

18:48:51 From Jaime Guthrie to Jonathan Mejia - PGUSD(Privately) : Along with consistency across grade levels, Google needs to develop a way to do breakout groups.

18:49:57 From Jonathan Mejia - PGUSD to Jaime Guthrie(Privately) : That would be great

18:59:37 From jh to Jonathan Mejia - PGUSD(Privately) : Hi!

19:00:13 From Jaime Guthrie to Jonathan Mejia - PGUSD(Privately) : I'm so pleased for DL focus of Parent Ed Tech Night moving forward!!

19:00:40 From jh to Jonathan Mejia - PGUSD(Privately) : Is the parent distance learning site going up soon? Dir. Binder mentioned that it's up but the site lists a 404 error as unavailable for:
<https://sites.google.com/pgusd.org/distance-learning-guide/home>

20:08:51 From Jeannie Traback to Jonathan Mejia - PGUSD(Privately) : PC: What percentage of parents in the district responded to the survey that this data is based upon?

20:08:52 From sonda frudden to Jonathan Mejia - PGUSD(Privately) : I'm would like to share how I have been working with students.

20:09:18 From sonda frudden to Jonathan Mejia - PGUSD(Privately) : PC: Sonda has something to share.

20:09:21 From Jonathan Mejia - PGUSD to Jeannie Traback(Privately) : you sent it to me privately

20:09:34 From Jonathan Mejia - PGUSD to sonda frudden(Privately) : you are sending this to me privately

20:09:41 From Jeannie Traback : PC: What percentage of parents in the district responded to the survey that this data is based upon?

20:09:43 From Brian Swanson : Testing the chat

20:10:05 From Jeannie Traback to Jonathan Mejia - PGUSD(Privately) : sorry Jonathan. thanks.

20:10:06 From Robin Pelc : PC: My name is Robin Pelc. I am a PGUSD parent of a second grader and incoming kindergartener at Forest Grove. I'm also faculty at CSUMB and have some background in education technology having previously worked for IXL. If we continue with online learning, I think it is essential to contract additional K-12 e-learning experts to help teachers convert their teaching to online, including at the elementary level. We have excellent teachers but online learning is not their expertise nor is it fair or reasonable to expect them to develop this expertise at this stage without significant help. There are many excellent resources, organizations, and specialists specifically designed to help develop engaging curricular materials and trainings for distance learning with K-12 students, including early elementary level students (some examples include Khan Academy, Great Minds, and Newsela). and teachers should of course be paid for their time training over the summer.

20:10:10 From Matt Bell : PC: CCS and CIF are very reluctant to make a call regarding sports at this point. The most likely is that three seasons will be shortened rather than abandoning the fall season altogether.

20:10:42 From Robin Pelc : PC: As a second point, for the models with some time spent at school, I would urge the district to strongly consider spending as much time outdoors as possible. A growing body of research shows that transmission of covid-19 is much less likely in outdoor settings and we are lucky that we have beautiful outdoor spaces at all campuses and the weather is amenable for much of the fall. I would also ask that we ensure that physical activity is integrated into

the schedule as much as possible to ensure that the students stay physically healthy.

20:11:28 From lucie hazen to Jonathan Mejia - PGUSD(Privately) : PC: 1) clearly a lot of effort has gone into planning, which is much appreciated! I'd like to ask for clarification on face coverings for students. I heard a statement about face shields mentioned for the younger kids, can that be elaborated on? Is that potentially instead of masks?

20:11:49 From Alexandria's iPhone : PC: have you considered keeping elementary classes together in their 2019-2020 classes to address the concern about meeting a new teacher and new classmates. if they're already with kids they know they'll be more comfortable.

20:12:03 From Jonathan Mejia - PGUSD : you sent this to me PC from Lucie Hazen:Hello everyone,I know that many of you if not all of you will have the need to speak at today's meeting. There was a major update to zoom. As a result of one of the updates the host no longer has the ability to turn mics on without a participant's consent. So please be aware you will have to unmute yourself to speak. You might see a quick option pop up saying the host is requesting you to unmute mic. Depending on the device you are using, location of the onscreen control to mute/unmute can vary. Although we have the ability to allow everyone to mute/unmute themselves, we set it so that the host has to extend that invitation out. The reason for that is then we will likely have zero control of background noise, cross chatter, and anyone who might want to "take over" or interrupt the meeting. Please keep in mind that you will have to unmute yourself every time you are coming back to speak.Thank you.

