

**PACIFIC GROVE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
SPECIAL MEETING**

Trustees

*John Paff, President  
Brian Swanson, Clerk  
Debbie Crandell  
Bill Phillips  
Lexi Rohrer, Student Rep*

**DATE:** Tuesday, May 16, 2017

**TIME:** 7:00 p.m. Open Session

**LOCATION:** Pacific Grove Unified School District Office  
435 Hillcrest Avenue  
Pacific Grove, CA 93950

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board Meetings shall be adjourned by 10:00 pm, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

**AGENDA AND ORDER OF BUSINESS**

**I. OPENING BUSINESS**

- A. Call to Order
- B. Roll Call
- C. Adoption of Agenda
- D. Pledge of Allegiance

**II. ACTION/DISCUSSION**

- A. Minutes of April 27, 2017 Regular Board Meeting 3  
Recommendation: (Ralph Gómez Porras, Superintendent) Approval of minutes as presented.
- B. Minutes of May 9, 2017 Special Board Meeting 8  
Recommendation: (Ralph Gómez Porras, Superintendent) Approval of minutes as presented.

Move: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**III. BOARD MEMBER INTERVIEW**

A. Interviews

B. Public Comment

**IV. ADJOURNMENT**

Next Regular Board meeting – May 25, 2017 – District Office

PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION  
Minutes of Regular Meeting of April 27, 2017 – District Office

**I. OPENED BUSINESS**

- A. Called to Order 6:33 p.m.
- B. Roll Call
- |                         |                                 |
|-------------------------|---------------------------------|
| Absent President:       | Trustee Paff                    |
| President/Clerk:        | Trustee Swanson                 |
| Trustees Present:       | Trustee Crandell                |
|                         | Trustee Phillips                |
| Administration Present: | Superintendent Porras           |
|                         | Assistant Superintendent Miller |
| Board Recorder:         | Mandi Freitag                   |
- C. Adopted Agenda

Changes to the agenda includes a revised Consent Item B Certificated Assignment Order 13; Consent Items G-L school site handbooks will all have additional language added; finally a walk-on Action/Discussion Item E regarding Contract with Community Human Services.

**MOTION Phillips/Crandell to adopt agenda as amended.**

**Public comment: none**

**Motion CARRIED 3 – 0**

**II. CLOSED SESSION**

- A. Identified Closed Session Topics
1. Negotiations - Collective Bargaining Session planning and preparation with the PGTA for 2016/17 [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Matt Bell, Rick Miller and Ralph Gómez Porras, for the purpose of giving direction and updates.
  2. Negotiations - Collective Bargaining Session planning and preparation with the CSEA for 2016/17. [Government Code § 3549.1 (d)] Executive session between the public school employer and its designated representatives, Ralph Gómez Porras and Billie Mankey, for the purpose of giving direction and updates.
  3. Continue Superintendent Evaluation
- B. Public comment on Closed Session Topics
- None.
- C. Adjourned to Closed Session 6:38 p.m.

**III. RECONVENED IN OPEN SESSION** 7:15 p.m.

- A. Reported action taken in Closed Session:

1. Negotiations - Collective Bargaining Session preparation with the PGTA for 2016/17

The Board discussed this item.

2. Negotiations - Collective Bargaining Session preparation with the CSEA for 2016/17

The Board discussed this item and gave direction to Administration.

3. Continue Superintendent Evaluation

The Board continued discussing this item.

B. Pledge of Allegiance

Led By: Trustee Crandell

**IV. PACIFIC GROVE HIGH SCHOOL PRESENTATION**

Teacher Karinne Gordon and students Sarah Bitter and Benjamin Jankowski presented to the Board about their trip to the Critical Issues Forum conference in Nagasaki, Japan. The Board asked questions and thanked Gordon for her leadership.

**V. COMMUNICATIONS**

A. Written Communication

The Board received an email regarding Board vacancy.

Superintendent Porras received positive certification of the interim report from Monterey County Office of Education, and thanked Assistant Superintendent Miller for his work.

B. Board Member Comments

Trustee Phillips congratulated Pacific Grove High School on the recent Gold Ribbon Award.

Trustee Swanson noted the Pacific Grove High School robotics team had made it to quarter finals and a company in Texas donated funds to cover the costs for students to attend this competition. Trustee Swanson also noted the choir concerts, and thanked Superintendent Porras and Assistant Superintendent Miller for their help this week.

C. Superintendent Report

Superintendent Porras praised Director Ani Silva for her participation at the Latinx Conference at Monterey High School in April.

D. PGUSD Staff Comments (Non Agenda Items)

Forest Grove Principal Buck Roggeman thanked his staff for their recent open house, praising the teachers for their room prep and the work available for parents to see.

Pacific Grove Middle School Principal Sean Roach invited the Board to an awards assembly, honors night, and ribbon cutting.

