

Dual Language Parent Education Co-Op Preschool

How We Learn

Embeds Spanish into daily lessons, where children (ages 3-4) acquire second language skills in a natural way through games, movement, music and thematic play. 70% Spanish 30%English

The Co-Op Model

Parents attend monthly instructor-led parent education classes and participate in class weekly: Parents learn while teaching their children to ensure that all of our preschool children are Kindergarten ready.

Goal

Our goal is to provide parents the education and support they need to help their children be academically and socially/emotionally successful in school. We build a foundation in Spanish language for children to facilitate and encourage their acquired language through their k-12 education and beyond.

Contact Information:

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Video



Elementary Spanish

RD and FG

Elementary Spanish Language goals

To Introduce and teach language skills in a fun interactive stress free environment where the students can learn to appreciate the language, the culture and its people.

Rockalingua website program

Rockalingua is used as part of the curriculum in the classroom and as an at home practice resource for kids and families.

Overall:

The students have responded very well to the program. They are eager and happy to learn Spanish. They are beginning to take more risks and use their acquired communication skills outside the Spanish class.

Curriculum

A combination of resources are used to create a comprehensive age appropriate 100% immersion curriculum that consists of introductory vocabulary, songs, dances, cultural crafts, games, hands-on-activities and cooking projects. In addition, community building activities are used in a daily basis to build motivation and relationships.

What we are learning

Introductions, the calendar, numbers 0-31, birthday song, days of the week, weather, butterfly life cycle and body parts, feelings, stories, songs and games.



Liliana Núñez, lnunez@pgusd.org

Pacific Grove Middle School



Site Goals

Prepare all students for World Language Study at the High School level through rigorous and equitable instruction and assessment while increasing intercultural competency by exposing students to a variety of target cultures in an engaging and accessible way.

Curriculum

Voces digital is the curriculum at PGMS. Learners are engaging in a variety of listening, speaking, writing and conversational activities to improve competency. Cultural topics are also covered which allow students to engage with the target cultures.

Total Physical Response

Students are being taught with an emphasis on TPR strategies. Learners learn gestures to associate vocabulary and make meaning. This allows the class to be taught in the Target Language at least 90% of the time.

Themes we have studied so far in Spanish class:

Introductions, high frequency vocabulary, numbers, adjectives, stories, classroom vocabulary, The Super Seven, cognates, formal and informal language, Hispanic Heritage month.

Overall:

Learners have been extremely engaged. Spanish can be heard in the hallways as learners are eager to use what they learned in class outside of the classroom. Through the use of performance assessments and self reflection, learners have demonstrated increased competency.

Mark W. Clark mclark@pgusd.org

Video



Update 2022, World Language PLC, PGHS



What We're Learning

Spanish 1; greetings, simple conversations (origins, age, feelings), stories, recordings, art, games Hispanic Heritage Month;
Spanish 2 and 3: Stories, past tense, recordings, art, dance, games, music;
AP Spanish/Span 4: Stories, oral recordings and written summaries, food, dance, culture.

PLC Collaboration

Teachers meet Thursdays for 40 mins to align curriculum and discuss best T&L practices. We are also aligning grading practices to grade for equity in our PLC. MS & HS teachers meet monthly to discuss vertical alignment of piloted curriculum.

Pilot & Curriculum Review

We are currently piloting Voces, an online Comprehensible Input textbook. We are also reviewing other curricula.

Spanish for Heritage Speakers

To improve literacy & communication, stakeholders are studying district data to offer dual enrollment Spanish for Heritage Speaker classes at PGHS. Students qualify through assessment.

Overall: Students are excited, engaged and learning! Students are gaining confidence and are beginning to use their language skills outside of class. Oral and written assessments indicate growth :) Gracias! Merci!

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Spanish Language PLC



278

Elementary Students contacted 2 days per week for 1.5 hours.



44

MS students contacted 5 days, a week for 4 hours.



200

HS students contacted 3 days a week for 4 hours.



Seal of Biliteracy

Greater access for students to earn the California State Seal of Biliteracy upon HS graduation will be offered through the district approved, online STAMP assessment.