20:12:33 From Jenn Jeska : PC: When will the district decide to open facilities back to the public? For example ball fields and track. Thank you

20:12:33 From Heloisa Junqueira : PC: What if a family decides on one model initially, but comes to the realization that a different model would be more adequate to their kid(s)? be

20:12:37 From Matt Bell : PC: The high school staff has noted that it is critical to have a robust academic program in which students are accountable to attending, producing work (evidence of learning), and are graded based on their efforts and mastery. Those issues will be included in any model that the high school adopts.

20:13:56 From Jaime Guthrie : PC: I agree wholeheartedly with Robin Pelc's second point.

20:14:06 From Chapman : If a family choose to participate in Distance Learning at the beginning of the year will they have the option to switch to a hybrid model later in the year

20:14:35 From Kimberley Shurtz : PC: I am really impressed by the data-driven info provided. All of the admin staff did an amazing job presenting very informative data. Thank you so much for the authentic data! Also, the vast majority of HS freshmen (9th grade; all except 1 class of AP) will get an online "Bootcamp" class that will help ALL freshman to succeed on an online environment, regardless of how we return to school.

20:15:29 From jh : P.C. Thank you for your hard work! Is it possible to mandate the use of chromebooks, if we have enough for all? If students are using non-school-vetted computers for schoolwork, how will we structure online usage and auxiliary guidelines/needs (e.g., cameras, printers, videos) for lessons? For students who need direct interaction, such as those who haven't been checking in

for distance learning at all and students who need to work on social pragmatics? Is it possible for Spt. Porras to include the board meeting video recording links on his school communications to all parents?

20:15:33 From Sean Roach : Great comment regarding getting outside!

20:15:42 From lucie hazen : PC: Sorry for sending to you Jonathan. 1) clearly a lot of effort has gone into planning which is much appreciated! I'd like to ask for clarification on face coverings for students, particularly face shields mentioned for younger kids. Can this be elaborated on and would that be instead of masks? 2) Were the teachers also polled about DL successes and failures this past year and could those results be shared?

20:15:59 From Alexandria's iPhone : not necessarily, but that the children in that class stay together in the new grade

20:16:03 From Erica Chavez : PC: I would like the elementary schools to look closely at the model described by Mr. Bell. We too, could develop a robust distance learning program available to all students whether they are on site or at home. This would allow for more flexibility between DL and a blended model. Students on campus could still access their digital platforms and equity would be embedded!

20:16:16 From Chapman : I am concerned that the high school students will only be on campus one day a week. Additionally it sounds like they will be switching classes during the day.

20:16:31 From Carolyn Swanson : PC: just have people raise their hands and allow them to speak

20:16:47 From Chapman : How will cleaning between periods be organized and how do you keep students at a social distance during passing periods

20:17:53 From Kilene Brosseau : Will it be the responsibility of the teachers to disinfect playground equipment, manipulative, etc or will that fall under the responsibilities of the custodians?

20:18:17 From John Paff : thank you Alexandria- John

20:19:03 From Zoe Shoats : Last Chance Mercantile Reopening Update
Recently, the State and County of Monterey have allowed retail businesses to reopen with restrictions. Management and staff at MRWMD and the Last Chance Mercantile have been The District is currently evaluating safety measures that would be required for reopening the Last Chance Mercantile, for both customers and workers at the Last Chance Mercantile, as well as the financial viability of the store. Management has yet to establish protocols that make it safe to open. We will provide updates on reopening of the store as they become available. Thank you for your patience.

20:19:36 From Debby Beck to Jonathan Mejia - PGUSD(Privately) : How often do you speak with the county health dept. for updates and do have any one advocating for our district such as opening fields etc

20:20:06 From Jonathan Mejia - PGUSD to Debby Beck(Privately) : you sent this to me privately

20:21:04 From Debby Beck to Jonathan Mejia - PGUSD(Privately) : Not my intention however, not certainly how that is happening

20:21:09 From Jessica Thompson : PC: Second the point made that the flipped classroom approach described for the high school, reserving in person time for guided practice, reinforcement, assessment and social-emotional is attractive to the extent it could work for elementary students also.

20:21:44 From Matt Bell to Jonathan Mejia - PGUSD(Privately) : NICE BOW TIE!!!

20:22:12 From Jaime Guthrie : PC: Kimberly Schurtz mentions online "Bootcamp" for 9th graders--I have a sixth grader and third grader who could also benefit from online "Bootcamp" at MS and Elementary levels to support DL success.