Robert Down Elementary School Principal Linda Williams invited the Board to the last day of school to attend the annual Spring Dance.

Pacific Grove High School Principal Matt Bell provided an update on the robotics competition, college acceptances for his students, Shakespeare Day, and noted the retirement of Pat Rolander, highlighting praise for incredible work at Pacific Grove High School.

Director of Student Services Clare Davies invited the Board to attend the Special Olympics on May 5.

## **VI. INDIVIDUALS DESIRING TO ADDRESS THE BOARD**

Parent Kate Lee spoke on behalf of her 5<sup>th</sup> grade daughter, praising the GATE program and teacher of GATE Ms. Shurtz, noting her daughter became excited for the program, the teacher inspired students. Lee also thanked Pacific Grove Middle School Assistant Principal Jason Tovani for being accessible to Lee's family for their 7<sup>th</sup> grade child.

## **VII. CONSENT AGENDA**

- A. Minutes of April 6, 2017 Board Meeting
- B. Certificated Assignment Order #13
- C. Classified Assignment Order #13
- D. Acceptance of Donations
- E. Cash Receipts Report No. 5
- F. Revolving Cash Report No. 5
- G. Forest Grove Elementary School Site Handbook
- H. Robert Down Elementary School Site Handbook
- I. Pacific Grove Middle School Site Handbook
- J. Pacific Grove High School Site Handbook
- K. Community High School Site Handbook
- L. Pacific Grove Adult Education Site Handbook

Changes include a revised Consent Item B Certificated Assignment Order 13; Consent Items G-L school site handbooks will all have the following additional language added:

*Teachers will regularly monitor and evaluate the amount of time homework assignments are taking students to complete. Staff will assess and recommend any adjustments as needed.*

*Teachers assigning technology-dependent homework assignments should offer non-technology dependent alternative homework assignments if possible.*

*School staff will make every effort to coordinate projects and larger assignments so that conflicts in due dates will be minimized.*

*Handbooks will reference Board Policy 6154*

**MOTION Crandell/Phillips to approve consent agenda as amended.**

**Public comment: none**

**Motion CARRIED 3 – 0**

## VIII. ACTION/DISCUSSION

### A. Year End Budget Transfer Resolution #997

**MOTION Phillips/Crandell to approve the Year End Budget Transfer Resolution #997.**

**Public comment: none**

**Motion CARRIED 3 – 0**

### B. Facilities Use Fee Schedule Review

The Board invited public comment first. Daryl Smith of WAVE spoke at length regarding the non-profit and the program, highlighting the benefit to students of Pacific Grove. The program is for 10-12 year old children who live in Pacific Grove. The program is a 3-week program that includes art, music, dance, fitness, health, sports. So far 242 children have been enrolled. The non-profit hired Pacific Grove teachers during summer break to teach the program, which is free for children. WAVE is asking the District to waive or reduce the cost of the fees associated with utilizing Pacific Grove High School facilities for this 3-week program during the month of July 2017.

Assistant Superintendent Miller explained the fee schedule.

The Board discussed this item, asking Assistant Superintendent Miller to put together additional data regarding the fee schedule.

**Public comment:**

Casey Lucius asked the Board to reduce the fees for this program, noting the program would be instilling skills and character building of our local young children.

Jim Hempfield, a resident of Pebble Beach, teacher for 13 years, said this program is a win-win for the District.

The Board chose to move this item to a Special Board Meeting on Tuesday, May 9, 2017 at 7:00 a.m. for continued Action/Discussion.

### C. Review of Cafeteria Menu Prices

Nutrition Director Dianne Hobson presented information to the Board. The Board discussed this item, and directed Administration to bring the item back on June 29, 2017 for a review of the menu prices and review of the previous school year.

**No action taken.**

### D. Board Calendar/Future Meetings

**No Action Taken.**

### E. Walk-On Community Human Services Contract

Director of Student Services Clare Davies presented to the Board.

**MOTION Crandell/Phillips to approve the Walk-On Community Human Services Contract.**

**Public comment: none**

**Motion CARRIED 3 – 0**

**IX. INFORMATION/DISCUSSION**

**A. Review of Funding for new Portable Classrooms**

Assistant Superintendent Miller presented information to the Board.

**Public comment: none**

**B. Future Agenda Items**

Spanish Class at Elementary Schools (Fall 2017)

Fencing for Security (Fall 2017)

The Board added the Review of the Cafeteria Menu Prices for the June 29 Board meeting.

The Board also added a Special Board Meeting on Tuesday, May 9, 2017 at 7:00 a.m. including two items: continue the Facilities Use Fee Schedule Review as Action/Discussion; Information/Discussion of the Board Vacancy Interview Process.

**X. ADJOURNED**

9:26 p.m.