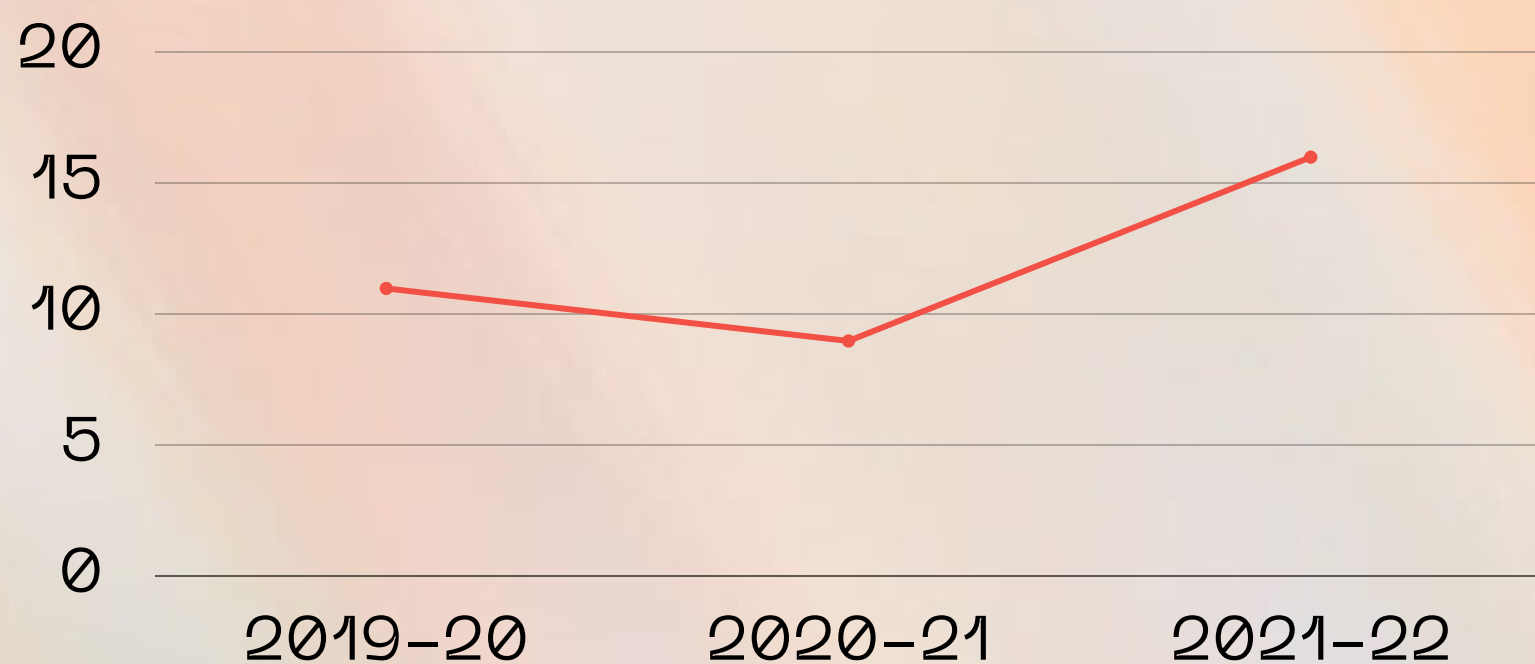
CA State Seal of Biliteracy, PGUSD

New Spanish Classes!

*RHD & FGE: Spanish classes starting 4th grade with Ms. Núñez

* Spanish 1 offered in 8th grade at PGMS with Mr. Clark.

*PGHS researches data for Spanish for Heritage Speakers courses.



Y Axis Data represents numbers of students who graduated HS in PGUSD with the CA State Seal of Biliteracy. Source: 2022 PGUSD Seal of Biliteracy Data

Board Requests:

- Request 1 day per quarter for PD vertical alignment & sharing of best practices (MS & HS);
- Request Board Approval for STAMP assessment in Spanish;
- Request PD to train teachers to proctor & score STAMP test.
- Request subs for WL Teachers to observe one another (once per quarter).



About

We are the World Language Professional Language Community (Spanish & French) in PGUSD.

Mission

To provide access and opportunity in authentic, meaningful, standards-based world language education to every student, every day!

Goal

To promote literacy, communication, and cultural awareness through Comprehensible Input (CI) and the study of World Languages.



Mes de la herencia hispana