumptions	
,	✓ Approve 2016/17 Board meeting calendar, Aug. – Dec.	
	✓ TRAN Resolution	
	✓ Williams/Valenzuela Uniform Complaint Report	
	Regular Board Meeting	District Office
Apr. 14	✓ Board Priorities for 2016/17 Instructional Program Design	District Office
трг. 1-т	✓ Review of Strategic plan and LCAP	
	✓ Begin Superintendent Evaluation	
	✓ California Day of the Teacher	
	✓ Week of the CSEA Employee	
	Regular Board Meeting	District Office
A pril 20	✓ Review of Site Master Schedules	District Office
April 28		
	received of Strategic prair and Berlin (as needed)	
	Review of Facilities Depreciation Schedule	District Office
10	Regular Board Meeting	District Office
May 19	✓ Retiree Reception	
	Review Bell Schedule for 2016/17	
	✓ Identify Board member representatives for graduation	
	Review Facility Use Fee Schedule	
	✓ LCAP Public Hearing	
	Review Governor's revised budget	
	✓ Present 2016/17 Budget	
	✓ Public hearing on budget	
	✓ Year-end Budget Transfers Resolution	
	✓ Final Review of Site Master Schedules	
	✓ Williams/Valenzuela Uniform Complaint Report	
	✓ Budget Revisions #4	
	✓ April Property Tax Review	
	Regular Board Meeting	District Office
June 2	✓ Adopt budget for 2016/17	
	✓ Recommend approval of LCAP	
	✓ Complete Superintendent Evaluation	
	Regular Board Meeting	District Office
		Bistilet Silice

SUBJECT: Discussion of Transportation for Field Trips

PERSON(S) RESPONSIBLE: Rick Miller, Assistant Superintendent for Business Services; Matt Kelly, Director of Facilities and Transportation

RECOMMENDATION:

The District Administration recommends that the Board review current practices regarding the use of private vehicles for field trips, and provide direction if necessary.

BACKGROUND:

There are various ways that students are transported on Board approved field trips. District buses are used but staffing and availability sometimes force trip organizers to use parent vehicles or charter buses.

INFORMATION:

At the Board meeting held on August 20 and September 17, the Board asked administration to open a discussion regarding the use of private vehicles for field trips. Some options included:

- 1. Increase transportation staff and purchase an additional bus, or buses, to be used for field trips and athletics. This option would not be sufficient to take care of all field and athletic trips. Additional staff would cost approximately \$30,000 and a new bus would cost approximately \$120,000.
- 2. Prohibit the use of private vehicles for long distance field trips or establish a criteria for parents to be approved for transporting. The District has relied on parents to transport students for many years because it is the least costly option. As long as the trip is Board approved, the District's liability insurance is in effect for volunteer drivers.
- 3. Increase site budgets to pay for the use of charter bus transportation. The transportation for each field trip can cost between \$500 \$4,000 depending on distance, time, and quantity of passengers. A list of all field trips and an estimated budget will be presented to evaluate the financial burden of using charter bus services.

FISCAL IMPACT:

There is no fiscal impact; this item is for discussion only.

SUBJECT: Future Agenda Items

PERSON(S) RESPONSIBLE: Ralph Gómez Porras, Superintendent

RECOMMENDATION:

The Administration recommends that the Board review the list of future agenda items and direct Administration to add items to the list and/or schedule items for a particular agenda.

BACKGROUND:

Board Bylaw 9322 states in part that "Any member of the public or any Board member may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request [from a member of the public] must be submitted to the Superintendent or designee with supporting documents and information ..."

INFORMATION:

Board members have the opportunity at the end of Open Session in a Regular Board meeting to request that items be added to the list for a future meeting. Depending upon the timeliness of the item, it may also be assigned a particular meeting date.

The following is a list of future agenda items as of the November 12, 2015 Regular Board Meeting:

Review of Extracurricular Activities (Dec. 10) Bus Ridership Parent Technology Education Training Options