Approved and submitted:

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Dr. Ralph Gómez Porras  
Secretary to the Board

PACIFIC GROVE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION  
Minutes of Special Meeting of May 9, 2017 – District Office

**I. OPENED BUSINESS**

- A. Called to Order 7:01 a.m.
- B. Roll Call
- |                         |                                 |
|-------------------------|---------------------------------|
| President:              | Trustee Paff                    |
| Clerk:                  | Trustee Swanson                 |
| Trustees Present:       | Trustee Crandell                |
|                         | Trustee Phillips                |
| Administration Present: | Superintendent Porras           |
|                         | Assistant Superintendent Miller |
| Board Recorder:         | Mandi Freitag                   |
- C. Adopted Agenda

**MOTION Crandell/Swanson to adopt agenda as presented.**

**Public comment: none**

**Motion CARRIED 4 – 0**

- D. Pledge of Allegiance Led By: Trustee Paff

**II. ACTION/DISCUSSION**

- A. Facilities Use Fee Schedule Review

Trustee Paff noted he was not present at the last Board meeting when this item was previously discussed but that he was provided a copy of the audio from that Board meeting, which is available to the public upon request.

Assistant Superintendent Rick Miller explained to the Board that there was a request by the WAVE Program to reduce the facilities use fees, the Board requested Assistant Superintendent Miller to look into the fee structure, determine the estimated hard costs for this particular group, and establish actual costs that include custodial services, water, electrical and chemical needs for maintaining the facilities for the three (3) week period reserved for this non-profit organization. The estimated hard costs were determined to be roughly over \$4,000 for custodial services and over \$3,000 for additional costs such as water, electrical, chemicals, etc.

The Board discussed this item and received public comment.

The following people spoke during public comment in support of reducing or waiving entirely the facilities use fees for the WAVE Program, noting the benefit of the program to Pacific Grove children and the community as a whole.

**Public comment:**

Toula

Kristin

Marge Ann- Cedar St. Times Editor

Frank Snowden- WAVE Board of Directors



Michael  
 Roxane Viray- WAVE Board of Directors  
 Casey Lucius- WAVE Board of Directors  
 Darryl Smith- Executive Director of WAVE  
 Steve Adams- WAVE Board of Directors  
 Olga  
 Carmisha  
 Nicole

**MOTION Crandell/Phillips to allow the WAVE Program to use the facilities as requested with the charge of our maintenance and direct costs as quoted (\$8,092), a per diem of \$505.75.**

**Motion CARRIED 3 – 1**

The Board also directed Administration to review and update Board policy regarding facilities use fees.

Finally, the Board asked the WAVE Program to return in the fall to provide the Board an update on their summer program.

### **III. INFORMATION/DISCUSSION**

#### **A. Trustee Vacancy Interview Process**

Trustee Paff passed out potential interview questions to the Board, along with copies available to the public. The Board discussed the interview process including qualities that may benefit the Board.

The Board directed Administration to provide public copies of the applications by end of the day today, Tuesday, May 9, 2017.

The Board put the names of the five (5) candidates in a cup and pulled names to determine the order of the interviews:

1. Cristy Dawson
2. Stephen Thomas
3. Henry Nigos
4. Joseph Amelio
5. Josey Schenkoske

The Board discussed and ultimately determined the following process would take place on Tuesday, May 16, 2017 at the Special Board Meeting at 7:00 p.m.:

Each candidate will have up to ten (10) minutes to speak to the Board. What they choose to speak about is entirely up to each candidate. The order was determined by randomly drawing names (as noted above). After all five (5) candidates speak, the Board can then call each candidate back to the podium for clarifying questions. The candidates will then be given an opportunity to provide a summary statement and/or ask the Board any questions he/she may have. The Special Board meeting will adjourn.

A public vote will be held at the Regular Board Meeting on Thursday, May 25, 2017 at 7:00 p.m. The selected candidate will then be sworn by the County Superintendent and will begin his/her duties to the Board of Education.

**Public comment:**

A member of the public asked when the term for this seat would be up. The Board answered that this seat would finish Trustee Thibeau's term, which will end at the election in November 2018.

A Board candidate asked if the Board vote would be announced publicly at the May 25, 2017 Regular Board meeting. The Board confirmed it would vote at the May 25, 2017 meeting, and the new Trustee would be sworn in and begin his/her Board duties.

**IV. ADJOURNED**

9:15 a.m.

Approved and submitted:

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Dr. Ralph Gómez Porras  
Secretary to the Board

PACIFIC UNIFIED SCHOOL DISTRICT  
APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Cristy Dawson

Mailing Address: Pebble Beach, CA 93953

Physical Address:

PHONE: (home) (cell)

EMAIL:

*Length of residence in the Pacific Grove Unified School District:* I have been a homeowner in the district since 2005 and a full time resident since 2014.