20:23:10 From Sean Roach : Jaime, PGMS is already working on it! Stay Tuned!

20:24:40 From Jonathan Mejia - PGUSD to Matt Bell(Privately) : just for you!

20:24:51 From Zoe Shoats : PC: (Sorry for the incorrect copy paste ealier)

20:25:20 From Jaime Guthrie : Thanks, Sean Roach, for keeping us posted!

20:25:31 From Sean Roach : :)

20:26:22 From Matt Bell to Jonathan Mejia - PGUSD(Privately) : ;-)

20:26:49 From Kilene Brosseau : PC: Meant to be PC: Will it be the responsibility of the teachers to disinfect the playground equipment, manipulatives, etc or will that fall under the responsibilities of the custodians? If this responsibility will go to the teachers, when are teachers expected to do this?

20:26:52 From Kimberley Shurtz : Boot camp is in full planning phase (for HS). All gen ed will be part of the HS Bootcamp, flipped classroom model. All gen ed 9 will receive Bootcamp instruction as part of the Freshman Academy.

20:26:58 From Narges : PC- Will report card categories (such as behaviors that promote learning) be reviewed and teachers supported in revising the categories to align with DL.

20:27:08 From Jeannie Traback : PC: Google classroom is not ideal for TK and Kinder. I hope that is still in the conversation.

20:27:18 From Lauralea Gaona : AP Geo should also have the boot camp.

20:27:20 From Debby Beck : How often does Dr. Porras communicate with the county health dept?. especially with opening fields etc for the kids.

20:27:30 From Alexandria's iPhone : PC: I agree with Erica Chavez and Jessica Thompson that the distance Learning model as the primary model would work for elementary classes as well. it would allow for more seamless transitions to full distance learning and/or if we're able to go back to school fully on campus.

20:28:55 From Kimberley Shurtz : Full on. Thank you for explaining, Mr. Bell.

20:29:27 From Zoe Shoats : PC: It seems that many of the school sites are trying to be everything to everyone (multiple models). This may not be sustainable for teachers or due to inevitable illness that will arise amongst students, staff or family members. I understand childcare is an issue for essential workers, but suggest that school sites focus on distance learning and how to do that well. Similar Matt Bell's model.

20:29:34 From Kari Serpa : Kim, that sounds awesome.

20:29:54 From Kimberley Shurtz : Yes. Extend. This is vital.

20:31:00 From Christina's iphone6 : I agree with Zoe Shoats. I believe we should focus on getting a rigorous, engaging DL program as our base!

20:31:04 From Sean Keller : Jeannie T. - We are looking at adopting SeeSaw for both RHD and FG (K-2).

20:32:21 From Christina's iphone6 : PC : I agree with Zoe Shoats. I believe we should focus on building a rigorous, engaging DL program as our base!

20:33:18 From Jeannie Traback : Mr. Keller. Thank you. I appreciate the

clarification.

20:33:21 From Jaime Guthrie : PC: I'm in agreement with Zoe Shoats comment re: focus on doing DL well, rather than spreading resources thin across multiple models.

20:33:52 From Mia : Thank your Mr. Keller. I'm glad to hear about adopting SeeSaw for K-2, for RHD and FG.

20:34:09 From Alexandria's iPhone : PC: as a parent of a first grader who used both google classroom and seesaw for distance learning, I highly recommend Seasaw

20:35:44 From Kilene Brosseau : PC: Has there been discussion on purchasing manipulatives for each student as needed. Then the students will have them at home, if DL is happening and have their own in the classroom, if that is the option chosen. Less cross contamination, time cleaning, etc.

20:36:47 From Norah Schramm : PC: 1) Will the students in MS and HS be moving from classroom to classroom or will the teachers be moving to the kids? How will the disinfecting between classes work if the students move? 2) Keeping elementary students in the same group as the previous year might not be ideal for some of the students. They may need a fresh start with a new mix of fellow students. 3) Some students are better organized than others. At the middle school level it can be very difficult for one class to have multiple google classrooms for the students to check. (this comment from Sarah Schramm, Norah is my student)

20:37:49 From Sean Roach : Haven't got that far yet Norah, but we've discussed both.

20:37:56 From Margaret Rice : PC: All 9th Grade Geography courses, World Geography and AP Human Geography will include Freshman Academy curriculum and supports.

