The New CA School Accountability Dashboard
PGUSD

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CA's New Accountability System

- 2016: State adopts new K12 accountability system (as part of LCFF)

- From "Rubric" to "Dashboard"

- Relies on "Multiple Measures" to determine student success

The Dashboard

"The **California School Dashboard** is a new website that parents/guardians, educators and the public can use to see how districts and schools are meeting the needs of California's diverse student population based on the concise set of measures included in the new accountability system. The Dashboard will allow users to search by district or school."

– California Department of Education

Key Aspects of the Dashboard

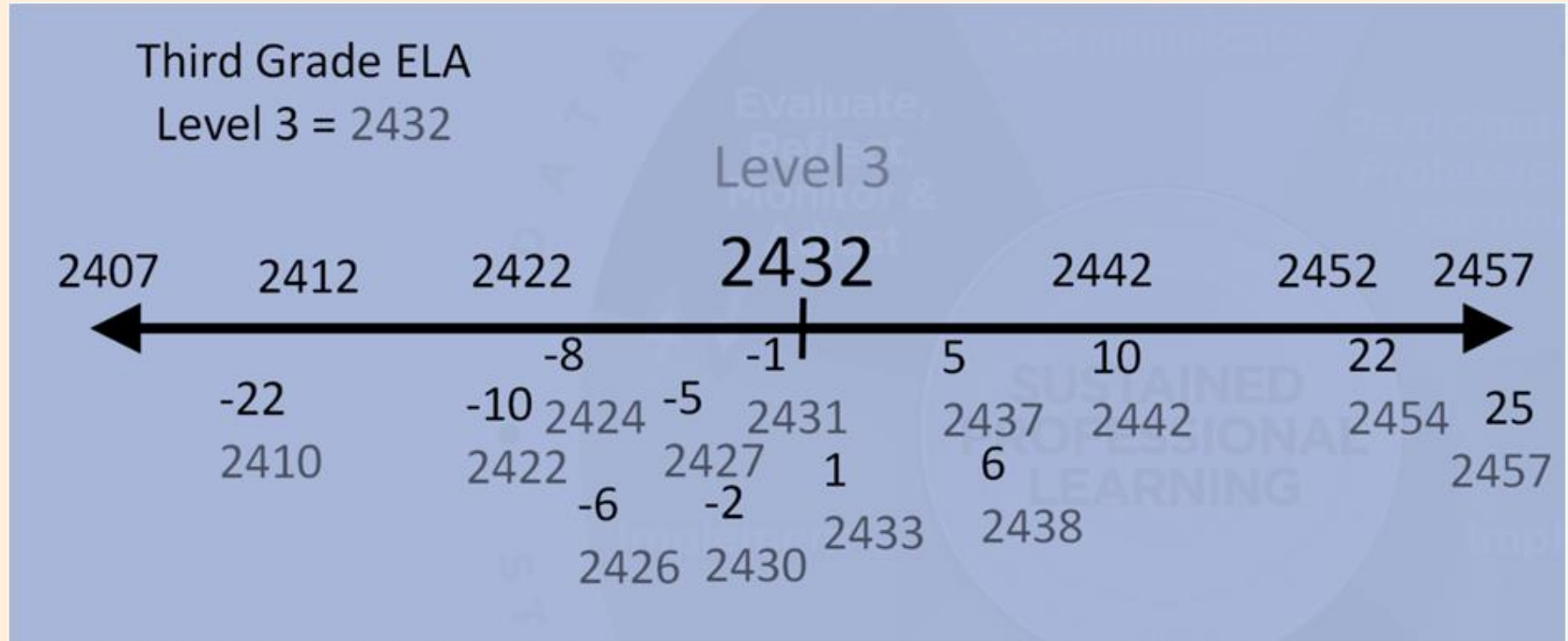| More Than a Single Score	Equity	Supports Local Decision Making
A **quality education** is defined by more than a single test score	Increased focus on **addressing disparities** among student groups	More information to support the **local strategic planning** process

Methodology

- State uses actual results for districts and school types to place districts on a continuum.