*Education Attainment by Degree(s):* BA English BA Theatre Arts MA in MFCC (Marriage, Family, Child Counseling) MA in Secondary Administration

*Credentials:* Standard Teaching Credential in Secondary Education Pupil Personnel Services Credential (Counseling) Credential for Secondary Administration in Education

*Occupation:* Officially Retired with some substitute teaching in the district

1. *Please describe your understanding of the role of a school board member:*

The role of a school board member is to provide oversight and guidance for the effective and efficient operation and management of the schools within the Pacific Grove Unified School District. This role also includes the ability to work in concert with other board members, community and staff on behalf of the district.

2. *Please describe the reasons for your interest in serving on the Board of Education:*

Serving on the board would be the perfect culmination of my 40 years as an educator. During the past year, I have enjoyed getting to know the staff and students in the district through substitute teaching. I have a keen interest in sharing my depth of knowledge in public education. My goal would be to add value to the Pacific Grove schools benefitting students, parents and the community. My background provides a unique perspective and my desire to continue my lifelong passion of serving students.

3. *Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:*

I have taught all levels of education from pre-school through twelfth grade. This has been primarily in the traditional educational settings, as well as in alternative education. I have also taught continuation high school, Young Parent's Programs, GED, Independent Study and in the Home and Hospital Program. Additionally, I have worked as a high school counselor and as an assistant principal at Los Altos High School.

Having worked in three different school districts throughout my career, I have developed tremendous depth of knowledge and experience.

Outside the classroom, I was a member of the Screen Actors' Guild and the American Federation of Radio and Television Artists. I have worked as a professional actress in cable, commercials, television and film. I was also a professional writer for television and a member of the Writers' Guild.

4. *Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):*

I have worked as a substitute teacher in the 2016-2017 school year.

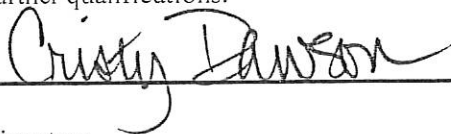
5. *Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:*

For years, I served on the YMCA Board in Mountain View, CA. I have also been an active fund-raiser for various activities, including Camp Diversity for the Mountain View-Los Altos Union School District. I am currently an active member of the Spanish Bay Club.

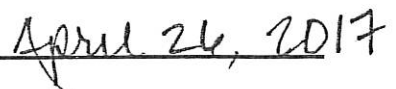
6. *Please use this space to add any other information that you would like to tell the Board about yourself:*

Besides a successful career in education, I have raised two sons and experienced first hand their successes and challenges in school. I am a strong team player with amazing energy and look forward to the opportunity of working on the Board. There is nothing more thrilling for me than witnessing student success, both on a small and large scale.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.



Signature



Date

DEADLINE: Friday, April 28 at 5:00 P.M.

RETURN APPLICATION TO:

Dr. Ralph Gómez Porras, Superintendent

Pacific Grove Unified School District Office

**PEBBLE BEACH, CA 93953**

**SUMMARY OF QUALIFICATIONS**

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- 25 Years Secondary Teacher (LAUSD & MVLA)
- Counselor
- Assistant Principal
- Independent Study/ GED/ Young Parents Coordinator
- High School Diploma Program Coordinator
- Home & Hospital Coordinator
- WASC Coordinator
- 504 Coordinator
- Work Experience Coordinator
- Camp Diversity Director

**EDUCATION**

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<b>Santa Clara University</b>	2000-2002
• MA Secondary Administration	
• Professional Clear Administrative Services Credential	
<b>San Jose State University</b>	1997-1998
• Pupil Personnel Services Credential	
<b>California Family Study Center</b>	1984-1987
• MA Marriage, Family & Child Counseling	
<b>California State University at Fresno</b>	1971-1974
• BA English /BA Theatre Arts	
• Clear Standard Secondary Teaching Credential	
<b>California State University at San Diego</b>	1970-1971

**PROFESSIONAL EXPERIENCE**

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• Assistant Principal (Los Altos High School)	2001-2014
• Counselor (Los Altos High School)	2000-2001
• Coordinator Independent Study (MVLA Adult Education)	1999-2000
• Teacher/Counselor (Alta Vista High School)	1996-1999
• Teacher (Jack London Continuation High School)	1989-1996
• Substitute Teacher (Los Angeles Unified School District)	1975-1989

**AWARDS/PROFESSIONAL MEMBERSHIPS**

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LAUSD Alternative Education Teacher of the Year (1995-1996), Santa Clara County School District's Co-Administrator of the Year (2012), Association of California School Administrators (ACSA), California Activities Director's Association (CADA), California Teacher's Association, California Consortium for Independent Study, California Continuing Education Association, CCEA Vice-President (Los Angeles and Northern California) American Federation of Radio and Television Actors (AFTRA), Screen Actor's Guild (SAG), Writer's Guild of America (WGA)

PACIFIC UNIFIED SCHOOL DISTRICT

APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

Name: Stephen Carkeek Thomas

Mailing Address: Pacific Grove, CA 93950

Physical Address:

Phone: Home –

Work –

Cell –

Email:

Fax:

Length of residence in the Pacific Grove Unified School District: 12

Education Attainment by Degree(s): Bachelor of Arts in Political Science with an emphasis in Public Relations from the University of California, Santa Barbara

Occupation: Owner, TBC Communications, a Public Relations, Marketing and Social Media Agency in Pacific Grove, CA

1. Please describe your understanding of the role of a school board member:

A trustee of the Pacific Grove Unified School District is entrusted with the oversight of the operations of the entire district from Pre-School to Adult Education. As one of five elected, or in this case, appointed members, a trustee is asked to review, deliberate and in some cases vote upon matters critical to the current and future operations of the district. Some matters are routine, like approval of out of county trips by student groups. Others, are more controversial, like contract negotiations with employee unions or how to properly expend bond revenue. At their core, however, a trustee is someone who wants nothing more than to see the district, teachers, students and staff be given the tools and resources to achieve at the highest level while providing a sustainable economic model for the future.

2. Please describe the reasons for your interest in serving on the Board of Education:

As a graduate of PGUSD, the son and son-in-law of former PGUSD educators and a father of two students at Robert Down Elementary School, the district is near and dear to my heart. I see this opening as an opportunity to give back to the educational institutions that have given so much to me and my family. To ensure a quality education for not only my children, but all the children of Pacific Grove for generations to come is something that I hold in the highest regard. Our district has already built a great foundation and now is the time to capitalize on advances in technology, curriculum and teaching methodology and strive to achieve levels greater than we have before. There is no reason PGUSD should not be a leader in not only the county, but also the state in district performance.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

The experience and education needed to be an effective trustee is wide and far ranging. I feel that through my personal and professional experience I have many of those.

- As the son of educators, I have first-hand knowledge of just how hard working our District's Staff and teachers are.
- As the father of elementary school students, I have been able to observe three separate levels of our district's education (Parent's Place, Pre-School and Elementary)
- As a member of the Yes on Measure A & G campaigns, I have been able to work with the district's staff and consultants on creating tangible and acceptable funding mechanisms for the needs of our students and teachers
- As a varsity coach at the High School Level I have intimate knowledge of the positive interaction of academics and extra-curricular activities and well as the need for strong, knowledgeable role-models for our students and their parents
- As a successful businessman, I have extensive experience in proper budgeting, organizational management and operational control.
- In my business, I interact with public agencies and educational institutions on a daily basis, so I am keenly aware of balancing the needs of the organization with the perception of the public when expending public monies
- Prior to embarking on my current profession, I served as a teacher's assistant and coach at a K-8 school in Los Angeles while completing my CBEST testing.
- Finally, have served on the Board of Directors for the Performing Arts Center and currently serve as the President of PG PONY Baseball and Softball. Both organizations share a symbiotic relationship with PGUSD and work equally with the general public and our youth to create a better quality of life in Pacific Grove.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

- Robert Down PTA

- Robert Down Parent Volunteer
  - Co-Op Organizational Committees
  - Co-Op Volunteer
  - PGHS Varsity Golf Coach
  - PGMS Career Day
  - Yes on Measure A & G Campaign Committee
5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:
- President – Pacific Grove PONY Baseball & Softball
  - Board of Directors – Foundation for the Performing Arts Pacific Grove
  - Commissioner – City of Pacific Grove Cultural Arts Committee
  - Commissioner & Chairperson – City of Pacific Grove Economic Development Commission
  - Director – Monterey Peninsula Convention & Visitors Bureau
  - Director – Central Coast Water Reuse Association
  - Member – Pacific Grove Chamber of Commerce
  - Member – Pacific Grove Downtown Business Improvement District
  - Member – CSUMB Otter Backers
  - Volunteer – AT&T Pebble Beach Pro-Am
6. Please use this space to add any other information that you would like to tell the Board about yourself:

The Pacific Grove Unified School District is the backbone of this community. It provides the education and motivation our children need to be successful and productive members of society. It also provides them with a sense of place and connection to a true hometown. Whether they are 5<sup>th</sup> generation Pagrovians or attended school in the district for a couple of years, people feel a special kinship to this community through the education they received here. That is an achievement that must be cherished and protected.

Beyond the fact that people actively seek to relocate in this district, which in turn creates revenue through property and sales taxes for the city, is the passion people feel about Pacific Grove and their time in school here. So much so, that they want to return and raise their children here. I am a perfect example of this. When I graduated from PGHS with Honors in 1991, I could not wait to leave. Most people feel that way when they are 18 and think they know everything there is about everything. The older I got, however, the more I missed Pacific Grove, so much so that I moved back here in 2005. I missed the special aura of this community and I knew there was no other place in the world that I would want to raise my kids. I made a promise to myself on the day I brought



Phinn and Mackenzie home from the hospital to our home around the corner from Robert H. Down, the city's first school...I said that no matter what, Daddy was going to do everything he could to make this a better world for them to grow up in and I can think of no better way to do that than to submit this application for provisional appointment to the Pacific Grove Unified School District Board of Education. I appreciate your time and acceptance of this application.

