

Family Engagement

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Family Engagement Criteria

- **Building Relationships between School Staff and Families:** All families feel welcome and respected at their child's school
- **Building Partnerships for Student Outcomes:** Families and educators engage in two-way communication about what students are learning at school
- **Seeking Input for Decision-making:** Diverse family representation in PTA, School Site Council, School Parent Committee's, English Learner Advisory Groups



2018-2019 Parent Survey Results

- **81 % feel the school allows input and welcomes parent contribution**
- **88 % feel the school encourages parents to be an active partner with the school in educating their child**
- **81 % feel welcome to participate at school**
- **64% feel the school actively seeks input of parents before making decisions**
- **88% feel the school promotes academic success for all students**

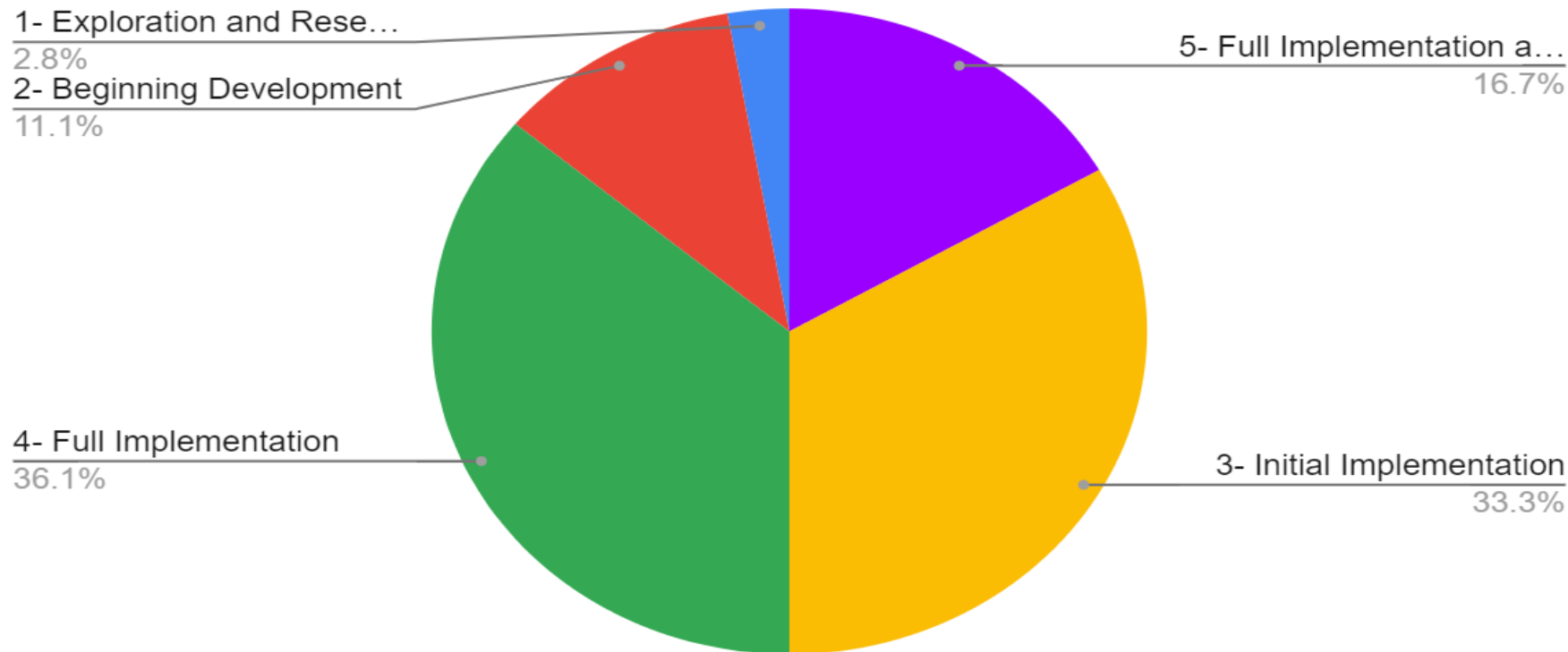


Rubric

- 1. Exploration and Research Phase**
- 2. Beginning Development**
- 3. Initial Implementation**
- 4. Full Implementation**
- 5. Full implementation and Sustainability**