- Each indicator (measure) has its own set of cut points (scoring system) which are intended to be a realistic expectation for attainment.

- Cut points are the same for 3-5 years or until SBE determines a need to make a change.

The Indicators by Priority Area (State and Local)

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Condition at schools Priority 1		Basics Conditions at School
Implementation of State Academic Standards Priority 2		Implementation of State Academic Standards
Parental Engagement Priority 3		Parent Engagement
Student Achievement Priority 4	Academic Indicator English Learner Indicator	
Student Engagement Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
School Climate Priority 6	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study Priority 7	College/Career Indicator*	
Outcomes in a Broad Course of Study Priority 8	College/Career Indicator*	
Coordination of Services for Expelled Students Priority 9		Coordination of Services for Expelled Students**
Coordination of Services for Expelled Students Priority 10		Coordination of Services for Foster Youth**

Example: Priority 4 – Academic Achievement in ELA

Third Grade ELA
Level 3 = 2432

Level 3

2432

2407   2412   2422   2442   2452   2457

-8   -1   5   10   22

-22   -10 2424 -5   2437 2442   2454 25

2410   2422   2427 1   6   2457

-6   -2   2433 2438

2426 2430

Performance Levels

Blue

Green

Yellow

Orange

Red

Dashboard: Theory of Action

Gap Analysis
Where are the gaps between student subgroups, schools?

Root Causes
Is it that we lack the right **tools**, the right **skills**, or both?

Plan of Action
What are we going to do now (how is this articulated in the LCAP)?
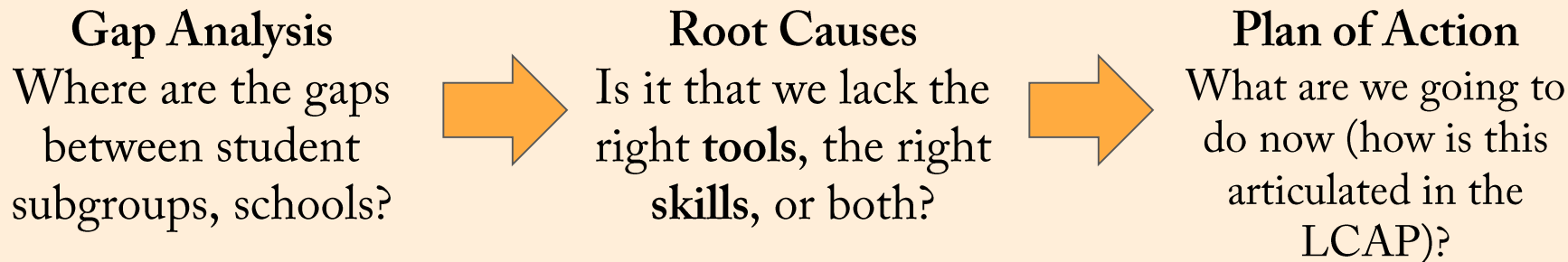
The Goal: Closing achievement gaps between student groups