20:38:02 From Matt Bell : I'd love to take credit, but this was the work of faculty and staff with input and guidance from parents and students.

20:38:18 From Erica Chavez : PC: To add to Kilene, will double sets of curriculum be purchased? Or are the kindergarten students to remember to bring their workbooks to and from school on a regular basis?

20:38:39 From Jaime Guthrie : PC: thanks to Matthew Binder for explaining that Google Classroom is a parent tool!! I had no idea! I thought my second grader could use it independently. Probably a good idea to let parents know up front that's not the case.

20:38:56 From Matt Bell : There is no way for teachers to move from classroom to classroom and teach within their credential authorization.

20:39:00 From Kimberley Shurtz : All freshman are in Academy. AP kids maybe need slightly less support.

20:39:15 From Kelly San Filippo : PC: I agree with Sarah Schramm re: students and needing a new cohort/group for the year.

20:39:26 From Jason Tovani : @Sarah - Each course would have one Google Classroom.

20:39:29 From Sandra Valladares : I don't understand the problem to have teachers stand in front of their computers and teach, the same as they do in their classrooms. Thousands of teachers do it everyday in virtual learning, K-12.

20:40:44 From Norah Schramm : Sean, to clarify, one class had two different google classrooms for the same class. It was difficult for the student to repeatedly look into both of those plus another platform. Some kids need a bit more simplicity.

20:42:53 From Sean Roach : Let's chat...

20:43:12 From Sean Roach : @ sarah

20:46:57 From Erica Chavez : School staff can facilitate the distance learning on site!

20:46:59 From Kilene Brosseau : PC: I think it's important to consider teachers and their children. What are we supposed to do with our children if we are on a blended program?

20:47:24 From Karen to Jonathan Mejia - PGUSD(Privately) : Will the chat be accessible to people who couldn't make it to this meeting?

20:47:43 From Kelly San Filippo : PC: Good point, Kilene.

20:47:47 From Jonathan Mejia - PGUSD to Karen(Privately) : Chat and upload to youtube will be available tomorrow morning

20:47:57 From Jenn Jeska : Thank you Dr Porras for speaking on behalf of parents who need to work

20:48:02 From Karen to Jonathan Mejia - PGUSD(Privately) : thank you!

20:48:04 From Mary Ann Fort : I wonder what my teaching schedule will be and my children's who attend another district. Especially when my husband travels on business

20:48:32 From Christina's iphone6 : PC : I second what Kilene mentioned. what about teachers with younger school aged students. aged y

20:48:34 From Jaime Guthrie : PC: thank you Dr. Porras for explaining further the impetus for considering multiple models.

20:48:36 From jh : Very glad to hear you say that, Dr. Porras! We're fortunate to have a proactive board and staff!!

20:49:00 From Kimberley Shurtz : And, even though it is an odd situation, SO EXCITED to welcome principal Lito Garcia!

20:49:06 From Chapman : Trying to figure out what to do with my children when I have to return to teaching as well. I teach in a different district.

20:49:27 From Chapman : Leaving students home 4 days a week doesn't sound emotionally health

20:49:29 From Jonathan Mejia - PGUSD : Chat & Video Recording will be available on our YouTube channel, website, and social media tomorrow morning

20:50:12 From Barbara Martinez : Welcome Lito Garcia!

20:50:18 From Jill Houston to Jonathan Mejia - PGUSD(Privately) : Thank you Jonathan!!

20:50:22 From jh : Thank you, Mr. Mejia! Would you please help publish the youtube channel info. for all PGUSD parents?

20:50:36 From Matt Bell : Mr. Garcia will be attending a HS/MS meeting tomorrow on this very topic

20:50:46 From Amy Tulley : PC: I agree with Zoe Shoats. currently teaching summer school and see my students on daily basis. with blended program, we will have a watered down curriculum. we would only see kids once or twice a week for a shorter period, but can't be available to support DL cohorts. They would have to work independently for 2-3 days a week. I prefer my daily interaction (albeit virtual) with my students. I am still able to have direct instruction and guided support on software, and small group. For select at-risk kids, all teacher and staff can maybe take turns to supervise DL with safety distance measures in place in few select classrooms. Thank you all!

20:51:14 From Jonathan Mejia - PGUSD to jh(Privately) : That will be sent out to all parents in District Update

20:51:14
Welcome Lito
20:51:18

From iPhone (3) to Jonathan Mejia - PGUSD(Privately) :

From Kilene Brosseau : PC: I agree Amy Tulley.