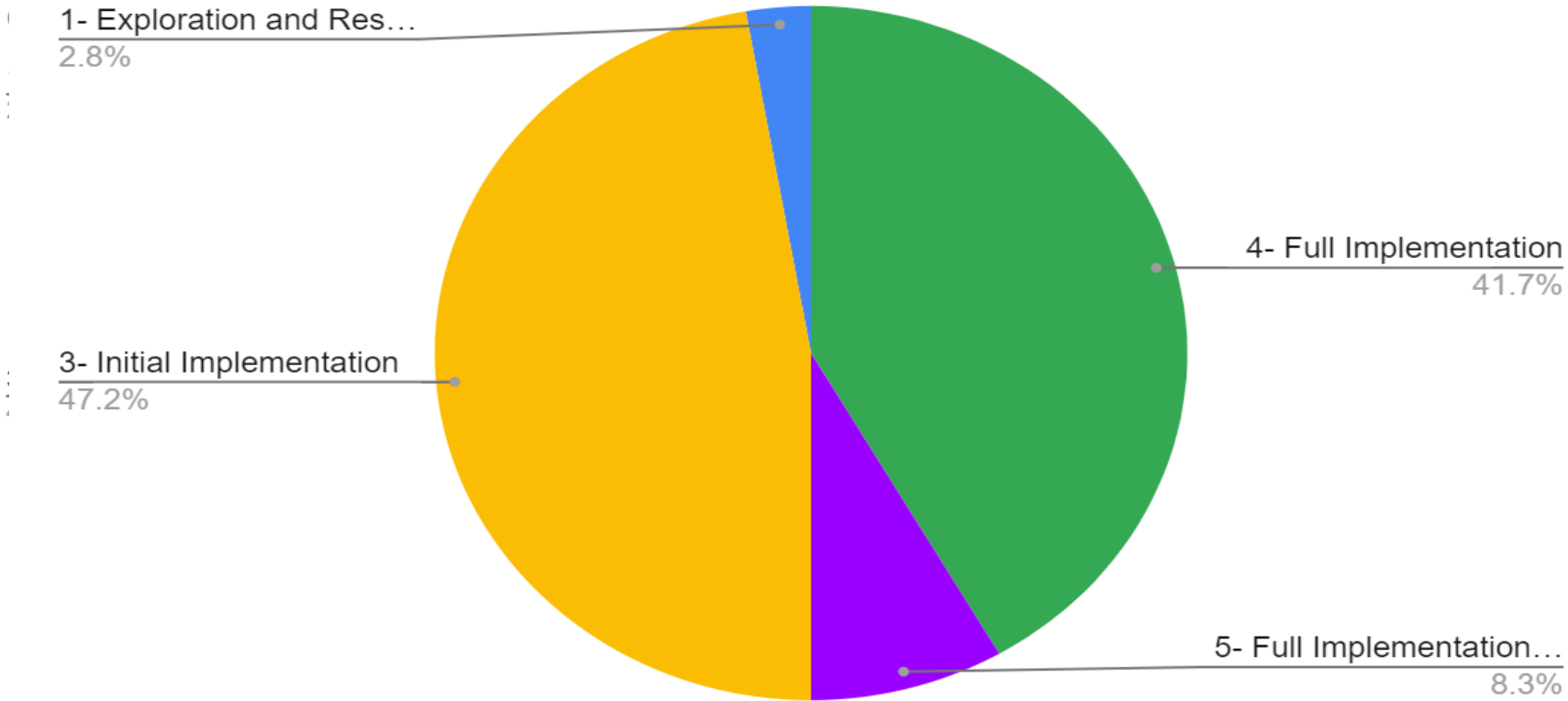
Section 1: Building Relationships between School Staff and Families

Count of 1. Rate the District's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.



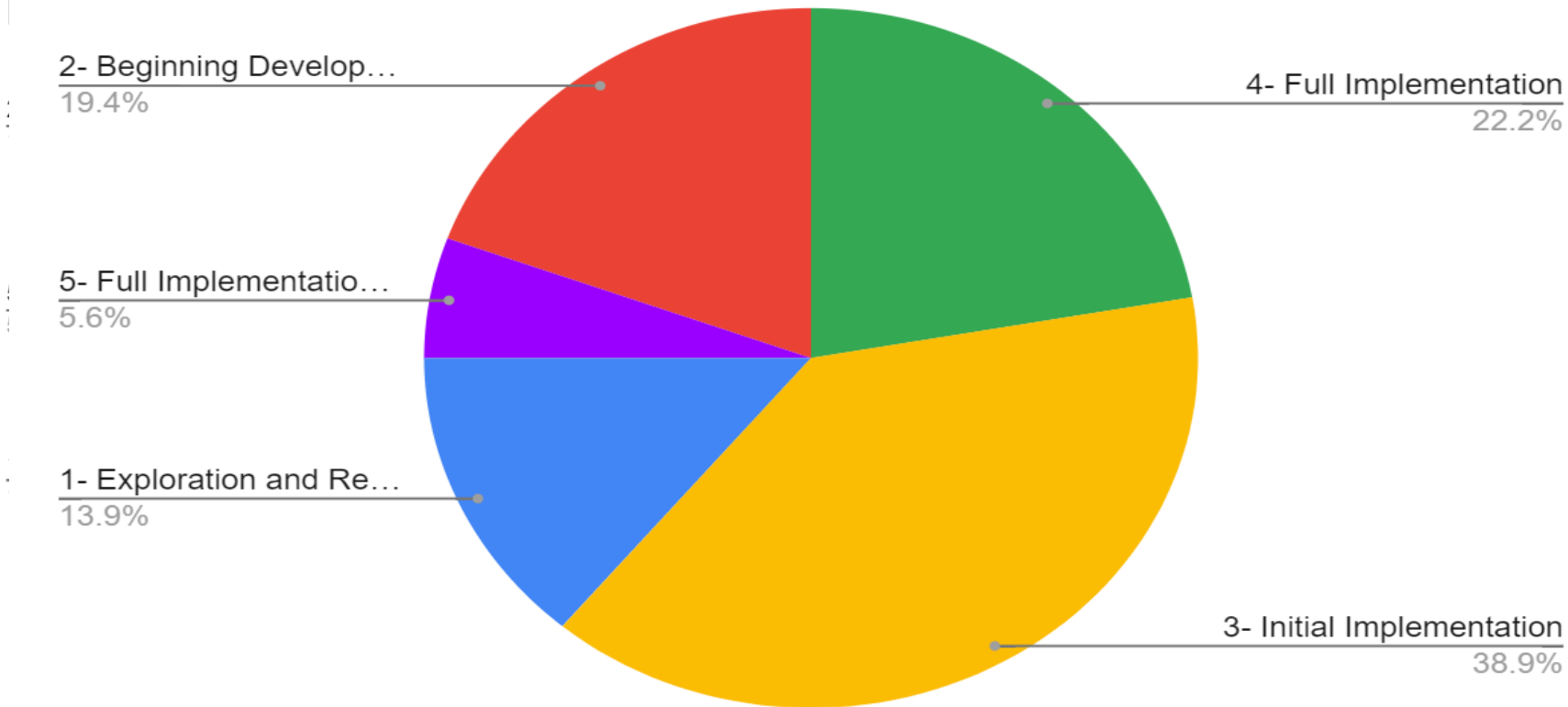
Section 1: Building Relationships between School Staff and Families