"It's about removing the fence".
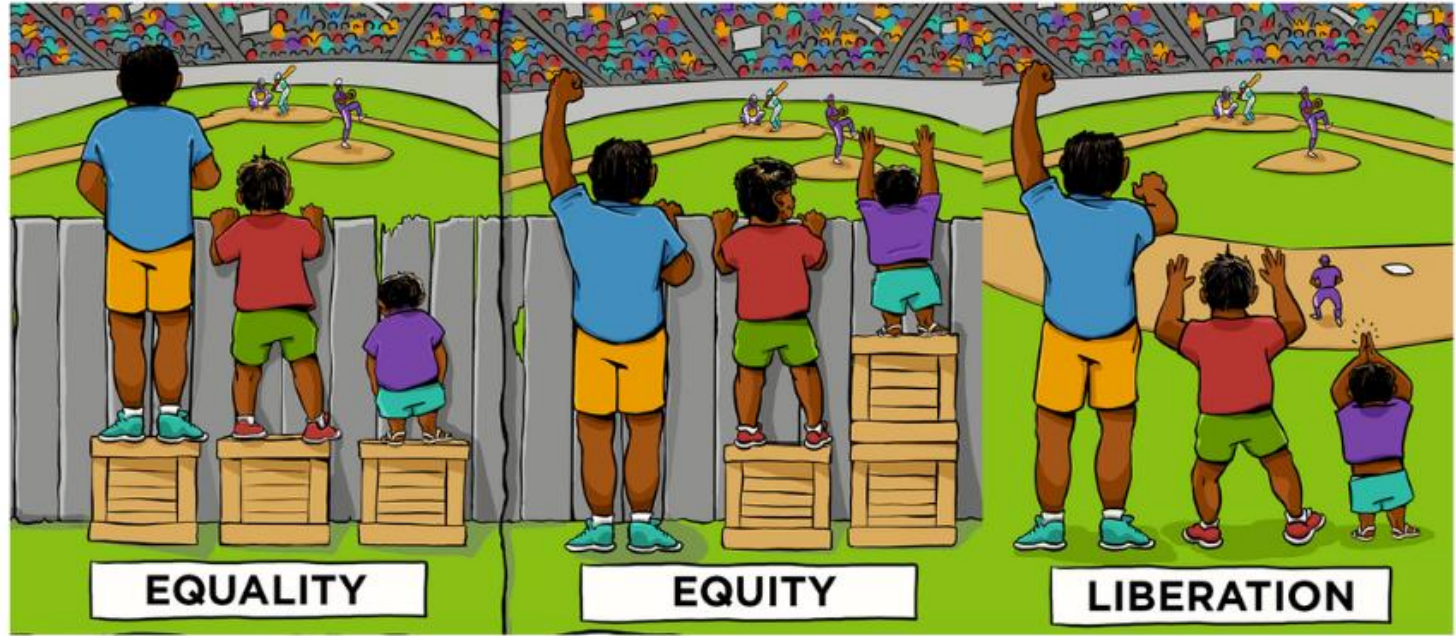
Dashboard Structure

lcff.sjcoe.org/#/LCFF

California School
DASHBOARD

Home   FAQ   Logout

California School Dashboard (Live Preview)

Search for LEAs   **Search**

Search Results

CDS Code	Organization	City
01612750130286	Millennium High Alternative	Piedmont
01612750136515	Piedmont High	Piedmont
01612756002281	Beach Elementary	Piedmont
01612756002299	Havens Elementary	Piedmont
01612756002297	Wildwood Elementary	Piedmont

Accountability Model

(An Extension of the Dashboard)

The 5x5 Grid

Designed to emphasize the importance of **continuous improvement** as a key attribute.

	Change				
Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

Different Cut Points for Different Indicators

Math Academic Indicator: Distance from Level 3: "Standard Met"

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High 35 or more points above	Yellow	Green	Blue	Blue	Blue
High 5 below to less than 35 points above	Orange	Yellow	Green	Green	Blue
Medium More than 5 points below to 25 points below	Orange	Orange	Yellow	Green	Green
Low More than 25 points below to 95 points below	Red	Orange	Orange	Yellow	Yellow
Very Low More than 95 points below	Red	Red	Red	Orange	Yellow

Different Cut Points for Different Indicators

Graduation Rate:
Overall % Graduated

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High 95% or greater	Yellow	Green	Blue	Blue	Blue
High 90%to less than 95%	Orange	Yellow	Green	Green	Blue
Medium 85% to less that 90%	Orange	Orange	Yellow	Green	Green
Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Orange	Yellow

← → C ⌂ | ① preview.cde.ca.gov/californiamodel/default | ⊕ ☆

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California Accountability Model

The Five-by-Five Placement Reports provide an "at a glance" display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well, or b) in need of additional support.

School/District Search

Enter a portion of the school/district name: [   ] [Search]

Data Embargo

Access to these Five-by-Five Placement Reports and data files are being provided on an embargoed basis until the public launch of

Preliminary analysis of this data indicates the following:

• A majority of our students are performing at high levels on multiple measures/state indicators.

• There are identifiable gaps among student groups in many of the state indicators.

• Actions/services will address issues of equity for identified student groups in School Site Plans and in the district's LCAP.

Thank You.