Sincerely,



Stephen C. Thomas

PACIFIC UNIFIED SCHOOL DISTRICT  
APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Stephen Carkeek Thomas  
First Middle Last

Mailing Address: Pacific Grove, CA 93950

Physical Address: \_\_\_\_\_

PHONE: (home) \_\_\_\_\_ (work) \_\_\_\_\_ (cell) \_\_\_\_\_

EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

**Please see attached sheet for answers to questions listed below**

Length of residence in the Pacific Grove Unified School District: \_\_\_\_\_

Education Attainment by Degree(s): \_\_\_\_\_

Occupation: \_\_\_\_\_

1. Please describe your understanding of the role of a school board member:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Please describe the reasons for your interest in serving on the Board of Education:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

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5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

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6. Please use this space to add any other information that you would like to tell the Board about yourself:

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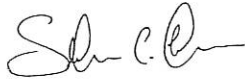
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You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.



Signature

4/28/17

Date

APPLICATION DEADLINE: Friday, April 28 at 5:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent  
Pacific Grove Unified School District Office  
435 Hillcrest Avenue  
Pacific Grove, CA 93950

**\*Please note applications will become public documents with residential address redacted**

## PACIFIC UNIFIED SCHOOL DISTRICT

## APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: HENRY B NIGOS  
                     First                                      Middle                                      Last

Mailing Address: PACIFIC GROVE, CA 93950

Physical Address: , PACIFIC GROVE, CA 93950

PHONE: (home) \_\_\_\_\_ (work) \_\_\_\_\_ (cell) \_\_\_\_\_

EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

Length of residence in the Pacific Grove Unified School District: 13 YEARS

Education Attainment by Degree(s): COLLEGE - BACHELOR OF ARTS DEGREE

Occupation: FINANCIAL ADVISOR

1. Please describe your understanding of the role of a school board member:

Support students to make sure they have the best learning environment.

2. Please describe the reasons for your interest in serving on the Board of Education:

Besides the fact that I would love to help, I am interested in serving for selfish reasons. My wife and I are lucky to have a 5-year-old son who loves to learn and go to school. Since he will be going through the PGUSD system (TK through high school and beyond) I want to contribute to make sure he has the best environment to learn and make new friends.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

Listening and analytical skills. Compassionate. Background in finance. Business owner of a wealth management firm (Nigos Investments, Inc.). Military veteran, US Air Force.

Community volunteer. Active in the business community.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

5yr old son in TK. Prior Finance Oversight Committee member for Bonds Measure D and X.

Ballot signer that helped voter passage of Educational Technology bond. Supported various PTA events.

Direct traffic during morning "drop off" at Forest Grove.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

Current board member and prior Chairman, PG Chamber of Commerce. Finance committee and Advisory Council, Peace of Mind Dog Rescue. Prior board member, Monterey Junior Tennis Association. Prior board member, PG Downtown Business Improvement District. Prior member and Treasurer of PG Rotary. Prior member, marketing committee PG Natural History Museum.

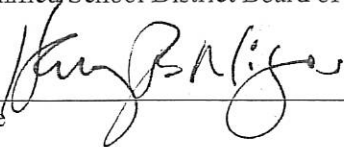
6. Please use this space to add any other information that you would like to tell the Board about yourself:

I arrived in the United States of America when I was 17 years old. I had nothing but a suitcase and the clothes on my back. Although I grew up in a poor country, I was fortunate to have parents who made sacrifices to ensure their children received the best education they can afford. Because of my parents and early education that started my curiosity to learn, I was able to rise from having nothing to living the dream in this wonderful community of Pacific Grove. Now it is my turn to make sacrifices and make sure my child, his friends and all students from all generations receive the best education. I would love to help. Thank you for your consideration.

You may add additional pages.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

Signature



Date

4/28/2017

APPLICATION DEADLINE:

Friday, April 28 at 5:00 P.M.

RETURN APPLICATION TO:

Dr. Ralph Gómez Porras, Superintendent  
Pacific Grove Unified School District Office  
435 Hillcrest Avenue  
Pacific Grove, CA 93950

**\*Please note applications will become public documents with residential address redacted**

## PACIFIC UNIFIED SCHOOL DISTRICT

## APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Joseph Anthony Amelio  
 First Middle Last  
 Mailing Address: , Pacific Grove, Ca 93950 \_\_\_\_\_  
 Physical Address: Pacific Grove, Ca 93950 \_\_\_\_\_  
 PHONE: (home) \_\_\_\_\_ (work) \_\_\_\_\_ (cell) \_\_\_\_\_  
 EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

Length of residence in the Pacific Grove Unified School District: 2 years \_\_\_\_\_

Education Attainment by Degree(s): B.A. Social Sciences Masters in Education \_\_\_\_\_

Occupation: part time Test Administrator at the Defense Language School. retired educator/police officer

1. Please describe your understanding of the role of a school board member:

The role of a school board member is to make decisions based on student achievement and what Improves outcomes for today's students as well as the next generation for Pacific Grove Unified School District. Also, the budget must be prudent and a continuous focus on student achievement. Staffs need continuous staff development re: student achievement. Also, the role of a school board member is to keep "the helicopter" view of the school district and not micro manage a school district.

