



Pacific Grove USD

Local Control Accountability Plan

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8 State Priorities

1. Basic Services : Credentialed teachers, Instructional materials, Facilities in good repair
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

New State Accountability System

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		8	0
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		2	0
College / Career <i>Available Fall 2017. Select for Grade 11 assessment results.</i>		N/A	N/A
English Language Arts (3-8)		7	0
Mathematics (3-8)		7	4

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A
Parent Engagement	N/A
Local Climate Survey	N/A

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)



California School
DASHBOARD

LCAP Overview

- Section 1: Plan Summary
- Section 2: 2016-2017 Annual Update
- Section 3: Stakeholder Engagement
- Section 4: Goals, Actions, Expenditures
- Section 5: Increased or Improved Services for Unduplicated Pupils
- Appendix: Addendum, Expenditure Summary, District metrics for 8 State priorities

New Section: The Plan Summary

- The Story
- LCAP Highlights
- District's Greatest Progress
- District's Greatest Needs
- Performance Gaps
- Budget Summary

Annual Update and Stakeholder Engagement

Annual Update: Expected Outcomes vs Actual Outcomes

- Planned Actions/Services vs Actual Actions/Services
- Changes in actions, services, expenditures as a result of reviewing past progress and/or changes to goals
- Analysis/Reflection

Stakeholder Engagement and their impact on LCAP

- Site and District meetings engaging all stakeholders:
 - Parents (Site Council, PTA, ELAC, and DELAC)
 - Students
 - Certificated /classified staff (PGTA, CSEA)
 - Community members

District Goals, Actions, Expenditures, and Progress Indicators

Goal 1: PGUSD, In partnership with students, parents, staff, and the community, will challenge all students by providing a quality instructional program in a positive, safe and stimulating environment, providing differentiated pathways for all students to be college and career ready upon graduation. Priorities 1,2,3,4,5,6,7,8

The base plan:

- All Certificated teachers and Administrators
- All Classified staff and Administrators
- Parent and Student involvement opportunities
- Instructional delivery and Instructional materials for all core content subject areas
- Professional Development
- District Technology Plan
- Vocal and Instrumental music instruction
- School climate that is positive, safe and conducive to student learning
- Expand facilities

Targeted Student Groups

Goal 2: All English learners, socioeconomically disadvantaged students, foster youth, students with disabilities, and Hispanic students will show a measurable increase in achieving grade level standards in mathematics each year as measured by Smarter Balanced Assessments and local valid assessments. State priorities 1,2,4,7

Goal 3: All English learners, socioeconomically disadvantaged students, foster youth, and students with disabilities will show a measurable increase in achieving grade level standards in English Language Arts each year as measured by Smarter Balanced Assessments and local valid formative assessments. State priorities 1,2,3,4,7

Demonstration of Increased or Improved Services for Unduplicated Pupils

- Intervention supports for target student groups
- Elementary intervention programs
- Middle and High School support classes

LCFF & Basic Aid Districts

- As a Basic Aid District, we are not included in the LCFF. However, we are required to report our expenditures for student intervention services for all students, and identified sub-groups.

Public Comment

- Please submit comments in writing to: Ralph Porras at rporras@pgusd.org or Ani Silva at asilva@pgusd.org
- Important to note: We do not receive any additional funds from the State due to our status as a Basic Aid District. We are funded through property taxes.