Count of 2. Rate the District's progress in creating welcoming environments for all families in the community.



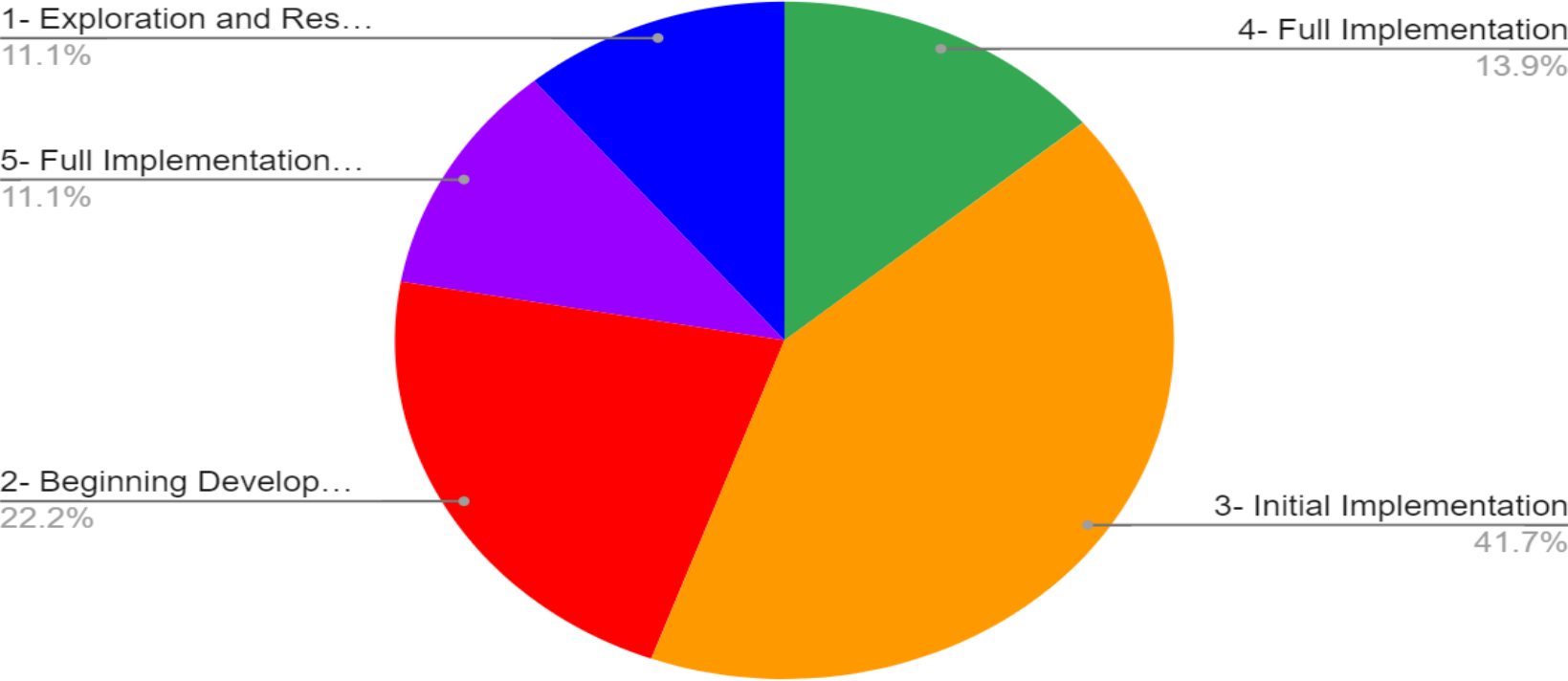
Section 1: Building Relationships between School Staff and Families

3. Rate the District's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.



Section 1: Building Relationships between School Staff and Families

Count of 4. Rate the District's progress in developing multiple opportunities for the District and school sites to engage in 2-way communication between families and educators using language is understandable and accessible to families.