2. Please describe the reasons for your interest in serving on the Board of Education:

My career, prior and present, has always been in education. I wish to serve my time and talents as a school board member. I have always been involved in the community such as being a member of the Pacific Grove Parks and Recreation Commission.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

As described in the above paragraph, my prior and present career has always been in education. I have my multiple, single and administrative credentials. My master is in education from San Jose State University. Special skills I have are facilitated and chairing commissions such as Florence Commission, chairmen of San Jose Beautiful, trained on grant writing, fostering school culture, family crisis intervention, common core, school budgets and other skills. General summary is in my attached resume. Moreover, I was a teacher, coach, assistant principal, principal, school superintendent and police officer.

Page 2 of 2

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

I grew up in new Monterey bordering on Pacific Grove USD. I attended Monterey public schools, Monterey Peninsula College and later San Jose State University. I am presently on the City of Pacific

Grove Parks and Recreation commission. My four children attended all public schools.

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

See above paragraphs, however also the following would be relevant to the role of a school board member: ~~authored grants, fostering school culture, finance, purchases, custodian services, 21st-century schools, smarter balanced assessments, staff training and facilitating student populations that~~

are below standard and increasing student achievement.

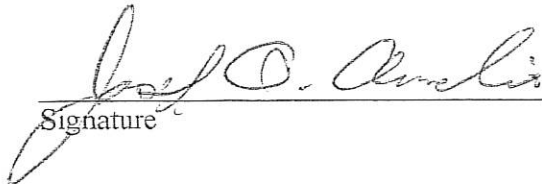
6. Please use this space to add any other information that you would like to tell the Board about yourself:

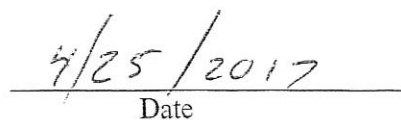
In the public school system, I was an assistant principal at Marina High School, interim principal at

Walter Colton Middle School. I facilitated a 3 million dollar remodeling elementary and middle school ~~which included new technology in classrooms and labs. Closed the achievement gap for Hispanic Students.~~

You may add additional pages. Attached is my resume

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

  
Signature

  
Date

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Pacific Grove Unified School District Office  
435 Hillcrest Avenue  
Pacific Grove, CA 93950

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## **JOSEPH A. AMELIO, M.ED.**

### **EDUCATION**

**Administrative Credential**, San Jose State University, 1993  
**Administrative and Higher Education Credential**, San Jose State University, 1991  
**Single and Multiple Subjects Credentials**, San Jose State University, 1990  
**Masters of Arts in Education**, San Jose State University, 1993  
**Bachelor of Arts in Social Science**, San Jose State University, 1987

### **ADMINISTRATIVE, HUMAN RESOURCES & RELATED EXPERIENCE**

**Defense Language Institute Test Administrator**, 2016  
**Administered and facilitated Foreign Language Test**  
**Principal, Administrator & Mentor** Monterey Peninsula Unified School District  
 2012-2015

Mentored, trained and supervised Vice Principal and Principal of high school  
 Middle School Principal  
 Established Professional Learning Communities  
 Secured resources and bonds for new technology lab and library  
 Partnered with middle & high schools, colleges & universities to increase student achievement

**Superintendent** Orchard School District San Jose, CA 2006-2012  
 Directed all aspects of district operations; fundraising, budget/finance, human resources, contract negotiations, director special education/services, curriculum/instruction and plant management  
 Researched, developed and implemented Common Core State Standards  
 Fostered a positive, cohesive relationship with Board, supporting its vision/goals/directives  
 Facilitated and implemented Board governance policies and procedures; increased communication and collaboration strategies among its constituents  
 Facilitated completion of 16,000 square ft. Orchard Event Center  
 Managed architectural and construction projects using \$70 million in bond and parcel taxes  
 Utilized and dispensed bond funds to develop an innovative solar project, generating \$100,000 a year from PG&E and energy efficient HVAC systems  
 Served as district's primary negotiator; managed collective bargaining agreements  
 Executed hiring/benefits program, evaluations, lay off/dismissal proceedings, training/staff development for personnel, and other HR duties (harassment cases, injury compensations, etc.)