Building Relationships Between School Staff and Families

Areas of Strength:

- Building respectful and trusting relationships and creating welcoming school environments

Areas of Focus:

- Learning about family's strengths, cultures, languages and goals for students
- Improving 2 way communication in support of student learning

Section 2: Building Partnerships for student Outcomes

Count of 5. Rate the District's progress in providing families with information and resources to support student learning and development in the home.

1- Exploration and Re...

8.3%

2- Beginning Develop...

19.4%

5- Full Implementatio...

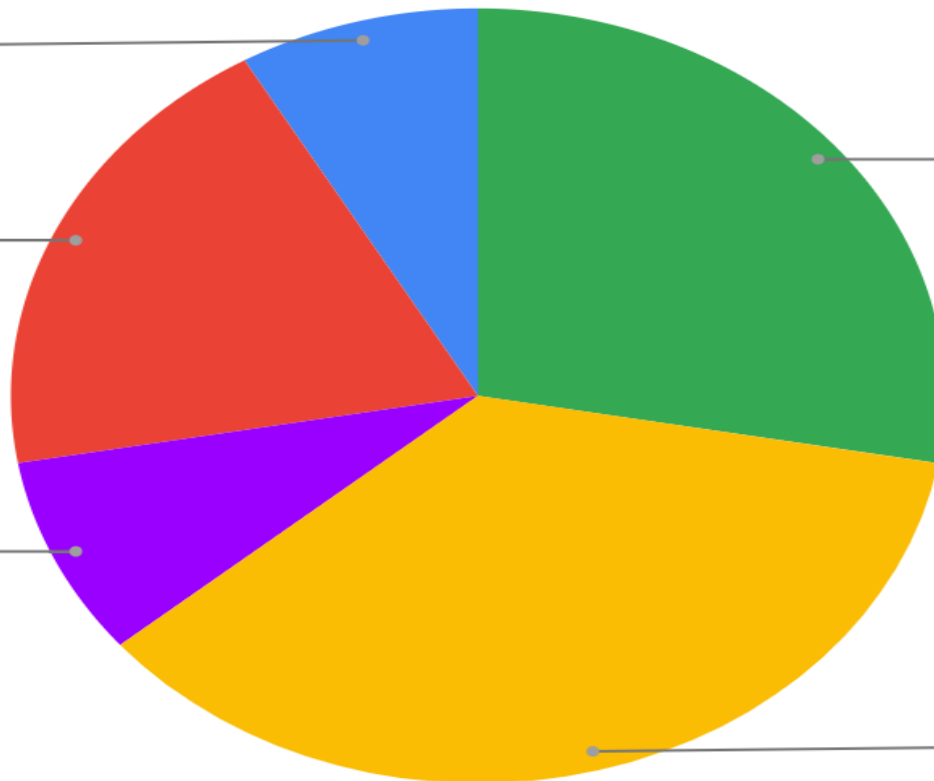
8.3%

4- Full Implementation

27.8%

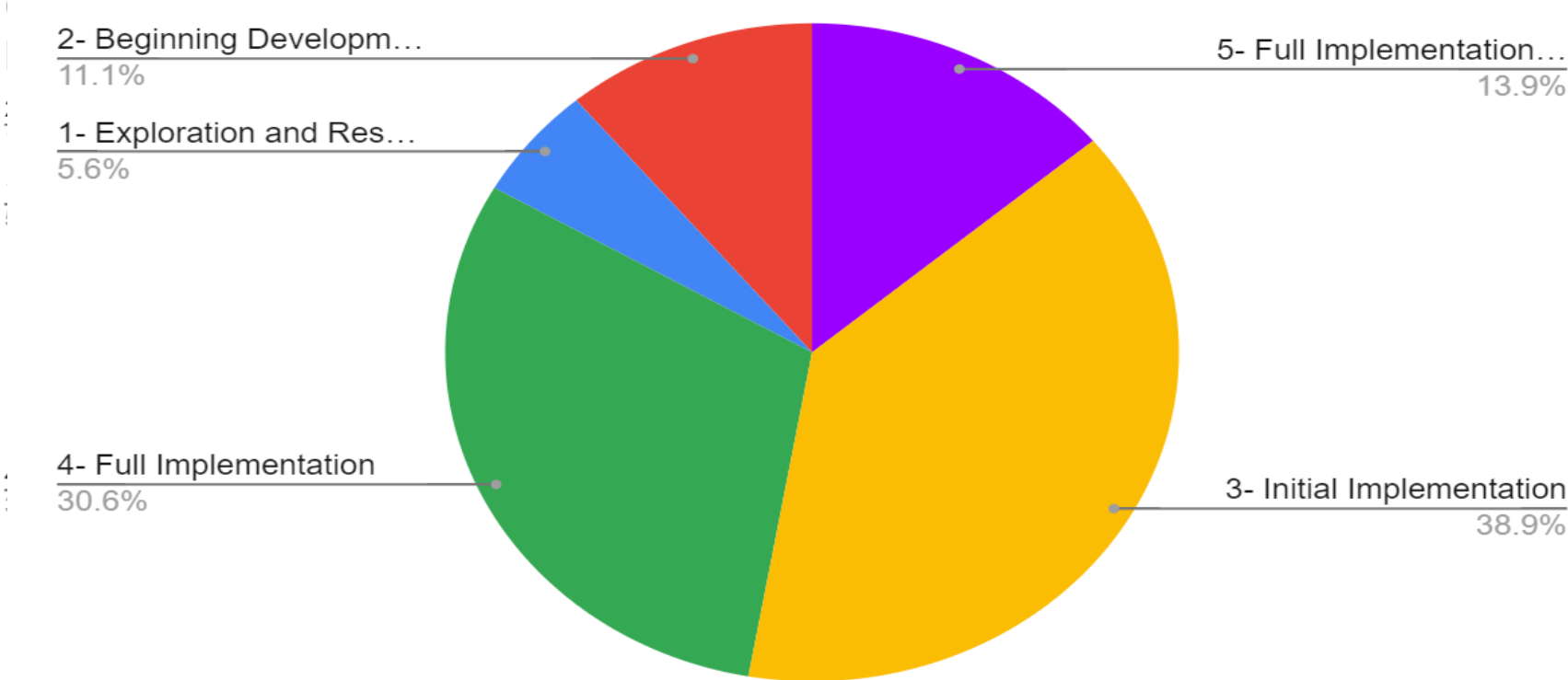
3- Initial Implementation

36.1%



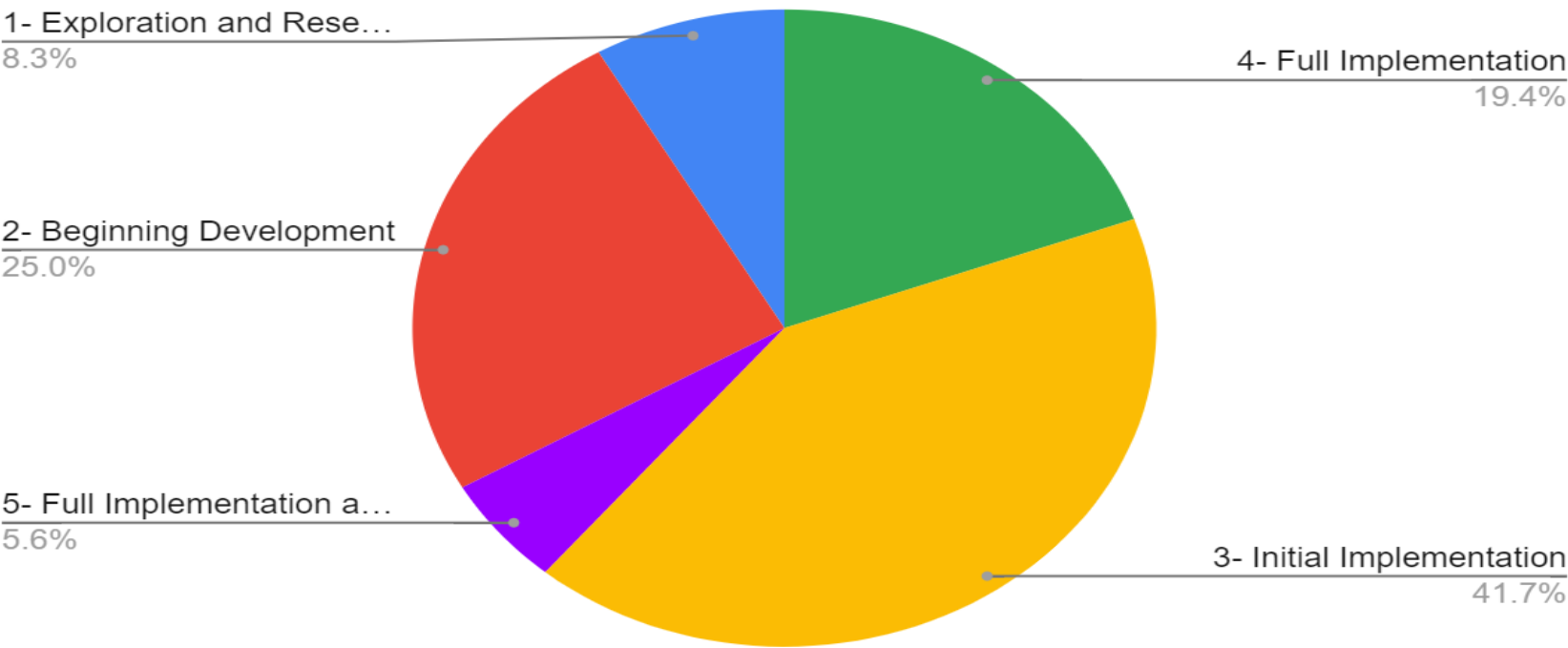
Section 2: Building Partnerships for student Outcomes

Count of 6. Rate the District's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.



Section 2: Building Partnerships for student Outcomes

Count of 7. Rate the District's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.



Building Partnerships for Student Outcomes

Areas of Strength:

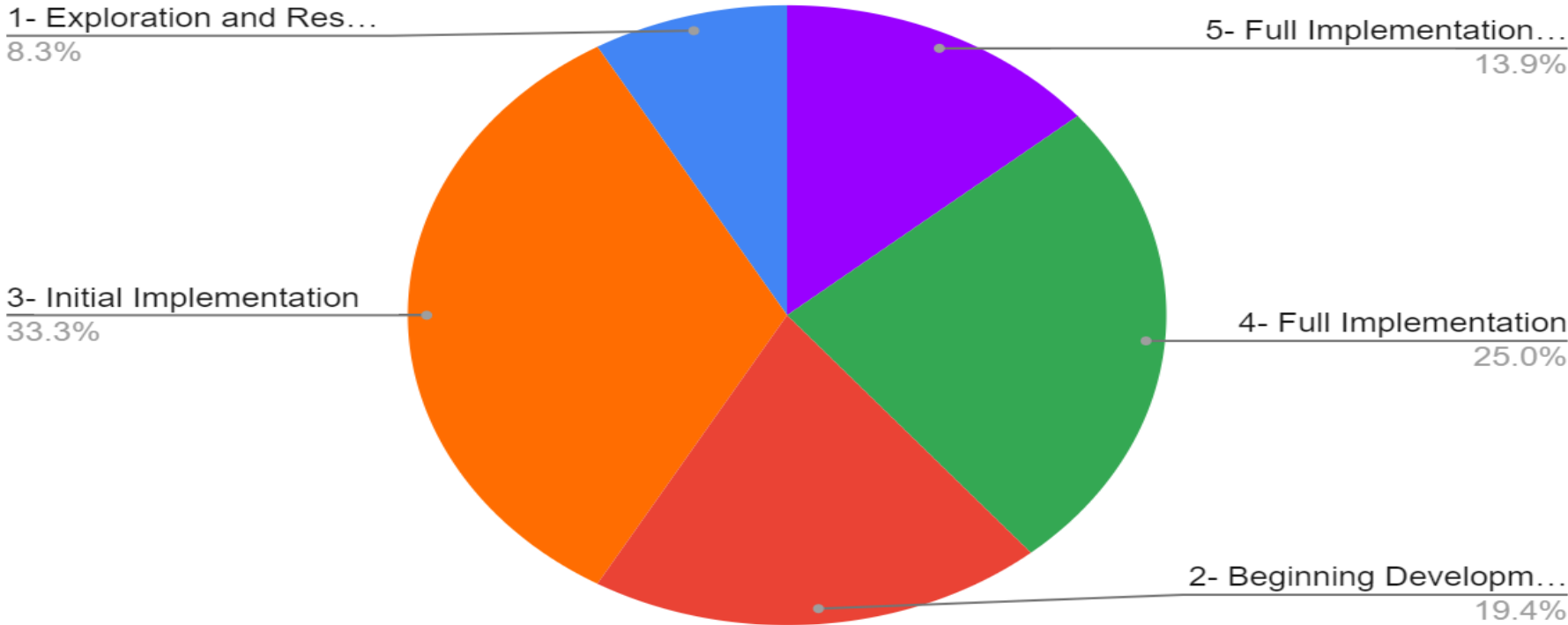
- Teachers and families discuss student progress and ways to work together

Areas of Focus:

- Provide families with information/resources to support student learning at home
- Supporting families to exercise legal rights and advocate for their students