**Principal** Berryessa Union School District San Jose, CA 1997-2006  
 Created a safe and supportive learning atmosphere among students/faculty/staff at Ruskin Elementary, Sierramont Middle, Piedmont Middle, and Articulation East Side Union High  
 Developed and implemented innovative teaching practices/interventions among Title I schools  
 Enhanced and restructured the Special Education Department & English Language Programs  
 Orchestrated continuous improvement on Academic Performance Index for student subgroups; closed achievement gap for Hispanic students (34-point API gain), new technology for students



**Principal, Vice Principal, Classroom Teacher** Gilroy Unified School District 1988-1997  
 Demonstrated ability to manage faculty, bolster student achievement and create community  
 Established GATE, music and counseling programs at Brownell, South Valley Middle Schools  
 Planned and implemented curriculum as a Classroom, Associated Student Body Teacher

**Business Owner** Gilroy, Morgan Hill, CA 1981-1986  
 Managed and trained staff, developed finance and budget processes

**Police Officer & School Liaison Officer** Gilroy Police Department 1972-1981  
 Partnered with school community to implement programs to keep students/faculty/staff safe

## **AFFILIATIONS & SPECIAL SKILLS**

**Chairperson of:** Florence/Italy Commission, SJSU Intern Program, Cultural City Exchange (Dublin, Okayama, Asakura), San Jose Beautification Grants, Go-Green Initiative

**Member of:** Board Member City Of Pacific Grove Recreation Commission, International Association of Business/Management Professionals, Collaborative for Educational Success, Hispanic Association of Colleges/Universities, National Staff Development Council, ACSA-Instruction/Educational Leadership **Highly Trained in:** Positive Behavior Intervention and Supports, Common Core Standards & Smarter Balance Assessments, 21<sup>st</sup> Century Schools Enrichment/Content Standards SSCOE, Superintendents Symposium, Executive Leadership Conference, School Finance/Management, Advanced Peace Officer Standards/Training, Family Crisis Intervention

**Expertly Skilled in:** Authoring grants, immersing into a community, fostering school culture, solving issues related to discipline, parent complaints, partnering and collaborating with various superintendents across Santa Clara County, maintaining solvency and enhancing revenue, developing purchase, personnel and staff budgets, commissions

## **PERSONAL & PROFESSIONAL REFERENCES -other references if requested**

## PACIFIC UNIFIED SCHOOL DISTRICT

## APPLICATION FOR PROVISIONAL APPOINTMENT TO THE BOARD OF EDUCATION

NAME: Josey D Schenkoske  
 First Middle Last

Mailing Address: \_\_\_\_\_  
Pacific Grove, CA 93950

Physical Address: \_\_\_\_\_  
 \_\_\_\_\_

PHONE: (home) \_\_\_\_\_ (cell) \_\_\_\_\_

EMAIL: \_\_\_\_\_ FAX: \_\_\_\_\_

Length of residence in the Pacific Grove Unified School District: 2.5 years

Education Attainment by Degree(s): Bachelor of science

Occupation: Certified Public Accountant

1. Please describe your understanding of the role of a school board member:

To align our school district's priorities, values and beliefs  
with those of the community by leading, serving, and  
making decisions that directly affect our schools and the  
students they serve.

2. Please describe the reasons for your interest in serving on the Board of Education:

I am passionate about community involvement and education.  
I care about the children and staff in our school  
district and I want to advocate for their best interest.

3. Please describe any special skills, education, training, talents or other attributes that you possess which you feel are applicable to the role of a school board member:

I am a licensed certified public accountant. I was an honor  
roll student in elementary, middle and high school and took  
several AP courses in high school. After college I began working  
for a local accounting firm where I have been for over nine  
years. I was recently promoted to Partner and currently  
manage the Monterey office.

4. Please describe your involvement and participation within Pacific Grove Unified School District (children in school, committee work, parent club participation, etc.):

My son is about to complete second grade and my daughter is enrolled to begin kindergarten this Fall at Forest Grove. I also served as treasurer for the PTA

5. Please describe your involvement and participation in any other community or business activities that you believe are relevant to the role of a school board member:

I volunteer with my son's baseball and daughter's T-ball teams and am a member of the Monterey Peninsula Chamber of Commerce.

6. Please use this space to add any other information that you would like to tell the Board about yourself:

Children and our schools are a very important part of our community and I would enjoy serving on the school board. As a military dependent, I attended a variety of schools all over the country. My wife is a Pacific Grove native who grew up in this wonderful school system. Because of that, we have a lot of pride in our town and school district.

I certify that I am 18 years of age or older, a citizen of the state of California, a resident within the Pacific Grove Unified School District, a registered voter, and am not disqualified by the Constitution or laws of this state from holding a civil office. I am qualified to be elected or appointed a member of the Pacific Grove Unified School District Board of Education without further qualifications.

Dorey Slenkowske  
Signature

4/26/2017  
Date

APPLICATION DEADLINE: Friday, April 28 at 5:00 P.M.

RETURN APPLICATION TO: Dr. Ralph Gómez Porras, Superintendent  
Pacific Grove Unified School District Office  
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