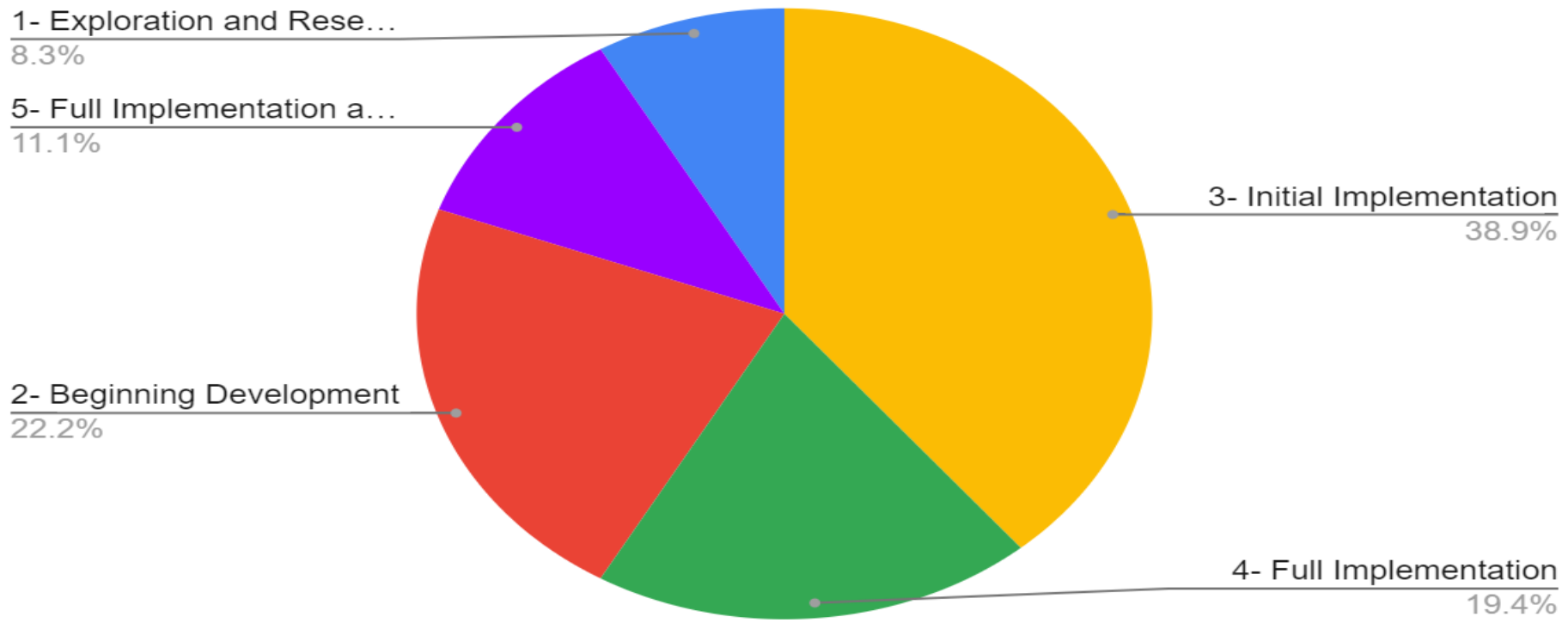
Section 3: Seeing Input for Decision Making

Count of 8. Rate the District's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.



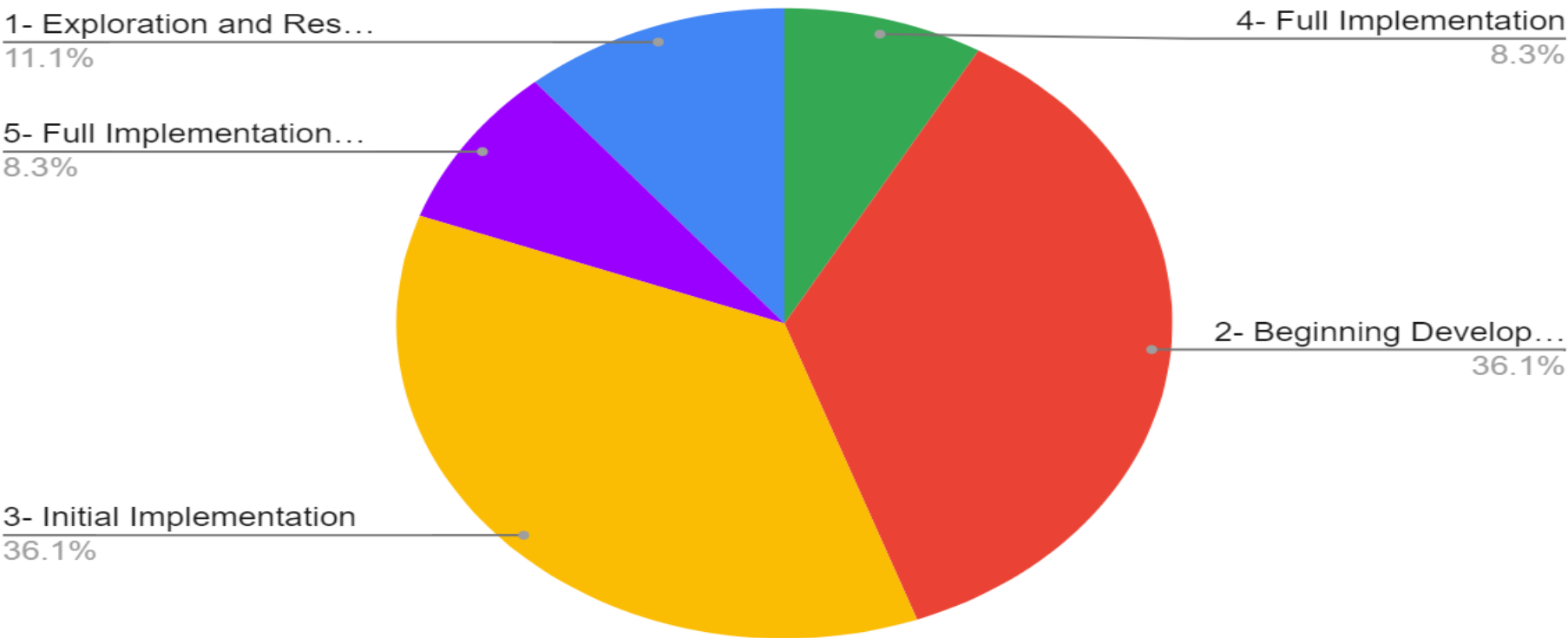
Section 3: Seeing Input for
Decision Making

Count of 9. Rate the District's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.



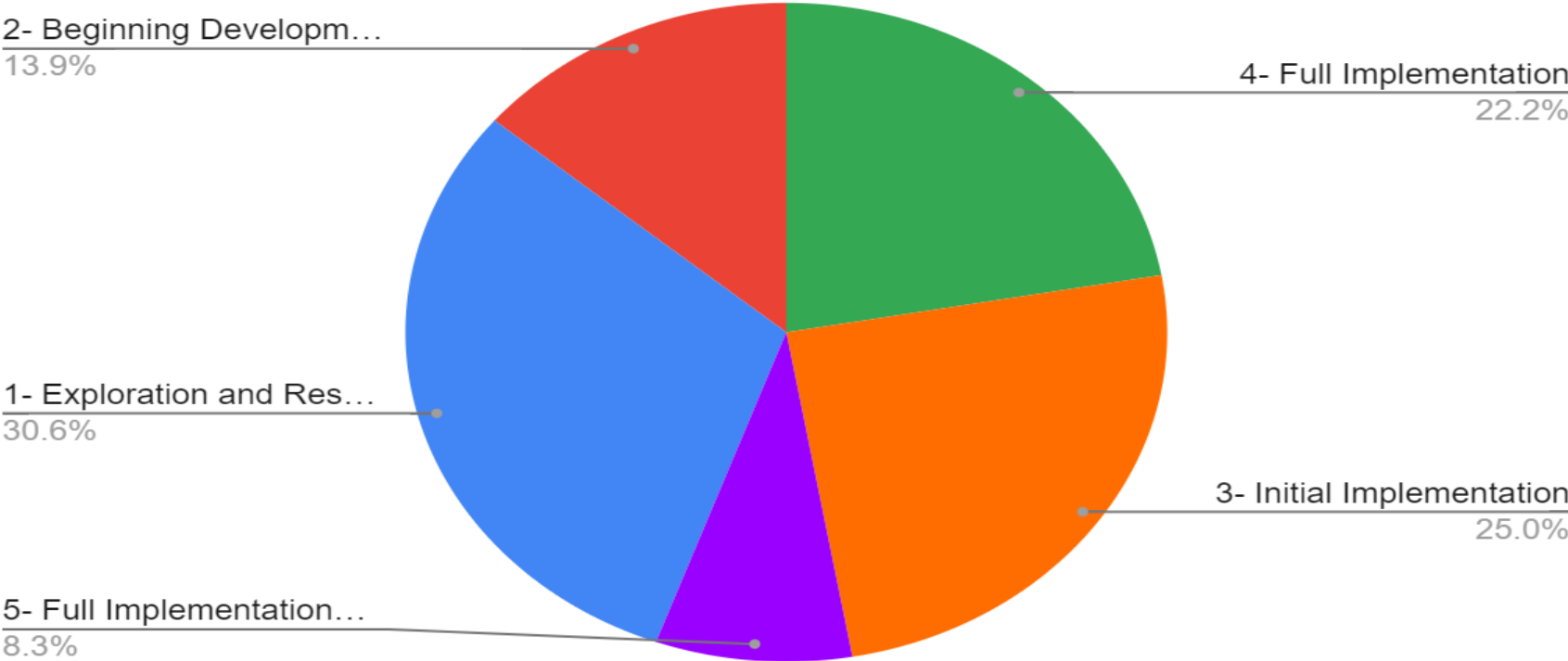
Section 3: Seeing Input for
Decision Making

10. Rate the District's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.



Section 3: Seeing Input for
Decision Making

11. Rate the District's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design implement and evaluate family engagement activities at school and district I...



Seeking Input for Decision Making

Areas of Strength:

- Supporting principals/staff to engage families in advisory groups and decision making
- Supporting family members to engage in advisory groups and decision making.

Areas of Focus:

- Provide families to provide input on policies/programs and strategies to seek input from any underrepresented groups
- Providing opportunities for families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school/district

Next Steps

- Develop and Convene the Family Engagement Committee
- Prioritize areas of focus
- Gather feedback/input from another family engagement event
- Write a Family Engagement Plan and present it to the board